

GROWING ANTIGO TOGETHER



OUR PROCESS

- Facility Studies
 - CESA 10 (2014)
 - Blue Design Group (2023-2024)
- Staff Feedback
 - Listening sessions with Board of Education (Spring 2023)
 - Interviews to identify barriers (Spring 2024)
- Facilities Task Force (staff and community members)
 - Analyzed results
 - Identified needs
 - Recommendation to Board of Education
- Community survey (Spring 2024)

The Facilities Task Force made the recommendation to build one elementary school and make critical safety and infrastructure improvements to our middle and high school.



"Need more space to deal with behavioral issues"

"Not enough space to address all of our special need issues"

"Cannot get the locks on the classroom doors to function properly"

"Everyone who travels to this school (guidance, speech, psych, etc) needs a space"

"Not enough space in this building. We are sharing too many spaces"

"Roof is bad- leaks in multiple spots"

"Electrical issues in rooms doesn't allow proper charging of laptops"

"No room for staff or parent meetings"

NORTH ELEMENTARY SCHOOL

Staff Interviews

"School is just old"

"Roof is bad- leaks in multiple spots"

"Very loud building"

"We need age-appropriate casework, sink heights, and general mounting heights"

"60 years of crud in the corners and it's hard to get out"

"The 4K room is too small"

"Not enough space to address all of our special need issues"

"Too often, students are pulled out of classrooms to chill right in the corridors"

"Long hallways are not good"

"Only have one water cooler in the building- long lines"

"Kindergarten classrooms are too small"

"4K Kindergarten rooms need restrooms within the classroom"

"Space needs are *through the roof*"

"Space in the kitchen is small

"Not enough storage space for food service program"

"Rainy weather triggers allergies."

"There isn't enough room in the building to deal with behavioral issues"

"Need more space to deal with behavioral issues"

"Everyone who travels to this school (guidance, speech, psych, etc) needs a space"

"Not enough space in this building. We are sharing too many spaces"

"Too many people (staff) need to move around to accommodate others"

"Library and Art on a cart is not good"

"No room for staff or parent meetings"

"We would like to have 4th grade back in the elementary school to benefit our test scores and have them as mentors for the younger kids"

"Need a larger sensory room"

"Conflicts with PE classes and cafeteria/feeding times"

EAST ELEMENTARY SCHOOL

Staff Interviews

"Need more space EVERYWHERE"

"Not enough green space on the playground"

"There isn't any personal space for staff in the building"

"Too much storage in too many places. Need better organization"

"We need a dedicated art room"

"Don't like that we need to share restrooms w/ special needs"

"Robins Nest (after school care)room is way too small for the number of students"

"Classroom door hardware does not function properly"

"I don't have hot water in my room"

"Mixed pod arrangement with kids of all ages makes teaching difficult"

"Cannot get the locks on the classroom doors to function properly"

"Need fixed cabinetry instead of mobile units"

"Not enough room in our building"

"Would like a restroom in my kindergarten room"

"I would prefer to have some carpet in my kindergarten classroom"

"I think we should have a larger gym like the one at North"

"We need better PE and athletic storage"

"Need better office space(s) for staff"

"Leaky windows"

"Electrical issues in rooms doesn't allow proper charging of laptops"

"Would like to see a performance area for plays and concerts"

"We need separate rooms for the applied arts"

We need a bigger gym for assemblies

"A lot of the walls are paper thin and sound transfers right through them"

"We need bigger classrooms"

"We need dedicated rooms for music, library, art, PE, etc"

WEST ELEMENTARY SCHOOL

Staff Interviews

"We have broken/cracked windows"

"We need more restrooms"

"Fluorescent lighting causes headaches"

Not enough equipment on the playground"

"We need a gym that is separate from the lunchroom"

"We need a computer lab"

"Bathrooms should be spread through the building"

"We need a health room with a restroom and a sink"

"Need more meeting spaces and general storage areas. We don't want to lose our stuff"

"Need a secure vestibule"

"Need a safe place to lock medications"

"No handicap accessibility"

"We need student areas for group work"

"Everyone needs their own space"

"The building should have more 1:1 space(s) for confidentiality"

"Pocket tables (in the wall) are not ideal (cafeteria in the gym)"

"The library is too small"

"Restrooms are outdated and small for the number of students"

"The school lacks conference space"

"We should have rooms for art, music or other specials"

"We need conference rooms in the building"

"This building is not ideal for students with special needs"

"Restrooms are in poor condition"

"We need a special needs room w/ restroom and shower in it"

"Should have separate facilities for gym and cafeteria"

