

# Esprene Liddell Quintyn, Ph.D.

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## APPOINTMENTS

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2024-Present      **Research Consultant**  
Department of Epidemiology  
Firearm Injury & Policy Research Program (FIPRP)  
University of Washington

2021-2024      **Postdoctoral Fellow**  
Rutgers School of Public Health  
New Jersey Gun Violence Research Center  
Rutgers University, Piscataway, NJ

## EDUCATION

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2021      **Doctor of Philosophy**  
Community Well-Being  
University of Miami, Coral Gables, FL  
Dissertation Title: Voices of Informal Sources of Support: Intimate Partner Violence in Guyana

2016      **Master of Arts**  
Community Psychology and Social Change  
Penn State Harrisburg, Middletown, Pennsylvania

2012      **Bachelor of Arts**  
Social Work  
University of Guyana, Georgetown, Guyana

## RESEARCH INTERESTS

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Qualitative Research | Violence Prevention | Firearm Related-Intimate Partner Homicide | Community Based Participatory Research | Intimate Partner Violence | Black Women's Health

## PUBLICATIONS

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### Peer Review Publications

1. **Liddell-Quintyn, E.,** Paruk, J., & Anestis, M. (2025). Examining Characteristics and Experiences of Black Adults in Intimate Partner Violence Relationships: Results from a National Survey. *Journal of Interpersonal Violence*
2. **Liddell-Quintyn, E.,** Semenza, D., Redding, S., & Neal, B. (2025). "Nobody Asked Us:" Illicit firearm acquisition, ownership, and storage among Black and Brown individuals in Newark, New Jersey. *Violence and Victims*

3. **Liddell-Quintyn, E.,** Brooks, J., & Anestis, M. (2023). Understanding Firearm Purchasing During a Purchasing Surge Among Black Individuals. *Journal of Health Disparities and Practice*, 16 (3), 3, 22-35.
4. Nicolas, G., Dudley-Grant, G. R., Maxie-Moreman, A., **Liddell-Quintyn, E.,** Baussan, J., Janac, N., & McKenny, M. (2020). Psychotherapy with Caribbean Women: Examples from USVI, Haiti, and Guyana. *Women & Therapy*, 44 (1-2), 136-155.

#### Chapters in Edited Collections

1. Meyer, M., McKenny, M., **Liddell-Quintyn, E.,** Nicolas, G., & St Louis, G. (2021). *Racial Stress and Violence Among Black Immigrants*. APA Division 45 Book Series. Editor. Usha Tummala-Narra.

#### Technical Reports

1. **Liddell-Quintyn, E.** St.Vil, N., Ziminski, D., Elliot, J. (March, 2025). *A Landscape Review on Gun Violence and Intimate Partner Violence*. Atlanta, Georgia
2. **Liddell-Quintyn, E<sup>1</sup>,** Meyer, M<sup>1</sup>., & Louder, C<sup>1</sup>. (August, 2020). *The stress impact of COVID-19 on Health Care Professionals*. Executive Summary. Miami, FL.
3. **Liddell-Quintyn, E.** (2018). *Breakthrough Miami Summer Institute evaluation report*. Executive summary. Miami, FL.
4. **Liddell-Quintyn, E.** (2013). *Teaching Guyana's Amerindian children in their native language*. UNICEF Guyana and the Ministry of Education. Georgetown, Guyana.

### **ACADEMIC PRESENTATIONS**

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#### Workshops

1. **Quintyn-Liddell, E.** (November, 2021). *Conducting Intimate Partner Violence Research Using Community Based Participatory Action Research (CBPR)*. Workshop presented at Caribbean Regional Conference of Psychology. St. Croix, US Virgin Islands. Virtual Conference.
2. **Quintyn-Liddell, E.** (June, 2019). *Community & Academic Partnerships: Collaborating with Community Members to Host a Day of Dialogue*. Workshop presented at SCRA Biennial Conference. National Louis University-Chicago Campus.

