



Curriculum Guide for Teachers

Writing Prompts

The following prompts can be used for Language Arts and/or Social Studies classes.

Writing Prompts

- 1.If you were preparing for a 10-day scavenger hunt, what 5 items would you include in your backpack and why?
- 2.If you could only visit one region from the book, which region would it be and why?
- 3.The characters in the book form fast friendships because they share certain character traits. What are some character traits that Melanie and Kat share that help them bond? What are some character traits that Max, Dwayne, and Daniel share? What about Meg and Dara? (Chapters 2 and 3)
- 4.Based on what you know about the characters, how would you divide up the prize list at the end of the scavenger hunt? Who should get what and why?
- 5.When Meg visits Tangier Island, she thinks about the importance of traditions and how they are handed down from one generation to the next. What traditions are important to you and your family? How can you continue those traditions in the future? (Chapter 6)
- 6.When Meg and Dara learn that Monk and Podo are named after poisonous plants, they also learn that some poisonous plants can be used to do good (like fighting cancer and other diseases). In the book, how are the bad characters (and their DOG) used by the author to do good (i.e., help Meg solve the final challenge)? (Chapters 7 and 10)
- 7.Do you think the Morgan dollar that Max finds by the swinging bridge in Buchanan was intentionally placed at the riverbank by the antique store owner, or do you think it was left there by mistake? Explain your answer. (Chapter 3)
- 8.If you found a Morgan dollar, what would you do next? Would you save it or sell it? Why? (Chapter 3)
- 9.Meg's mom explains that paying taxes helps fund the roads, bridges, and parks. If you were in charge of running the government, what would you do with the money you raise from taxes? Explain what types of projects you would do first and why. (Chapter 9)
- 10.There are several U.S. presidents mentioned in the book. Pick the one that is most interesting to you and do some research on them. Then write about two (or three) important things they did during their time as president.