What's Your Parenting Style?

Take this quiz to find out!

It is divided into two parts with 15 statements each.

Part I is designed to help you identify your beliefs about being a parent.

Part II focuses on your current home situation.

The following questionnaire is divided into two parts with fifteen statements each. Part I is designed to help you identify your beliefs about being a parent. Part II focuses on your current home situation. As you read each statement, decide how much you agree with it. Then write the number from 1 to 5 that corresponds to your level of agreement: 1..strongly disagree; 2..disagree; 3..neutral; 4..agree; 5..strongly agree Part I: Beliefs 1. It is better to give a little ground and protect the peace than to stand firm and provoke a fight. 1 2 3 2. Children need discipline that hurts a little so that they will remember the lesson later. 3 4 1 2 5 3. Children shouldn't always get their way, but usually we ought to learn to listen to what they have to say. 1 2 4. The parent-child relationship is like a war in which if the parent wins, both sides win; but if the parent loses, both sides lose. 2 5. If parents provide a good environment, children will pretty much raise themselves. 2 3 5 6. The parent's role is like that of a teacher who is preparing the child for a final exam called life. 7. Childhood is so short that parents should do everything to make it a happy time. 5 2 8. "Spare the rod and spoil the child" is still the best policy.

9. Children need to learn what they may or may not do, but we don't have to use punishment

5

to teach.

2

3

1

10	. Whether we	like it or not, o	children have	the last word	about what they will or won't do.
11.		dren have pre vior what is a 2	-	they will event	tually learn from the consequences
12	. Children first	t have to learr 2	that the pare	ent is boss.	5
13	.Too many ch 1	nildren today ta 2	alk back to the	eir parents wh	nen they should just quietly obey them.
14	. If we want ch	nildren to resp 2	ect us, we mu	ust first treat tl 4	hem with respect. 5
15	.You can nev 1	er do too mud 2	ch for your chi	ld if it comes f	rom genuine love. 5
	rt II: Actions .I often have 1	to call my chil 2	d more than o	once to get he	r or him out of bed in the morning.
17	.I have to cor 1	nstantly stay o	n top of my cl	hild to get thin	gs done. 5
18	.When my ch	ild misbehave 2	es, he or she u	usually knows 4	what the consequences will be. 5
19	.I often get ar 1	ngry and yell a	at my child. 3	4	5
20	.I often feel th	nat my child is 2	taking advan	tage of my go	ood nature. 5
21	.We have dis 1	cussed chore	s at our home 3	and everybo	dy takes part. 5
22	.My child gets	s a spanking a	at least once a	a month. 4	5
23	.My child has	no regular ch	nores around t	the home, but	will occasionally pitch in when asked.

24. I usually giv	<u> </u>			l want something	done.	
1 1 25 My child is f	2 inicky eater s	3 L	4	5	ke sure he or she	note
the proper n	=	o mave to ti	y various coi	IIDIIIations to ma	ke sure he or she	geis
1	2	3	4	5		
26. I don't call n	ny child name	s, and I don't	expect to be	e called names by	/ my child.	
1	2	3	4	5		
27.I usually giv	_	oices betwee	n two approp	oriate alternatives	rather than telling	my
1	2	3	4	5		
28.I have to thr	eaten my chil	d with punish	ment at leas	t once a week.		
1	2	3	4	5		
29. I wish my ch	nild wouldn't ir	<u> </u>	onversations			
1 🔝	2	3	4	5		
30. My child usu	ually gets up a	and ready wit	hout my help	in the morning.		
· 🗀	- 🗀					
following item n	uestionnaire: our style as a numbers listed	parent, first t	ransfer your ses. (Put you	score for each iter #	em to the blanks be 2 in the first blank s, and put the sum	item #4 in
To determine yo following item not the second blar	uestionnaire: our style as a numbers listed nk, and so on.	parent, first t I in parenthes) Then add y	ransfer your ses. (Put you our scores ir	score for each iter # score for item # each row across	2 in the first blank	item #4 in
To determine you following item in the second blar blank. Autocratic belie	uestionnaire: our style as a numbers listed nk, and so on. of score: + (8) ef score:	parent, first t l in parenthes) Then add y + (12)	ransfer your ses. (Put you our scores ir _ + (13)	score for each iter score for item # each row across	2 in the first blank	item #4 in
To determine you following item in the second blar blank. Autocratic belie (2) + (4) Permissive belie	uestionnaire: our style as a numbers listed nk, and so on. of score: + (8) ef score: + (7) core:	parent, first t l in parenthes) Then add y + (12)	ransfer your ses. (Put you our scores ir _ + (13)	score for each ite r score for item # n each row across	2 in the first blank	item #4 in
To determine you following item in the second blar blank. Autocratic belies (2) + (4) Permissive belies (1) + (5) Active* belief so (3) + (6) Autocratic action	uestionnaire: our style as a aumbers listed onk, and so on. of score: + (8) ef score: + (7) core: + (9) on score:	parent, first t l in parenthes) Then add y + (12) + (11)	ransfer your ses. (Put you our scores ir _ + (13) _ + (15)	score for each ite r score for item # n each row across	2 in the first blank s, and put the sum	item #4 in
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To get a clearer look at how your scores on the three styles compare, transfer each of the six totals to

the appropriate blank in the table below. To get your combined scores, add your belief score and your action score for each of the three styles. Put these numbers in the blanks in the "Combined" column.

Belief	Action	Combined
Autocratic	 +	 =
Permissive	 +	 =
Active*	 +	 =

Interpreting your scores:

The highest combined score possible for each style is 50. The higher your score, the more you tend toward the style of parenting. Your highest combined score, therefore, suggests the style of parenting you are currently using. If either of the other combined scores is within fifteen points of your highest score, consider your use of the two styles about equal. The greater the difference among scores, the greater your current preference for the style with the highest score.

Differences of more than fifteen points between belief scores and action scores for any style suggest that you tend to believe one thing, but do another. Do not be alarmed by this. It is common and understandable.

High Autocratic Score - If you're like most people, you'll find yourself more autocratic than you thought you were. But after all, this was the predominant style parents used when you were growing up. If you scored highest on this style, you probably find yourself in frequent battles with your child. Anger and frustration probably characterize the power struggles that you and your child experience.

High Permissive Score - In an attempt to avoid being autocratic, you may have overcompensated and developed a permissive style. If you are in this group, your relationship with your child may be pretty good as long as you do what your child wants. But you probably find that your child gets very hostile, and perhaps even throws tantrums, when you do say no or make a demand of him or her. Your relationship is characterized by service and pleasing, but only in one direction. You may have already begun to resent this unfairness. If so, you probably scored higher on the autocratic scale than you expected. It is easy to get fed up with a permissive approach and flip back to an autocratic one.

High Active Score - If you scored highest on the active style, your relationship with your child is probably already positive. Though problems certainly occur, an atmosphere of mutual respect, trust, and teamwork enables you to handle them without the hurt or resentment that characterize the other styles.

^{*} The Active style is sometimes called the "Authoritative" or "Democratic" style.