#### Posters

3. **Quintyn-Liddell, E.** (November, 2022). *Understanding Black Illicit Firearm Ownership in Black Communities*. Poster presented at the 2022 National Research Conference on Firearm Injury Prevention. Washington, DC.
4. **Quintyn-Liddell, E.,** & Nicolas, G. (February, 2018). *Black Women's Sanity: The Relationship Between Social Support and Depression among Black Women*. Poster presented at Winter Roundtable 2018. Teachers College, Columbia University.
5. **Quintyn-Liddell, E.,** Sabina, C., & Cuevas, C. (March, 2015). *Resilience and Psychosocial Functioning among Latino Adolescents in Dating Violence Relationships*. Poster presented at the Eastern Psychological Association, Philadelphia, Pennsylvania.
6. **Quintyn-Liddell, E.,** Sabina, C., & Cuevas, C. (March, 2015). *Resilience and Psychosocial Functioning among Latino Adolescents in Dating Violence Relationships*. Poster presented at the Graduate Exhibition. State College, Pennsylvania.

Conference Papers

7. **Quintyn-Liddell, E.,** Nicolas, G. (June, 2021). *Voices of Informal Sources of Support: Intimate Partner Violence in Guyana*. Individual paper presented at Caribbean Studies Association. Virtual Conference. Georgetown, Guyana.
8. **Quintyn-Liddell, E.** (March, 2016). *Why Not Ask Us? Dating Violence Services Students Want on College Campuses*. Paper presented at Eastern Sociological Society, Boston, Massachusetts.
9. **Quintyn-Liddell, E.** (April, 2016). *Why Not Ask Us? Dating Violence Services Students Want on College Campuses*. Paper presented at Research Week, Middletown, Pennsylvania.

Invited Presentations

1. **Quintyn-Liddell, E.** (January, 2024). *Examining Attempted Intimate Partner Violence*. New Jersey Domestic Violence Fatality Review Board.
2. **Quintyn-Liddell, E.** (January, 2024). “Nobody Asked Us:” Illicit firearm acquisition, ownership, and storage among Black and Brown individuals in Newark, Newark Community Street Team. Webinar. Newark, New Jersey.
3. **Quintyn-Liddell, E.** (May, 2023). *Understanding the Intersection of Intimate Partner Violence and Firearms*. Presentation. PHocus (Public Health: Outbreaks, Communities, and Urban Studies) summer camp. School of Public Health. Rutgers University, Piscataway, NJ.
4. **Quintyn-Liddell, E.** (May, 2022). *Understanding Firearm Purchasing Surge among Black Individuals*. Individual paper presented at the New Jersey Gun Violence Research Center. Piscataway, NJ.
5. **Quintyn-Liddell, E.** (June, 2022). *Incorporating Community Engagement into Gun Violence Research*. Rutgers Ideation Forum. Piscataway, NJ.
6. **Quintyn-Liddell, E.** (May, 2019). *Day of Dialogue. Shifting the Narrative from Sick Individuals to Sick Systems*. Overtown Children and Youth Coalition. Miami, FL.

**RESEARCH EXPERIENCE**


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June 2024-Present	<b>Researcher, Arizona State University</b> <ul style="list-style-type: none"> <li>▪ Assisting the research team by interviewing participants who have lost a loved one to intimate partner homicide</li> </ul>
Aug 2021- Present	<b>Postdoctoral Fellow, NJ Gun Violence Research Center</b> Rutgers University, Piscataway, NJ <ul style="list-style-type: none"> <li>▪ Leads the methodological development and implementation of qualitative research projects in the role of the Principal Investigator</li> <li>▪ Leads community based participatory research (CBPR) studies</li> <li>▪ Builds relationships externally with community partners and stakeholders to ensure appropriate collaboration and consensus on research initiatives</li> <li>▪ Manages community relationships with cultural humility</li> <li>▪ Collaborates with investigators on proposal development and scientific design across a spectrum of content areas related to interpersonal violence</li> <li>▪ Oversees junior researchers and community co-researchers and provides training focused on qualitative data collection, data analysis, and dissemination of</li> </ul>

