Instructional Framework:

Block Rotation

Know-Do-Reflect Sample Lesson Plan

Homework
Community School for Creative Education
2020-2021
Main Lesson Block Schedule

#1 – 8.10– 10:23
#2 10.26-11.20
#3 – 12.7 – 1.22
#4 – 1.25 – 2.25
#5 – 3.1 - 4.9
#6 – 4.12 – 5.14

Last 2 weeks of school: 5.17-5.27
End of year Projects; Performances; Virtual Class Trips

Transitional Kindergarten
1. We are ready to Learn! Being a student at the Oak Kindergarten
2. Farming & Health Unit on Nutrition
3. Holidays
4. Seasons & Health unit on staying healthy during cold & flu season
5. Jobs – How my Community Works
6. Butterflies & Water Conversation

Kindergarten
1. Who am I? Learning about Myself and My Community.
2. Weather
3. Jobs – How my Community Works!
4. My Five Senses – Observing the World around Me!
5. Location! I am HERE - Mapping
6. The World is Alive - Trees

First Grade
1. Citizenship
2. The Universe and Stars – Dr Goral has 2 weeks of Sun/Planets
3. Communities- Fairy Tales from Around the World part 1
4. Light and Sound – have songs and poems
5. Heroes - Fairy Tales from Around the World part 2
6. Living Things GROW!
Second Grade
2. Our Ever Changing Earth
3. People Can Make A Difference, We Can Make A Difference
5. Fables and Folktales from Around the World
6. Ecosystems

Third Grade
1. Native Americas in the Bay
2. Shelters and Weather
3. Local History and Map Making
4. Movement and Magnetism
5. Farming Economies
6. Animal Adaptations

Fourth Grade
1. California Geography and Map Making
2. Our Changing Earth
3. California History
4. Forces of Energy
5. Norse Myths
6. Human and Animal

Fifth Grade
1. Native Americans and United States Geography
2. The Universe and Its Stars
3. Colonization – Putting Columbus on Trial
4. Matter
5. US History and Government
6. Botany – Molecules to Organisms
Sixth Grade

1. Ancient Civilizations - India, Persia, Babylon, Egypt
2. Earth Science - Structure and Movement
3. Ancient Civilizations - Rome and Greece
4. Physical Science - Matter and Elements
5. Ancient Civilizations - China / the Americas
6. Life Science - Interdependent Ecosystems

Seventh Grade

1. Ancient Rome, Middle Ages, Renaissance
2. Astronomy, Physics
3. African History, Geography & Culture
4. Renaissance Across the Globe
5. The Protestant Reformation
6. Human Physiology

Eighth Grade

1. Organic Chemistry
2. Meteorology
3. Global Economics
4. Revolutions
5. US History
6. Human Physiology
K-D-R Instructional Design  (Know – Do – Reflect)
Performance Assessment

<table>
<thead>
<tr>
<th>Main Lesson Block</th>
<th>Rhythm of Kindergarten Day</th>
<th>Grade Level</th>
<th>Transitional Kindergarten</th>
</tr>
</thead>
<tbody>
<tr>
<td>Authors:</td>
<td>Robin Paredes Brown</td>
<td>Duration:</td>
<td>6 Weeks</td>
</tr>
<tr>
<td>Discipline(s):</td>
<td>Social Studies/ Informational Writing</td>
<td>Date:</td>
<td>Sept. 1 – Oct. 10</td>
</tr>
<tr>
<td>Rubric used to assess assessment</td>
<td>6 Traits Writing Rubric</td>
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</tbody>
</table>

For additional information, hover the cursor over the TIP to see a screen tip that will help you.

Overview

1. Essential Question

TIP

How do I strive to be the best member of the Oak Kindergarten Community / learner that I can be?

