

What sets us apart?

- We believe in providing and maintaining a safe, drug-free, respectful, disciplined, nurturing, and encouraging environment.
- We believe in encouraging every student to meet their fullest individual potential, reaching beyond what they thought possible.
- We believe in upholding high standards for academics, providing a challenging and enriched curriculum built on a foundation of core knowledge using up-to-date technology.
- We believe in giving the highest level of attention and service to each member of our school family.
- We believe in encouraging an on-going inclusive relationship with our Alumni and former parents, guardians, and sponsors, which are recognized for their valuable contributions.

What's New?

Cedar Brook School has begun an agriculture program after receiving a grant from the Ken and Mabel Brace Foundation. Recently, we finished the construction of a greenhouse and are looking forward to our students assisting us this spring with the construction of our outdoor garden. We believe that it is pivotal for our students to learn agriculture in the classroom. Agricultural education teaches students about agriculture, food, and natural resources. Through these subjects, agricultural educators teach students a wide variety of skills, including science, math, communications, leadership, management and technology, and most importantly, God's plan and design.

About Cedar Brook School

Cedar Brook School is committed to the holistic development of students through spiritual nurture, academic excellence and the enhancement of social and physical abilities. We endeavor to create a climate that enables our students to participate in active Christian service while preparing for eternal life.

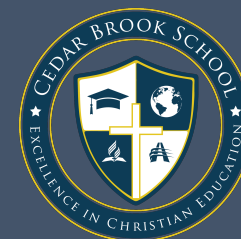
Why Adventist Education?

<https://vimeo.com/58481319>



Cedar Brook School

Middle School Curriculum Guide





Science –

ByDesign: A Journey to Excellence through Science program for grades 1-8 is the creation-based program published by Kendall Hunt under the direction of the North American Division. The program is based on a 5-step instructional model: Engage, Discover, Explain, Extend, and Assess/Reflect. This teaching model is used to promote inquiry-based learning and to stimulate a natural desire for knowledge and better understanding of God’s creation.

Math -

Big Ideas Math: Modeling Real Life, the adopted math program for grades K-8, is a comprehensive program was built on the best practices outlined in the most prominent and widely accepted educational research. Big Ideas Math empowers students to grow as independent learners and experience the delight of mathematics, and teachers will find all of the resources needed

Language Arts -

Pathways 2.0: Journey to Excellence through Literacy is built on the Adventist world view and incorporates appropriately complex texts that will engage the children while incorporating research-based skills and strategies that enable them to become life-long learners. Note that due to their specific developmental needs, first and second graders must be taught at grade level.

STEM –

Cedar Brook was awarded a Versacare grant to improve our STEM lab that has recently been updated. We are in the process of purchasing iPads to incorporate advanced technology for our students and new programs, such as coding and LEGO Robotics.



Accreditations -



Social Studies –

McGraw-Hill Networks Discovering Our Past

- Grade 5 — A History of the United States (2016, first half)
- Grade 6 — A History of the World (2016, first half)
- A History of the World (2016, second half)
- Grade 8 — A History of the United States (2016, second half) or A History of the United States, Modern Times

Bible –

The North American Division [Elementary Bible Standards](#) are the basis for the Bible program. The [Encounter Bible Curriculum](#) is to be used in all classrooms. Content has been developed from a clearly defined [scope and sequence](#) to provide students with knowledge of the fundamental beliefs of the church and a Seventh-day Adventist lifestyle.





