

## Recitation and Enrichment Week Four

<p><b>History Timeline Sentence</b></p>	<p>Muhammad, founder of <b>Islam</b>, inspired the writing of the Koran. (Muhammad was born in Mecca in 570 CE.)</p>
<p><b>Copywork Dictation Recitation</b></p>	<p><b>Excerpts from The Confessions of St. Augustine by Bishop of Hippo Saint Augustine, 354 - 430 BCE</b></p> <p>What art Thou then, my God? what, but the Lord God? For who is Lord but the Lord? or who is God save our God?</p> <p>Most highest, most good, most potent, most omnipotent; most merciful, yet most just; most hidden, yet most present; Most beautiful, yet most strong, stable, yet incomprehensible; seeking, yet having all things.</p> <p>Thou lovest, without passion; art jealous, without anxiety; repentest, yet grieveest not; art angry, yet serene; changest Thy works, Thy purpose unchanged; receivest again what Thou findest, yet didst never lose; never in need, yet rejoicing in gains; never covetous, yet exacting usury.</p>
<p><b>Latin, English Grammar</b></p>	<p>Present System - Imperfect Tense 1st Conjugation of porto: portabam, portabas, portabat, portabamus, portabatis, portabant I was carrying, you were carrying, he/she/it was carrying, were carrying, you (all) were carrying, they were carrying</p> <p>Indicative Mode - Present Perfect Tense I have seen            We have seen You have seen        You have seen He has seen            They have seen</p>
<p><b>Math Science</b></p>	<p>The three types of rocks are igneous, sedimentary, and metamorphic.</p> <p><i>4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 44, 48</i></p>

Nature Study	Fine Arts
<p>Creek, Brook</p> <ul style="list-style-type: none"> <li>• Investigate creeks and brooks through reading and internet research.</li> <li>• Visit a local creek or brook, if possible.</li> <li>• Take the temperature of the water at the creek or brook.</li> <li>• Collect water from the creek or brook and filter it through a paper towel or look at a sample of it under a microscope.</li> <li>• Take a picture of the creek or brook and use it as a model for an art project.</li> </ul>	<p>Medieval Music - Minstrels and Troubadours</p> <ul style="list-style-type: none"> <li>• Research and investigate</li> <li>• Listen</li> </ul> <p>Art of the Ancient World, Indian Art</p> <ul style="list-style-type: none"> <li>• Research, read, and explore this topic.</li> <li>• Add to your collage of Art in the Ancient World.</li> <li>• Ongoing Art Level 1: <i>How to Teach Art to Children</i></li> <li>• Ongoing Art Level 2: <i>Elements of Art and Design</i></li> </ul>
Geography	Vocabulary
<p>Locate:</p> <ul style="list-style-type: none"> <li>• Mediterranean Sea</li> <li>• Italy</li> <li>• Greece</li> <li>• Rome</li> <li>• Athens</li> <li>• Constantinople</li> </ul> <p>Sketch and label from memory</p>	<p><i>luc</i> (L) - light - translucent</p> <ul style="list-style-type: none"> <li>• Define</li> <li>• List derivatives</li> <li>• Use derivatives in sentences</li> </ul>
Character Traits	Literature and Poetry
<p>Decisiveness</p> <p>Define and discuss ways to apply this character trait in daily life and challenging situations.</p>	<p>Selections to Read Aloud _____</p> <p>_____</p> <p>_____</p> <hr/> <p style="text-align: center;"><b>Custom</b></p>