Black Holes and Beyond

The Science of Space:

'A Physicists Guide to the Galaxy'

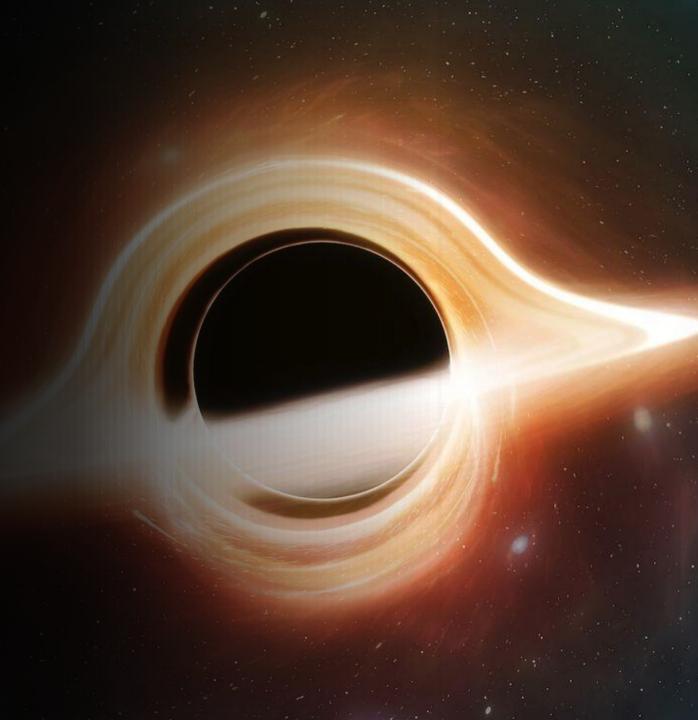
Robert Clemenson - robert.clemenson@rhul.ac.uk

(Sussex U & Royal Holloway UoL)



Lecture Overview

- The History of Gravity
- General Relativity
- Singularities & Quantum Gravity
- Observing Black Holes
- Black Holes as Time Machines
- Evaporation and Hawking Radiation
- Q&A (Questions welcome throughout the talk!)



Lecture Live Links (LLL)

Throughout the lecture, I will make a couple of references to previous talks, livestreams, and other online materials.

If you would like to check these out after the talk (or view recordings of previous lectures), please feel free to scan the QR code shown here.

Links and Resources: Black Holes and Beyond Lecture - 25.05.2025

[1] 'Black Hole Basics - Saturday Spacewalk' - R Clemenson

Livestream from 2021 giving more technical details on general relativity, using some higher mathematics, and applying this to black holes. Don't let the title fool you... This is *far* from basic, and used quite a lot of University level maths from the beginning!

[2] '<u>Time Travel 101 - Southend Museum Lecture</u>' - R Clemenson Last week's lecture (18.05.2025) on special relativity.

[3] 'Mercury's Orbital Precession - Saturday Spacewalk' - R Clemenson

Livestream from 2021, deriving the perihelion shift in Mercury's orbit predicted by General Relativity.

[4] Lecture Feedback Survey - R Clemenson

Please fill this in, to give feedback on any/all of the lectures delivered by me you have attended this May.

[5] Lecture Notes (on my outreach website) - R Clemenson

Find links to previous lecture recordings, and archived notes from previous talks.



Scan the QR code above, or simply click the QR code in the PDF of the lecture slides.

'Gravity' and 'Levity'

In the ancient world, an objects desire to 'fall' or 'float' is described as an innate property of that object.

Aristotle tells us that Air and Fire posses levity (they want to move further from the ground), and Water and Earth possess gravity (they want to move closer to the ground).





Water has Gravity, Fire has Levity (so says Aristotle!).

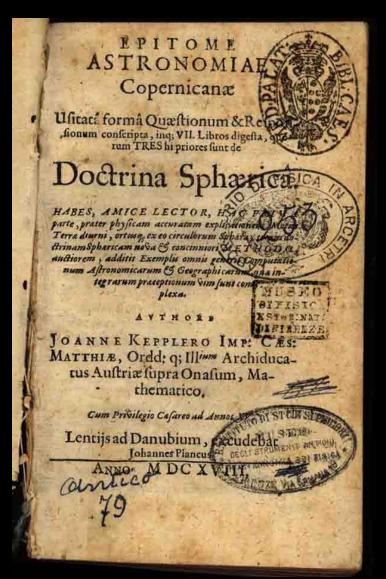


Aristotle, 330 BC.

Kepler published the third of his three laws of planetary motion in 1619.

These three laws describe the motions of the planets, and build upon Copernicus' 1543
Heliocentric Model.

These laws come directly from observation, as opposed to theory. Kepler used the observations of Tycho Brahe (a 16th century Danish astronomer).



Epitome Astronomiae Copernicanae, where Kepler first published his three laws together.

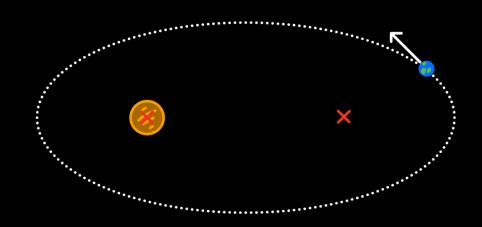


Johannes Kepler, 1610.

Kepler's First Law

Planets move along elliptical paths, with the sun centered at one focus.

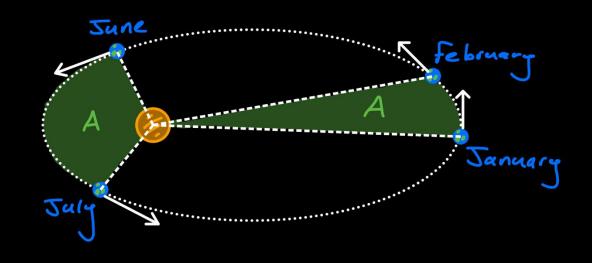
An ellipse is a kind of squashed circle, with geometric properties that have been studied by mathematicians since the 4th century BC.



Kepler's Second Law

The area *swept out* by a planet in orbit is unchanged, given a fixed duration.

The origin of this law, is the conservation of angular momentum. As a planet moves closer to its star, it speeds up.

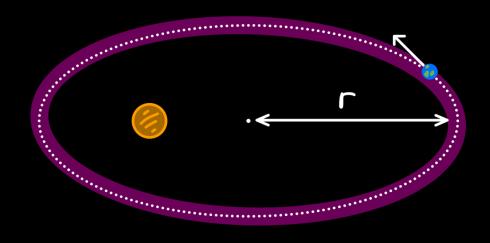


Kepler's Third Law

The square of the orbital period is directly proportional to the cube of the orbital radius cubed.

This law was the key for Newton to work out his equation of gravity.

Technically an ellipse doesn't have a radius... The length shown is in fact called the *semi-major axis* of the ellipse.



In 1687, Isaac Newtons published his breakthrough text, *Philosophiæ Naturalis Principia Mathematica*.

The Principia outlines his law of Universal Gravitation.

Universal – Gravity affects all objects with mass. Not only the heavenly bodies.



Newton's apple tree in the grounds of Woolsthorpe Manor in Lincolnshire.



Isaac Newton, 1702.

"After dinner, the weather being warm, we went into the garden and drank thea, under the shade of some apple trees...he told me, he was just in the same situation, as when formerly, the notion of gravitation came into his mind. It was occasion'd by the fall of an apple, as he sat in contemplative mood. Why should that apple always descend perpendicularly to the ground, thought he to himself."

