



TTC has been open for two months.
We meet two days a week.
At 6 hours a day.
Here are some Star Moments!

“Star” moments at TTC...

★ One learner was engaging in escape behaviors to get out of demands (e.g. sit down) by urinating on himself at least 6x a day. At the end of the summer session, data indicates that he is down to one accident a session and requests to go to the bathroom using his AAC device for other instances in which he needs to use the restroom.

★ Another learner used to engage in attention seeking behaviors by roaming around to other individuals when he was not given access to attention by his behavior technician. Today, he is able to sit in a chair/stand, knew the therapist and wait for his technician while they are using the kitchen, engaging in conversation with staff, etc.

★ Having functional communication is vital to the learners. Often without it, this is where we have problem behaviors. Manding, or requesting items by pointing-touching-using the AAC, etc, is the first form of communication taught. We had a learner who went from zero mands to requesting when he needs to use the bathroom, watch YouTube, and his music.

★ Often when a learner learns a new task, it is a challenge to get them to engage for an extended amount of time. We had a learner increase his toleration ability by double. This means he was willing to do the task requested of him without engaging in a mal-adaptive behavior and completed the task as requested.

★ All the learners have begun requesting needs independently in some form of another. This could mean asking for a preferred item, going to the bathroom, asking for snacks or wanting to take a break.

★ A big star for any clinic is when an individual learns to generalize across settings, people and conversation exchange. We have a learner who is beginning that process and is responding appropriately to the interventions (the changes). While more time is needed continue the generalization process, just seeing a highlight of change occurring is always a plus!

The goals for all learners will be to continue to increase communication, toleration and leisure skills as a way to decrease problematic behavior.



THROUGH *the* CLOUDS