

Lesson Plan Week 1 August 17, 2019

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>7:45 Arrival Morning Work</b>	Decorate name tags Teach chime Freeze Game	Patch Work math Coloring	Screening for HWOT	Patchwork Math	Favorite Part of the week
(daily)Greeting Class-building Activity Phonological Awareness Games Message/Announcements					
8:05-8:25 Morning Meeting	Greeting-Welcome each student. <b>Share: Favorite Color</b> <b>Activity:freeze chime</b> <b>Message:</b> Dear Class, Welcome to school. I am so happy you are here. Sincerely, Ms. Wilson	Greeting- Good Morning ____ (Morning Meeting Rules) <b>Share:ice cream</b> <b>Activity: freeze chime</b> <b>Message:</b> Dear Class, Today is Tuesday. We will look at our classroom library. Do you have a favorite book? Listening larry	Greeting- Good Morning ____ <b>Share: Just like me</b> <b>Activity: Mystery Detective</b> <b>Message:</b> Dear Class, Today is Wednesday. We will discover a new math tool. Today. Teach Fire Drill	Greeting- Good Morning ____ <b>Share: Favorite Animal</b> <b>Activity: shark attack</b> <b>Message:</b> Dear Class, Today is Thursday Teach/Tornado Drill	Greeting- Good Morning ____ <b>Share: Favorite Animal</b> <b>Activity: My Bonnie</b> <b>Message:</b> Dear Class, Today is Friday
<b>8:30 8:55</b>	<input type="checkbox"/> Bathroom Procedure <input type="checkbox"/> Aroostasha <input type="checkbox"/> First Day Jitters <input type="checkbox"/> School tour Teach	<input type="checkbox"/> Procedure Human Protractor <input type="checkbox"/> Read Froggie Goes to School <input type="checkbox"/> Make Anchor chart why do we read?	<input type="checkbox"/> Who Let the letters <input type="checkbox"/> Bear Spelling Assessment	Who Let the Letters Out <input type="checkbox"/> ABC Chant Wiggle out	Who Let the Letters Out <input type="checkbox"/> ABC Chant Wiggle out
<b>9:00-9:30</b> Literacy 1st Rotation	Guided Discovery: Pencils and paper <ul style="list-style-type: none"> <li>Name</li> <li>Generate /Model</li> <li>Explore</li> <li>Share</li> <li>Clean-Up</li> </ul>	<b>Review why we learn to read</b> Review Ways to read a book <ul style="list-style-type: none"> <li><input type="checkbox"/> library limits 3 book</li> <li><input type="checkbox"/> organize</li> <li><input type="checkbox"/> Whisper Phones</li> <li><input type="checkbox"/> stamina</li> </ul>	<b>Day #1: 3 Ways to Read a Book/Introducing and Practicing Read to Self</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read Pictures</li> <li><input type="checkbox"/> Read Words</li> <li><input type="checkbox"/> Retell a Favorite Story</li> <li><input type="checkbox"/> Book boxes</li> <li><input type="checkbox"/></li> </ul>	<b>Finding a Comfortable Spot</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Model finding a quiet spot</li> <li><input type="checkbox"/> Review Ways to read complete anchor chart</li> </ul> <b>Read: IQ at School</b>	<b>What is Stamina</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Comparing to a big race</li> <li><input type="checkbox"/> Stamina Graphing stamina</li> </ul> Read:
<b>9:30</b> Literacy Block Guided Reading	<input type="checkbox"/> Playground <input type="checkbox"/> Boundary <input type="checkbox"/> Play circle up	<input type="checkbox"/> Read Aloud Splat the cat <input type="checkbox"/> Splat Cat			
<b>9:45</b>	<b>Snack</b>				
<b>Math</b> <b>10:00-11:10</b>	<input type="checkbox"/> Calendar Math	<input type="checkbox"/> Math Birthday graph <input type="checkbox"/> Calendar Math	<input type="checkbox"/> Calendar Math <input type="checkbox"/> Birthday Graph <input type="checkbox"/> Domino Double 6	Math Switch for math <ul style="list-style-type: none"> <li>Calendar math</li> <li>Use snap cubes</li> </ul>	

