**The George Washington University**

**International Security**

Fall 2024

**Course**: PSC 2449-11

Time: Wednesdays &Fridays 11:10 AM - 12:25 PM

Location: Mon 353

**Instructor:** Sina Azodi, Ph.D.

Email: sinas69@gwu.edu

**Office Hours:** By Appointment. Email me to set up an appointment. I respond to inquiries as quickly as I can.

**Course Description:** This is an introductory course in international security. We will start with a survey of theories of international security, which is key to understanding how our world works*.* We will also examine current international security problems and emerging threats such as interstate conflict, nuclear non-proliferation, terrorism, Artificial Intelligence (A.I.), and climate change.

**Course Goals**

1. Improve students’ understanding of how different theories of International Relations (IR) contribute to our understanding of international security.
2. Familiarize students with some of the current and emerging sources of conflict in the world.
3. Students will gain an intellectual framework for understanding enduring problems in the field of international security.
4. Improve students’ ability to think critically about contemporary challenges to global and international security.

**Required Textbook(s):**

* Williams, Paul D. and Matt McDonald (eds) "Security studies: An introduction.". 4th edition. Routledge, 2023. *Hereafter* (WSS)
* Mearsheimer, John J. *The tragedy of great power politics*. WW Norton & Company, 2001. *Hereafter (TGGP)*
* Other required readings will be posted on Blackboard
* **Average minimum amount of out-of-class learning expected per week:** Students are expected to spend a minimum of 100 minutes on out-of-class work for every 50 minutes of direct instruction, for a minimum total of 2.5 hours a week. This course includes 2.5 hours of direct instruction, which means a minimum of 5 hours of independent learning and a total minimum of 7.5 hours per week. More information about GW’s credit hour policy can be found at: [provost.gwu.edu/policies-](https://provost.gwu.edu/policies-forms) [forms](https://provost.gwu.edu/policies-forms) (webpage); or [provost.gwu.edu/files/downloads/Resources/Assignment-Credit-Hours-7-2016.pdf](https://provost.gwu.edu/files/downloads/Resources/Assignment-Credit-Hours-7-2016.pdf) (form).

**General Course Requirements**

**Attendance &Class Participation:** The course will follow a lecture format, with significant time for class discussion. Students should come to the class prepared to discuss the assigned readings for the week.

Attendance and participation are part of your course grade. I encourage you to keep up with international events. We will spend some class time in each session on current trends related to global security. Read from multiple media sources.

Life events are for everyone. If you know that you will miss a class, please inform the instructor before the missed class occurs. Please note that absences of two or more will impact your course performance.

***Note****: I welcome and encourage different points of view. However, I expect all students to be respectful of others and their views, especially when you disagree with them. I will not tolerate any form of disrespect, mocking or the use of offensive language in the class.*

***Be courteous to fellow students and respect the rights of others to think differently.***

***Analytical Briefs:***  *Analytical briefs will be due at the end of each month (total of three). Students will write a two-page double spaced response to a question posted on Blackboard.*

Due dates are marked with “\*\*”

***Midterm: In-class midterm on October 9, 2024.***

***Final paper***

Students will submit a 10-15 page paper- double spaced- at the end of the semester. Come see me to discuss your final paper topic first.

 A draft proposal of your final paper is due Friday, November 1, 2024. Submit a hard copy to me in class. The draft proposal must include the following:

1. A research question
2. Main argument
3. An outline of what you will be discussing
4. List of five tentative sources.

**Final papers are due on Friday, December 13, 2024, at 23:59 EST.**

**Grading Criteria:**

Class Attendance & Participation 20%

Analytical Briefs 30%

Midterm 20%

Final Paper 30%

**\*\*Three Easy tips to succeed in the class\*\***

1. **Do the Readings**
2. **Come to the class**
3. **Participate in the discussions**

To promote learning, I will provide extra credit opportunities throughout the semester. These extra credit opportunities are offered to *all students and will be shared on Blackboard for everyone.* I do not authorize individual requests for extra credit. Please note that all extra credit opportunities are at the professor’s discretion. I will provide more information as we go on.