qualitative research

- Leads and writes grant proposals
- Recruits and mentors graduate students and regularly meets with research team to manage day to day activities of research projects
- Drafts, submits, and maintains IRB protocols and compliance based on the designs
- Designs data collection tools (such as interview and focus group protocols)
- Analyzes data and prepares reports for peer-reviewed scientific publications
- Communicates qualitative data to a variety of audiences
- Writes manuscripts and other research project deliverables
- Serves as co-investigator on grant proposals with the aim of crafting qualitative aims into mixed methods studies

2018-2021

**Research Assistant, CRECER Lab**

University of Miami, Miami, FL

- Designed survey, focus group and interview questions
- Communicated research findings suitable to broad audiences
- Created executive summaries for distribution to community partners
- Published research in peer-reviewed journals
- Collaborated with graduate students to ensure successful and timely project completion
- Redacted data to remove any personal health information as required
- Presented data to external stakeholders
- Conducted literature reviews and wrote sections of proposals and deliverables

2018-2020

**Graduate Research Assistant, Coordinator, Breakthrough Evaluation**

University of Miami, Miami, FL

- Analyzed data and wrote executive summaries
- Fostered relationships and collaborated with community partners
- Presented research findings to the Breakthrough Miami staff
- Held monthly meetings with Breakthrough Miami staff

2017

**Research Associate, Early Childhood Associates**

Framingham, MA

- Processed and verified childhood assessment questionnaires for accuracy
- Prepared, compiled, and sorted documents for data entry
- Entered data and created data analysis summaries
- Wrote sections of final reports for federally funded projects

2014-2016

**Research Assistant, Penn State Harrisburg**

- Reviewed scholarly articles for inclusion in the literature review
- Collaborated with faculty and drafted manuscript for publication
- Analyzed quantitative and qualitative data for use in manuscripts

2015-2016

**Research Assistant, Penn State Harrisburg**

- Designed a research study to examine the dating violence services and resources needed by victims and non-victims
- Utilized several techniques to gain maximum participation in the study
- Facilitated focus groups to generate rich elaborative responses from all participants
- Critically analyzed data for further analysis
- Performed quality assurance on transcribed materials

- Organized content and moderated focus groups

## COMMUNITY ENGAGEMENT EXPERIENCE

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- 2023 **Chair, 1<sup>st</sup> Community Day of Dialogue Conference**, Rutgers University  
New Jersey Gun Violence Research Center, Piscataway New Jersey
- Conceptualized a conference to bring together academics, high school students, and community organizations to discuss firearm-related topics
- 2021-Present **Researcher**  
New Jersey Gun Violence Research Center, Piscataway New Jersey
- Establishes collaborative relationships with community organizations, facilitating connections with both academic and community partners
  - Provides qualitative research training to community partners
  - Holds debriefing meetings with community partners
- 2017-2020 **Coordinator, Day of Dialogue & Breakthrough Evaluation**  
University of Miami, Miami, FL
- Coordinated project activities and events, including setting up meetings with community stakeholders
  - Developed and maintained relationships with community organizations in South Florida
  - Developed relationships and collaborating with community partners
  - Facilitated meetings with community partners
  - Wrote and managed budgets
  - Planned and organized a Day of Dialogue under the following themes:
    - Youth Health and Well-Being (March, 2018)
    - Shifting the Narrative from Sick Individuals to Sick Systems (March, 2020)
    - Mentored research assistant in coordinating and planning the Day of Dialogue
    - Planned and organized a Day of Dialogue under the following theme: Intergenerational Dialogue on Macro and Microaggression (March, 2017)
- 2016-2017 **Independent Consultant & Volunteer**, The Women's Center  
Cambridge, MA
- Prepared training materials, organized and lead data collection training
  - Created a survey and training manual for interviewers to use
  - Developed interview protocols and conducted interviews
  - Supervised research interviewers and managed research project
  - Trained volunteers and interns on the use of good interviewing skills and techniques
  - Created a data visualization report from survey results
- 2016 **Assistant Organizational Development Specialist Intern**, ConnectSynergy
- Assisted with developing Outcome Logic Models for non-profit organizations
  - Facilitated large group discussions with clients in non-profit organizations
  - Developed instruction manual for clients
  - Collated results and analyzed data for dissemination to clients