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Guided Discovery Dominos</li> <li><input type="checkbox"/> Explore with dominos</li> <li><input type="checkbox"/> Play the dominos game</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Introduce Snap Cubes</li> <li><input type="checkbox"/> Tall Tower Game</li> <li><input type="checkbox"/> Snap cubes</li> </ul>			
<b>11:10 SIPPS</b>	<ul style="list-style-type: none"> <li>• Read Aloud</li> <li>• All about me</li> </ul>				
<b>11:45-12:10 Recess</b>					
<b>12:15-12:35 Lunch</b>					
<b>12:40-12:50 Quiet Time</b>	<ul style="list-style-type: none"> <li>• Dominos</li> <li>• Drawing</li> </ul>				
<b>12:50 Writing workshop</b>	<ul style="list-style-type: none"> <li>• Summer Memory Cover for notebooks</li> <li>• Writing assessment</li> </ul> <p>Big Book WE are Different</p>	T chart for writing What does writing workshop sound like		<p><b>Post-it why do we come to school</b></p> <p><b>Hope and Dreams</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Create Captions</li> <li><input type="checkbox"/> mounting hopes dreams</li> </ul>	Sharing hopes dreams Artwork hopes and dreams
<b>1:25 Specials</b>					
<b>2:20- 3:00 Science/SS</b>		Book bag glyph	<p><b>Hopes and Dreams</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Model Brain storms</li> <li><input type="checkbox"/> Draw Pictures</li> </ul>	<p><b>Writer Workshop</b></p> <p>Mini lesson write about me.</p>	
<b>3:00 Clean-Up Room</b>					
<b>3:10 Closing Circle</b>	<b>How was your Day?</b>	<b>What did you enjoy?</b>	<b>What went well for you today?</b>	<b>What book did you enjoy?</b>	<b>what will you do this weekend?</b>
<b>3:13 Dismissal</b>		<b>Dismissal</b>	<b>Dismissal</b>	<b>Dismissal</b>	<b>Dismissal</b>

Materials	<ul style="list-style-type: none"> <li>● Snack (Be prepared to have a snack for students who do not bring one.)</li> <li>● Name Tags</li> <li>● Read Aloud</li> <li>● Restroom Procedure Anchor Chart</li> </ul> <p>Math:</p> <ul style="list-style-type: none"> <li>● Tools Exploration Sheet</li> <li>● Counters, Money, Unifix Cubes, base ten blocks, mini clocks</li> </ul>
-----------	--

7:40-8:00 Morning Work: Name Tag Making or other activity

8:00-8:30 Morning Meeting

Focus: Teaching the Elements of a Greeting

Greeting	<p>Hand Wave Greeting This is your focus for the morning. Spend time teaching the elements of a greeting this morning.</p> <p>-Teacher Model</p> <ul style="list-style-type: none"> <li>● Eye Contact</li> <li>● Facing the person you greet</li> <li>● Use a smile</li> <li>● Use their name (ask name if you don't remember)</li> <li>● Audience is quiet while greeters greet.</li> </ul> <p>-Partner Model -Class Practice</p>
Share	Share your favorite ice cream.
Activity	Freeze Game with Bell
Message	On the Activboard

8:30-8:45 Bathroom Procedures (make anchor chart later...)

Focus	<ul style="list-style-type: none"><li>• When do you get to go to the bathroom?</li><li>• When is an appropriate time to ask?</li><li>• What is an emergency?</li><li>• Where are the passes?</li><li>• How do you get your teacher's attention?</li><li>• How do you sign out?</li></ul>
-------	--

8:45-9:00 Practice Bathroom Procedures and How to Line Up

9:00-9:30 Reading - Back to School Read Aloud

- If time allows after read aloud, kids can read quietly at their seats. Have baskets of books ready for each table with a variety of books at different levels that kids can read from since we have not introduced the library.

9:45-10:00 Snack

- Teach how to get your snack
- Clean Up
- Volume level practice

10:00-11:00 Math

	<p>Math Tool Exploration: Choose four different math tools, give each table a bucket of tools. Give students 7 minutes to explore with that tool, stop timer, students will fill out recording sheet , rotate tools. Students will use the math tools to explore, but will also fill out the following things on their recording sheet: name of math tool, draw/color a picture of the tool, make a guess as to what the tool is used for. Do this until each table has seen all 4 buckets.</p> <ol style="list-style-type: none"><li>1. Counters</li><li>2. Pattern Blocks</li></ol>
--	---

3. Clocks (mini clocks) or Unifix Cubes
4. Base ten blocks
5. Money

Before beginning, go over expectations of how to handle manipulatives.

