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## **Instructional Framework:**

Block Rotation

Know-Do-Reflect Sample Lesson Plan

Homework

## **Community School for Creative Education**

2020-2021

### Main Lesson Block Schedule

#1 – 8.10– 10:23

#2 10.26-11.20

#3 – 12.7 – 1.22

#4 – 1.25 – 2.25

#5 – 3.1 - 4.9

#6 – 4.12 – 5.14

Last 2 weeks of school: 5.17-5.27

End of year Projects; Performances; Virtual Class Trips

### **Transitional Kindergarten**

1. We are ready to Learn! *Being a student at the Oak Kindergarten*
2. Farming & Health Unit on Nutrition
3. Holidays
4. Seasons & *Health unit on staying healthy during cold & flu season*
5. Jobs – *How my Community Works*
6. Butterflies & Water Conversation

### **Kindergarten**

1. Who am I? Learning about Myself and My Community.
2. Weather
3. Jobs – How my Community Works!
4. My Five Senses – Observing the World around Me!
5. Location! I am HERE - Mapping
6. The World is Alive - Trees

### **First Grade**

1. Citizenship
2. The Universe and Stars – *Dr Goral has 2 weeks of Sun/Planets*
3. Communities- *Fairy Tales from Around the World part 1*
4. Light and Sound – *have songs and poems*
5. Heroes - *Fairy Tales from Around the World part 2*
6. Living Things GROW!

### **Second Grade**

1. California Daily Life – Long Ago & Today
2. Our Ever Changing Earth
3. People Can Make A Difference, We Can Make A Difference
4. Solids, Liquids, and Gasses Matter!
5. Fables and Folktales from Around the World
6. Ecosystems

### **Third Grade**

1. Native Americas in the Bay
2. Shelters and Weather
3. Local History and Map Making
4. Movement and Magnetism
5. Farming Economies
6. Animal Adaptations

### **Fourth Grade**

1. California Geography and Map Making
2. Our Changing Earth
3. California History
4. Forces of Energy
5. Norse Myths
6. Human and Animal

### **Fifth Grade**

1. Native Americans and United States Geography
2. The Universe and Its Stars
3. Colonization – Putting Columbus on Trial
4. Matter
5. US History and Government
6. Botany – Molecules to Organisms

### **Sixth Grade**

1. Ancient Civilizations - India, Persia, Babylon, Egypt
2. Earth Science - Structure and Movement
3. Ancient Civilizations - Rome and Greece
4. Physical Science - Matter and Elements
5. Ancient Civilizations - China / the Americas
6. Life Science - Interdependent Ecosystems

### **Seventh Grade**

1. Ancient Rome, Middle Ages, Renaissance
2. Astronomy, Physics
3. African History, Geography & Culture
4. Renaissance Across the Globe
5. The Protestant Reformation
6. Human Physiology

### **Eighth Grade**

1. Organic Chemistry
2. Meteorology
3. Global Economics
4. Revolutions
5. US History
6. Human Physiology



**K-D-R Instructional Design** (Know – Do – Reflect)  
**Performance Assessment**

Main Lesson Block	Rhythm of Kindergarten Day	Grade Level:	Transitional Kinder
Authors:	Robin Paredes Brown	Duration:	6 Weeks
Discipline(s):	Social Studies/ Informational Writing	Date:	Sept. 1 – Oct. 10
Rubric used to assess assessment	6 Traits Writing Rubric		

For additional information, hover the cursor over the **TIP** to see a screen tip that will help you.