"We really don't have much of a reception/office area"

"We need a staff room"

"There isn't enough space in the general classrooms"

"4k classrooms should have age-appropriate casework with a kitchenette and more storage space"

"There isn't enough room in my 4k classroom"

ELEMENTARY

The current elementary school buildings are over 60 years old and have significant facility needs, including:



Safety concerns including unsecured access to students and lack of fire sprinkler protection



Failing windows and asbestos material throughout the buildings



Water damage and infiltration



Need for additional classrooms and spaces to provide highest-quality education



Schools are not up to ADA standards and restrooms are not ADA accessible



Water damage from poor roof design



Small room for five different special education services with 5 teachers and a minimum of 10 students with special needs at a time.



Art on a cart in gym Shared with cafeteria, physical ed, indoor recess, and assemblies

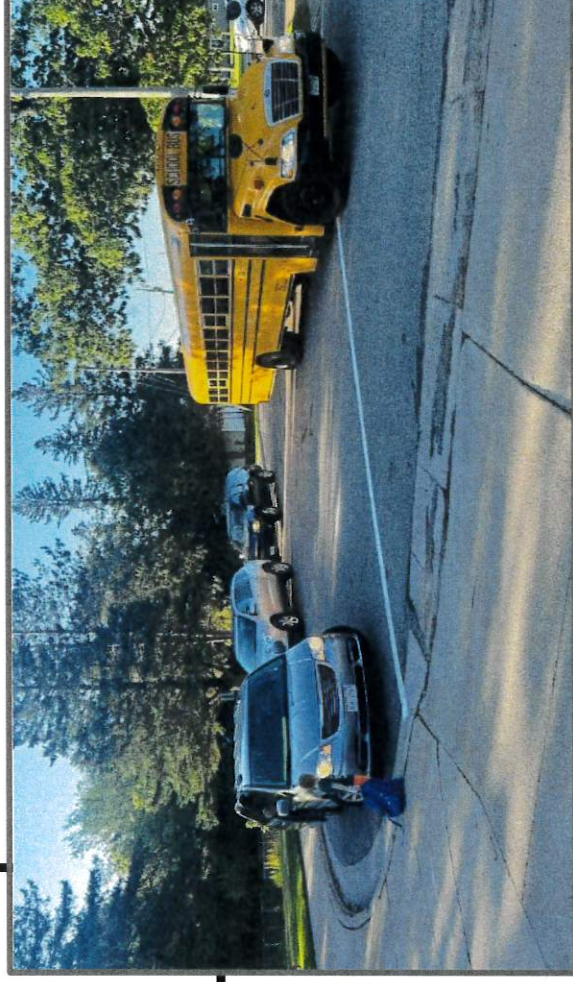
SAFETY AND SECURITY

- School entrances are not secure and do not support monitoring of visitors upon entry into the building.
- There is no way to instantly lock down the building from an intruder with a single button
- Malfunctioning interior doors and locks



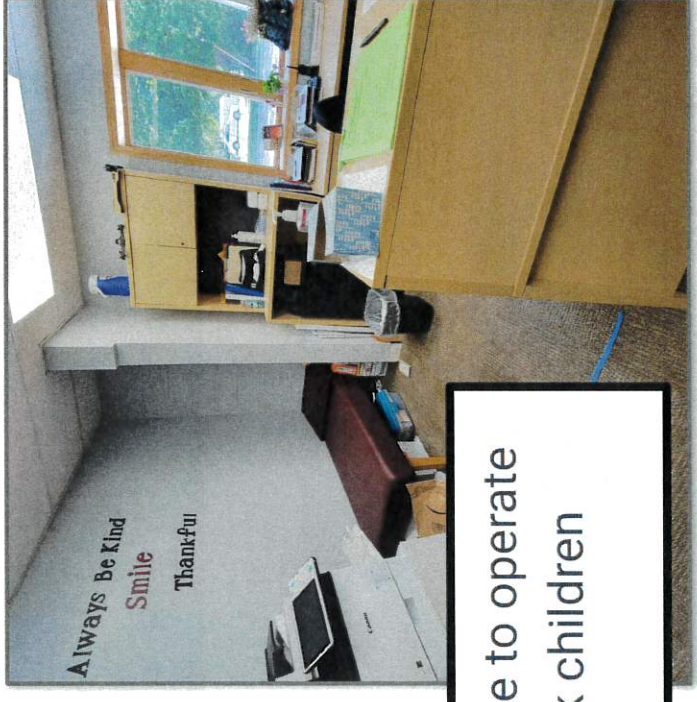
TRAFFIC & CIRCULATION

Student arrival and dismissal are congested and confined to a city street, creating safety concerns for students.