Filler (If you get done with math early)

Watch the Video The Recess Queen

[https://www.youtube.com/watch?v=uJiWhQDz4\\_c](https://www.youtube.com/watch?v=uJiWhQDz4_c)

When you finish reading/ watching the video

Ask the students: What did they notice about Mean Jean?

On the board write Mean Jean in the middle of a Circle (for a Circle Map) and write down the student's response.

(examples boss, bully, she got what she wanted)

- Tie it up by talking about how we can be not like Mean Jean and if we are mean like Mean Jean what would happen?

11:00-11:30

Review rules for outside play time. (If raining, discuss inside recess.)

- Circle up at beginning
- Walking safely to the playground or the park
- Circle up at end

11:30. Recess practice

- Structured activities to monitor students and go over tagging expectations, as well as perimeters.

12:00 Recess Reflection

12:10Lunch

Lesson Plan Week 1 August 17, 2019

- Teach lunch procedures
- Pack up procedures during lunch

12:35 Free Choice Time

- Bring kids to carpet and go over expectations
- Today, you can read a book from the basket at your table, or you can just sit and rest quietly at your seat. (other activities will be made available when students show they can handle solo time)
- This is a solo activity. You are not sharing books, or having conversations.

12:45 -1:15 Writing

Focus	Guided Discovery of Paper and Pencils
Notes	<p>Today we will begin brainstorming ideas for the student's first book. (When students finish this, book, it will need to be graded and put into their portfolios. See me for rubric if you do not have it.).</p> <p>Today we are all going to make a bubble map to write down ideas about things we did this summer.</p> <p>In the center of my bubble map, I will write summer. Now I am going to think back about what I did this summer.</p> <p>This summer I...</p> <ul style="list-style-type: none"><li>• Went to the beach (I will write a bubble with beach on the map)</li><li>• Went on a hot balloon ride (I will write balloon ride on the map)</li></ul> <p>*I am going to also add the balloon went a mile high so I remember to add that to my story.</p> <p>Continue to model things you did on the map and also you can show how to add some details.</p>

	<p>Now I want everyone to take one minute to think about some things you did this summer. When you have at least 1 thing, give me a thumbs up.</p> <p>Have students go back to their seats and begin their map.</p> <p>Collect maps to use tomorrow.</p>

1:15- 1:25 Specials Overview and Expectations

- Hallway expectation walking to and from specials
- Interactively model hallway expectations and walk to special.

1:25-2:10 Specials

2:10 Bathroom Break

2:20-2:45 Project Work

	<ul style="list-style-type: none"><li>• Have the kids draw a picture of their teacher from last year.</li><li>• Then they should write one sentence about what made their teacher so special.</li></ul> <p>After about 15 minutes, have kids come to the carpet and sit in a circle. Allow kids who want to share their picture share. Other kids can just say skip.</p> <p>Then ask them...</p> <p>What kind of teacher do you want this year?</p> <p>-As kids share ideas, write them on an anchor chart.</p> <p>Example can be found here: <a href="https://www.pinterest.com/pin/137359857360675407/">https://www.pinterest.com/pin/137359857360675407/</a></p>
--	---

Lesson Plan Week 1 August 17, 2019

2:45-3:15 Read Aloud/Closing Meeting/Pack-up

- Teach morning arrival routines
- Teach Carline Expectations
- Prep kids for morning work

3:15 Dismissal

Tuesday, August 13, 2010

Materials	<p>Morning Work:</p> <ul style="list-style-type: none"><li>• Memory Book</li></ul> <p>Writing:</p> <ul style="list-style-type: none"><li>• Blank white paper for each student</li><li>• Chart paper and marker to model making a bubble map</li></ul> <p>Reading</p> <ul style="list-style-type: none"><li>• Listening behavior anchor chart Idea: <a href="http://pinterest.com/pin/236861261625009658/">http://pinterest.com/pin/236861261625009658/</a></li><li>• Read Aloud of your choice</li><li>• Worksheet on good listener</li></ul> <p>Math</p> <ul style="list-style-type: none"><li>• Tools vs Toys Flipchart</li><li>• Pattern blocks</li><li>• Copies of pattern block template (from Kerri-see me if you don't have them from last year)</li></ul>
-----------	---

7:40-8:00 Morning Work- Page of memory book

8:00-8:30 Morning Meeting

Today we will talk about our purposes for Morning Meeting and what rules we will need to have in place for a successful Morning Meeting. (Sample rules on p.14 of resource book) Create anchor chart of morning meeting rules.

