

Esprene Liddell Quintyn, Ph.D.

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APPOINTMENTS

2024-Present **Research Consultant**
Center for Firearm Injury & Policy (C-FIP)
Department of Epidemiology
University of Washington

2021-2024 **Postdoctoral Fellow**
Rutgers School of Public Health
New Jersey Gun Violence Research Center
Rutgers University, Piscataway, NJ

EDUCATION

2021 **Doctor of Philosophy**
Community Well-Being
University of Miami, Coral Gables, FL
Dissertation Title: Voices of Informal Sources of Support: Intimate Partner Violence in Guyana

2016 **Master of Arts**
Community Psychology and Social Change
Penn State Harrisburg, Middletown, Pennsylvania

2012 **Bachelor of Arts**
Social Work
University of Guyana, Georgetown, Guyana

RESEARCH INTERESTS

Qualitative Research | Violence Prevention | Firearm-Related Harm | Firearm Related-Intimate Partner Homicide | Community Based Participatory Research | Intimate Partner Violence | Black Women's Health

PUBLICATIONS

Peer Review Publications

1. **Liddell-Quintyn, E.**, St Vil, N. M., Meeker-O'Rourke, D., & Elliott, J. (2026). Black Women's Experiences at the Intersection of Firearms and Intimate Partner Violence. *Journal of Family Violence*, 1-13.
2. Conrick, K. M., Marts, E., Ross, R., **Liddell-Quintyn, E.**, Schleimer, J. P., Mustafah, A., ... & Rowhani-Rahbar, A. (2025). Criminal legal and behavioral health pathways in law enforcement-petitioned extreme risk protection orders. *Injury Epidemiology*, 12(1), 84.
3. Girma, M., Schleimer, J. P., Hillen, A., Aveledo, A., Mustafa, A., Nehra, D., Davis, D., Gonzalez, E., Westlake, E., **Liddell-Quintyn, E.**, Torset, K., Jones, K., Johnson, L., Benson, L. R., Grayson, L., Ames, O., Ross, R., Decker, S., Hunter, T., Harrison, T., ... Rowhani-Rahbar, A. (2025). Engaging practitioners and

academic researchers in co-developing evaluation measures for community violence interventions. *Injury Epidemiology*, 13(1), 7.

4. Ziminski, D., & **Liddell-Quintyn, E.** (2025). Preventing and mitigating fraudulent research participants in online qualitative violence and injury prevention research. *BMJ Open Quality*, 14(4).
5. **Liddell-Quintyn, E.**, Paruk, J., & Anestis, M. (2025). Examining Characteristics and Experiences of Black Adults in Intimate Partner Violence Relationships: Results from a National Survey. *Journal of Interpersonal Violence*
6. **Liddell-Quintyn, E.**, Semenza, D., Redding, S., & Neal, B. (2025). “Nobody Asked Us:” Illicit firearm acquisition, ownership, and storage among Black and Brown individuals in Newark, New Jersey. *Violence and Victims*
7. **Liddell-Quintyn, E.**, Brooks, J., & Anestis, M. (2023). Understanding Firearm Purchasing During a Purchasing Surge Among Black Individuals. *Journal of Health Disparities and Practice*, 16 (3), 3, 22-35.
8. Nicolas, G., Dudley-Grant, G. R., Maxie-Moreman, A., **Liddell-Quintyn, E.**, Baussan, J., Janac, N., & McKenny, M. (2020). Psychotherapy with Caribbean Women: Examples from USVI, Haiti, and Guyana. *Women & Therapy*, 44 (1-2), 136-155.

Chapters in Edited Collections

1. Meyer, M., McKenny, M., **Liddell-Quintyn, E.**, Nicolas, G., & St Louis, G. (2021). *Racial Stress and Violence Among Black Immigrants*. APA Division 45 Book Series. Editor. Usha Tummala-Narra.