Taken from an early biography of Newtons, written by William Stukeley

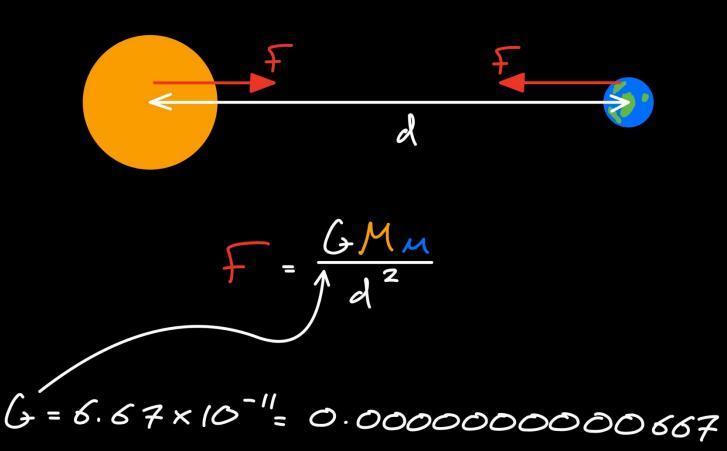


Newton's apple tree in the grounds of Woolsthorpe Manor in Lincolnshire.

At a more technical level, it was the insights from Kepler's laws that allowed Newton to figure out his equation of gravity.

In order for the planets to move in elliptical paths, the force of gravity between two masses must go like the inverse square of the distance between the masses.

To come to this realization, Isaac Newtons had to invent the core mathematical field of calculus (all before turning 23!).



The Law instructs us on how to calculate the force of gravitational attraction between two masses.

The 'big G' constant at the front bears Newton's name (Newton's Gravitational Constant).

Note the small size of this constant, surprising the strength of the gravitational force.

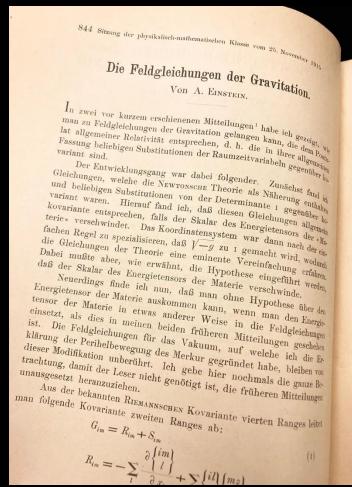
The relative weakness of gravity, compared to the other fundamental forces remains an open problem in particle physics.



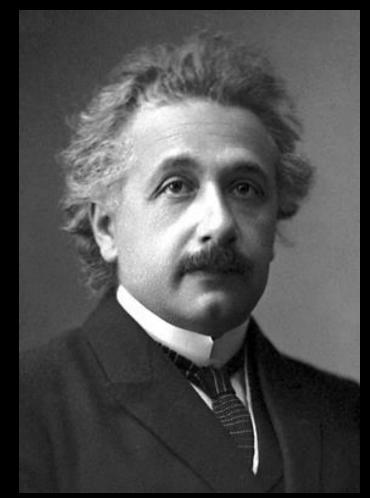
In November 1915, Albert Einstein publishes four papers, on four successive Thursdays.

The fourth of these papers, *The Field Equations of Gravitation*, sets out Einstein's new mathematical description of gravity.

The details of Einstein's theory are highly complex, but we will discuss some of the core ideas.



The Field Equations of Gravitation, published Nov 25th 1915.



Albert Einstein, 1921.

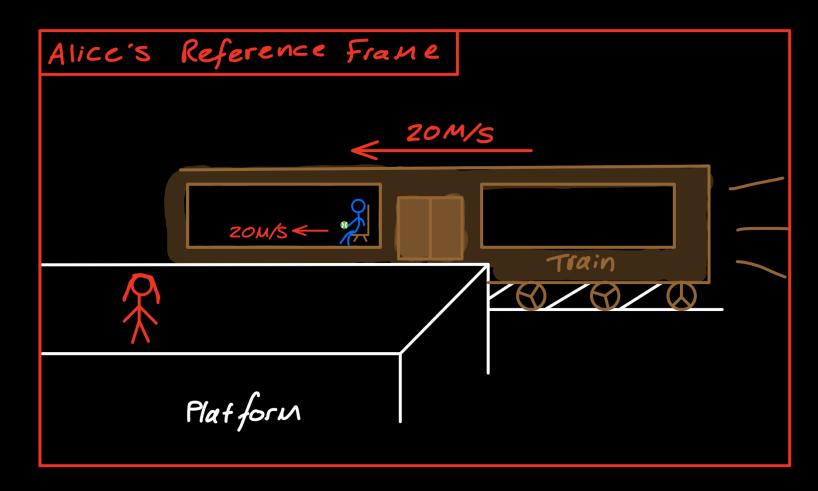


LLL [1]

Recall our discussion of trains and reference frames last week.

Suppose Bob rides a train, which passes Alice on a train platform at a constant speed of 20 meters per second.

Bob throws a tennis ball up in the air.



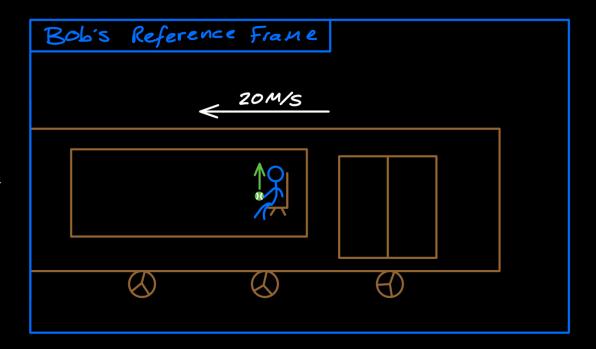
Recap: Inertial (Non-Accelerating) Reference Frames

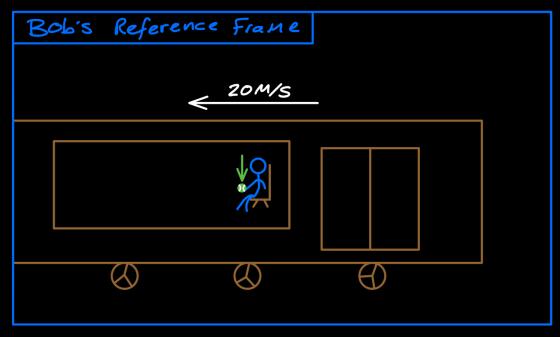
We call reference frames moving at a constant speed an **Inertial Reference Frame**.

In Bob's reference frame, the ball moves upwards in a straight line and falls back into his lap.

This is exactly what Bob would observe when the train is stationary at a station.

Bob cannot tell whether his train is at rest in the station, or moving at a constant speed away from the station.





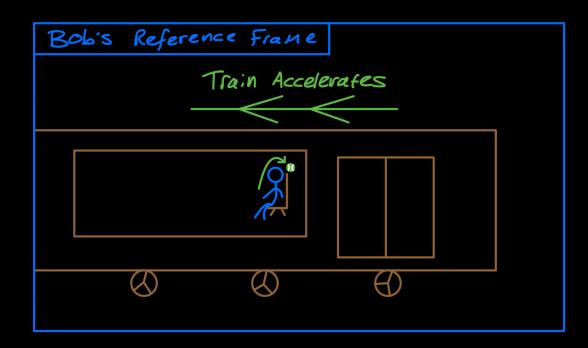
Recap: Accelerating Reference Frames

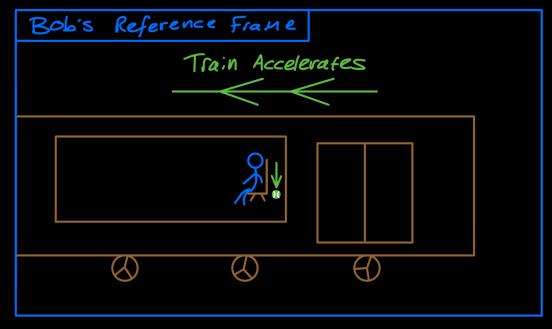
If the train accelerates (speeds up), Bob will observe something different.

He throws the ball upwards, but the ball does not end up on his lap. It shoots over his head, and lands behind him.

This is different to what he would observer on a stationary train.

Bob can tell that he is on an accelerating train, distinct from a stationary, or non-accelerating train.

