

English Language Learner Reclassification Overview

What is Reclassification?

Reclassification can be thought of as an ELL's language graduation. It is the process for determining that an **English Language Learner (ELL)** has become Fluent English Proficient (RFEP). It is a major milestone and accomplishment for all ELLs.

Why is it important?

ELLs are reclassified based on multiple criteria. Because of this, reclassification serves as an indicator of a district or school's:

- Overall ELL language development and academic achievement
- Overall effectiveness of Designated and Integrated English Language Development instruction
- Overall effectiveness of specific approaches designed for ELLs and ELL subgroups (e.g. extended after school programs for newcomer students)

Reclassification data, both of students that are eligible and those that are not, should help to guide placement, provide appropriate levels of support, and monitor progress against key metrics at each site. In addition, research indicates that ELLs who show the language proficiency needed to reclassify by 5th grade or within 6 years in US schools have better long-term academic outcomes. Conversely, students not reclassified within six years (Long-term ELLs) are disproportionately at risk on all academic measures including SRI, A-G completion and graduation rates.

What's new?

The Spring 2018-19 round of contingent reclassification is contingent on the scores for ELPAC from the spring 2019 administration and open to any students grades 1st to 12th who meets the Basic Skills cut points (the F&P and NWEA MAP data). Students will need to meet the grade cut point for either Midyear or End of Year .

Individualized Reclassification for ELLs with IEPs: ELLs with IEPs may qualify using the **Individualized Reclassification** process, designed to distinguish between learning disabilities and language development when considering assessment data related to reclassification criteria.

2018-19 Reclassification Criteria

Criteria	Grades 1-2	Grades 3-5	Grades 6 to 12
Language proficiency	NEW: Per CA State Guidance, grades 1 - 12 must score 4 overall to qualify for reclassification.		
Basic Skills	F&P or MAP Cut Points	MAP Cut Points	

Teacher Evaluation

Strong case when student meets all above criteria **and** meets ELA grade level standards (3 or higher in ELA on standards-based report card)

Strong case when student meets all above criteria **and** approaches or meets all ELA grade level standards (2 or higher in ELA on standards-based report card)*

C- in ELA Course **OR**
B- in ELD when ELD is in lieu of ELA **OR**
Teacher Appeal to override low grade

Parent Communication

Communicate with parents

Winter 2018-19 Reclassification Criteria

Criteria

Grades 1-3

Grades 4-5

Grades 6 to 12

Language proficiency

Grade 1: No Winter 2018-19 Reclassification
Grades 2 and 3: ELPAC score of :
• 4 for Overall, Oral Language and Written Language Proficiency
• “Well-developed” on Listening, Speaking, Reading and Writing

ELPAC score from spring 2018 of 3 or higher on Overall plus at least 3 on Oral Language and Written Language Proficiency and no lower than “somewhat/moderately” on the Writing test, **or**
4 Overall, 4 on Oral Language Proficiency, 2 on Written Language Proficiency but at least “somewhat/moderately” on Writing.

Basic Skills

F&P or MAP Cut Points

F&P or MAP Cut Points, getting a qualifying score in Midyear OR End of Year suffices for meeting the criteria

Teacher Evaluation

Strong case when student meets all above criteria **and**
Grade 2: meets ELA grade level standards (3 or higher in ELA on standards-based report card)*
Grade 3: approaches or meets all ELA grade level standards (2 or higher in ELA on standards-based report card)*

Strong case when student meets all above criteria **and** approaches or meets all ELA grade level standards (2 or higher in ELA on standards-based report card)*

C- in ELA Course **OR**
B- in ELD when ELD is in lieu of ELA **OR**
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