My baby brother kept me up and the “perfect / best” part of me acknowledges that I am tired and I need some quiet – being honest and open

Collaborative and team-building activities – play act it out

Why is being a team member important?
Opening up my world to something outside of myself that must come through the those outside of me (teachers, Take directions / listen / lead / collaborate / work alone /
Openness to experience
Why is buyin / trust of intrinsic value to the student
Maximize my experience of school – be successful
Becoming the best of me – self actualization
Willingness to be led
Making choices to participate
Self awareness
# Homework Sheet

**Week of October 12**

**1st Grade**

<table>
<thead>
<tr>
<th></th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Unit Words</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading</strong></td>
<td>Reading Log</td>
<td>Reading Log</td>
<td>Reading Log</td>
<td>Reading Log</td>
<td>Rotation Axis</td>
</tr>
<tr>
<td></td>
<td>Read to self or with a family member for 10 – 15 minutes per day.</td>
<td>Read to self or with a family member for 10 – 15 minutes per day.</td>
<td>Read to self or with a family member for 10 – 15 minutes per day.</td>
<td>Read to self or with a family member for 10 – 15 minutes per day.</td>
<td>Seasons Earth</td>
</tr>
<tr>
<td></td>
<td>Leer para sí mismo o con un miembro de la familia durante 10 - 15 minutos por día.</td>
<td>Leer para sí mismo o con un miembro de la familia durante 10 - 15 minutos por día.</td>
<td>Leer para sí mismo o con un miembro de la familia durante 10 - 15 minutos por día.</td>
<td>Leer para sí mismo o con un miembro de la familia durante 10 - 15 minutos por día.</td>
<td>Shadow Shade Midnight Day Night Sunrise Sunset Summer Winter Fall Sun Moon</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>Lesson 22</td>
<td>Lesson 23</td>
<td>Lesson 24</td>
<td>Lesson 25</td>
<td></td>
</tr>
<tr>
<td><strong>Spelling</strong></td>
<td>Moon Observation Luna Observación Practice Sight Word Flash Cards</td>
<td>Moon Observation Luna Observación Practice Sight Word Flash Cards</td>
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<td>Moon Observation Luna Observación Practice Sight Word Flash Cards</td>
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<td></td>
<td>Practique Sight Palabra Tarjetas Flash</td>
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<td>Practique Sight Palabra Tarjetas Flash</td>
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<td></td>
<td>Word Sort Palabra Ordenar</td>
<td>Word Sort Palabra Ordenar</td>
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</tr>
</tbody>
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**Spelling Homework**

1) Use the chunk words to sort words with “ch” and “sh”. Utilice las palabras del pedazo para ordenar palabras con " ch" y " sh".

<table>
<thead>
<tr>
<th>Words</th>
<th>“ch”</th>
<th>“sh”</th>
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</thead>
<tbody>
<tr>
<td>chew</td>
<td></td>
<td></td>
</tr>
<tr>
<td>chip</td>
<td></td>
<td></td>
</tr>
<tr>
<td>chunk</td>
<td></td>
<td></td>
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<tr>
<td>itch</td>
<td></td>
<td></td>
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<tr>
<td>rich</td>
<td></td>
<td></td>
</tr>
<tr>
<td>she</td>
<td></td>
<td></td>
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<tr>
<td>hush</td>
<td></td>
<td></td>
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<tr>
<td>ship</td>
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</tbody>
</table>
2) Make a box around the “ch” or “sh” chunk in each word. Hacer un cuadro alrededor del trozo o " ch" " sh" en cada palabra.
3) Read the words out loud to someone in your house! Lea las palabras en voz alta a alguien en su casa!

<table>
<thead>
<tr>
<th>shop</th>
<th>push</th>
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<table>
<thead>
<tr>
<th>the</th>
<th>are</th>
<th>and</th>
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</thead>
<tbody>
<tr>
<td>she</td>
<td>he</td>
<td>but</td>
</tr>
<tr>
<td>has</td>
<td>good</td>
<td></td>
</tr>
<tr>
<td>you</td>
<td></td>
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</tbody>
</table>
Cut out the sight word flash cards. Practice reading them to someone three times. Keep them the whole week!

Recortar las tarjetas a la vista de flash de palabras. Practique leyendo a alguien tres veces. Manténgalos toda la semana!

Unit Word Practice

<table>
<thead>
<tr>
<th>Date/Fecha</th>
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<tbody>
<tr>
<td>Look at the night sky and draw a picture of what you see.</td>
<td></td>
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<tr>
<td>Mira el cielo de la noche y hacer un dibujo de lo que ves.</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Write about what you see. Escribe sobre lo que ve.</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>What time did you make your observation? ¿A qué hora de hacer su observación?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>