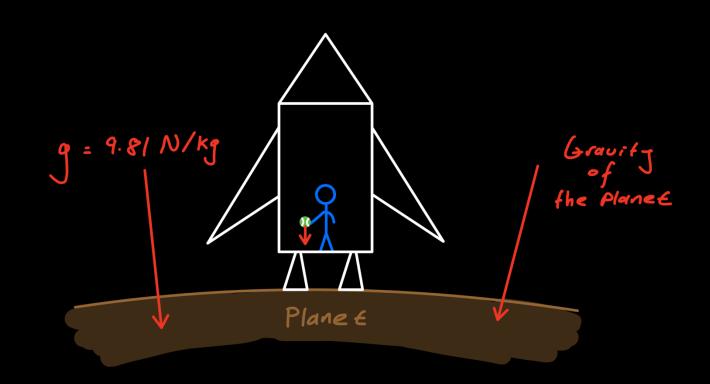




The Equivalence Principle

Suppose Bob is in a rocket, parked at rest on the surface of the Earth. The Earths surface gravity exerts a force of 9.81 Newton's per kilogram of mass.

If Bob drops the tennis ball, it will accelerate downwards at a rate of 9.81 meters per second per second, falling under the influence of gravity.

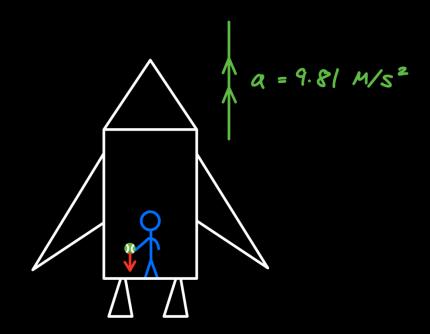


The Equivalence Principle

Suppose instead that Bob's rocket, accelerates upwards at precisely 9.81 meters per second per second.

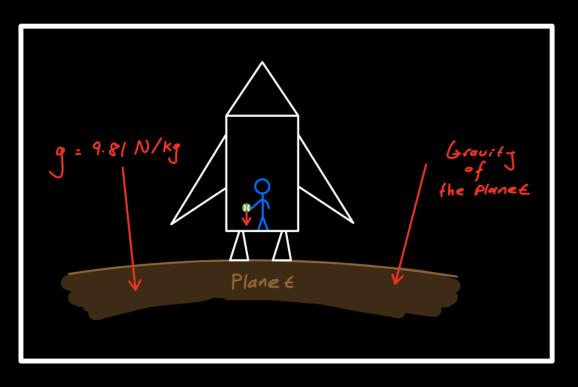
Bob's feet would feel the floor of the rocket pushing up on him.

If Bob drops the tennis ball, it will appear to him to accelerate downwards at a rate of 9.81 meters per second per second.



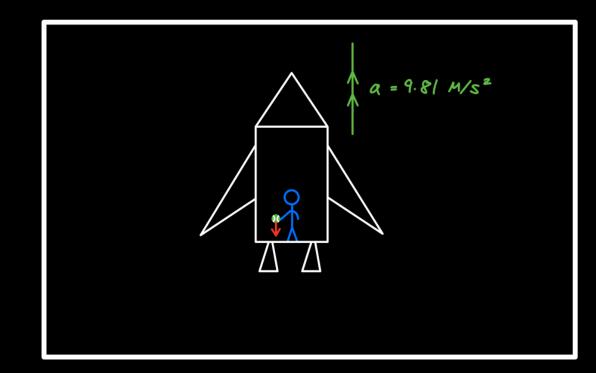
Could Bob tell which situation he finds himself in? Both scenarios lead to the tennis ball accelerating down to the ground at a rate of 9.81 meters per second per second.

The indistinguishability of these situations is encapsulated in **Einstein's Equivalence Principle**.







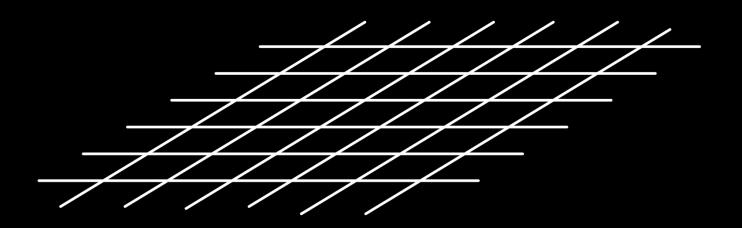


Einstein's Equivalence Principle:

Gravity is indistinguishable from acceleration.

This is the insight that allows Einstein to conclude that gravity is a *geometric phenomena*.

Einstein's earlier work on the theory of special relativity (1905) puts space and time into a single united framework, *four-dimensional space time*.

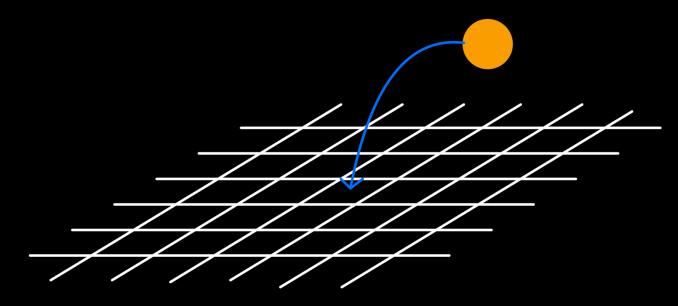


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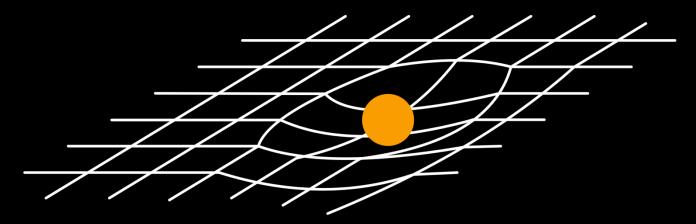


Let's add a piece of matter into this flat region of space.

Space and time are more than just the stage on which physics happens, they are players.

The presence of matter, causes space-time to curves.

The curvature of space-time cases matter to experience the illusion of a gravitational force.



'Spacetime tells matter how to move; matter tells spacetime how to curve.' – John Wheeler

Space-time Curvature Speed of Light

STA

Mafter

Light

Space-time is more than just the stage on which physics happens, they are players too.

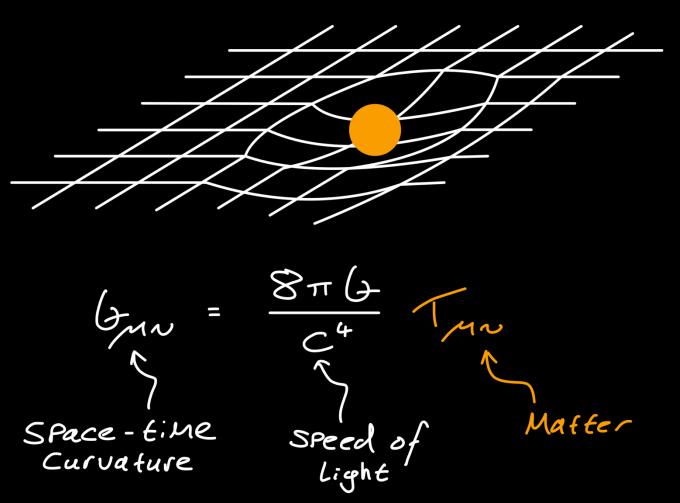


LLL [2]

More theory on General Relativity:



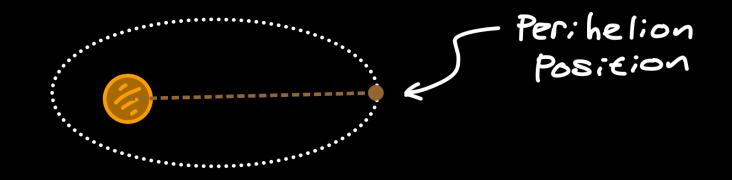
Not for the faint of heart!...



How do we know Einstein was right?

The abnormal precession of Mercury's perihelion was a longstanding problem in celestial mechanics (first pointed out in 1859 by Urbain La Verrier).

When physicists used Newton's Equation of Gravity to calculate the shape of Mercury's orbit, the calculated rate of advance of Mercury's perihelion is very far from the rate observed by astronomers.