**Schedule of Class**

***I reserve the right to adjust the readings and schedule of the class if deemed necessary.***

**Week 1**

Friday 08/23/2024

**Introduction and Overview of Syllabus**

Williams, Security Studies (hereafter: WSS): Introduction.

Mearsheimer, *Tragedy of Great Power Politics* (Hereafter: TGGP) Introduction.

**Week 2**

**Wednesday 08/28**

**Realism I**

WSS, Ch 1

TGGP. Ch 2, 5. (skim3 & 7)

Byres, Andrew & Schweller, Randall. *Trump the Realist*. July 1, 2024. Foreign Affairs. <https://www.foreignaffairs.com/donald-trump-realist-former-president-american-power-byers-schweller>

Walt, Stephen. Has Trump Become a Realist?. April 18, 2017. Foreign Policy. <https://foreignpolicy.com/2018/04/17/has-trump-become-a-realist/>

**Friday 08/30**

**Realism II**

WSS, Ch9

Jervis, Robert. “Cooperation Under the Security Dilemma.” *World Politics* 30, no. 2 (1978): 167–214. <https://doi.org/10.2307/2009958>.

Glaser, Charles. *The Fear Factor: How to Know When You’re in a Security Dilemma.* . Foreign Affairs. June 18, 2024. <https://www.foreignaffairs.com/united-states/fear-factor-security-charles-glaser>

Walt, Stephen. *Does Anyone Still Understand the Security Dilemma?* Foreign Policy. July 26, 2022.

<https://foreignpolicy.com/2022/07/26/misperception-security-dilemma-ir-theory-russia-ukraine/>

Grajewski, Nicole & Acton, James . *The Forgotten World War III Scare of 1980*. Foreign Policy. June 9, 2024. <https://foreignpolicy.com/2024/06/09/cold-war-soviet-union-world-war-iii-1980-iran-china/>

**Week 3**

**Wednesday 09/04**

Realism III

WSS, Ch. 12

 Van Evera, Stephen. False Optimism: Illusions of the Coming War, in *Causes of War: Power and the Roots of Conflict.* Ithaca: Cornell University Press, 2013. <https://muse.jhu.edu/book/68264>.

Evera, Stephen van. “Offense, Defense, and the Causes of War.” *International Security* 22, no. 4 (1998): 5–43. <https://doi.org/10.2307/2539239>.

 Glaser, Charles L., and Chaim Kaufmann. "What is the offense-defense balance and can we measure it?." *International security* 22, no. 4 (1998): 44-82. <https://www.jstor.org/stable/pdf/2539240.pdf>

*Skim*: Van Evera, Stephen. "The cult of the offensive and the origins of the First World War." *International security* 9, no. 1 (1984): 58-107. <https://www.jstor.org/stable/pdf/2538636.pdf>

 **Friday 09/06**

 ***Transition to Liberalism***

Jervis, Robert. “Realism, Neoliberalism, and Cooperation: Understanding the Debate.” *International Security* 24, no. 1 (1999): 42–63. <http://www.jstor.org/stable/2539347>.

Rose, Gideon. “Neoclassical Realism and Theories of Foreign Policy.” *World Politics* 51, no. 1 (1998): 144–72. <https://doi.org/10.1017/S0043887100007814>.

Walt, Stephen. Why Realists Oppose the War in Gaza? Foreign Policy. May 21, 2024.

<https://foreignpolicy.com/2024/05/21/why-realists-oppose-the-war-in-gaza/>

Walt, Stephen. *Why Do People Hate Realism So Much?* Foreign Policy. June 13, 2022.

<https://foreignpolicy.com/2022/06/13/why-do-people-hate-realism-so-much/>

Walt, Stephen. A Practical Guide to Perpetual Peace. Foreign policy. December 19, 2023.

