

# SAIL @ LSCC

An Evaluation of Northeastern University's  
Self-Authored Integrated Learning Model

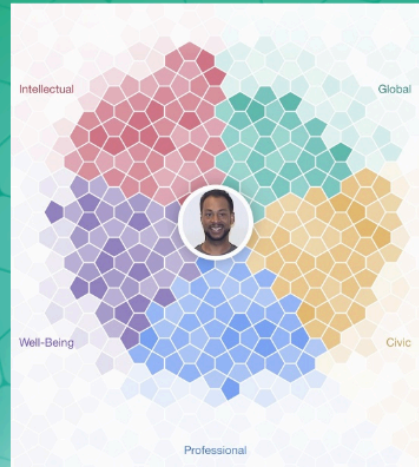
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Overview



Background



Methodology



Data



Evaluation Plan



My Story



# Latinx Student Cultural Center (LSCC)



Purpose

Goal



Theory



Plan





## LSCC Director



### SAIL Vision

What is the vision for leveraging SAIL to capture lifelong learning at the Latinx Student Cultural Center?



### Holistic Learning

How do we help learners connect experiences through a shared framework and platform?



### Measuring Reflections of Experiences

How can we prompt learners to make greater meaning from their experiences to better inform their future?



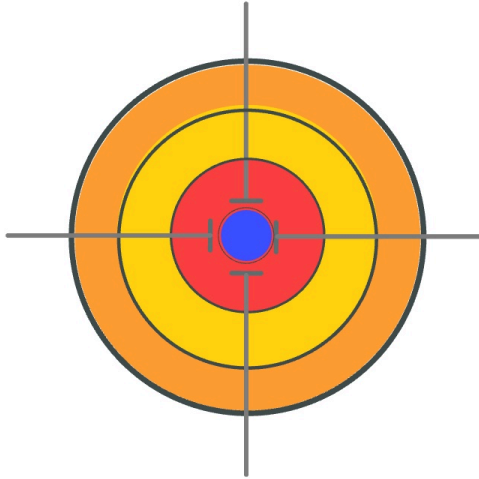
### Learner Storytelling

How do we tap into student's motivation as they make and share real-world connections from their experiences?



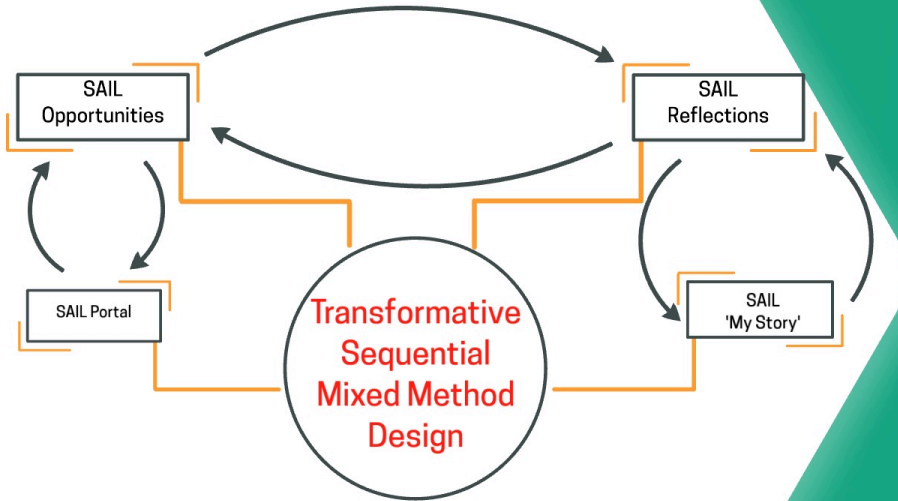
# Goals

The goals for the evaluation provide the LSCC with cyclical quantitative & qualitative data throughout the implantation of this new platform that can be used to make adjustments to the SAIL Vision



- **Area 1** Assess progress in implementing SAIL initiatives
- **Area 2** Assess SAIL Self-Calibration modalities
- **Area 3** Assess management structures and their role in achieving planned results
- **Area 4** Identify additional approaches or activities to achieve SAIL objectives

# Theoretical Framework



Learning Happens Everywhere

## **SAIL Portal**

-Participatory Action Research

Qualitative data that informs the Quantitative design

## **SAIL Opportunities**

-Insightful Programing Connections

Comparable metrics for measuring performance outcomes

## **SAIL Reflections**

-Demonstrate Lifelong Learning Connections

Quantifiable metrics for how to improve initial structure

## **SAIL 'My Story'**

-Project Based & Learner Focused

Self-Authored discovery thru active storytelling

# Los Huskies Leadership Program

*"Be the Husky you envision yourself to be; motivate yourself to empower others to use their voices in the Northeastern community."*