Greeting	Hand Wave Greeting
Share	Whole Group Share: What was your favorite special last year? <ul style="list-style-type: none"> <li>● Model what a response should sound like.</li> </ul>
Activity	Freeze Game w/ Chime
Message	<ul style="list-style-type: none"> <li>● Message on Activboard</li> <li>● Generate Morning Meeting Rules</li> </ul>

8:30-9:30 Reading

Focus	Transition from tables to rug and seating in rows
Notes	<p>Read Aloud of your choice (No David)</p> <p>Listening Behaviors: What are the parts of a good listener?</p> <p>Worksheet:n</p> <p>Idea: <a href="http://pinterest.com/pin/236861261625009658/">http://pinterest.com/pin/236861261625009658/</a></p> <ul style="list-style-type: none"> <li>● Parts of Listener-Also have anchor chart to copy</li> <li>● Eyes-for looking at the person who is talking</li> <li>● Ears- for listening to the important ideas that other people will share</li> <li>● Mouth- for sharing ideas with others when it is your turn</li> <li>● Feet- for criss-crossing so you can concentrate on what you are hearing</li> <li>● Hands-nice and still so nobody is distracted from listening</li> <li>● A curious mind-for thinking carefully about what you are hearing</li> </ul> <p>Take time to discuss where to get scissors and glue.</p>

Lesson Plan Week 1 August 17, 2019

	Have student complete worksheet on being a good listener and color.
--	---

9:30 bathroom break

9:45 Snack

10:00-10:20 Break Outside - Play A Tag Game as Class

10:20-11:20 Math

Focus Lesson	Tools vs. Toys / Pattern block guided discovery
Notes	This activity will help your students think about the proper use of math manipulatives. Students will sort the pictures into tools or toys on the board.  Pattern block guided discovery  See pg. 16 in First Six Weeks for Pattern Block examples Provide students with a container of pattern blocks at each table

11:20-11:40 Read Aloud

11:40-12:10 Recess

12:10 Bathroom and lunch

12:40 Free choice time

12:55-1:15 Writing

Focus	Begin First Book (three pages to start with) - No HELP
-------	--

Read Aloud	Begin by reading a story or part of a story about characters in the summer.  Examples: Froggy goes to Camp Arthur's Family Vacation Just me and my Day Beach Day Swimming Lessons
Notes	Students should have 45 minutes to work on their book TODAY. They get a max of 3, 45 minute sessions to write.  Today we are going to choose one thing to from our bubble map to write about in a book.  Show students your bubble map from yesterday.  Model how to pick one to write about.  Model how to start on the book by adding a title and author.  Then briefly discuss expectations: <ul style="list-style-type: none"><li>● You must try your best</li><li>● Each page should have pictures and words</li><li>● Crayons only (no markers or colored pencils)</li><li>● You should not finish today</li></ul>

1:25                      Specials

2:10                      Bathroom Break

2:20-3:00                Project Work

Focus	Guided Discovery of Finding Books in the Library
Notes	<p>This lesson is a basic introduction to your classroom library is organized and how students should take and return books. Each class might have a different way of doing this and teaching this...here is how it could look.</p> <p>Library Expectations</p> <ul style="list-style-type: none"><li>● When can I shop for books?</li><li>● Only purpose (right now) for being in the library is to look for a book</li><li>● Silent voices or soft whisper voices</li></ul> <p>Organization</p> <ul style="list-style-type: none"><li>● Bins are categorized by topic or genre or level</li><li>● Each bin has a color and symbol. Be sure books are but in the right bin.</li></ul> <p>Looking for books</p> <ul style="list-style-type: none"><li>● Look for a bin of books that sound interesting to you...a topic you like, books you recognize, etc.</li><li>● Look for a bin of books that are close to a level you read last year</li><li>● Take the bin off the shelf so you can “browse”</li><li>● Return the bin to its correct spot. If you can't remember...look at the dot on the front of the bin</li><li>● You can have three books in your bookbox at a time.</li></ul> <p>Returning books</p> <ul style="list-style-type: none"><li>● When returning books to the library, look at the back of first to remind yourself of where the bin is that books belongs to</li><li>● When you find the correct bin, place the book carefully inside the bin (don't bend it!)</li></ul> <p>Practice</p>