<https://foreignpolicy.com/2023/12/19/realist-guide-world-peace/>

**Week 4**

**Wednesday 09/11**

**Liberalism**

WSS. Ch2

G. John Ikenberry, The end of liberal international order?, International Affairs, Volume 94, Issue 1, January 2018, Pages 7–23, <https://doi.org/10.1093/ia/iix241>

Keohane, Robert O., and Lisa L. Martin. “The Promise of Institutionalist Theory.” *International Security* 20, no. 1 (1995): 39–51. <https://doi.org/10.2307/2539214>.

Russett, Bruce, Christopher Layne, David E. Spiro, and Michael W. Doyle. “The Democratic Peace.” International Security 19, no. 4 (1995): 164–84. <https://doi.org/10.2307/2539124>.

Oona A. Hathaway. “War Unbound Gaza, Ukraine, and the Breakdown of International Law” Foreign Affairs, May/June 2024. <https://www.foreignaffairs.com/ukraine/war-unbound-gaza-hathaway>

**Friday 09/13**

**Liberalism II**

WSS, Ch. 20.

Mearsheimer, John. “Liberal Theories of Peace.” In *Great Delusion: Liberal Dreams and International Realities*, 188–216. Yale University Press, 2018. <https://doi.org/10.2307/j.ctv5cgb1w.10>.

Walt, Stephen. Cluster Bombs and Contradictions of Liberalism. Foreign Policy. July 19, 2023

<https://foreignpolicy.com/2023/07/19/cluster-bombs-biden-liberalism-war/>

Walt, Stephen. *Liberal Illusions Caused the Ukraine Crisis.* Foreign Policy, January 19, 2022.

<https://www.belfercenter.org/publication/liberal-illusions-caused-ukraine-crisis>

**Week 5**

**Wednesday 09/18**

**Constructivism**

WSS, Ch. 3

Finnemore, Martha, and Kathryn Sikkink. “International Norm Dynamics and Political Change.” International Organization 52, no. 4 (1998): 887–917. <https://doi.org/10.1162/002081898550789>.

Ruggie, John Gerard. “The False Premise of Realism.” *International Security* 20, no. 1 (1995): 62–70. <https://doi.org/10.2307/2539216>.

Wendt, Alexander. "Anarchy is what states make of it: the social construction of power politics." *International organization* 46, no. 2 (1992): 391-425.

Fazal, Tanisha. “The Power of Principles: What Norms Are Still Good For” Foreign Affairs, June 2024. <https://www.foreignaffairs.com/ukraine/power-principles-norms-tanisha-fazal>

**Friday 09/20**

**Critical theory**

WSS, Ch. 4, 5

Booth, Ken. “Security and Emancipation.” *Review of International Studies* 17, no. 4 (1991): 313–26. <http://www.jstor.org/stable/20097269>.

Skim: Cohn, C., F. Hill, and S. Ruddick. "The relevance of gender for eliminating weapons of mass destruction (pp. 38)." *Stockholm, Sweden: Weapons of Mass Destruction Commission* (2005).

**Week 6**

**Wednesday 09/25**

**Critical Theory II**

WSSP Ch. 6,8

Mearsheimer, John J. “The False Promise of International Institutions.” *International Security* 19, no. 3 (1994): 5–49. <https://doi.org/10.2307/2539078>.

Mearsheimer, John J. “A Realist Reply.” *International Security* 20, no. 1 (1995): 82–93. <https://doi.org/10.2307/2539218>.