## COMMUNITY SERVICE & RELATED EXPERIENCE

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- 2011 **Enumerator**, Survey on Citizens' Security for the Caribbean Human Development Report 2010 (UWI, UNDP)
- Conducted field research related to understanding community safety and security issues in Guyanese communities
- 2008 **Psychosocial Support Assistant**, EveryChild Guyana
- Provided psychosocial support to children from vulnerable households
  - Wrote weekly reports describing children's progress after engaging in play therapy and other communicative techniques

## MEDIA APPERANCES

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Tobin-Tyler, E., **Liddell-Quintyn, E.**, Sidorsky, K., & Wendy Schiller (August, 2024). Access to Firearms by Domestic Abusers: Before and After *Rahimi*. Rockefeller Institute of Government.

<https://rockinst.org/blog/accessto-firearms-by-domestic-abusers-before-and-after-rahimi/>

**Liddell-Quintyn, E.** (2023, November 14). Rutgers Health Newsletter, Fall 2023, Issue No.5.

<https://rutgershealth.org/clinical-health-affairs/news-publications>

Paruk, J., **Liddell-Quintyn, E.** (2023, October 12). Firearms and Intimate Partner Violence: A Dangerous Intersection. Rockefeller Institute of Government. <https://rockinst.org/blog/firearms-and-intimate-partner-violence-a-dangerous-intersection/>

"Why do people buy illegal guns in N.J.? Researchers hope the answer will help improve public safety?", NJ.com, April 14, 2022. Retrieved from <https://www.nj.com/news/2022/04/why-do-people-buy-illegal-guns-in-nj-researchers-hope-the-answer-will-help-improve-public-safety.html#:~:text=Elizabeth%20Ruebman%2C%20NCST's%20policy%20director,due%20to%20their%20criminal%20record.>

## FELLOWSHIPS, SCHOLARSHIPS, AWARDS, & GRANTS

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### Awards

- 2021 Outstanding Student  
The Richard J Kurtz Family Community Well-Being Doctoral Program  
University of Miami, Miami, FL

### Grants

- 2024 Agency: MacArthur Foundation  
Co-Principal Investigator: Esprene Liddell-Quintyn, Ph.D.  
Title: Landscape Review of Gun Violence and Intimate Partner Violence  
Status: Awarded 85,531
- 2023 Agency: New Jersey Gun Violence Research Center  
Principal Investigator: Esprene Liddell-Quintyn, Ph.D.  
Title: Community Perceptions of Gun Violence in Camden, New Jersey  
Status: Awarded 18,000
- 2023 Agency: New Jersey Gun Violence Research Center  
Principal Investigator: Mike Anestis, Ph.D.

Co-investigator: Esprene Liddell-Quintyn  
 Title: Firearm Access Among Men and Women who Identify as American Indian/Alaskan Native