Lesson Plan Week 1 August 17, 2019

	<ul style="list-style-type: none"><li>• Then, call each table into the library to have them practice with you there to guide them through the process.</li><li>• Students can read the book they picked during the rest of this time.</li></ul>
--	---

3:00-3:15 Interactive Read Aloud/Closing Meeting

3:15 Dismissal

Wednesday, August 14, 2019

Materials	<p>Writing:</p> <ul style="list-style-type: none"><li>• One book for each student.</li><li>• Graphic organizer from day 1</li></ul> <p>Reading:</p> <ul style="list-style-type: none"><li>• Card stock or construction paper cut into strips for bookmarks</li><li>• Markers, colored, pencils, or other materials you want them to use</li></ul> <p>Math:</p> <ul style="list-style-type: none"><li>• Math All About Me Poster copies</li><li>• Your Own All About Me Math Example</li><li>• Math Read Aloud</li></ul>
-----------	---

7:40-8:00 Morning Work

8:00-8:30 Morning Meeting

Greeting	Peace Sign Greeting
Share	<p>Introduce the Importance of Sharing</p> <p>Guiding Questions/Teaching Points:</p> <ul style="list-style-type: none"> <li>● Intro sharing, why is this important?</li> <li>● Talk about appropriate news to share (community vs. private family)</li> <li>● Brainstorm topics children are interested in sharing</li> </ul> <p>Whole Group Share: What is your favorite special? Why?</p> <p>Today, we will build on what we learned yesterday and learn that it is important to give a reason why we like something</p> <p>Sentence stems:</p> <ul style="list-style-type: none"> <li>● My favorite special is _____ because _____</li> </ul>
Activity	<p>Oliver Twist</p> <ul style="list-style-type: none"> <li>● Oliver twist, twist, twist (Hands on hips and twist body)</li> <li>● Can't do this, this, this (Tap right foot and shake forefinger of right hand)</li> <li>● Touch his head, head, head (Touch head with hands)</li> <li>● Touch his ears, ears, ears (Touch ears with hands)</li> <li>● Touch his toes, toes, toes (Touch toes with hands)</li> <li>● Touch his nose, nose, nose (touch your nose)</li> </ul>
Message	<ul style="list-style-type: none"> <li>● Message on Activboard</li> <li>● Review Morning Meeting Rules</li> </ul>

8:30-9:45                      Reading

1st Activity

Focus	Make bookmarks/Guided Discovery with markers
-------	--

Notes	(Kerri - My students will be drawing a favorite summer memory!) This could be a guided discovery of markers or another supply you haven't worked with yet. On one side students can write their name and decorate with designs. On the other side students can draw pictures of favorite books or characters, etc.
-------	---

2nd Activity

Focus	Beginning the process of hopes and dreams
Notes	Use the RC Book Pg. 90 - 95 Today we will just focus on Pg. 90 - 91 with the heading "Beginning the Process"

9:45 Outside Break

Focus	Tag Game with your class to build community
Notes	Tag, sharks and minnows, elbow tag, freeze tag, category tag

1st Activity		1st Activity	
Focus	Make bookmarks/Guided Discovery with markers	Focus	Make bookmarks/Guided Discovery with markers
Notes	(Kerri - My students will be drawing a favorite summer memory!)	Notes	(Kerri - My students will be drawing a favorite summer memory!) This could be a guided discovery of markers or another supply you haven't worked with yet. On one side students can write their name and decorate with designs. On the other side students

	<p>This could be a guided discovery of markers or another supply you haven't worked with yet. On one side students can write their name and decorate with designs. On the other side students can draw pictures of favorite books or characters, etc.</p>		<p>can draw pictures of favorite books or characters, etc.</p>
<p>2nd Activity</p>			
<p>Focus</p>	<p>Beginning the process of hopes and dreams</p>		
<p>Notes</p>	<p>Use the RC Book Pg. 90 - 95 Today we will just focus on Pg. 90 - 91 with the heading "Beginning the Process"</p>		
<p>9:45 Outside Break</p>			
<p>Focus</p>	<p>Tag Game with your class to build community</p>		
<p>Notes</p>	<p>Tag, sharks and minnows, elbow tag, freeze tag, category tag</p>		
<p>2nd Activity</p>			
<p>Focus</p>	<p>Beginning the process of hopes and dreams</p>		
<p>Notes</p>	<p>Use the RC Book Pg. 90 - 95 Today we will just focus on Pg. 90 - 91 with the heading "Beginning the Process"</p>		