Skim: Scott D. Sagan, Benjamin A. Valentino; Revisiting Hiroshima in Iran: What Americans Really Think about Using Nuclear Weapons and Killing Noncombatants. International Security2017; 42 (1): 41–79. doi: <https://doi.org/10.1162/ISEC_a_00284>

**Friday 09/27**

**Alliance building**

**\*\*First Analytical paper due at midnight.\*\***

WSS Ch. 18

Walt, Stephen. Friends in Need: What the War in Ukraine Has Revealed About Alliances.” Foreign Affairs, February 13, 2023. <https://www.foreignaffairs.com/ukraine/friends-in-need-war-in-ukraine-alliances-stephen-walt>

Walt, Stephen M. "Alliance formation and the balance of world power." *International security* 9. 3-43.<http://www.rochelleterman.com/ir/sites/default/files/walt%201985.pdf>

**Week 7**

**Wednesday 10/02**

**Terrorism & Counterterrorism**

WSS 26, 27, 28

Brzezinski, Zbigniew. “Confronting Anti-American Grievances*.*” *The New York Times.* September 2002. <https://www.nytimes.com/2002/09/01/opinion/confronting-anti-american-grievances.html>

**Friday 10/04**

***Terrorism & Counterterrorism II***

***Guest Speaker***

Abrahms, Max. “What Terrorists Really Want: Terrorist Motives and Counterterrorism Strategy.” *International Security*32, no. 4 (2008): 78–105. <http://www.jstor.org/stable/30129792>

**Week 8**

**Wednesday 10/09**

**In class Midterm**

**Friday 10/11**

**No class (Fall Break)**

**Week 9**

**Wednesday 10/16**

**Nuclear weapons and proliferation**

WSS Ch 13

Waltz, Kenneth N. “Nuclear Myths and Political Realities.” *American Political Science Review* 84, no. 3 (1990): 730–45. <https://doi.org/10.2307/1962764>.

Sagan, Scott D. “Why Do States Build Nuclear Weapons?: Three Models in Search of a Bomb.” *International Security*21, no. 3 (1996): 54–86. <https://doi.org/10.2307/2539273>.

Sagan, Scott D. “The Perils of Proliferation: Organization Theory, Deterrence Theory, and the Spread of Nuclear Weapons.” *International Security* 18, no. 4 (1994): 66–107. <https://doi.org/10.2307/2539178>.

Lieber, K.A., & Press, D.G. (2013). Why States Won’t Give Nuclear Weapons to Terrorists. *International Security* *38*(1), 80-104. [https://www.muse.jhu.edu/article/511626](https://muse-jhu-edu.us1.proxy.openathens.net/article/511626).

# Pick two documents and share them with class.

# False Warnings of Soviet Missile Attacks Put U.S. Forces on Alert in 1979-1980

<https://nsarchive.gwu.edu/briefing-book/nuclear-vault/2020-03-16/false-warnings-soviet-missile-attacks-during-1979-80-led-alert-actions-us-strategic-forces>

**Friday 10/18**

**Nuclear Weapons II: Case Study Iran**

*Select 3-5 documents to discuss in class*. <https://nsarchive2.gwu.edu/nukevault/ebb268/>

Hamblin, Jacob. “The Nuclearization of Iran in the Seventies.” *Diplomatic History* 38, no. 5 (2014): 1114–35. <https://www.jstor.org/stable/26376624>.

Mustafa Kịbaroğlu. “Iran’s Nuclear Ambitions from a Historical Perspective and the Attitude of the West.” *Middle Eastern Studies* 43, no. 2 (2007): 223–45. <http://www.jstor.org/stable/4284538>.

Nuclear-Armed Iran Would Bring ‘Stability’ But Risks. <https://www.pbs.org/newshour/show/nuclear-armed-iran-would-bring-stability-but-risks>

Waltz, Kenneth. *Why Should Iran Get the Bomb?* Foreign Affairs. July/August 2012.

