

MEADOWSCAPING FOR BIODIVERSITY

Empowering Youth to Heal the Planet

174 Moody St. #244 Waltham, MA 02453 • (781) 209-0052 • info@meadowmaking.org • www.meadowmaking.org

APPLICATION Package: Introduction
Youth Environmental Entrepreneurship Program
High School Student Application
2024

Meadowscaping for Biodiversity (MS4B, meadowmaking.org) is a STEAM-subject, project-based, environmental education organization that empowers youth and adults to take positive steps for the environment and themselves by planting pollinator-attracting, native plant gardens and meadows. Since 2014, we have inspired hundreds of youth and their families to restore biodiverse habitats and build resilient communities while transforming more than 11,000 square feet of park, school, houses of worship, and residential lawns into functional gardens.

In our flagship Youth Environmental Entrepreneurship Program (YEPP), teens and college students get paid to learn how to create ecosystems gardens and run a specialty landscape service business where they sell and install native plants and remove invasive plants.

We accept high school students ages 14-18. Students younger than 18 must get a work permit either on-line from the state of Massachusetts or from the prospective employer. The school's guidance counselor must sign the certificate, and then the student should return it to the employer. Pay for the first year is \$15.00/hour for 20-25 hours/week (or more hours, if needed by MS4B). Work can begin on weekends before school is out and ends on August 26. Some students may work after August 26, if they are needed.

We give youth the tools to work toward goals and opportunities that are not addressed by their academic or extra-curricular experiences. For example, some high school courses provide only a cursory look at climate change, leaving students unaware of the environmental challenges they face. We awaken participants' interest in the intersection of nature, healthy ecosystems, entrepreneurial thinking, and environmental justice. Our hands-on curriculum helps youth increase knowledge of native plants, business, career paths, and community engagement. As a result, youth emerge proud of their accomplishments and confident in their ability to earn money and advocate for themselves, their families, and communities.

Fill in pages 2 and 3 of this application package, take a photo of the form, and send it to bpassero2013@gmail.com.

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Youth Environmental Entrepreneurship Program

High School Student Application

2024

DATE: _____

APPLICANT INFORMATION: (Please print neatly)

FIRST NAME: _____ MI: _____ LAST NAME: _____
Street Address: _____ City: _____ State: _____ Zip: _____
Permanent Address: _____ City: _____ State: _____ Zip: _____
Applicant email _____ Cell: _____
Best times to reach you? _____ Date of Birth: _____

ACADEMIC REFERENCE:

Advisor/Supervisor

Title _____ Name _____
SCHOOL/COLLEGE/UNIVERSITY: _____ Department: _____
Street Address: _____ City: _____ State: _____ Zip: _____
Email: _____
Phone: _____ Cell: _____

PARENT/GUARDIAN CONTACT INFORMATION:

FIRST NAME: _____ MI: _____ LAST NAME: _____
Street Address: _____ City: _____ State: _____ Zip: _____
Email: _____
Phone: _____ Alternative Phone: _____
Relationship to Applicant: _____
I GIVE MY PERMISSION FOR _____ TO WORK WITH MEADOWSCAPING
FOR BIODIVERSITY OUTDOORS AND INDOORS ON WHATEVER WORK IS ASSIGNED.
Physician contact information: _____ Phone: _____

✓PARENT/GUARDIAN

Signature: _____ Date: _____

OFFICE USE

DATE RECEIVED _____ **DATE RESPONSE SENT** _____ **Accepted: YES** _____ **NO** _____

NOTES

APPLICATION Checklist
Youth Environmental Entrepreneurship Program
High School Student Application
Summer 2024

Application Checklist - please ensure your application is complete

- _____ Cover letter attached. Please describe your interests, courses, accomplishments, and the reasons you would like to work with us.
- _____ Resumé attached.
- _____ Letter of reference attached from academic advisor/work supervisor or other relevant person.
- _____ Signature of Teacher.
- _____ Signature of Parent or Guardian.
- _____ Signature of Student.

Application Permissions – Parents/Guardians, please initial online for each item.

- _____ **My child has no medical conditions or allergies to poison ivy, bees, or grass that would cause physical injury or prevent them from enjoying working outdoors.**
- _____ I understand that my child will be working outdoors removing lawn, removing invasives, planting flowers, and cleaning up after each day. We understand that this is hard work.
- _____ I understand that my child will conduct themselves in an appropriate manner at all times.
RULES: no use of cell phones except for plant identification or photos, no teasing or bullying; pay attention, show enthusiasm for subject matter, respect for speakers, clean up and put away tools 15 minutes before ending time. If my child doesn't follow the rules, MS4B will issue a verbal warning, then a written warning. After 2 written warnings and a talk with parents/guardians, we will terminate the student, and we will not give the student a reference.
- _____ When it is hot, we will give students one or more short breaks during every session; with a half-hour break for lunch. Students can ask for a break at any time.
- _____ Safety (students' and staff's) will be MS4B's first consideration and that leaders will receive safety training from appropriate staff.
- _____ When outdoors, my child will wear appropriate clothing for the weather as defined here: socks, shoes (**no sandals**), pants (preferred) or shorts, tee-shirt, sweater, jeans, sunhat or baseball cap. Wear sunscreen. Bring container of water. We will provide snacks.
- _____ Student will fill in the timesheet every day, and turn it in after two weeks. (See attached timesheet.)
- _____ I give permission to MS4B to publish my child's writings or drawings in print and electronic publications.
- _____ I give permission to MS4B to publish photos of my child in publications and on MS4B's website. I understand that I will receive copies of everything published.
- _____ Please send a copy of press releases and photos to my home newspaper.
Publication Name: _____
Email Address: _____

✓APPLICANT

Signature: _____ Date: _____

Parent

Signature: _____ Date: _____

✓ADVISOR

Signature: _____ Date: _____