HEALTH AND NUTRITION

No ability to cook meals onsite, resulting in children receiving pre-packaged meals prepared at the high school and transported daily. This process limits the freshness and wholesomeness of the meals compared to what could be provided with a fully functioning kitchen in a new elementary school.



Limited space forces the school nurse to operate without a dedicated area, leaving sick children without a private, safe place for care.

FAILING INFRASTRUCTURE

- Outdated HVAC, electrical and plumbing systems do not meet 2024 standards
- Original 1960's plumbing that affect water temperature
- Asbestos material throughout the buildings

Outdated plumbing does not allow warm water for handwashing



Access to fix failing pipes



Inefficient and outdated lighting. LED upgrades save \$40,000 per year at the High School



Sump pump in the classroom

FAILING INFRASTRUCTURE

- Roofing design that causes water to leak into the three buildings.
- Continuous settling of the foundation's fill is causing recurring holes, indicating potential structural failure of the foundation.
- Original 1960s wiring with only one circuit per classroom limits the efficient use of technology by students and staff.
- The fire alarm systems lack sufficient detectors, strobes, and voice notifications and the building has no fire sprinklers



Unsecured IT, could result in devastating damage and safety concern

SPACE ALLOCATION

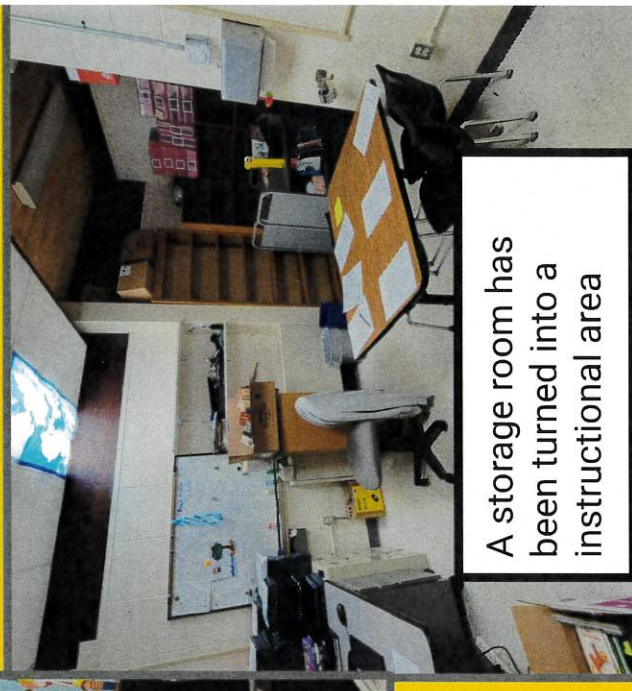
- The buildings do not have dedicated spaces for intervention teachers, library, art, music, STEAM, and special education services which negatively affects student learning and behavior.



Instructional space
in storage closet



Room for: Library, Science,
Technology, Engineering, Math,
Music, Art, and before and after
school activity room