<https://www.foreignaffairs.com/articles/iran/2012-06-15/why-iran-should-get-bomb>

Azodi, Sina. *Iran’s Nuclear Program Has a Long History of Advances, Setbacks and Diplomatic Pauses*. Stimson Center, June 28, 2023. <https://www.stimson.org/2023/irans-nuclear-program-has-a-long-history-of-advances-setbacks-and-diplomatic-pauses/>

**Week 10**

**Wednesday 10/23**

**Great Power Competition**

WSS Ch 10

TGGP, Ch. 6 and 9

Skim: Crowe Memorandum <https://germanhistorydocs.ghi-dc.org/pdf/eng/603_Percept%20Germ%20For%20Policy_107.pdf>

Wu, Zhengyu. 2016. “The Crowe Memorandum, the Rebalance to Asia, and Sino-US Relations.” *Journal of Strategic Studies* 39 (3): 389–416. <https://doi.org/10.1080/01402390.2016.1140648>

Kroenig, Matthew. International Relations Theory Suggests Great-Power War Is Coming. Foreign Policy, August 27, 2022. <https://foreignpolicy.com/2022/08/27/international-relations-theory-suggests-great-power-war-is-coming/>

**Friday 10/25**

**U.S.- China relations**

TGGP, 10

Allison, Graham. “The Thucydides Trap: Are the U.S. and China Headed for War?” *The*

*Atlantic.* September 14, 2015. <https://www.theatlantic.com/international/archive/2015/09/united-states-china-war-thucydides-trap/406756/>

Glaser, Charles. “Will China’s Rise Lead to War? Why Realism Does Not Mean Pessimism.” *Foreign Affairs* 90, no. 2 (2011): 80–91. <http://www.jstor.org/stable/25800459>.

# Kissinger, Henry. **“**The Future of U.S.-Chinese Relations. Foreign Affairs. March 1, 2012. <https://www.foreignaffairs.com/articles/china/2012-03-01/future-us-chinese-relations>

Rogin, Joash, “What Vance gets wrong about the China challenge.” Washington Post. July 19, 2024. <https://www.washingtonpost.com/opinions/2024/07/19/vance-trump-china-only-foreign-policy-ukraine/>

Watch: <https://www.youtube.com/watch?v=eosIoso8DWU>

**Week 11**

**Wednesday 10/30**

**Russia, Ukraine and the United States.**

**\*\*Second Analytical paper due at midnight. \*\***

Mearsheimer, John. “Why the Ukraine Crisis Is the West’s Fault” <https://www.mearsheimer.com/wp-content/uploads/2019/06/Why-the-Ukraine-Crisis-Is.pdf>

McFaul, Michael. “Faulty Powers Who Started the Ukraine Crisis?” Foreign Affairs. November/December 2014. <https://www.foreignaffairs.com/articles/eastern-europe-caucasus/2014-10-17/faulty-powers>

## “Why Putin Invaded Ukraine” by Michael McFaul and Robert Person in Brands, Hal. *War in Ukraine: Conflict, Strategy, and the Return of a Fractured World.* Baltimore: Johns Hopkins University Press, 2024. [muse.jhu.edu/book/122782](https://muse.jhu.edu/book/122782).

Vladimir Putin, “Address by the President of the Russian Federation” (speech, Moscow, February 24, 2022), <http://en.kremlin.ru/events/president/news/67843>.

Vladimir Putin ”On the Historical Unity of Russians and Ukrainians.”

<http://en.kremlin.ru/events/president/news/66181>

Kotkin, Stephen. Russia’s Perpetual Politics. Foreign Affairs. April 18, 2016 <https://www.foreignaffairs.com/articles/ukraine/2016-04-18/russias-perpetual-geopolitics>

Putin's Prepared Remarks at 43rd Munich Conference on Security Policy. February 12, 2007.

<https://www.washingtonpost.com/wp-dyn/content/article/2007/02/12/AR2007021200555.html>

**Friday 11/01**

**Russia, Ukraine II**

***Guest Speaker***

Watch: John J. Mearsheimer, “The Causes and Consequences of the Ukraine War” (lecture, European University Institute, June 16, 2022), <https://www.eui.eu/news-hub?id=john-mearsheimers-lecture-on-the-causes-and-consequences-of-the-ukraine-war>.

