

# Esprene Liddell Quintyn, Ph.D.

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## ACADEMIC APPOINTMENTS

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2021-Present                      Postdoctoral Fellow  
Rutgers School of Public Health  
Rutgers University, Piscataway, NJ

## EDUCATION

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2021                                **Doctor of Philosophy**  
Community Well-Being  
University of Miami, Coral Gables, FL  
Dissertation Title: Voices of Informal Sources of Support: Intimate Partner Violence in Guyana

2016                                **Master of Arts**  
Community Psychology and Social Change  
Penn State Harrisburg, Middletown, Pennsylvania

2012                                **Bachelor of Arts**  
Social Work  
University of Guyana, Georgetown, Guyana

## RESEARCH INTERESTS

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Qualitative Research | Violence Prevention | Firearm Related-Intimate Partner Homicide | Community Based Participatory Research | Women's Health

## TEACHING INTERESTS

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Qualitative Research | Research Methods | Community Based Participatory Research

## PUBLICATIONS

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### Peer Review Publications

1. **Liddell-Quintyn, E.**, Semenza, D., Redding, S., Neal, B. (2023). "Nobody Asked Us": Illicit Firearm Acquisition, Ownership, and Storage among Black and Brown Individuals in Newark, New Jersey." Under Review.
2. **Liddell-Quintyn, E.**, Brooks, J., Anestis, M. (2023). Understanding Firearm Purchasing During a Purchasing Surge Among Black Individuals. *Journal of Health Disparities and Practice*.
3. Nicolas, G., Dudley-Grant, G. R., Maxie-Moreman, A., **Liddell-Quintyn, E.**, Baussan, J., Janac, N., & McKenny, M. (2020). Psychotherapy with Caribbean Women: Examples from USVI, Haiti, and Guyana. *Women & Therapy*, 1-20.

Chapters in Edited Collections

1. Meyer, M., McKenny, M., **Liddell-Quintyn, E.**, Nicolas, G., & St Louis, G. (2021). *Racial Stress and Violence Among Black Immigrants*. APA Division 45 Book Series. Editor. Usha Tummala-Narra.

Technical Reports

2. **Liddell-Quintyn, E<sup>1</sup>**, Meyer, M<sup>1</sup>., Louder, C<sup>1</sup>. (August, 2020). *The stress impact of COVID-19 on Health Care Professionals*. Executive Summary. Miami, FL.
3. **Liddell-Quintyn, E.** (2018). *Breakthrough Miami Summer Institute evaluation report*. Executive summary. Miami, FL.
4. **Liddell-Quintyn, E.** (2013). *Teaching Guyana's Amerindian children in their native language*. UNICEF Guyana and the Ministry of Education. Georgetown, Guyana.

**ACADEMIC PRESENTATIONS**

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Workshops

1. **Quintyn-Liddell, E.** (November, 2021). *Conducting Intimate Partner Violence Research Using Community Based Participatory Action Research (CBPR)*. Workshop presented at Caribbean Regional Conference of Psychology. St. Croix, US Virgin Islands. Virtual Conference.
2. **Quintyn-Liddell, E.** (June, 2019). *Community & Academic Partnerships: Collaborating with Community Members to Host a Day of Dialogue*. Workshop presented at SCRA Biennial Conference. National Louis University-Chicago Campus.

Posters

3. **Quintyn-Liddell, E.** (November, 2022). *Understanding Black Illicit Firearm Ownership in Black Communities*. Poster presented at the 2022 National Research Conference on Firearm Injury Prevention. Washington, DC.
4. **Quintyn-Liddell, E.**, & Nicolas, G. (February, 2018). *Black Women's Sanity: The Relationship Between Social Support and Depression among Black Women*. Poster presented at Winter Roundtable 2018. Teachers College, Columbia University.
5. **Quintyn-Liddell, E.**, Sabina, C., & Cuevas, C. (March, 2015). *Resilience and Psychosocial Functioning among Latino Adolescents in Dating Violence Relationships*. Poster presented at the Eastern Psychological Association, Philadelphia, Pennsylvania.
6. **Quintyn-Liddell, E.**, Sabina, C., & Cuevas, C. (March, 2015). *Resilience and Psychosocial Functioning among Latino Adolescents in Dating Violence Relationships*. Poster presented at the Graduate Exhibition. State College, Pennsylvania.