- 2023 Agency: New Jersey Gun Violence Research Center  
 Principal Investigator: Mike Anestis, Ph.D.  
 Co-investigator: Esprene Liddell-Quintyn, Ph.D.  
 Title: Firearm Access Among Black Men and Women
- 2023 Agency: New Jersey Gun Violence Research Center  
 Title: Gun Violence in New Jersey: Let's Talk  
 Role: Director, Community Day of Dialogue  
 Status: Awarded \$10,000
- 2022 Agency: New Jersey Gun Violence Research Center  
 Principal Investigator: Esprene Liddell-Quintyn, Ph.D.  
 Title: Understanding Attempted Intimate Partner Homicide among Black Intimate Partner Violence Survivors  
 Status: Awarded \$45,000
- 2022 Agency: New Jersey Gun Violence Research Center  
 Principal Investigator: Esprene Liddell-Quintyn, Ph.D.  
 Title: Examining the Illicit Firearm Ownership among Black Individuals  
 Status: Awarded \$25,000
- 2020 Agency: Russel Sage Foundation  
 Principal Investigator: Guerda Nicolas, Ph.D.  
 Role: Graduate Research Assistant  
 Title: The Stress Impact of COVID 19 on Health Care Professionals in South Florida  
 Status: Submitted
- 2019 Agency: NIH  
 Principal Investigator: Guerda Nicolas, Ph.D.  
 Role: Graduate Research Assistant  
 Title: *Caribbean Cohort Surveillance Study of Diabetes and Hypertension: A Focus on Haiti*  
 Status: Submitted
- 2021 Agency: New Jersey Gun Violence Research Center  
 Principal Investigator: Mike Anestis, PhD  
 Role: Co-investigator  
 Title: New Jersey Statewide Firearm Survey
- 2020 **Lead Applicant**, Travel Grant  
 American Psychological Association (APA)  
 ■ Submitted proposal to APA requesting travel grant funds for Early Scholars to attend *the Caribbean Regional Conference of Psychology (CRCP)*  
 ○ Awarded: \$5,000

- 2019 **Lead Applicant**, Society for Community Research and Action (SCRA) Student Travel Grant
- Submitted proposal to attend the SCRA Biennial Conference
    - Awarded: \$500
- Scholarships
- 2023 **Lead Applicant**, 2023 Intersectional Qualitative Research Methods Institute (IQRMI) Leadership (University of Maryland)
- Submitted an application for the IQRMI Workshop
    - Awarded: \$2,750
- 2019 **Lead Applicant**, Mixed Methods Workshop International Student Scholarship (University of Michigan)
- Submitted a funding application for the Mixed Methods Workshop
  - Selected as a scholarship recipient to attend a one-week Mixed Methods Workshop
    - Awarded: \$1,000
- 2016 **Lead Applicant**, Clermont Evaluation Center Professional Development Workshop (Online)
- Submitted a funding application for the Clermont Evaluation Online Workshop
  - Selected as a scholarship recipient to attend the Clermont Evaluation Online Workshop
- 2017- 2020 **Recipient**, Rosen/Lipman Doctoral Scholarship, University of Miami
- Received graduate funding for 3 years

Fellowships

- Spring 2020 **Teaching Fellow**, Kurtz Funding, University of Miami
- Received funding for serving as an instructor

**TEACHING EXPERIENCE**

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- Spring 2020 **Instructor of Record (*online*)**  
 School of Education and Human Development, University of Miami  
**Course: EPS 361, Community Psychology**
- Taught 15 undergraduate students
  - Lectured on course content
  - Developed lecture notes
  - Graded exams papers and facilitated small group discussions
  - Graded quizzes
  - Created quiz questions to assess and evaluate students' comprehension of the material
- Fall 2019 **Teaching Assistant**  
 School of Education and Human Development, University of Miami  
**Course: EPS 361, Community Psychology**
- Designed and facilitated discussion and review sessions with over 25 students
  - Met with students to offer guidance on writing assignments
  - Mentored students on improving their academic performance

- Lectured on Empowerment & Gender and Power
- Graded quizzes, assignments and final exams
- Participated in classroom small group discussion
- Created quiz questions for 4 quizzes

Fall 2018

**Teaching Assistant**

School of Education and Human Development, University of Miami

**Course: EPS 371, Applied Research Methods**

- Lectured two topics
- Graded students' pre reflection papers of their service-learning project
- Served as the liaison between community partners and the professor
- Prepared course documents for distribution
- Participated in classroom discussion

Summer 2018

**Teaching Assistant**

School of Education and Human Development, University of Miami

**Course: EPS 616, Couples Therapy (Executive Summary)**

- Gathered course material to illustrate course concepts and demonstrate theoretical principles
- Reviewed and updated course materials