**Overview**

<p><b>1. Essential Question</b></p> <p><b><u>TIP</u></b></p>
<p><b>How do I strive to be the best member of the Oak Kindergarten Community/learner that I can be?</b></p> <p><b>My baby brother kept me up and the “perfect/best” part of me acknowledges that I am tired and I need some quiet – being honest and open</b></p> <p><b>Collaborative and team-building activities – play act it out</b></p> <p><b>Why is being a team member important?</b></p> <p><b>Opening up my world to something outside of myself that must come through the those outside of me (teachers, Take directions/ listen/ lead/ collaborate/ work alone/ Openness to experience</b></p> <p><b>Why is buyin/trust of intrinsic value to the student</b></p> <p><b>Maximize my experience of school – be successful</b></p> <p><b>Becoming the best of me – self actualization</b></p> <p><b>Willingness to be led</b></p> <p><b>Making choices to participate</b></p> <p><b>Self awareness</b></p>

# Homework Sheet

Week off October 12

1<sup>st</sup> Grade



	Tuesday	Wednesday	Thursday	Friday	Unit Words
<b>Reading</b>	<p>Reading Log</p> <p>Read to self or with a family member for 10 – 15 minutes per day.</p> <p>Leer para sí mismo o con un miembro de la familia durante 10 - 15 minutos por día.</p>	<p>Reading Log</p> <p>Read to self or with a family member for 10 – 15 minutes per day.</p> <p>Leer para sí mismo o con un miembro de la familia durante 10 - 15 minutos por día.</p>	<p>Reading Log</p> <p>Read to self or with a family member for 10 – 15 minutes per day.</p> <p>Leer para sí mismo o con un miembro de la familia durante 10 - 15 minutos por día.</p>	<p>Reading Log</p> <p>Read to self or with a family member for 10 – 15 minutes per day.</p> <p>Leer para sí mismo o con un miembro de la familia durante 10 - 15 minutos por día.</p>	<p>Rotation</p> <p>Axis</p> <p>Seasons</p> <p>Earth</p> <p>Shadow</p> <p>Shade</p> <p>Midnight</p> <p>Day</p> <p>Night</p> <p>Sunrise</p> <p>Sunset</p> <p>Spring</p> <p>Summer</p>
<b>Math</b>	Lesson 22	Lesson 23	Lesson 24	Lesson 25	<p>Winter</p> <p>Fall</p>
<b>Spelling</b>	<p>Moon Observation Luna Observación</p> <p>Practice Sight Word Flash Cards</p> <p>Practique Sight Palabra Tarjetas Flash</p> <p>Word Sort Palabra Ordenar</p>	<p>Moon Observation Luna Observación</p> <p>Practice Sight Word Flash Cards</p> <p>Practique Sight Palabra Tarjetas Flash</p> <p>Word Sort Palabra Ordenar</p>	<p>Moon Observation Luna Observación</p> <p>Practice Sight Word Flash Cards</p> <p>Practique Sight Palabra Tarjetas Flash</p> <p>Word Sort Palabra Ordenar</p>	<p>Moon Observation Luna Observación</p> <p>Practice Sight Word Flash Cards</p> <p>Practique Sight Palabra Tarjetas Flash</p> <p>Word Sort Palabra Ordena</p>	<p>Sun</p> <p>Moon</p>

## Spelling Homework

1) Use the chunk words to sort words with “ch” and “sh”. Utilice las palabras del pedazo para ordenar palabras con " ch" y " sh" .

Words	“ch”	“sh”
<p>chew</p> <p>chip</p> <p>chunk</p> <p>itch</p> <p>rich</p> <p>she</p> <p>hush</p> <p>ship</p>		

shop push		
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- 2) Make a box around the “ch” or “sh” chunk in each word. Hacer un cuadro alrededor del trozo o “ch” “sh” en cada palabra.
- 3) Read the words out loud to someone in your house! Lea las palabras en voz alta a alguien en su casa !

the	are	a
she	he	b
has	good	
you		

**Cut out the sight word flash cards. Practice reading them to someone three times. Keep them the whole week!**

**Recortar las tarjetas a la vista de flash de palabras.**

**Practique leyendo a alguien tres veces. Manténgalos toda la semana !**

### Unit Word Practice

Date/Fecha				
Look at the night sky and draw a picture of what you see.  Mira el cielo de la noche y hacer un dibujo de lo que ves.				
Write about what you see. Escribe sobre lo que ve.				
What time did you make your observation? ¿A qué hora de hacer su observación?				