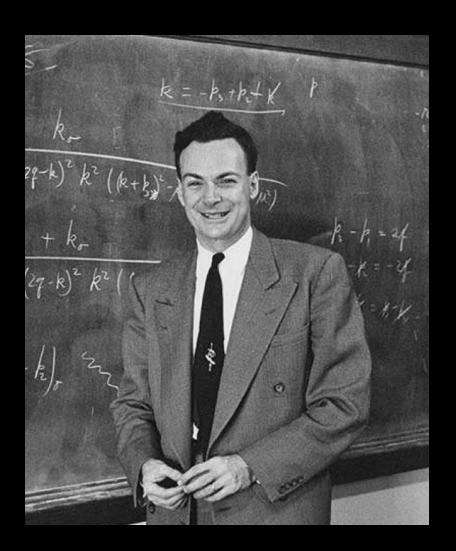
Perihelion – Point of greatest distance from the sun, in a planets elliptical orbit.

Feynman's Golden Rule

"In general, we look for a new law by the following process: First we guess it; then we compute the consequences of the guess to see what would be implied if this law that we guessed is right; then we compare the result of the computation to nature, with experiment or experience, compare it directly with observation, to see if it works.

If it disagrees with experiment, it is wrong. In that simple statement is the key to science. It does not make any difference how beautiful your guess is, it does not make any difference how smart you are, who made the guess, or what his name is — if it disagrees with experiment, it is wrong."

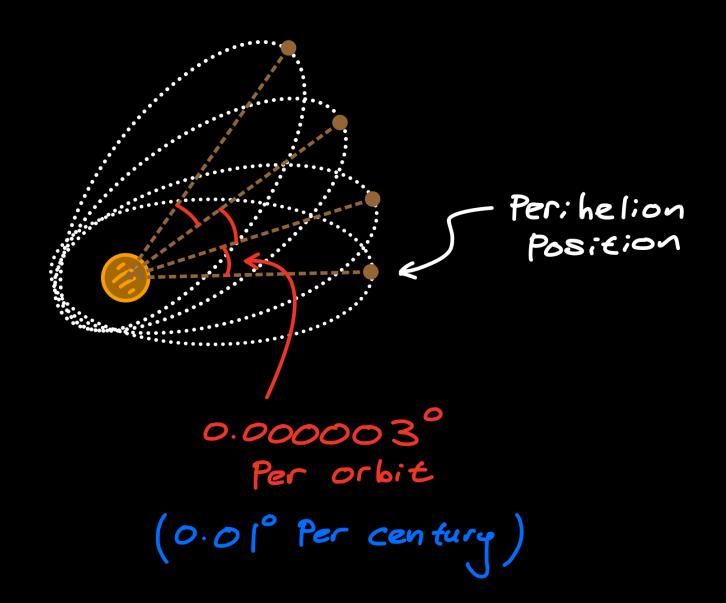
Richard Feynman



How do we know Einstein was right?

When we use Einstein's Equation of Gravity to perform the same calculation, the answer matches the observation made by astronomers to a very high degree of accuracy.

This is one feather in General Relativity's cap!

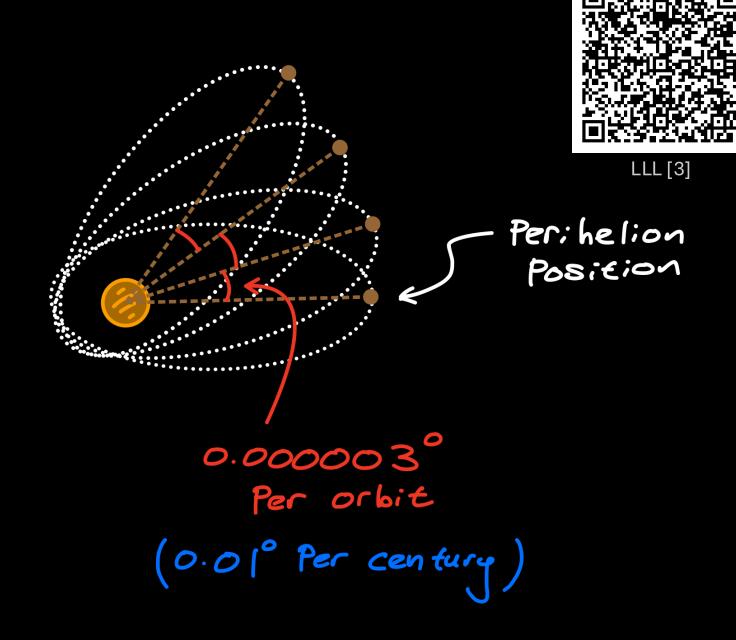


If you have a spare 1hr37min, you can watch me do this calculation in real time!



This is rough...

Don't say I didn't warn you!



Newton vs Einstein

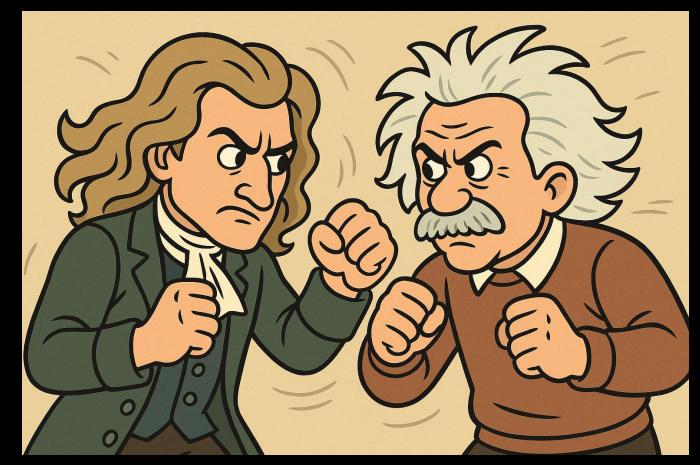
"If it disagrees with experiment, it is wrong." – R.P. Feynman

However... Wrongness is a spectrum!

"Absolute truth" is a challenging concept, and not one we grapple with in the sciences.

Science deals with models:

A description of a physical system that allows us to understand *some* aspects of the phenomena and make testable predictions. This does not mean that the model has to work in *all circumstances*.



Newton vs Einstein. The battle for the laws of gravity

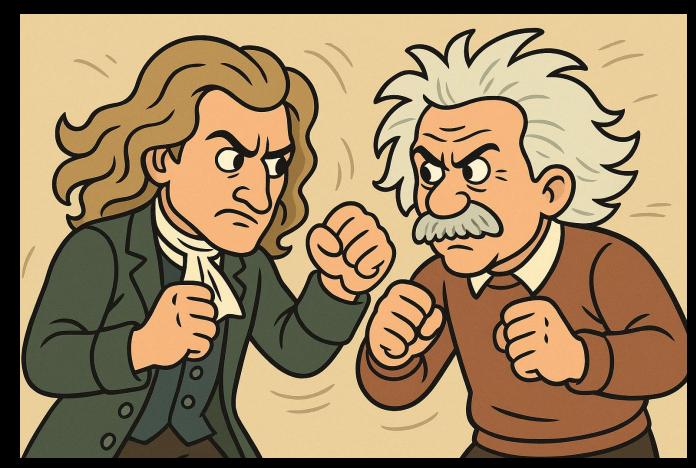
Note: This is an Al generated image.

Newton vs Einstein

Einstein vs Newton is a good example.

Newton's theory of gravity allows us to (mostly) explain the orbits of planets in our solar system, and the dynamics of our galaxy. Newton's theory allowed us to get to the moon.

Einstein's theory of gravity (General Relativity) predicts the existence of black holes, and solves subtle problems related to the orbit of the planets that Newton's theory cannot explain.