9:45 Outside Break			
Focus	Tag Game with your class to build community		
Notes	Tag, sharks and minnows, elbow tag, freeze tag, category tag		
1st Activity		1st Activity	
Focus	Make bookmarks/Guided Discovery with markers	Focus	Make bookmarks/Guided Discovery with markers
Notes	(Kerri - My students will be drawing a favorite summer memory!) This could be a guided discovery of markers or another supply you haven't worked with yet. On one side students can write their name and	Notes	(Kerri - My students will be drawing a favorite summer memory!) This could be a guided discovery of markers or another supply you haven't worked with yet. On one side students can write their name and decorate with designs. On the other side students can draw pictures of favorite books or characters, etc.
		2nd Activity	
		Focus	Beginning the process of hopes and dreams
		Notes	Use the RC Book Pg. 90 - 95

	decorate with designs. On the other side students can draw pictures of favorite books or characters, etc.
--	---

2nd Activity

Focus	Beginning the process of hopes and dreams
Notes	Use the RC Book Pg. 90 - 95 Today we will just focus on Pg. 90 - 91 with the heading "Beginning the Process"

9:45 Outside Break

Focus	Tag Game with your class to build community
Notes	Tag, sharks and minnows, elbow

	Today we will just focus on Pg. 90 - 91 with the heading "Beginning the Process"
--	--

9:45 Outside Break

Focus	Tag Game with your class to build community
Notes	Tag, sharks and minnows, elbow tag, freeze tag, category tag

	tag, freeze tag, category tag	
--	----------------------------------	--

10:00 Bathroom & Snack

10:20-11:20 Math

Focus	Cooperative Puzzles
Notes	<p>In preparation, copy the puzzles onto colored cardstock, laminate, and cut out for durability. Cut around the shape first, then cut the puzzles apart and put into separate baggies. You should have a total of 5 baggies with the 5 different puzzles. Put your students into groups of 5 or less for the this activity. Students will work together to solve these puzzles WITHOUT talking (that is KEY!). Rotate baggies/puzzles until each group has seen all 5. Students will fill out recording sheet as they are solving the puzzles. If needed, have groups that talk sit out for a round while the rest of the class is working. Students need to learn how to work together with hand movements, eye contact, and gestures. Words are not allowed!</p>

11:20 Read Aloud

11:40 Recess

12:10 Bathroom & Lunch

12:40 Free Choice Time

12:55 -1:15 Writing

Focus	Begin First Book (three pages to start with) - No HELP
Read Aloud	<p>Begin by reading a story or part of a story about characters in the summer.</p> <p>Examples: Froggy goes to Camp Arthur's Family Vacation Just me and my Day Beach Day Swimming Lessons</p>
Notes	<p>Students should have 45 minutes to work on their book TODAY. They get a max of 3, 45 minute sessions to write.</p> <p>Today we are going to choose one thing to from our bubble map to write about in a book.</p> <p>Show students your bubble map from yesterday.</p> <p>Model how to pick one to write about.</p> <p>Model how to start on the book by adding a title and author.</p> <p>Then briefly discuss expectations:</p> <ul style="list-style-type: none"><li>● You must try your best</li><li>● Each page should have pictures and words</li><li>● Crayons only (no markers or colored pencils)</li><li>● You should not finish today</li></ul>

1:25

Specials

2:10

Bathroom Break

	Working together
Read Aloud	<p>Tell the class that we will be working together on projects this year. Discuss the importance of working together. Read Aloud "The Crayon Box That Talked" Available on YouTube animated and read aloud: <a href="https://www.youtube.com/watch?v=wXMuRI7p2k8">https://www.youtube.com/watch?v=wXMuRI7p2k8</a></p> <p>Read aloud by kids: <a href="https://www.youtube.com/watch?v=fiuhdNyvYY0">https://www.youtube.com/watch?v=fiuhdNyvYY0</a></p> <p>Another option: The Day the Crayons Quit: <a href="https://www.youtube.com/watch?v=cNcVYE8eubY">https://www.youtube.com/watch?v=cNcVYE8eubY</a></p> <p>After the read aloud, give each student at the tables a picture to color and the appropriate color for what they are coloring. (tree leaves :green, tree trunk :brown, sun: yellow, butterfly: purple). After they finish coloring their own, have them cut it out. When all the pictures are cut out, have them work together to glue them to a large blue piece of construction paper.</p> <p>Have a class discussion about how much better the pictures looked when they put all of their colors and pieces together.</p>