2015-2016

**Teaching Assistant**

School of Behavioral Sciences and Education, Penn State Harrisburg

**Course: Women and Gender Studies**

- Assessed students' academic achievement and offered feedback to encourage intellectual development
- Graded exams papers and assisted with facilitating small group discussions in class
- Created quiz questions to assess and evaluate students' comprehension of the material
- Graded quizzes using a personally created rubric

2014-2015

**Teaching Assistant**

School of Behavioral Sciences and Education, Penn State Harrisburg

**Course: Introduction to Well-Being & Positive Psychology**

- Taught classes without supervision
- Assessed students' academic achievement and offered feedback to encourage intellectual development

2014-2015

**Teaching Assistant**

School of Behavioral Sciences and Education, Penn State Harrisburg

**Course: Psych 270, Abnormal Psychology**

- Assessed students' academic achievement and offered feedback to encourage intellectual development
- Graded exams papers and assisted with facilitating small group discussions in class

2014-2015

**Teaching Assistant**

School of Behavioral Sciences and Education, Penn State Harrisburg

**Course: Psych 212, Lifespan Development**

- Assessed students' academic achievement and offered feedback to encourage intellectual development
- Graded exams papers and assisted with facilitating small group discussions in class

2014-2015

**Teaching Assistant**

School of Behavioral Sciences and Education, Penn State Harrisburg

**Course: Psych 100, Introduction to Psychology**

- Assessed students' academic achievement and offered feedback to encourage intellectual development
- Graded exams papers and assisted with facilitating small group discussions in class

**PROFESSIONAL SERVICE**

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2023- Present

**Researcher**, Ujima- The National Center on Violence Against Women in the Black Community

2019 – 2021

**Co-Chair**, Early Scholars Committee, CRCP

- Lead the planning and organizing of the student workshops and student socials
- Advocated for students' interests at Conference Organizing Committee meetings
- Initiated, planned and organized the first graduate students and early career mentoring series
- Applied to APA for Travel Grant Scholarships

2018 – 2019

**Co-Chair**, Early Scholars Committee, CRCP

- Assisted with planning and organizing the student workshop and student social

2018 – 2021

**Mini-Grant Coordinator**, Council of Education (SCRA)

- Served as a liaison between SCRA members and COE.
- Reviewed grant applications to determine overall fit with the mission and vision of COE

2016

**Mini Grant Reviewer**, SCRA*SCRA (Society for Community Research and Action)*

2018

**Conference Paper Reviewer**, APA Division 27

- Reviewed Division 27 program submissions for APA 2018 conference

2017- Present

**Member**, Conference Organizing Committee, CRCP  
(Caribbean Regional Conference of Psychology)

- Assisted with planning and organizing the Caribbean Regional Psychology Conference

2017

**Reviewer**, International Journal of Intercultural Relations

2015-2016

**President**, Psi Chi

- Managed event information on social media
- Coordinated events for educational and awareness sessions held on campus
- Organized and facilitated meetings to update members on upcoming events and

- engage in future planning
- Facilitated a panel discussion with faculty members by asking relevant guided questions to garner tailored responses
- Crafted mini-grants to support campus activities and national conferences
- Acted as the primary liaison between the student governing body and Psi Chi

## **PROFESSIONAL DEVELOPMENT**

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Intersectional Qualitative Research Methods Institute	<b>2023</b>
Research Talk-Qualitative Research Summer Institute	<b>2021-2022</b>

## **PROFESSIONAL AFFILIATIONS**

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American Psychological Association Division 27 - Society for Community Research and Action (SCRA)  
 Caribbean Studies Association (CSA)  
 Caribbean Alliance of National Psychological Association (CANPA)  
 Firearm Research Society  
 Regional Gun Violence Research Consortium, Rockefeller Institute of Government

## **SOFTWARE**

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Atlas ti. | Microsoft applications (Word, Excel, PowerPoint, etc.) | SPSS | Qualtrics