Conference Papers

7. **Quintyn-Liddell, E.**, Nicolas, G. (June, 2021). *Voices of Informal Sources of Support: Intimate Partner Violence in Guyana*. Individual paper presented at Caribbean Studies Association. Virtual Conference. Georgetown, Guyana.
8. **Quintyn-Liddell, E.** (March, 2016). *Why Not Ask Us? Dating Violence Services Students Want on College Campuses*. Paper presented at Eastern Sociological Society, Boston, Massachusetts.
9. **Quintyn-Liddell, E.** (April, 2016). *Why Not Ask Us? Dating Violence Services Students Want on College Campuses*. Paper presented at Research Week, Middletown, Pennsylvania.

Invited Presentations

1. **Quintyn-Liddell, E.** (January, 2024). *Examining Attempted Intimate Partner Violence*. New Jersey Domestic Violence Fatality Review Board.
2. **Quintyn-Liddell, E.** (May, 2023). *Understanding the Intersection of Intimate Partner Violence and Firearms* Presentation. PHocus (Public Health: Outbreaks, Communities, and Urban Studies) summer camp. School of Public Health. Rutgers University Piscataway, NJ.
3. **Quintyn-Liddell, E.** (May, 2022). *Understanding Firearm Purchasing Surge among Black Individuals*. Individual paper presented at the New Jersey Gun Violence Research Center. Piscataway, NJ.
4. **Quintyn-Liddell, E.** (June, 2022). *Incorporating Community Engagement into Gun Violence Research*. Rutgers Ideation Forum. Piscataway, NJ.
5. **Quintyn-Liddell, E.** (May, 2019). *Day of Dialogue. Shifting the Narrative from Sick Individuals to Sick Systems*. Overtown Children and Youth Coalition. Miami, FL.

**RESEARCH EXPERIENCE**

Aug 2021- Present

**Postdoctoral Fellow**, NJ Gun Violence Research Center  
Rutgers University, Piscataway, NJ

- Leads the methodological development and implementation of qualitative research projects in the role of the Principal Investigator
- Supervises, manages, and mentors research interns who assist with data collection and data analysis
- Designs and leads qualitative research projects independently
- Leads community based participatory research (CBPR) studies
- Builds relationships externally with community partners and stakeholders to ensure appropriate collaboration and consensus on research initiatives
- Collaborates with investigators on proposal development and scientific design across a spectrum of content areas related to interpersonal violence
- Oversees interns and community co-researchers focused on qualitative data collection, data analysis, and dissemination of qualitative research
- Recruits and mentors graduate students and regularly meets with research team to manage research projects
- Drafts, submits, and maintains IRB protocols and compliance based on the designs
- Designs data collection tools (such as interview and focus group protocols)
- Analyzes data and prepares reports for peer-reviewed scientific publications
- Communicates qualitative data to a variety of audiences
- Writes manuscripts and other research project deliverables
- Serves as co-investigator on grant proposals with the aim of crafting qualitative aims into mixed methods studies

2018-2021

**Research Assistant**, CRECER Lab  
University of Miami, Miami, FL

- Designed survey, focus group and interview questions
- Communicated research findings suitable to broad audiences
- Created executive summaries for distribution to community partners
- Published research in peer-reviewed journals
- Collaborated with graduate students to ensure successful and timely project completion
- Redacted data to remove any personal health information as required
- Presented data to external stakeholders

- Conducted literature reviews and wrote sections of proposals and deliverables

2018-2020

**Graduate Research Assistant**, Coordinator, Breakthrough Evaluation  
University of Miami, Miami, FL

- Analyzed data and wrote executive summaries
- Fostered relationships and collaborated with community partners
- Presented research findings to the Breakthrough Miami staff
- Held monthly meetings with Breakthrough Miami staff

2017

**Research Associate**, Early Childhood Associates  
Framingham, MA

- Processed and verified childhood assessment questionnaires for accuracy
- Prepared, compiled, and sorted documents for data entry
- Entered data and created data analysis summaries
- Wrote sections of final reports for federally funded projects