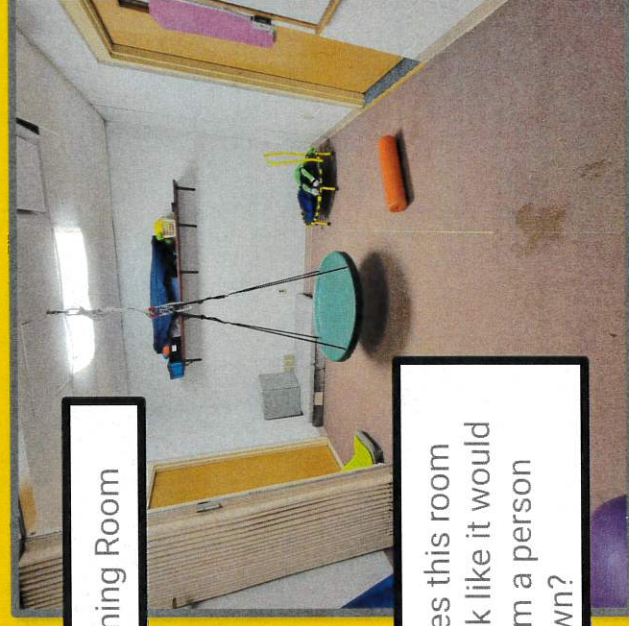


A storage room has
been turned into a
instructional area

SPACE ALLOCATION

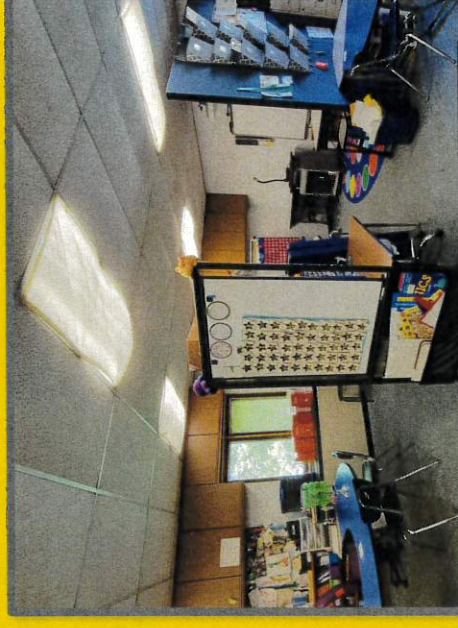
Special education services are often compromised due to insufficient space, noise disruptions, and lack of confidentiality, which negatively affects all students

Notice the 2 doors in the calming room, to the left is a classroom and to the right is the shared special education room. When students are dysregulated, learning is disrupted.



Calming Room

Does this room look like it would calm a person down?

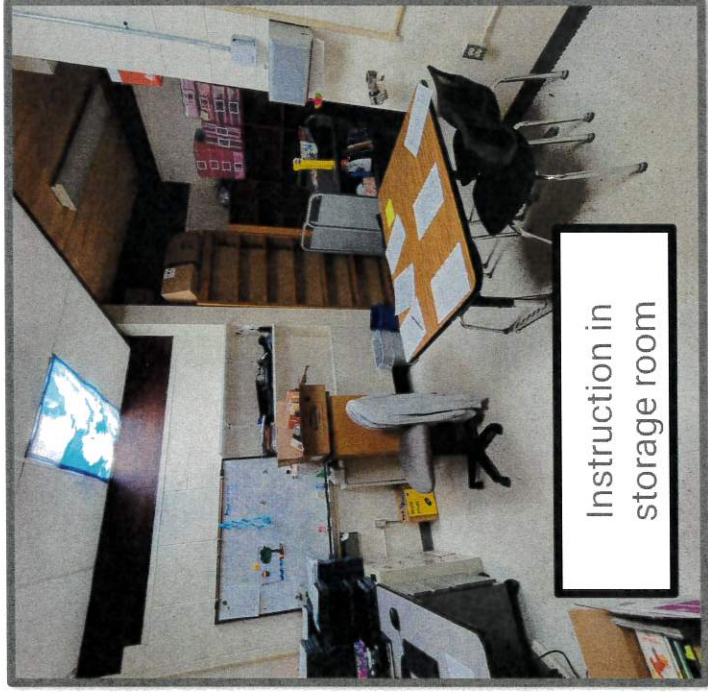


Special Needs room shared by a minimum of 5 teachers and 10 students at a time. Not the size of a regular classroom.

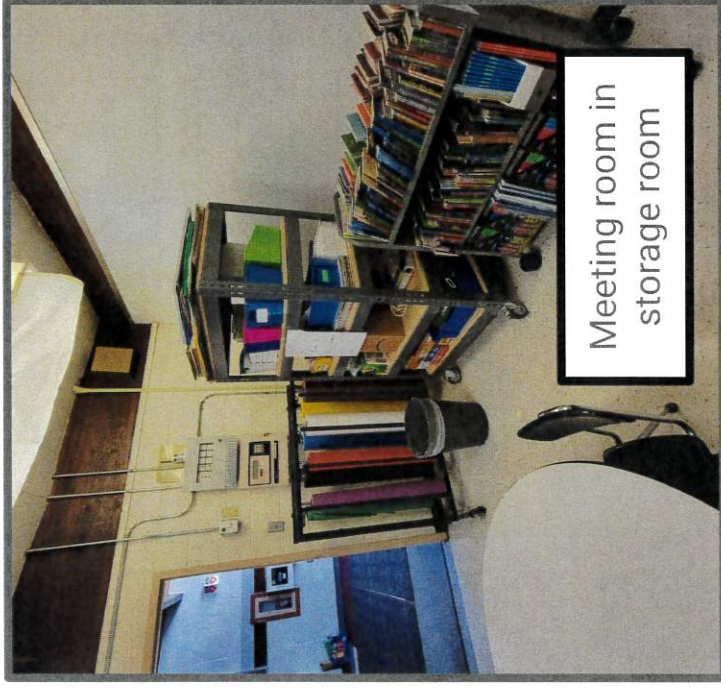
MEETING SPACES AND STAFF TRAVEL

The buildings lack dedicated meeting spaces for families and staff, as well as collaboration rooms for teachers to prep and plan instruction.