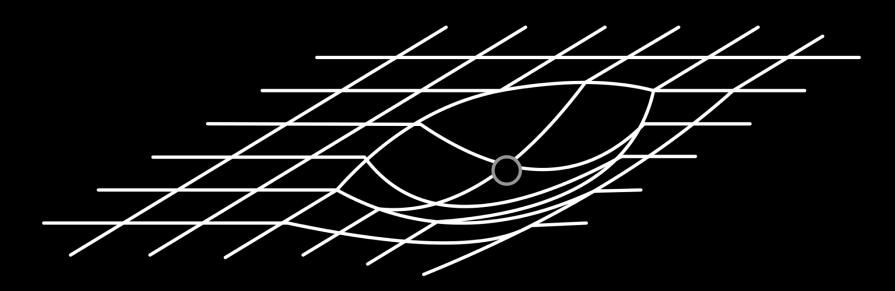


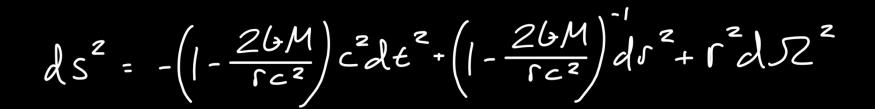
Newton vs Einstein. The battle for the laws of gravity

Note: This is an Al generated image.

Newton's theory works for (relatively) small masses. Einstein's theory picks up where Newton's left off, and tells us more about larger masses and subtle (harder to observe) effects.

The Monster Hidden in the Equations



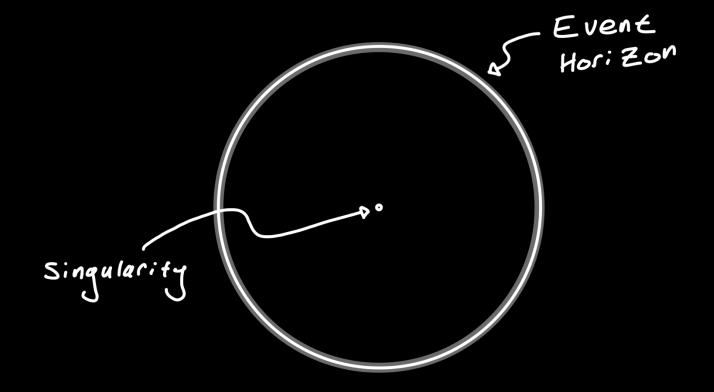




Karl Schwarzschild.

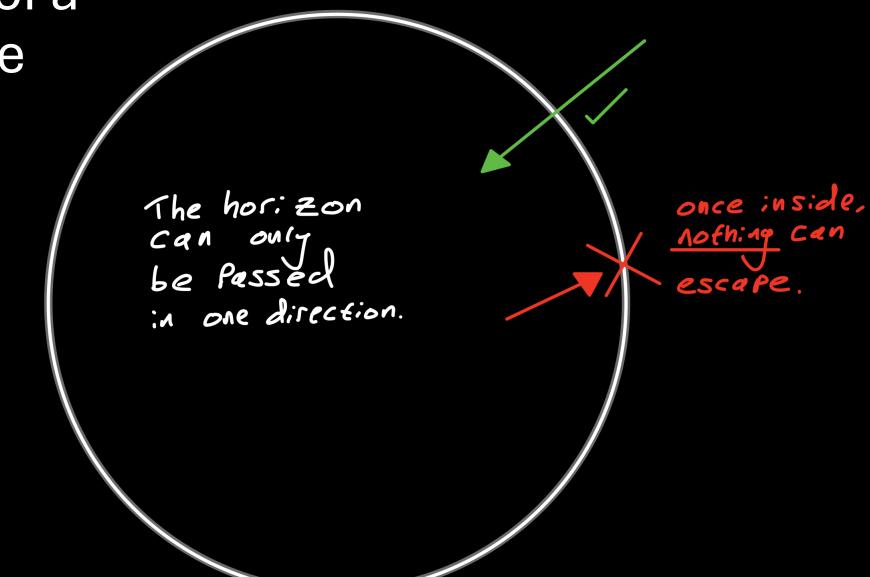
Anatomy of a Black Hole

Describing a black hole is simple enough, as they have very few identifying features.

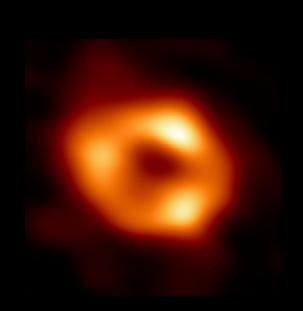


$$\Gamma_{S} = \frac{2GM}{c^{2}}$$
"schwarzschild radius"

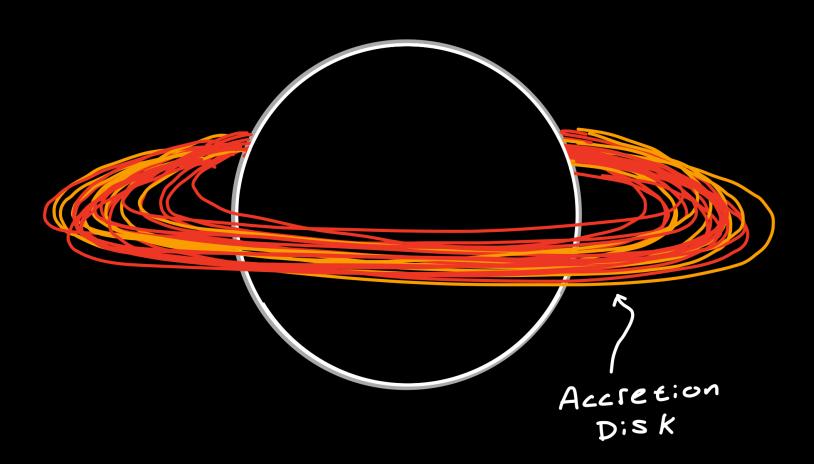
Anatomy of a Black Hole



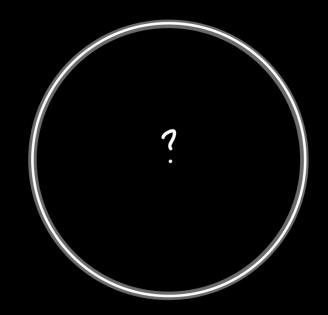
Anatomy of a Black Hole



Event Horizon Telescope image of Sagittarius A*.



Anatomy of a Black Hole



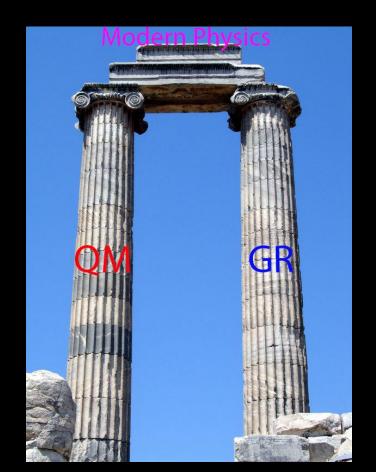
The Singularity:

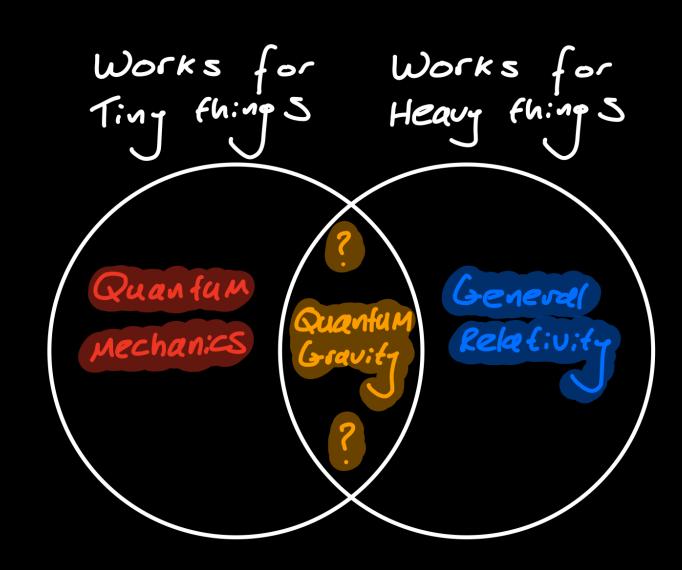
- · The Point at the centre of a black hole.
- · Infinitely Dense'.