Thursday, August 15, 2019

Materials	<p>Morning Meeting</p> <ul style="list-style-type: none"> <li>• Dialogue Share Anchor Chart: what is the audience's job, what is the sharer's job</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>• Students books for yesterday.</li> </ul> <p>Reading</p> <ul style="list-style-type: none"> <li>• Read Aloud <i>Amazing Grace</i> (in your classroom library)</li> </ul> <p>Math:</p> <ul style="list-style-type: none"> <li>• Mathematician Discussion: Write Down ideas on Chart Paper (example in plans)</li> </ul> <p>Project Work:</p> <ul style="list-style-type: none"> <li>• Copies of Classroom Treasure Hunt (from Kerri)</li> <li>• Clipboards</li> </ul>
-----------	---

8:00-8:30 Morning Work Read

8:30-9:00 Morning Meeting

Greeting	Thumbs Up Greeting
Share	<p>Introduce Dialogue Share</p> <ul style="list-style-type: none"> <li>• Model by having a share prepared ahead. Let them ask 3 questions.</li> <li>• Have Anchor Chart prepared ahead of time of what the audience's job is and what the sharer's job is             <ul style="list-style-type: none"> <li>◦ Pg. 30</li> </ul> </li> </ul> <p>Teacher to model Dialogue Share</p>
Activity	Oliver Twist

Lesson Plan Week 1 August 17, 2019

	<ul style="list-style-type: none"> <li>• Oliver twist, twist, twist (Hands on hips and twist body)</li> <li>• Can't do this, this, this (Tap right foot and shake forefinger of right hand)</li> <li>• Touch his head, head, head (Touch head with hands)</li> <li>• Touch his ears, ears, ears (Touch ears with hands)</li> <li>• Touch his toes, toes, toes (Touch toes with hands)</li> </ul>
Message	<ul style="list-style-type: none"> <li>• Message on Activboard</li> <li>• Generate Morning Meeting Rules</li> </ul>

8:30-9:20 Reading

Focus	Read Aloud tie in to Hopes and Dreams
Notes	<p>Read Aloud <i>Amazing Grace</i> by Mary Hoffman (we all have copies of this in our classroom library)</p> <p>Guiding Questions for After Reading</p> <ul style="list-style-type: none"> <li>• What was Grace's goal?</li> <li>• What did she have to do to reach that goal?</li> </ul>

Focus	Listing Hopes and Dreams
Notes	Look at pg. 91

9:20-9:40 Outside Break

Focus	Practice "safe tagging"
Notes	Tag, sharks and minnows, elbow tag, freeze tag, category tag

9:40 -10:00

Snack and Bathroom Break

10:00-11:00

Math

Focus	Mathematicians
Notes	<p>Begin the discussion about numbers..</p> <ul style="list-style-type: none"><li>• .where do we see numbers?</li><li>• what are numbers for?</li><li>• Talk about what do mathematicians do?, What they know?, Who they are?<ul style="list-style-type: none"><li>○ This is an anchor chart of what we are trying to get the kids to discuss and write down their ideas on chart paper. <a href="http://www.pinterest.com/pin/324751823099421192/">http://www.pinterest.com/pin/324751823099421192/</a></li></ul></li><li>• Emphasize that we are all going to be mathematicians this year.</li></ul> <p>Sometimes students can be very intimidated by math. As a class, discuss and chart what mathematicians do, who they are, what they are good at, things they know, etc. Reinforce that we are ALL mathematicians, and each and everyone of us is smart! After discussing and charting as a class, students will make their little mathematician and speech bubble. See page below for displaying option! I have also included some ideas for your mathematician chart!</p>

11:00

Read Aloud ?

11:40

Recess

12:55-1:15

Writing

Lesson Plan Week 1 August 17, 2019

Kids can have up to 45 more minutes to work on their book. I am assuming most, if not all kids will be finished so you can introduce “me bags” instead.