Staff travel between buildings which decreases time with students.



Teachers have to leave their classrooms because Art, Music, STEM and Library are on a cart, so they cannot meet or work within their classrooms during their prep.



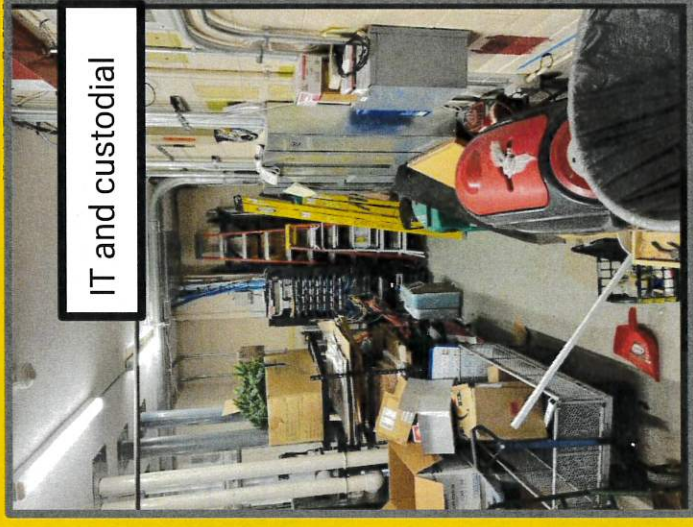
STORAGE & ORGANIZATION

Inadequate storage space and lack of proper organization impact the ability to maintain a clutter-free and functional learning environment.

Storage rooms and closets have been turned into teaching spaces used by multiple teachers/students and doubling as meeting rooms.



Floor cleaner stored in bathroom



IT and custodial

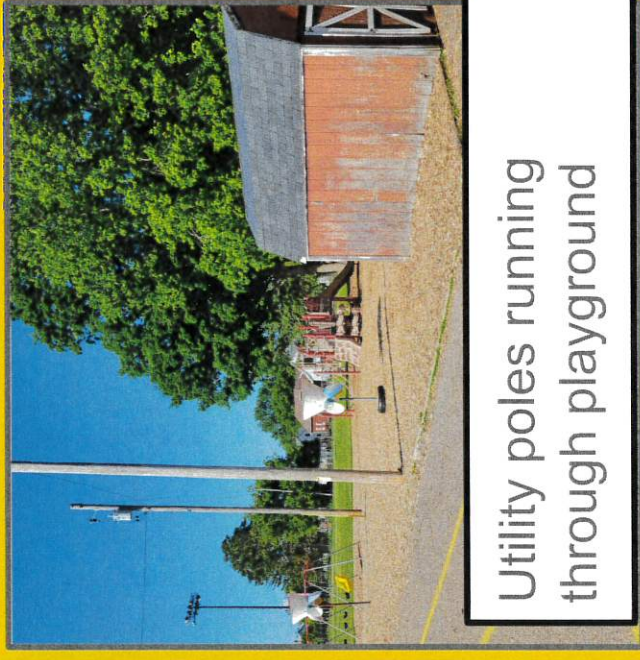
ADA ACCESSIBILITY

Our buildings do not comply with today's ADA standards. For example, our bathrooms are not wheelchair accessible.



RECREATIONAL & OUTDOOR SPACES

Playgrounds, greenspaces, and outdoor play areas need attention, including proper fencing and safety measures.



Utility poles running through playground

MIDDLE / HIGH

At the middle and high school, the most pressing issues to be addressed include:



Safety concerns caused by outdated fire alarm system



Need for updated electrical systems and interior lighting



Failing heating and cooling systems



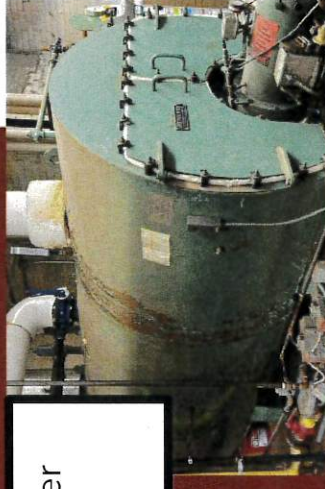
Worn and outdated interior doors, frames, and hardware