2014-2016

**Research Assistant**, Penn State Harrisburg

- Reviewed scholarly articles for inclusion in the literature review
- Collaborated with faculty and drafted manuscript for publication
- Analyzed quantitative and qualitative data for use in manuscripts

2015-2016

**Research Assistant**, Penn State Harrisburg

- Designed a research study to examine the dating violence services and resources needed by victims and non-victims
- Utilized several techniques to gain maximum participation in the study
- Facilitated focus groups to generate rich elaborative responses from all participants
- Critically analyzed data for further analysis
- Performed quality assurance on transcribed materials
- Organized content and moderated focus groups

## **COMMUNITY ENGAGEMENT EXPERIENCE**

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2023

**Chair, 1<sup>st</sup> Community Day of Dialogue Conference**

New Jersey Gun Violence Research Center, Piscataway New Jersey

- Conceptualized a conference to bring together academics, high school students, and community organizations to discuss firearm related topics

2021-Present

**Community-Based Participatory Researcher**

New Jersey Gun Violence Research Center, Piscataway New Jersey

- Establishes collaborative relationships with community organizations, facilitating connections with both academic and community partners
- Provides qualitative research training to community partners
- Holds debriefing meetings with community partners

2017-2020

**Coordinator**, Day of Dialogue & Breakthrough Evaluation

University of Miami, Miami, FL

- Coordinated project activities and events, including setting up meetings with community stakeholders

- Developed and maintained relationships with community organizations in South Florida
- Developed relationships and collaborating with community partners
- Facilitated meetings with community partners
- Wrote and managed budgets
- Planned and organized a Day of Dialogue under the following themes:
  - Youth Health and Well-Being (March, 2018)
  - Shifting the Narrative from Sick Individuals to Sick Systems (March, 2020)
  - Mentored research assistant in coordinating and planning the Day of Dialogue
  - Planned and organized a Day of Dialogue under the following theme: Intergenerational Dialogue on Macro and Microaggression (March, 2017)

2016-2017

**Independent Consultant & Volunteer, The Women's Center**  
Cambridge, MA

- Prepared training materials, organized and lead data collection training
- Created a survey and training manual for interviewers to use
- Developed interview protocols and conducted interviews
- Supervised research interviewers and managed research project
- Trained volunteers and interns on the use of good interviewing skills and techniques
- Created a data visualization report from survey results

2016

**Assistant Organizational Development Specialist Intern, ConnectSynergy**

- Assisted with developing Outcome Logic Models for non-profit organizations
- Facilitated large group discussions with clients in non-profit organizations
- Developed instruction manual for clients
- Collated results and analyzed data for dissemination to clients

## COMMUNITY SERVICE & RELATED EXPERIENCE

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- 2011 **Enumerator, Survey on Citizens' Security for the Caribbean**  
Human Development Report 2010 (UWI, UNDP)
- Conducted field research related to understanding community safety and security issues in Guyanese communities
- 2008 **Psychosocial Support Assistant, EveryChild Guyana**
- Provided psychosocial support to children from vulnerable households
  - Wrote weekly reports describing children's progress after engaging in play therapy and other communicative techniques

## TEACHING EXPERIENCE

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Spring 2020

**Instructor**

School of Education and Human Development, University of Miami

**Course: EPS 361, Community Psychology**

- Taught 15 undergraduate students
- Lectured on course content
- Developed lecture notes
- Graded exams papers and facilitated small group discussions in class
- Graded quizzes
- Created quiz questions to assess and evaluate students' comprehension of the material

Fall 2019

**Teaching Assistant**

School of Education and Human Development, University of Miami

**Course: EPS 361, Community Psychology**

- Designed and facilitated discussion and review sessions with over 25 students
- Met with students to offer guidance on writing assignments
- Mentored students on improving their academic performance
- Lectured on Empowerment & Gender and Power
- Graded quizzes, assignments and final exams
- Participated in classroom small group discussion
- Created quiz questions for 4 quizzes

Fall 2018

**Teaching Assistant**

School of Education and Human Development, University of Miami

**Course: EPS 371, Applied Research Methods**

- Lectured on two topics
- Graded students' pre reflection papers of their service-learning project
- Served as the liaison between community partners and the professor
- Prepared course documents for distribution
- Participated in classroom discussion