LSCC Student Coordinator

## Initial Calibration

Learners calibrate their understanding of the Interpersonal Foundational Mastery of Leadership

## SAIL Moments

EMPOWER Leadership Retreat

L.A.T.I.N.X. Spring Break Immersion

BLSS Conference by LASO

## Final Calibration

Learners calibrate to inform the design of the SAIL initiative to meet competency-based learning outcomes

## SAIL Moments

Stage 1: The 'i' in Leadership

Stage 2: Interconnections between Difference

Stage 3: Becoming a Change-maker on Campus

## Mid-Program Check-Ins

Learners calibrate to demonstrate understanding of the connection to Leadership performance outcomes

## My Story

As empowered learners and narrators of their own stories, participants reflect on their journeys, documenting the highlights, and engaging in active storytelling

# Northeastern Self-Authored Integrated Learning



Intellectual Agility



Global Mindset



Social Consciousness  
& Commitment



Professional & Personal  
Effectiveness



Well-Being



Strategic Toolkit



Attributes



Interpersonal



Intrapersonal

# Intellectual

Flexibly apply knowledge and skills in new and unique situations



Aesthetic Appreciation



Integrative Thinking



Computational Thinking



Quantitative Reasoning



Design Thinking



Strategic Thinking



Entrepreneurship



Systems Thinking



Information Literacy



# Global

Live, work, and communicate with people from different backgrounds and consider global impact of decisions.



Cultural Agility



Inclusive Action



Systems Thinking

# Civic

Recognize the needs of others and commit to constructive social action



Advocacy



Inclusivity/Inclusive Action



Civic-Mindedness



Networking



Conflict Resolution/Transformation



Systems Thinking

# Professional

Effectively discern life goals, form relationships, and shape personal and professional identities.



Coaching/Mentoring



Conflict Resolution/Transformation



Financial Literacy



Negotiation



Organization



Planning



Strategic Thinking



Time Management



Networking

# Well

Live a balanced and fulfilling life.



Aesthetic Appreciation



Boundary Setting



Self-Care



Self-Control



Time Management

# Strategic Toolkit



Creative Thinking



Critical Thinking



Decision-Making



Ethical Reasoning



Inquiry & Analysis



Problem Solving

# Attributes



Comfort with Ambiguity



Humility



Integrity



Mindfulness



Open-Mindedness

# Interpersonal



Collaboration/Teamwork



Communication



Empathy



Leadership

# Intrapersonal



Help-Seeking



Independence/Autonomy



Initiative



Perseverance/Resiliency



Resourcefulness



Self-Directed Learning



Self-Efficacy/Confidence



# Methodology

## Self-Calibration

Gauge how learners are developing SAIL skills over time

**Initial**- Exploratory thinking about connections to Leadership

**Mid**-Insightful connections between programming and leadership

**Final**-Demonstrate understanding of lifelong learning connections

## SAIL Moments

Capture ideas or insights gained during LSCC leadership opportunities

Leadership Workshops

Empower Conferences

Immersion Experiences

## Check-Ins

Guide learners to embark and reflect on their leadership discovery

# Data

## Data Collection

### Quantitative

Self-Calibrations

In this experience, to what extent did you ...



Not at all



Very Little



Somewhat



To a great extent

### Qualitative

Mentor Check-Ins

What are your lessons learned and next steps for developing this skill?



## Data Analysis

### Quantitative

Self-Calibrations

Learner Ratings



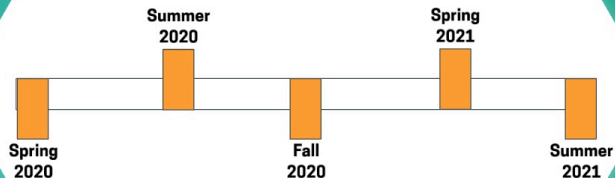
### Qualitative

My Story

Interactive Design



# Evaluation Plan



## **Spring 2020:**

### **Pilot SAIL**

- Implement pilot SAIL initiative with the Los Huskies Program

## **Summer 2020:**

### **Review Pilot SAIL Evaluation**

- The LSCC team explore data from pilot to gauge performance integration with competency-based learning outcomes

## **Fall 2020:**

### **Initial Cohort Mid-Evaluation**

- The LSCC Student Coordinator determines what activities are working well and why in order to make modifications

## **Spring 2021:**

### **Initial Cohort End-Evaluation**

- The LSCC teams develop mechanisms and rationale for determining the metrics

## **Summer 2021:**

### **End of Project Evaluation**

- The LSCC Director leverages pertinent information, statistics, and judgments to establish the SAIL Vision