Deteriorating and damaged flooring



Hazardous potholes and cracks



Inefficient 1986 boiler that is well past life expectancy

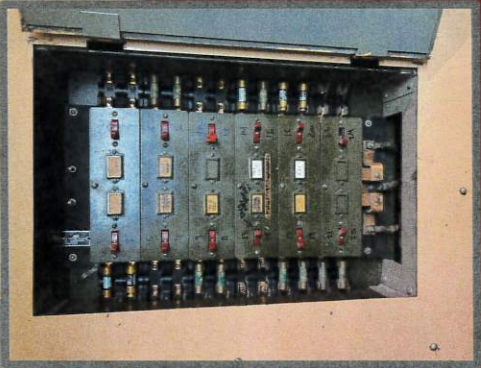


Unsafe and unsecure door and glass - 1936

Middle school
bathroom



Dangerous
fuse box at
the middle
school



Safety and Learning Environment Concerns

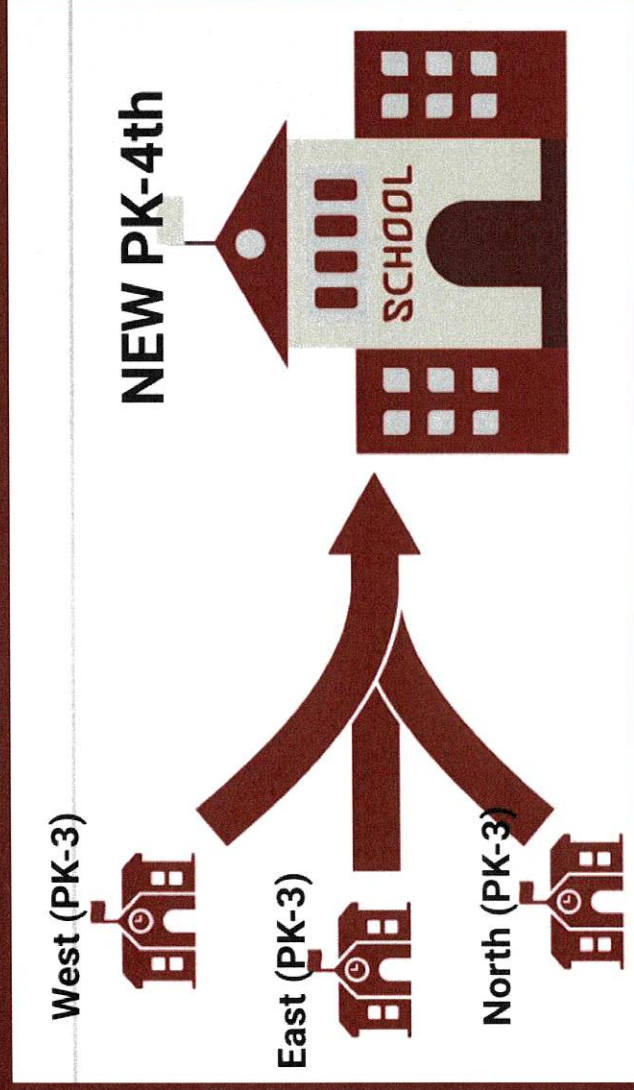
- fall hazards due to condensation on the floors due to no air conditioning
- overheated classrooms with no air conditioning hinders student focus and learning effectiveness



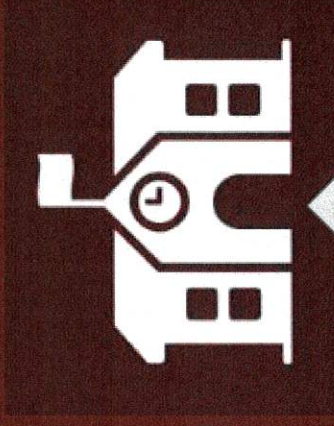
PROPOSED SOLUTION

- Construction of one new elementary building next to the High School
- Critical safety and infrastructure concerns the middle and high school including air conditioning