Technical Reports

1. **Liddell-Quintyn, E.**, St. Vil, N., Ziminski, D., Elliot, J. (March, 2025). *A Landscape Review on Gun Violence and Intimate Partner Violence*. Atlanta, Georgia
2. **Liddell-Quintyn, E.**, Meyer, M., & Louder, C. (August, 2020). *The stress impact of COVID-19 on Health Care Professionals*. Executive Summary. Miami, FL.
3. **Liddell-Quintyn, E.** (2018). *Breakthrough Miami Summer Institute evaluation report*. Executive summary. Miami, FL.
4. **Liddell-Quintyn, E.** (2013). *Teaching Guyana’s Amerindian children in their native language*. UNICEF Guyana and the Ministry of Education. Georgetown, Guyana.

ACADEMIC PRESENTATIONS

Workshops

1. Conrick, K., **Liddell-Quintyn, E.**, Ward, J., & Ross, R. (2025). *Beyond Inductive Thematic Analysis: Practical Qualitative Methods for Richer, Policy-Relevant Insights to Reduce Firearm-Related Harm*. Workshop presented at the National Research Conference for the Prevention of Firearm-Related Harms. Tempe, Arizona.
2. **Quintyn-Liddell, E.** (November, 2021). *Conducting Intimate Partner Violence Research Using Community Based Participatory Action Research (CBPR)*. Workshop presented at Caribbean Regional Conference of Psychology. St. Croix, US Virgin Islands. Virtual Conference.

3. **Quintyn-Liddell, E.** (June, 2019). *Community & Academic Partnerships: Collaborating with Community Members to Host a Day of Dialogue*. Workshop presented at SCRA Biennial Conference. National Louis University-Chicago Campus.

Posters

1. **Quintyn-Liddell, E.** (November, 2022). *Understanding Black Illicit Firearm Ownership in Black Communities*. Poster presented at the 2022 National Research Conference on Firearm Injury Prevention. Washington, DC.
2. **Quintyn-Liddell, E., & Nicolas, G.** (February, 2018). *Black Women's Sanity: The Relationship Between Social Support and Depression among Black Women*. Poster presented at Winter Roundtable 2018. Teachers College, Columbia University.
3. **Quintyn-Liddell, E., Sabina, C., & Cuevas, C.** (March, 2015). *Resilience and Psychosocial Functioning among Latino Adolescents in Dating Violence Relationships*. Poster presented at the Eastern Psychological Association, Philadelphia, Pennsylvania.
4. **Quintyn-Liddell, E., Sabina, C., & Cuevas, C.** (March, 2015). *Resilience and Psychosocial Functioning among Latino Adolescents in Dating Violence Relationships*. Poster presented at the Graduate Exhibition. State College, Pennsylvania.

Conference Papers

5. **Quintyn-Liddell, E., Nicolas, G.** (June, 2021). *Voices of Informal Sources of Support: Intimate Partner Violence in Guyana*. Individual paper presented at Caribbean Studies Association. Virtual Conference. Georgetown, Guyana.
8. **Quintyn-Liddell, E.** (March, 2016). *Why Not Ask Us? Dating Violence Services Students Want on College Campuses*. Paper presented at Eastern Sociological Society, Boston, Massachusetts.
9. **Quintyn-Liddell, E.** (April, 2016). *Why Not Ask Us? Dating Violence Services Students Want on College Campuses*. Paper presented at Research Week, Middletown, Pennsylvania.

Invited Presentations

1. **Quintyn-Liddell, E.** (January, 2024). *Examining Attempted Intimate Partner Violence*. New Jersey Domestic Violence Fatality Review Board.
2. **Quintyn-Liddell, E.** (January, 2024). "Nobody Asked Us:" Illicit firearm acquisition, ownership, and storage among Black and Brown individuals in Newark, Newark Community Street Team. Webinar. Newark, New Jersey.
3. **Quintyn-Liddell, E.** (May, 2023). *Understanding the Intersection of Intimate Partner Violence and Firearms*. Presentation. PHocus (Public Health: Outbreaks, Communities, and Urban Studies) summer camp. School of Public Health. Rutgers University, Piscataway, NJ.
4. **Quintyn-Liddell, E.** (May, 2022). *Understanding Firearm Purchasing Surge among Black Individuals*. Individual paper presented at the New Jersey Gun Violence Research Center. Piscataway, NJ.
5. **Quintyn-Liddell, E.** (June, 2022). *Incorporating Community Engagement into Gun Violence Research*. Rutgers Ideation Forum. Piscataway, NJ.
6. **Quintyn-Liddell, E.** (May, 2019). *Day of Dialogue. Shifting the Narrative from Sick Individuals to Sick Systems*. Overtown Children and Youth Coalition. Miami, FL.