 The Laws of Physics break down.

The Singularity

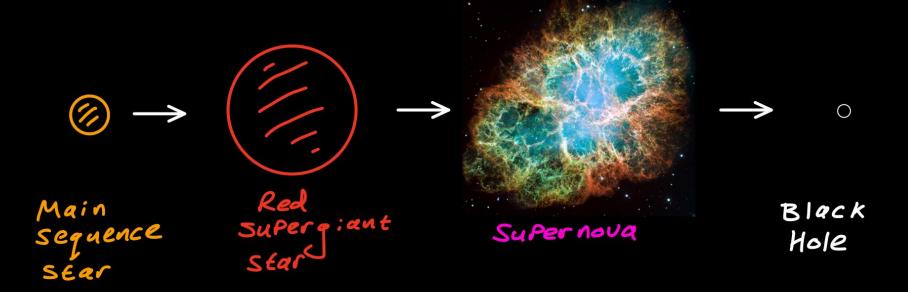
Why is the singularity so hard to understand?





Black Hole Formation

Black holes form when giant stars run out of fuel, and collapse under their own weight.

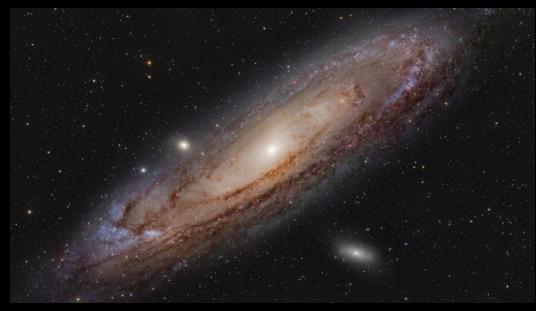


Roger Penrose and Stephen Hawking bridged the gap from Schwarzschild's theoretical solution of Einstein's equations, to show that black holes can form in real life (imperfect) conditions.



Supermassive Black Holes

Every large galaxy has a Supermassive Black Hole at its center.



The Andromeda Galaxy. The nearest neighboring galaxy to our own.



An artist's impression of a Quasar, a particularly energetic kind of galactic nuclei.

Black Holes are thought to be crucial to the formation of galaxies, in ways we don't yet fully understand.

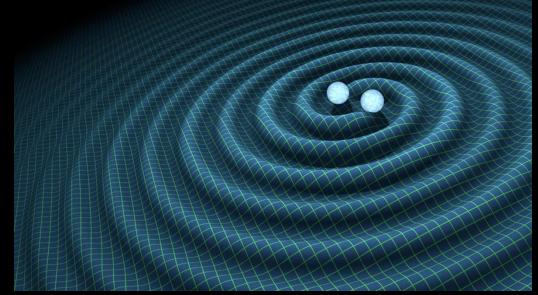
Note: Supermassive = Between one hundred thousand, and 1 billion times the mass of the sun.

Observing Black Holes

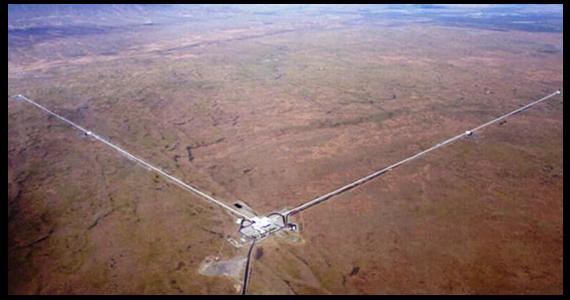
We now have numerous sources of observational evidence for the existence of black holes.

The first discovery of Gravitational Waves was announced in early 2016.

A prediction of General Relativity, these ripples in space-time could only have originated from the collision of two large black holes.



The ripples in space time, created by two colliding black holes.

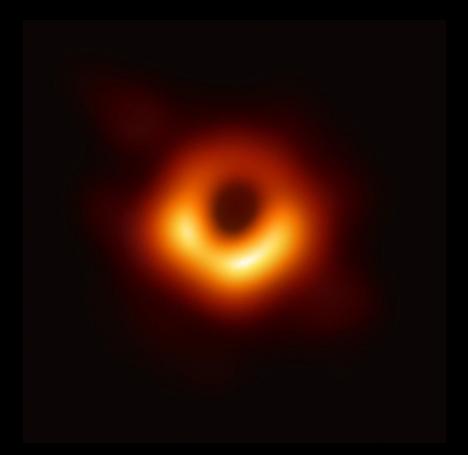


The LIGO Hanford facility in Washington State, US.

Observing Black Holes

In the last several years, we have even been able to observe black holes directly using the event horizon telescope array (EHT).

The EHT combines data from numerous radio telescopes around the world.

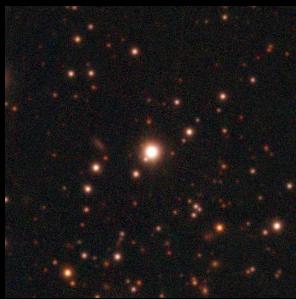


The first image of M87* (the supermassive black hole at the center of the Messier 87 galaxy.

Our Nearest Neighbor

1560 light-years away, a star very similar to our own sun orbits around a black hole.

This black hole has a mass nearly ten times greater than our sun.



Pan-STARRS image of the Gaia BH1 system.

$$M = 9.62 M_0 = 9.62 \times 1.99 \times 10^{30}$$

$$= 1.91 \times (0^{31} \text{ kg})$$

$$\int_{S} = \frac{26M}{c^2} = \frac{2 \times 6.67 \times 10^{-11} \times 1.91 \times 10^{31}}{(3 \times 10^8)^2}$$

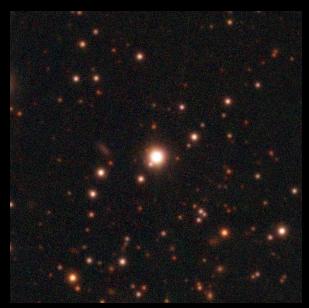
$$= 28310.4 M$$

$$= 28.3 KM$$

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Pan-STARRS image of the Gaia BH1 system.



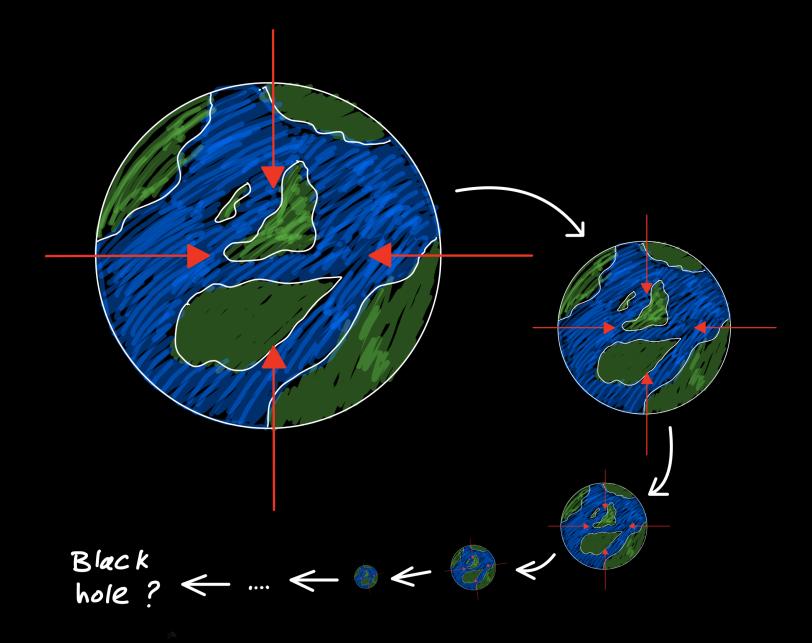
This is the size of our nearest black hole (Gaia BH1), compared to Essex.

The radius stretches roughly from the Beecroft Gallery to the Dartford Bridge.

A Sense of Scale

Let's squash the Earth down until it turns into a black hole.