Discuss Me Bags	Intro “Me Bags” <ul style="list-style-type: none"><li>● Share your “Me Bag”</li><li>● Discuss what should go in the “me bag”</li><li>● No more than three items and they need to fit in the bag.</li><li>● This will be your first homework assignment. Have students make the person for their “Me Bag”</li><li>● <a href="http://pinterest.com/pin/163818505166456191/">http://pinterest.com/pin/163818505166456191/</a></li><li>● Students will share their “Me Bag” next week for morning meeting</li></ul>
-----------------	---

12:25           Specials

2:10             Bathroom

2:20 -3:00       Project Work

Focus	Classroom Treasure Hunt Guided Discovery of Clipboards
-------	---

3:00-3:15       Interactive Read Aloud/Closing Meeting

3:15             Dismissal

Friday, August 16, 2019

Materials	<p>Reading</p> <ul style="list-style-type: none"> <li>● Read Aloud linked to rule creation (see ideas below)</li> <li>● Materials to publish hopes and dreams...class specific</li> <li>● Paper Bags for “Me Bags”</li> <li>● Copies of “All About Me” Sheet (in your box)</li> <li>● Make a “Me Bag” to share as an example</li> </ul>
-----------	---

7:40-8:00 Morning Work

8:00-8:30 Morning Meeting

Greeting	High Five Greeting
Share	<p>Second Day of Dialogue Share</p> <ul style="list-style-type: none"> <li>● Reference the Anchor Chart from yesterday to review the audience's job during a share             <ul style="list-style-type: none"> <li>○ Pg. 30</li> </ul> </li> </ul> <p>Specials Teacher or TA to model Dialogue Share</p> <ul style="list-style-type: none"> <li>● If you don't have a TA scheduled for this day, reach out to a specials' teacher to see if they can come and do a share</li> </ul> <p>Reference Anchor Chart from yesterday on what the sharer did to make it a good share</p>
Activity	<p>Choose Sides</p> <ul style="list-style-type: none"> <li>● Teacher will create an “imaginary line”</li> <li>● Teacher will give students two choices (ie: chocolate or vanilla)</li> <li>● Students will go to one side of the line for choice one and the other side of the line for choice two</li> <li>● Potential categories             <ul style="list-style-type: none"> <li>○ Chocolate or vanilla</li> <li>○ Dog or cat</li> <li>○ Winter or summer</li> <li>○ Morning or night</li> </ul> </li> </ul>

Lesson Plan Week 1 August 17, 2019

	<ul style="list-style-type: none"><li>○ Apple or banana</li><li>○ Reading or Writing</li><li>○ Art or Gym</li></ul>
Message	<ul style="list-style-type: none"><li>● Message on Activboard</li><li>● Generate Morning Meeting Rules</li></ul>

8:30-9:30 Reading

Focus	Brainstorming for Rules
Notes	See pg. 91 - 92

Focus	Read Aloud tie in to Rule Creation
Notes	Read Aloud Ideas <ul style="list-style-type: none"><li>● No David</li><li>● David Goes to School</li><li>● What if Everyone Did That</li><li>● Officer Buckle and Gloria</li><li>● Do Unto Otters</li><li>● We the Kids</li></ul>

9:30-10:00 Outdoor Break

10:00-10:20 Bathroom and snack

10:20-11:20 Math

Focus	Review this week/Publish Hopes and Dreams
Notes	Publish Hopes and Dreams:

	<p>This can look many different ways...Decide on a way you would like to display your hopes and dreams for the year.</p> <ul style="list-style-type: none"><li>• Quilt</li><li>• Rainbows</li><li>• Hands</li></ul>
--	---

11:20-11:40 Read Aloud

11:40 - 12:10 Recess

12:10 -12:40 Bathroom & Lunch

12:40-12:55 Free Choice Time

12:55-1:15 Writing

Discuss Me Bags	<p>“Me Bags”</p> <ul style="list-style-type: none"><li>• Share your “Me Bag”</li><li>• Discuss what should go in the “me bag”</li><li>• No more than three items and they need to fit in the bag.</li><li>• This will be your first homework assignment. Have students make the person for their “Me Bag”</li><li>• <a href="http://pinterest.com/pin/163818505166456191/">http://pinterest.com/pin/163818505166456191/</a></li><li>• Students will share their “Me Bag” next week for morning meeting</li></ul>
-----------------	--

1:25 Specials & Bathroom Break

2:20-3:00 Project Work

Focus	Sharing Hopes and Dreams or Finish Hopes and Dreams.
-------	--

Lesson Plan Week 1 August 17, 2019

3:00-3:15 Interactive Read Aloud/Closing Meeting

3:15 Dismissal