RESEARCH EXPERIENCE

- June 2024-Present **Researcher**, Arizona State University
- Assisting the research team by interviewing participants who have lost a loved one to intimate partner homicide
- Aug 2021- Present **Postdoctoral Fellow**, NJ Gun Violence Research Center
Rutgers University, Piscataway, NJ
- Leads the methodological development and implementation of qualitative research projects in the role of the Principal Investigator
 - Leads community based participatory research (CBPR) studies
 - Builds relationships externally with community partners and stakeholders to ensure appropriate collaboration and consensus on research initiatives
 - Manages community relationships with cultural humility
 - Collaborates with investigators on proposal development and scientific design across a spectrum of content areas related to interpersonal violence
 - Oversees junior researchers and community co-researchers and provides training focused on qualitative data collection, data analysis, and dissemination of qualitative research
 - Leads and writes grant proposals
 - Recruits and mentors graduate students and regularly meets with research team to manage day to day activities of research projects
 - Drafts, submits, and maintains IRB protocols and compliance based on the designs
 - Designs data collection tools (such as interview and focus group protocols)
 - Analyzes data and prepares reports for peer-reviewed scientific publications
 - Communicates qualitative data to a variety of audiences
 - Writes manuscripts and other research project deliverables
 - Serves as co-investigator on grant proposals with the aim of crafting qualitative aims into mixed methods studies
- 2018-2021 **Research Assistant**, CRECER Lab
University of Miami, Miami, FL
- Designed survey, focus group and interview questions
 - Communicated research findings suitable to broad audiences
 - Created executive summaries for distribution to community partners
 - Published research in peer-reviewed journals
 - Collaborated with graduate students to ensure successful and timely project completion
 - Redacted data to remove any personal health information as required
 - Presented data to external stakeholders
 - Conducted literature reviews and wrote sections of proposals and deliverables
- 2018-2020 **Graduate Research Assistant**, Coordinator, Breakthrough Evaluation
University of Miami, Miami, FL
- Analyzed data and wrote executive summaries
 - Fostered relationships and collaborated with community partners
 - Presented research findings to the Breakthrough Miami staff
 - Held monthly meetings with Breakthrough Miami staff
- 2017 **Research Associate**, Early Childhood Associates
Framingham, MA

- Processed and verified childhood assessment questionnaires for accuracy
- Prepared, compiled, and sorted documents for data entry
- Entered data and created data analysis summaries
- Wrote sections of final reports for federally funded projects

2014-2016

Research Assistant, Penn State Harrisburg

- Reviewed scholarly articles for inclusion in the literature review
- Collaborated with faculty and drafted manuscript for publication
- Analyzed quantitative and qualitative data for use in manuscripts

2015-2016

Research Assistant, Penn State Harrisburg

- Designed a research study to examine the dating violence services and resources needed by victims and non-victims
- Utilized several techniques to gain maximum participation in the study
- Facilitated focus groups to generate rich elaborative responses from all participants
- Critically analyzed data for further analysis
- Performed quality assurance on transcribed materials
- Organized content and moderated focus groups

COMMUNITY ENGAGEMENT EXPERIENCE

2023

Chair, 1st Community Day of Dialogue Conference, Rutgers University
New Jersey Gun Violence Research Center, Piscataway New Jersey

- Conceptualized a conference to bring together academics, high school students, and community organizations to discuss firearm-related topics

2021-Present

Researcher

New Jersey Gun Violence Research Center, Piscataway New Jersey

- Establishes collaborative relationships with community organizations, facilitating connections with both academic and community partners
- Provides qualitative research training to community partners
- Holds debriefing meetings with community partners

2017-2020

Coordinator, Day of Dialogue & Breakthrough Evaluation
University of Miami, Miami, FL