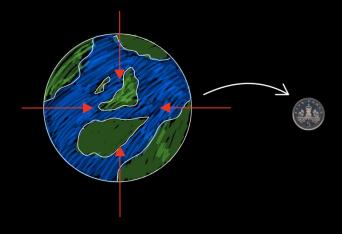
How far would we need to squash it?



A Sense of Scale

Let's squash the Earth down until it turns into a black hole.

How far would we need to squash it?



Earth Mass Black Hole

$$\int_{S} = \frac{2GM}{C^{2}} = \frac{2 \times 6.67 \times 10^{-11} \times 5.97 \times 10^{-24}}{(3 \times 10^{-8})^{2}}$$

$$= 8.85 \times 10^{-3} M$$

= 8.85 MM

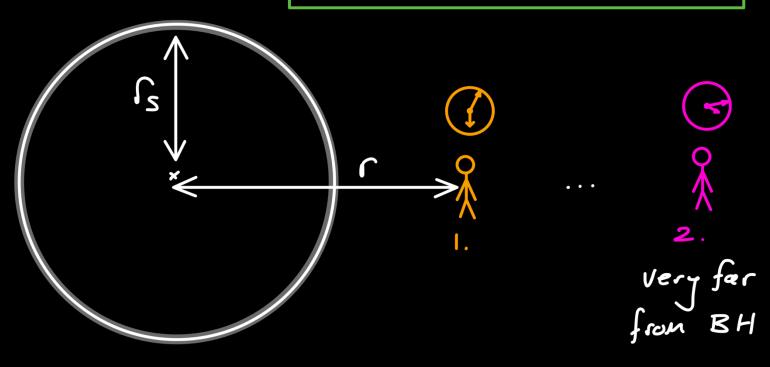
⇒ Diameter ~ 18mm (About the same)



Natural Time Machines

Perhaps the strangest property of black holes, is how the bend and stretch time for those nearby...

Let's put this into perspective using Gaia BH1, the nearest known black hole to the Earth.



Person Z's clock will fick much faster than Person I's.

Natural Time Machines

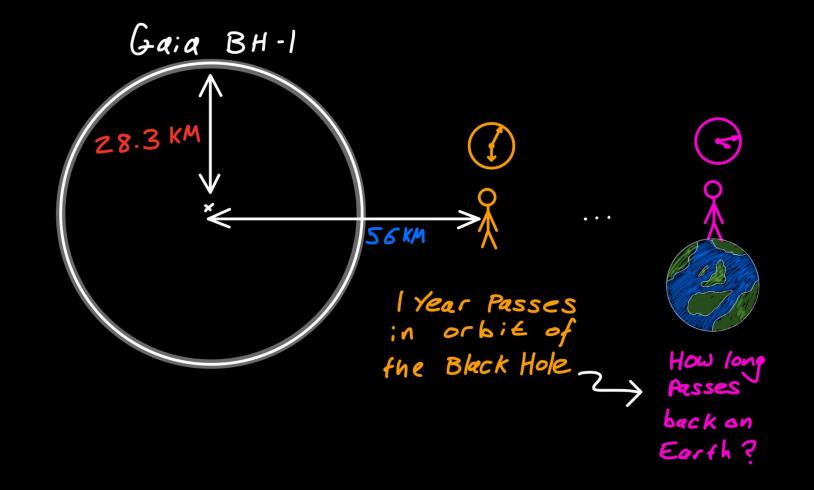
Recall, Gaia BH1's radius stretched out to Dartford.

Suppose we get into an orbit that would stretch out to central London.



Natural Time Machines

Spend 1 year orbiting our nearest known black hole, and you will have travelled forwards in time by 5 months compared to everyone home on Earth.



$$\Delta \mathcal{L}_{Earth} = \frac{1 \text{ yr}}{\sqrt{1 - \frac{28.3 \text{ km}}{56 \text{ km}}}} = 1 \text{ yr} + 5 \text{ months}$$

How do we know this?

"How can you possibly know this is correct? Given we've never been to a black hole!"

We (physicists) did the maths!

$$\begin{aligned}
& 1 = -\left(1 - \frac{2D}{D}\right) \dot{c}^{2} + \left(1 - \frac{2D}{D}\right)^{-1} \dot{c}^{2} \\
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& + i^{2} \dot{o}^{2} + i^{2} \sin^{2} \dot{o}^{2}
\end{aligned}$$

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& + i^{2} \dot{o}^{2} + i^{2} \sin^{2} \dot{o}^{2}
\end{aligned}$$

$$\end{aligned}$$

$$\frac{1}{36} = 2r^{2}0$$

$$\frac{1}{36$$

How do we know this?

"How can you possibly know this is correct? Given we've never been to a black hole!"

We (physicists) did the maths!

"But how do you know the maths works? You can't test this in a lab.

There are many predictions we can test in the real world.

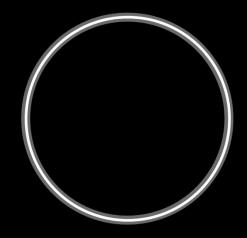
E.g. GPS



GPS satellites calculate location by pinging a signal between themselves and devices on the Earth. Extremely accurate clocks are needed to do this.

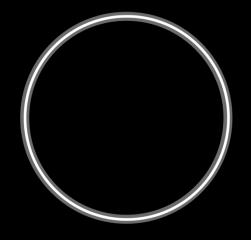
General relativity has to be accounted for in order for GPS to work.

Person A pushes Person B into a black hole.





Person A pushes Person B into a black hole.



Let's consider how this looks to each person involved...

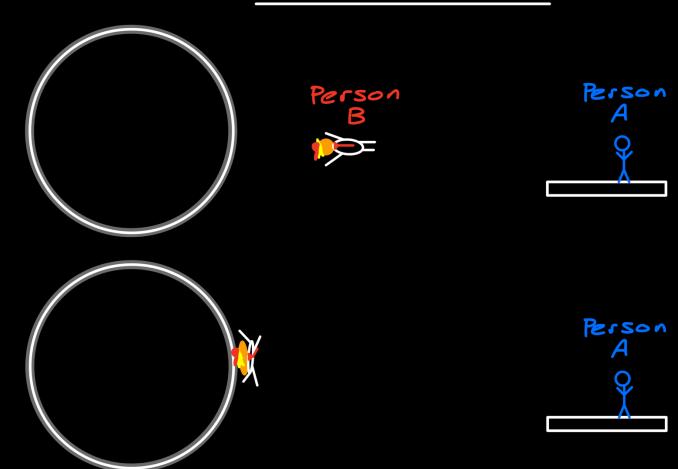


Person A's POV

From Person A's POV, person B never crosses the event horizon.

Instead, Person B smears along the horizon, become flatter and flatter over billions of years.

Person A's P.O.V

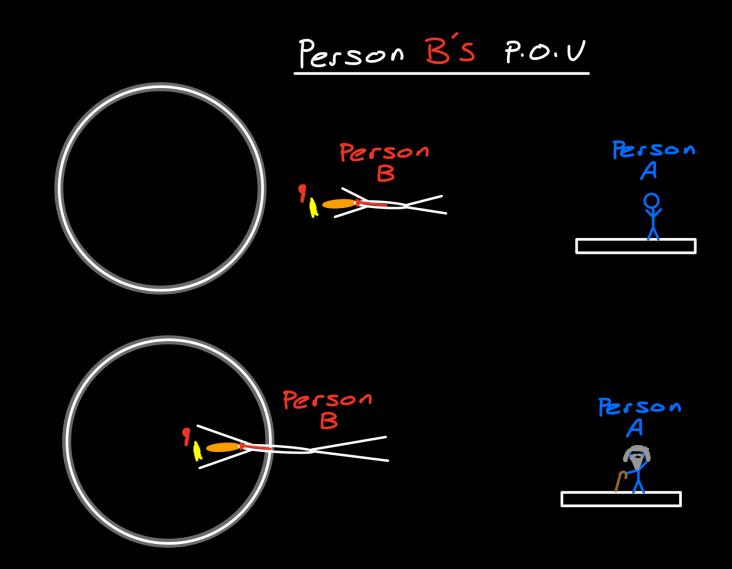


Person B's POV

From Person B's POV, they pass through the horizon without much difficulty.