Summer 2018

**Teaching Assistant**

School of Education and Human Development, University of Miami

**Course: EPS 616, Couples Therapy (Executive Summary)**

- Gathered course material to illustrate course concepts and demonstrate theoretical principles
- Reviewed and updated course materials

2015-2016

**Teaching Assistant**

School of Behavioral Sciences and Education, Penn State Harrisburg

**Course: Women and Gender Studies**

- Assessed students' academic achievement and offered feedback to encourage intellectual development
- Graded exams papers and assisted with facilitating small group discussions in class
- Created quiz questions to assess and evaluate students' comprehension of the material
- Graded quizzes using a personally created rubric

2014-2015

**Teaching Assistant**

School of Behavioral Sciences and Education, Penn State Harrisburg

**Course: Introduction to Well-Being & Positive Psychology**

- Taught classes without supervision
- Assessed students' academic achievement and offered feedback to encourage intellectual development

2014-2015

**Teaching Assistant**

School of Behavioral Sciences and Education, Penn State Harrisburg

**Course: Psych 270, Abnormal Psychology**

- Assessed students' academic achievement and offered feedback to encourage intellectual development

- Graded exams papers and assisted with facilitating small group discussions in class

2014-2015

**Teaching Assistant**

School of Behavioral Sciences and Education, Penn State Harrisburg

**Course: Psych 212, Lifespan Development**

- Assessed students' academic achievement and offered feedback to encourage intellectual development
- Graded exams papers and assisted with facilitating small group discussions in class

2014-2015

**Teaching Assistant**

School of Behavioral Sciences and Education, Penn State Harrisburg

**Course: Psych 100, Introduction to Psychology**

- Assessed students' academic achievement and offered feedback to encourage intellectual development
- Graded exams papers and assisted with facilitating small group discussions in class

**MEDIA APPERANCES**

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Liddell-Quintyn, E. (2023, November 14). Rutgers Health Newsletter, Fall 2023, Issue No.5.

<https://rutgershealth.org/clinical-health-affairs/news-publications>Paruk, J., Liddell-Quintyn, E. (2023, October 12). Firearms and Intimate Partner Violence: A Dangerous Intersection. <https://rockinst.org/blog/firearms-and-intimate-partner-violence-a-dangerous-intersection/>

“Why do people buy illegal guns in N.J.? Researchers hope the answer will help improve public safety?”, NJ.com, April 14, 2022. Retrieved from <https://www.nj.com/news/2022/04/why-do-people-buy-illegal-guns-in-nj-researchers-hope-the-answer-will-help-improve-public-safety.html#:~:text=Elizabeth%20Ruebman%2C%20NCST's%20policy%20director,due%20to%20their%20criminal%20record.>

**FELLOWSHIPS, SCHOLARSHIPS, AWARDS & GRANTS**

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Awards

2021

Outstanding Student

The Richard J Kurtz Family Community Well-Being Doctoral Program  
University of Miami, Miami, FLGrants

2023

Agency: New Jersey Gun Violence Research Center

Principal Investigator: Mike Anestis

CoInvestigator: Esprene Liddell-Quintyn

Title: Firearm Access Among Men and Women who Identify as American Indian/Alaskan Native