- Coordinated project activities and events, including setting up meetings with community stakeholders
- Developed and maintained relationships with community organizations in South Florida
- Developed relationships and collaborating with community partners
- Facilitated meetings with community partners
- Wrote and managed budgets
- Planned and organized a Day of Dialogue under the following themes:
 - Youth Health and Well-Being (March, 2018)
 - Shifting the Narrative from Sick Individuals to Sick Systems (March, 2020)
 - Mentored research assistant in coordinating and planning the Day of Dialogue
 - Planned and organized a Day of Dialogue under the following theme: Intergenerational Dialogue on Macro and Microaggression (March, 2017)

- 2016-2017 **Independent Consultant & Volunteer**, The Women's Center
Cambridge, MA
- Prepared training materials, organized and lead data collection training
 - Created a survey and training manual for interviewers to use
 - Developed interview protocols and conducted interviews
 - Supervised research interviewers and managed research project
 - Trained volunteers and interns on the use of good interviewing skills and techniques
 - Created a data visualization report from survey results
- 2016 **Assistant Organizational Development Specialist Intern**, ConnectSynergy
- Assisted with developing Outcome Logic Models for non-profit organizations
 - Facilitated large group discussions with clients in non-profit organizations
 - Developed instruction manual for clients
 - Collated results and analyzed data for dissemination to clients

COMMUNITY SERVICE & RELATED EXPERIENCE

- 2011 **Enumerator**, Survey on Citizens' Security for the Caribbean
Human Development Report 2010 (UWI, UNDP)
- Conducted field research related to understanding community safety and security issues in Guyanese communities
- 2008 **Psychosocial Support Assistant**, EveryChild Guyana
- Provided psychosocial support to children from vulnerable households
 - Wrote weekly reports describing children's progress after engaging in play therapy and other communicative techniques

MEDIA APPERANCES

Liddell-Quintyn, E., St. Vil, N, Ziminski, D, & Elliott, J (2025). [*A Study on Gun Violence and Intimate Partner Violence*](#). MacArthur Foundation.

Tobin-Tyler, E., **Liddell-Quintyn, E.**, Sidorsky, K., & Wendy Schiller (August, 2024). Access to Firearms by Domestic Abusers: Before and After *Rahimi*. Rockefeller Institute of Government.
<https://rockinst.org/blog/accessto-firearms-by-domestic-abusers-before-and-after-rahimi/>

Liddell-Quintyn, E. (2023, November 14). Rutgers Health Newsletter, Fall 2023, Issue No.5.
<https://rutgershealth.org/clinical-health-affairs/news-publications>

Paruk, J., **Liddell-Quintyn, E.** (2023, October 12). Firearms and Intimate Partner Violence: A Dangerous Intersection. Rockefeller Institute of Government. <https://rockinst.org/blog/firearms-and-intimate-partner-violence-a-dangerous-intersection/>

“Why do people buy illegal guns in N.J.? Researchers hope the answer will help improve public safety?”, NJ.com, April 14, 2022. Retrieved from <https://www.nj.com/news/2022/04/why-do-people-buy-illegal-guns-in-nj-researchers-hope-the-answer-will-help-improve-public-safety.html#:~:text=Elizabeth%20Ruebman%2C%20NCST's%20policy%20director,due%20to%20their%20criminal%20record.>

FELLOWSHIPS, SCHOLARSHIPS, AWARDS, & GRANTS

Awards

2021 Outstanding Student
The Richard J Kurtz Family Community Well-Being Doctoral Program
University of Miami, Miami, FL

Grants

2024 Agency: MacArthur Foundation
Co-Principal Investigator: Esprene Liddell-Quintyn, Ph.D.
Title: Landscape Review of Gun Violence and Intimate Partner Violence
Status: Awarded 85,531

2023 Agency: New Jersey Gun Violence Research Center
Principal Investigator: Esprene Liddell-Quintyn, Ph.D.
Title: Community Perceptions of Gun Violence in Camden, New Jersey
Status: Awarded 18,000

2023 Agency: New Jersey Gun Violence Research Center
Principal Investigator: Mike Anestis, Ph.D.
Co-investigator: Esprene Liddell-Quintyn
Title: Firearm Access Among Men and Women who Identify as American Indian/Alaskan Native