**Week 12**

**Wednesday 11/06**

**Israel-Palestinian conflict I**

Israel-Palestine Conflict. Council on Foreign Relations. <https://www.cfr.org/global-conflict-tracker/conflict/israeli-palestinian-conflict>

# Walt, Stephen. “The World Won’t Be the Same After the Israel-Hamas War.” *Foreign Policy.* November 8, 2023. <https://foreignpolicy.com/2023/11/08/israel-hamas-gaza-war-geopolitics/>

Barnett, Michael, Lynch Marc, Brown, Nathan and Shibley Telhami. “Israel’s One State Reality.” May/June 2023. <https://www.foreignaffairs.com/middle-east/israel-palestine-one-state-solution>

Lynch Marc & Telhami, Shibley. The Two-State Mirage: How to Break the Cycle of Violence in a One-State Reality. Foreign affairs. March/ April 2024. <https://www.foreignaffairs.com/israel/two-state-mirage-gaza-palestinians-lynch>

David Petraeus, Meghan L. O’Sullivan and Richard Fontaine, "Israel’s War of Regime Change Is Repeating America’s Mistakes." Foreign Affairs, June 17, 2024. <https://www.foreignaffairs.com/israel/israel-war-regime-change-repeating-americas-mistakes-david-petraeus>.

**Friday 11/08**

**Israel-Palestinian Conflict II**

BARNETT, M. (1999). Culture, Strategy and Foreign Policy Change: Israel’s Road to Oslo. European Journal of International Relations, 5(1), 5-36. <https://doi.org/10.1177/1354066199005001001>

**Week 13**

**Wednesday 11/13**

**Transnational Organized Crime.**

**Readings: TBD**

**Guest Speaker**

**Friday 11/15**

**Artificial Intelligence and Global Security**

WSS 38

(Recommend: WSS, 39)

James Johnson (2019) Artificial intelligence & future warfare: implications for international security, Defense & Security Analysis, 35:2, 147-169, <https://doi.org/10.1080/14751798.2019.1600800>

Johnson, James S. “Artificial Intelligence: A Threat to Strategic Stability.” *Strategic Studies Quarterly* 14, no. 1 (2020): 16–39. <https://www.jstor.org/stable/26891882>.

Schmitt, Eric. How We Can Control AI. The Wall Street Journal. January 26, 2024. <https://www.wsj.com/tech/ai/how-we-can-control-ai-327eeecf>

Paul Scharre. The Perilous Coming Age of AI Warfare. Foreign Affairs. February 29, 2024.

<https://www.foreignaffairs.com/ukraine/perilous-coming-age-ai-warfare>

Milley, Mark and Schmidt, Eric. America Isn’t Ready for the Wars of the Future. Foreign Affairs. August 5, 2024. <https://www.foreignaffairs.com/united-states/ai-america-ready-wars-future-ukraine-israel-mark-milley-eric-schmidt>

**Week 14**

**Wednesday 11/20**

**Climate and Environmental Change**

**Guest Speaker**

WSS Ch36

Froggatt, Antony, and Michael A. Levi. “Climate and Energy Security Policies and Measures: Synergies and Conflicts.” *International Affairs (Royal Institute of International Affairs 1944-)* 85, no. 6 (2009): 1129–41. <http://www.jstor.org/stable/40389008>.

Podesta, John, and Peter Ogden. "The Security Implications of Climate Change." *The Washington Quarterly* 31, no. 1 (2007): 115-138. [muse.jhu.edu/article/224705](https://muse.jhu.edu/article/224705).

Daoudy, Marwa. “Scorched Earth: Climate and Conflict in the Middle East.” Foreign Affairs, February 22, 2022. <https://www.foreignaffairs.com/articles/middle-east/2022-02-22/scorched-earth>

**Friday 11/22**

***Final Paper Presentation I***

**\*\*Third Analytical paper due at midnight.\*\***

**Week 15**

***Wednesday and Friday: No class. Enjoy your break.***

**Week 16**

**Wednesday 12/04**

**Final Paper presentations II**

**Friday 12/06**

**Final Paper Presentations III**

**Final papers are due on Friday, December 13, 2024, at 23:59 EST**

**Policies:**

Instructor Response Time

I will attempt to respond to emails within 24 hours on weekdays and on the next business day over weekends and holidays.