If the black hole is very small, they will be 'spaghettified' by the fall.

As Person B looks back at Person A, A begins to age rapidly.



Death *of a* Black Hole



LLL [4]

In 1974, Stephen Hawking showed that Black Holes can in fact radiate particles, and hence reduce their size.

The radiation they release is called Hawking Radiation.

This process is **extremely** slow.

A black hole with the mass of our sun (impossibly tiny for a naturally occurring black hole) would take 10⁶⁷ years to fully evaporate.



Stephen Hawking with a group of young physicists (including a 19-year-old me!), 2016.

To understand Hawking radiation, we need to combine two key ideas in 20th century physics. Quantum Mechanics & Special Relativity.

'Fundamental Uncertainty' is an unavoidable aspect of Quantum Theory.

This uncertainty is described by Heisenberg's Uncertainty Principle(s).

The more accurately we measure how much energy there is, the less sure we can be about how long that energy is present.

One version of Heisenberg's uncertainty Principle:

$$\Delta E \Delta t \gtrsim \frac{h}{2}$$

=> We can borrow energy from
the vacuum, just so long as
we seturn it quickly...

During Einstein's *annus mirabilis* of 1905, in which he published four ground-breaking papers, he discovered his famous relation between mass and energy.

This relationship laid the foundation for the nuclear age, and our understanding of how the stars shine.

Einstein's famous formula, from his special theory of relativity:

$$\Delta E = \Delta M c^2$$

> Matter and Energy are interchangeable.

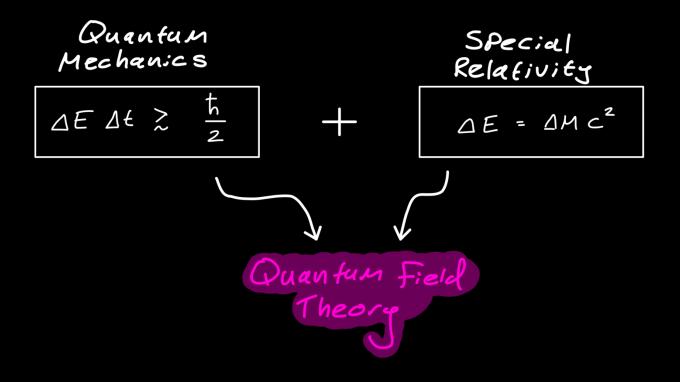
We can buy Matter by Spending energy.



LLL [5]

The fusion of Quantum Mechanics and Special Relativity leads to our most complete theory of nature yet, Quantum Field Theory.

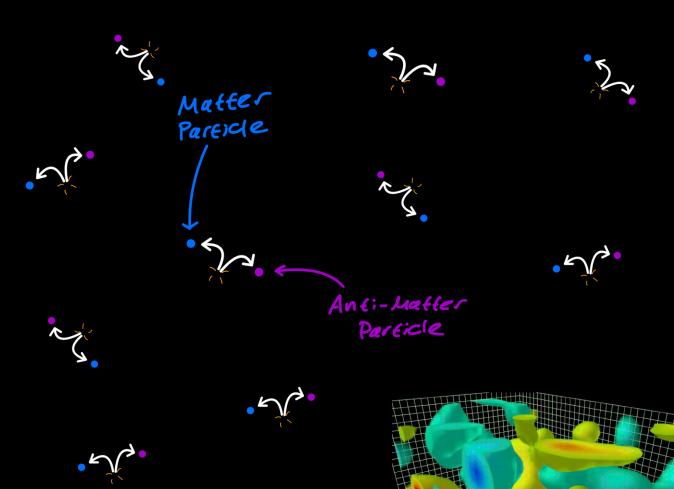




Quantum Field Theory describes matter particles, at the most fundamental level, as excitations of some undulating underlying 'Quantum Fields'.

Particles pop into existence and dissolve back into the vacuum a short time later.

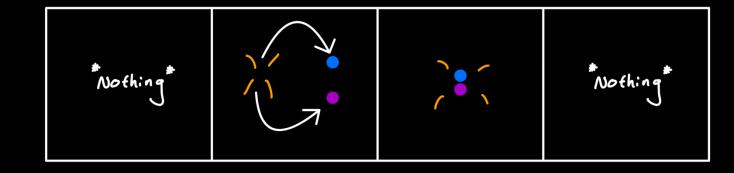
This *fizz* of of creating and annihilating particles fills the entire Universe.



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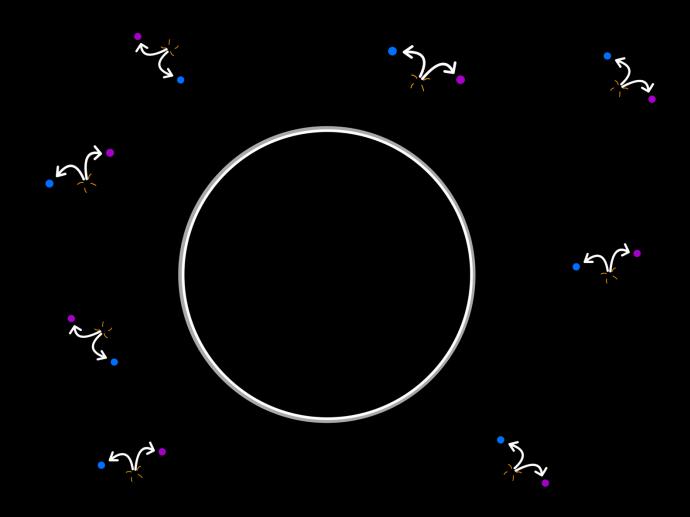
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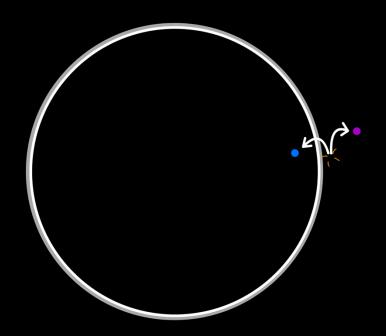


Thanks to Heisenberg's Uncertainty Principle, we can break the law of energy/mass conservation – so long as we don't break it for very long!

These 'Quantum Fluctuations', of particles popping in and out of existence occur around black holes too.



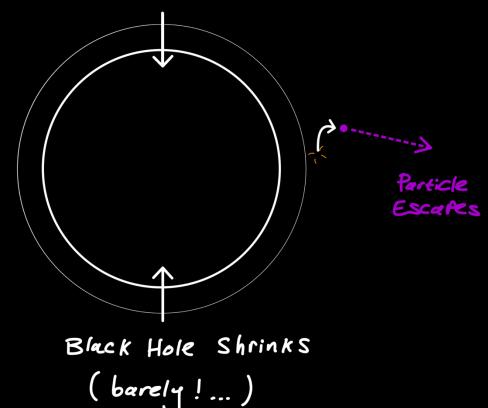
What happens if one of the particles produced in these quantum fluctuations falls into the black hole?



The black hole cheats nature, and prevents the particles from annihilating and dissolving back into the vacuum.

But nature cannot be fooled... The escaping particle, who's mas was borrowed from the vacuum carries a debt that must be paid.

The Black Hole pays this debt, and reduced in mass by a miniscule amount (equal to the mass of the escaping particle).



(barely ! ...)

Questions!

Coming Up...

Watch this space!

In the meantime...

Please fill in the anonymous survey (4 tick-box questions + 2 optional written response questions).

There is a space to recommend future topics for talks!



Lecture Slides



Hello all! I'm Rob. I'm a theoretical particle physics PhD reseacher at the University of Sussex. Welcome to my outreach webpage!

This site is loosely designed to accompany the outreach/teaching stuff I do online via Twitch & YouTube.

Here you will find: Archived notes & recordings from my outreach activities, puzzles for various high school age groups, and a few useful resources for University admissions and further study.

For my professional page, please see: robertclemenson.com

These lecture slides are available on my outreach website:

CosmicConundra.com