Solution

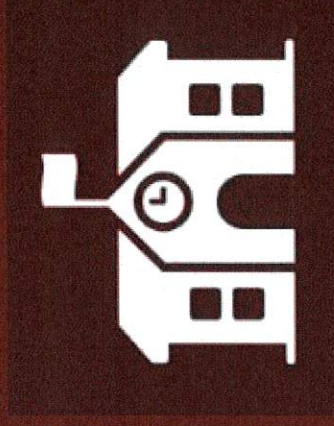


Antigo Middle School 5th-8th



8th

Antigo High School 9th-12th

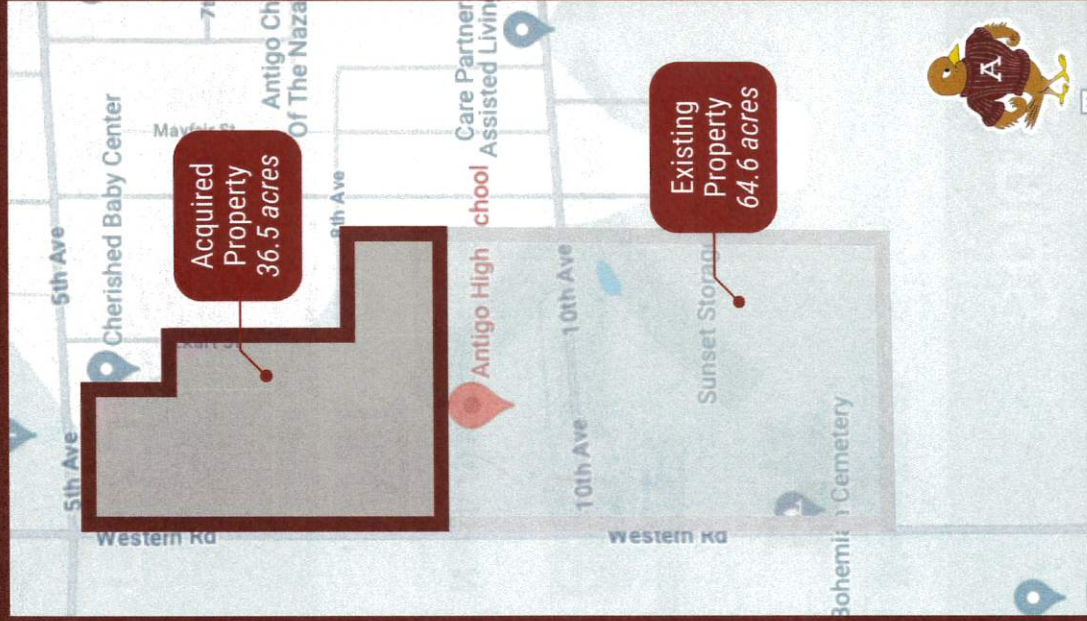


NEW BUILDING LEVEL CONFIGURATIONS

One elementary school located next to the High School will provide new opportunities for programming and services across the two buildings.

Benefits:

- safe and secure pick-up and drop-off
- before and after school care
- operational cost efficiencies (staffing, transportation, utilities, ect)
- access to pool for therapy, activities and swim lessons
- access to Volm Theatre for plays, musicals and student performances for families
- access the Fab Lab, Tech Ed, band, ect.



Why can't we just fix up the current elementary buildings?

Building a new elementary school next to the High School would cost \$46M, \$1.8M less than renovating and adding on to the three existing schools.

Renovations and additions would cost \$47.8M, not including the additional costs for land, parking lots, playgrounds, and greenspace. The current elementary schools are landlocked, so purchasing extra land is necessary for these components, adding further expenses beyond the \$47.8M. Currently, there is no land available.

Renovations would displace students for a full school year, and there's no available space for them during construction.

It is more expensive to operate three schools with staff, utilities, supplies, transportation and academic programming than it is to operate one school.



TAX IMPACT

If a referendum is approved, the **State of Wisconsin will fund a large portion** of the project, which significantly reduces the impact on taxpayers.

\$54 MILLION Total Project Cost

\$37 MILLION Cost to Taxpayers



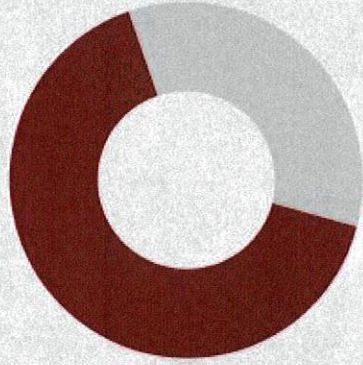
Tax Impact: \$1.00
per \$1,000

\$100 per year for
\$100,000 home

Only \$8.33 per
month

*For \$0.27 per day, we can positively impact
the future for our students and community!*

We value our community's feedback in this process!



58.78%

would definitely or
probably support

I would vote "yes" on a \$54 million capital referendum question to build a new Unified School District of Antigo Elementary School AND address the most urgent immediate capital maintenance needs at Antigo Middle School and Antigo High School, having a tax impact of \$100 per year on each \$100,000 of fair market home value.