Differences in time Zone

All the times in this Blackboard course correspond to the U.S. Eastern Time zone (e.g., Washington, DC). It is your responsibility to convert these times to the time zone of your location so that you can meet this course's deadlines.

Inclement Weather

Please note that online courses at the George Washington University will continue to be held even when the University is closed for inclement weather.

**ACADEMIC INTEGRITY:** The University wishes to remind students of the GW Code of Academic Integrity, which states: “Academic dishonesty is defined as cheating of any kind, including misrepresenting one's own work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information.” For the remainder of the code, see: <http://www.gwu.edu/~ntegrity/code.html>

Please feel free to come and see me if you have any questions.

**AI Policy**

We are entering a new technological era with the rise of generative Artificial Intelligence (AI), such as ChatGPT and other large language models, that are driving an ongoing conversation about their academic uses. We are also learning about the potential benefits and misuse of AI and how it can be applied in the classroom. Learning to use generative AI is an emerging skill. However, we must use generative AI tools effectively and responsibly. For more information, see GWU’s policy on AI. <https://provost.gwu.edu/sites/g/files/zaxdzs5926/files/2023-04/generative-artificial-intelligence-guidelines-april-2023.pdf>

* Copying and pasting all or part of generated content without proper attribution to the GAI tool. If you **copy anything from a generative AI tool**, you absolutely must cite it. Otherwise, this is in direct violation of the honor code [Code of Academic Integrity](https://studentconduct.gwu.edu/sites/g/files/zaxdzs4831/files/2022-08/code-of-academic-integrity-final-2022-20223-1.pdf).

 **Recall that:**

* AI programs make basic factual and analytical errors.
* AI programs remix text from various sources. Sentences and sentence fragments are used without quotations and citations. Plagiarism checkers will pick this up.
* AI programs often make stuff up, including citations. In the AI community, this is known as the “hallucination” problem.

**Support For Students Outside the Classroom**

*DISABILITY SUPPORT SERVICES (DSS)*

Any student who may need an accommodation based on the potential impact of a disability should contact the Disability Support Services office at 202-994-8250 in the Marvin Center, Suite 242, to establish eligibility and to coordinate reasonable accommodations. Any student with three final examinations within a twenty-four hour period is entitled to take an alternate exam at a mutually-agreed time and place. For additional information please refer to: <http://gwired.gwu.edu/dss/>

***UNIVERSITY COUNSELING CENTER (UCC)*202-994-5300**

The University Counseling Center (UCC) offers 24/7 assistance and referral to address students' personal, social, career, and study skills problems. Services for students include:

* crisis and emergency mental health consultations
* confidential assessment, counseling services (individual and small group), and referrals

**htt**[**p://gwired.gwu.edu/counsel/CounselingServices/AcademicSupportServices**](http://gwired.gwu.edu/counsel/CounselingServices/AcademicSupportServices/)

**University Policy on Observance of Religious Holidays**

In accordance with University policy, students should notify faculty during the first week of the semester of their intention to be absent from class on their day(s) of religious observance. For details and policy, see: students.gwu.edu/accommodations-religious-holidays

**Late work policy:** Deadlines for written work should be taken very seriously. Unexcused late submissions will lose a third of a grade for each day they are late (e.g. A >>> A-). Extensions will only be granted in case of emergency and with the instructor’s prior approval. **I will not accept late submissions after 72 hours** unless you have explicit permission from me. See me if you have a question.

**Makeup exams:** There are none, with the exception of extraordinary circumstances. *Those include but are not limited to, family or medical emergencies.* The instructor, nevertheless, reserves the right to require documentation for those circumstances. Please note that routine doctor’s appointments are not “emergencies.” Bottom line: do not skip your exam unless it is truly an unforeseen emergency situation.