2023 Agency: New Jersey Gun Violence Research Center
Principal Investigator: Mike Anestis, Ph.D.
Co-investigator: Esprene Liddell-Quintyn, Ph.D.
Title: Firearm Access Among Black Men and Women

2023 Agency: New Jersey Gun Violence Research Center
Title: Gun Violence in New Jersey: Let's Talk
Role: Director, Community Day of Dialogue
Status: Awarded \$10,000

2022 Agency: New Jersey Gun Violence Research Center
Principal Investigator: Esprene Liddell-Quintyn, Ph.D.
Title: Understanding Attempted Intimate Partner Homicide among Black Intimate Partner Violence Survivors
Status: Awarded \$45,000

2022 Agency: New Jersey Gun Violence Research Center
Principal Investigator: Esprene Liddell-Quintyn, Ph.D.
Title: Examining the Illicit Firearm Ownership among Black Individuals
Status: Awarded \$25,000

2020 Agency: Russel Sage Foundation
Principal Investigator: Guerda Nicolas, Ph.D.
Role: Graduate Research Assistant
Title: The Stress Impact of COVID 19 on Health Care Professionals in South Florida
Status: Submitted

- 2019 Agency: NIH
Principal Investigator: Guerda Nicolas, Ph.D.
Role: Graduate Research Assistant
Title: *Caribbean Cohort Surveillance Study of Diabetes and Hypertension: A Focus on Haiti*
Status: Submitted
- 2021 Agency: New Jersey Gun Violence Research Center
Principal Investigator: Mike Anestis, PhD
Role: Co-investigator
Title: New Jersey Statewide Firearm Survey
- 2020 **Lead Applicant**, Travel Grant
American Psychological Association (APA)
 - Submitted proposal to APA requesting travel grant funds for Early Scholars to attend *the Caribbean Regional Conference of Psychology (CRCP)*
 - Awarded: \$5,000
- 2019 **Lead Applicant**, Society for Community Research and Action (SCRA)
Student Travel Grant
 - Submitted proposal to attend the SCRA Biennial Conference
 - Awarded: \$500

Scholarships

- 2023 **Lead Applicant**, 2023 Intersectional Qualitative Research Methods Institute (IQRMI) Leadership (University of Maryland)
 - Submitted an application for the IQRMI Workshop
 - Awarded: \$2,750
- 2019 **Lead Applicant**, Mixed Methods Workshop International Student Scholarship (University of Michigan)
 - Submitted a funding application for the Mixed Methods Workshop
 - Selected as a scholarship recipient to attend a one-week Mixed Methods Workshop
 - Awarded: \$1,000
- 2016 **Lead Applicant**, Clermont Evaluation Center Professional Development Workshop (Online)
 - Submitted a funding application for the Clermont Evaluation Online Workshop
 - Selected as a scholarship recipient to attend the Clermont Evaluation Online Workshop
- 2017- 2020 **Recipient**, Rosen/Lipman Doctoral Scholarship, University of Miami
 - Received graduate funding for 3 years

Fellowships

- Spring 2020 **Teaching Fellow**, Kurtz Funding, University of Miami
 - Received funding for serving as an instructor

TEACHING EXPERIENCE

Spring 2020

Instructor of Record (*online*)

School of Education and Human Development, University of Miami

Course: EPS 361, Community Psychology

- Taught 15 undergraduate students
- Lectured on course content
- Developed lecture notes
- Graded exams papers and facilitated small group discussions
- Graded quizzes
- Created quiz questions to assess and evaluate students' comprehension of the material

Fall 2019

Teaching Assistant

School of Education and Human Development, University of Miami

Course: EPS 361, Community Psychology

- Designed and facilitated discussion and review sessions with over 25 students
- Met with students to offer guidance on writing assignments
- Mentored students on improving their academic performance
- Lectured on Empowerment & Gender and Power
- Graded quizzes, assignments and final exams
- Participated in classroom small group discussion
- Created quiz questions for 4 quizzes

Fall 2018

Teaching Assistant

School of Education and Human Development, University of Miami

Course: EPS 371, Applied Research Methods

- Lectured two topics
- Graded students' pre reflection papers of their service-learning project
- Served as the liaison between community partners and the professor
- Prepared course documents for distribution
- Participated in classroom discussion