BALLOT LANGUAGE

The question will appear on the ballot as follows:

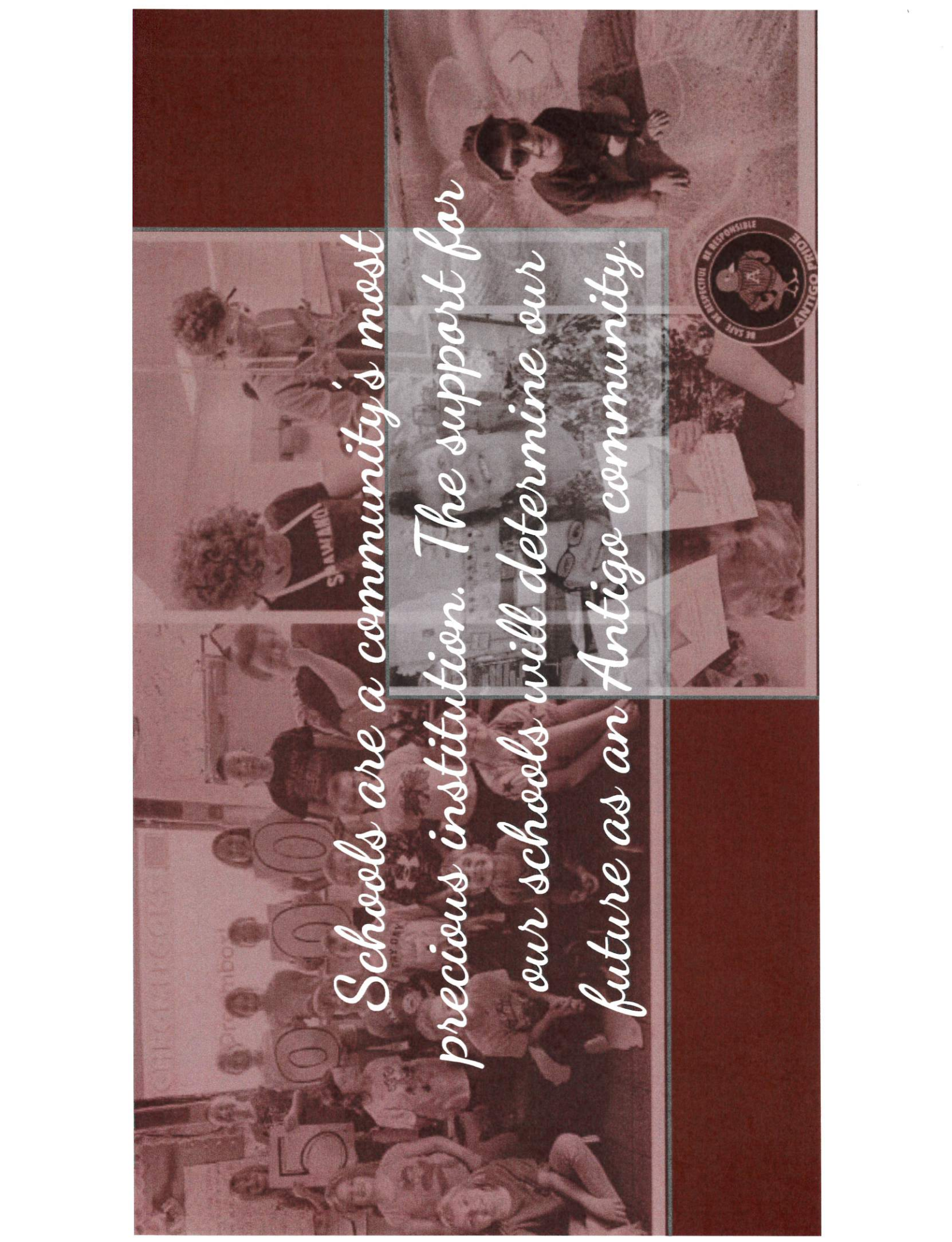
"Shall the Unified School District of Antigo, Langlade, Shawano and Marathon Counties, Wisconsin be authorized to issue pursuant to Chapter 67 of the Wisconsin Statutes, general obligation bonds in an amount not to exceed \$54,000,000 for the public purpose of paying the cost of a school building and facility improvement project consisting of: construction of a new elementary school, related site improvements and possible land acquisition; improvements for the relocation of the district offices; capital maintenance and building infrastructure improvements at the Middle and High Schools; and acquisition of furnishings, fixtures and equipment?"





Without a capital referendum, we will not be able to provide our students with the high-quality education they deserve.





Schools are a community's most precious institution. The support for our schools will determine our future as an Antigo community.



Thank You!

Questions?

Contact: Superintendent, Glenda Oginski

715-627-4355