2023

Agency: New Jersey Gun Violence Research Center

Principal Investigator: Mike Anestis

CoInvestigator: Esprene Liddell-Quintyn

Title: Firearm Access Among Black Men and Women

- 2023 Agency: New Jersey Gun Violence Research Center  
 Title: Gun Violence in New Jersey: Let's Talk  
 Role: Director, Community Day of Dialogue  
 Status: Awarded \$10000
- 2022 Agency: New Jersey Gun Violence Research Center  
 Principal Investigator: Esprene Liddell-Quintyn  
 Title: Understanding Attempted Intimate Partner Homicide among Black Intimate Partner Violence Survivors  
 Status: Awarded \$45000
- 2022 Agency: New Jersey Gun Violence Research Center  
 Principal Investigator: Esprene Liddell-Quintyn  
 Title: Examining the Illicit Firearm Ownership among Black Individuals  
 Status: Awarded \$25000
- 2020 Agency: Russel Sage Foundation  
 Principal Investigator: Guerda Nicolas, Ph.D.  
 Role: Graduate Research Assistant  
 Title: The Stress Impact of COVID 19 on Health Care Professionals in South Florida  
 Status: Submitted
- 2019 Agency: NIH  
 Principle Investigator: Guerda Nicolas, Ph.D.  
 Role: Graduate Research Assistant  
 Title: *Caribbean Cohort Surveillance Study of Diabetes and Hypertension: A Focus on Haiti*  
 Status: Submitted
- 2021 Agency: New Jersey Gun Violence Research Center  
 Principal Investigator: Mike Anestis  
 Role: CoInvestigator  
 Title: New Jersey Statewide Firearm Survey
- 2020 **Lead Applicant**, Travel Grant  
 American Psychological Association (APA)
  - Submitted proposal to APA requesting travel grant funds for Early Scholars to attend *the Caribbean Regional Conference of Psychology (CRCP)*
    - Awarded: \$5000
- 2019 **Lead Applicant**, Society for Community Research and Action (SCRA)  
 Student Travel Grant
  - Submitted proposal to attend the SCRA Biennial Conference
    - Awarded: \$500

Scholarships

- 2023 **Lead Applicant**, 2023 Intersectional Qualitative Research Methods Institute (IQRMI) Leadership (Univeristy of Maryland)
  - Submitted an pplication for the IQRMI Workshop



- Awarded: \$2750

- 2019 **Lead Applicant**, Mixed Methods Workshop International Student Scholarship (University of Michigan)
- Submitted a funding application for the Mixed Methods Workshop
  - Selected as a scholarship recipient to attend a one-week Mixed Methods Workshop
    - Awarded: \$1000
- 2016 **Lead Applicant**, Clermont Evaluation Center Professional Development Workshop (Online)
- Submitted a funding application for the Clermont Evaluation Online Workshop
  - Selected as a scholarship recipient to attend the Clermont Evaluation Online Workshop
- 2017- 2020 **Recipient**, Rosen/Lipman Doctoral Scholarship, University of Miami
- Received graduate funding for 3 years
- Fellowships
- Spring 2020 **Teaching Fellow**, Kurtz Funding, University of Miami
- Received funding for serving as an instructor

## **PROFESSIONAL SERVICE**

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- 2019 – Present **Co-Chair**, Early Scholars Committee, CRCP
- Lead the planning and organizing of the student workshops and student socials
  - Advocated for students' interests at Conference Organizing Committee meetings
  - Initiated, planned and organized the first graduate students and early career mentoring series
  - Applied to APA for Travel Grant Scholarships
- 2018 – 2019 **Co-Chair**, Early Scholars Committee, CRCP
- Assisted with planning and organizing the student workshop and student social
- 2018 – Present **Mini-Grant Coordinator**, Council of Education (SCRA)
- Served as a liaison between SCRA members and COE.
  - Reviewed grant applications to determine overall fit with the mission and vision of COE
- 2016 **Mini Grant Reviewer**, SCRA  
*SCRA (Society for Community Research and Action)*
- 2018 **Conference Paper Reviewer**, APA Division 27
- Reviewed Division 27 program submissions for APA 2018 conference
- 2017- Present **Member**, Conference Organizing Committee, CRCP (Caribbean Regional Conference of Psychology)
- Assisted with planning and organizing the Caribbean Regional Psychology Conference
- 2017 **Reviewer**, International Journal of Intercultural Relations

2015-2016

**President, Psi Chi**

- Managed event information on social media
- Coordinated events for educational and awareness sessions held on campus
- Organized and facilitated meetings to update members on upcoming events and engage in future planning
- Facilitated a panel discussion with faculty members by asking relevant guided questions to garner tailored responses
- Crafted mini-grants to support campus activities and national conferences
- Acted as the primary liaison between the student governing body and Psi Chi

**PROFESSIONAL AFFILIATIONS**

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American Psychological Association Division 27 - Society for Community Research and Action (SCRA)

Caribbean Studies Association (CSA)

Caribbean Alliance of National Psychological Association (CANPA)

Firearm Research Society

Regional Gun Violence Research Consortium, Rockefeller Institute of Government

**SOFTWARE**

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Atlas ti. | Microsoft applications (Word, Excel, PowerPoint, etc.) | SPSS