Summer 2018

Teaching Assistant

School of Education and Human Development, University of Miami

Course: EPS 616, Couples Therapy (Executive Summary)

- Gathered course material to illustrate course concepts and demonstrate theoretical principles
- Reviewed and updated course materials

2015-2016

Teaching Assistant

School of Behavioral Sciences and Education, Penn State Harrisburg

Course: Women and Gender Studies

- Assessed students' academic achievement and offered feedback to encourage intellectual development
- Graded exams papers and assisted with facilitating small group discussions in class
- Created quiz questions to assess and evaluate students' comprehension of the material

- Graded quizzes using a personally created rubric

2014-2015

Teaching Assistant

School of Behavioral Sciences and Education, Penn State Harrisburg

Course: Introduction to Well-Being & Positive Psychology

- Taught classes without supervision
- Assessed students' academic achievement and offered feedback to encourage intellectual development

2014-2015

Teaching Assistant

School of Behavioral Sciences and Education, Penn State Harrisburg

Course: Psych 270, Abnormal Psychology

- Assessed students' academic achievement and offered feedback to encourage intellectual development
- Graded exams papers and assisted with facilitating small group discussions in class

2014-2015

Teaching Assistant

School of Behavioral Sciences and Education, Penn State Harrisburg

Course: Psych 212, Lifespan Development

- Assessed students' academic achievement and offered feedback to encourage intellectual development
- Graded exams papers and assisted with facilitating small group discussions in class

2014-2015

Teaching Assistant

School of Behavioral Sciences and Education, Penn State Harrisburg

Course: Psych 100, Introduction to Psychology

- Assessed students' academic achievement and offered feedback to encourage intellectual development
- Graded exams papers and assisted with facilitating small group discussions in class

PROFESSIONAL SERVICE

2023- Present

Researcher, Ujima- The National Center on Violence Against Women in the Black Community

2019 – 2021

Co-Chair, Early Scholars Committee, CRCP

- Lead the planning and organizing of the student workshops and student socials
- Advocated for students' interests at Conference Organizing Committee meetings
- Initiated, planned and organized the first graduate students and early career mentoring series
- Applied to APA for Travel Grant Scholarships

2018 – 2019

Co-Chair, Early Scholars Committee, CRCP

- Assisted with planning and organizing the student workshop and student social

2018 – 2021

Mini-Grant Coordinator, Council of Education (SCRA)

- Served as a liaison between SCRA members and COE.

- Reviewed grant applications to determine overall fit with the mission and vision of COE
- 2016 **Mini Grant Reviewer, SCRA**
SCRA (Society for Community Research and Action)
- 2018 **Conference Paper Reviewer, APA Division 27**
 - Reviewed Division 27 program submissions for APA 2018 conference
- 2017- Present **Member, Conference Organizing Committee, CRCP**
(Caribbean Regional Conference of Psychology)
 - Assisted with planning and organizing the Caribbean Regional Psychology Conference
- 2017 **Reviewer, International Journal of Intercultural Relations**
- 2015-2016 **President, Psi Chi**
 - Managed event information on social media
 - Coordinated events for educational and awareness sessions held on campus
 - Organized and facilitated meetings to update members on upcoming events and engage in future planning
 - Facilitated a panel discussion with faculty members by asking relevant guided questions to garner tailored responses
 - Crafted mini-grants to support campus activities and national conferences
 - Acted as the primary liaison between the student governing body and Psi Chi

PROFESSIONAL DEVELOPMENT

Intersectional Qualitative Research Methods Institute	2023
Research Talk-Qualitative Research Summer Institute	2021-2022

PROFESSIONAL AFFILIATIONS

American Psychological Association Division 27 - Society for Community Research and Action (SCRA)
 Caribbean Studies Association (CSA)
 Caribbean Alliance of National Psychological Association (CANPA)
 Firearm Research Society
 Regional Gun Violence Research Consortium, Rockefeller Institute of Government

SOFTWARE

Atlas ti. | Microsoft applications (Word, Excel, PowerPoint, etc.) | SPSS | Qualtrics