

Remote Learning Plan for 3rd Grade

May 25 - May 29, 2020

Families: Please visit my youtube channel to access reading videos I've created, at https://www.youtube.com/channel/UCSWxb6FmNoaoLiyT-4Xxi_Q - Ms. Jeter

	Monday	Wednesday	Friday
Reading	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>
Math	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>
Other	<p>El Domingo, celebraremos la fiesta del Pentecostes. En Familia, hagan estas actividades para aprender del Pentecostes y la virtud de la fortaleza.</p> <p>El Pentecostes y la Virtud de la Fortaleza</p>	<p>This coming Sunday we will celebrate the feast of Pentecost. With your family, do these activities to learn about the virtue of courage. If your parents want to read them in Spanish, click the link in the spanish description.</p> <p>Pentecost and the Virtue of Fortitude</p>	

Write answers on paper, take a picture,
-OR-
Complete and send using the Remind app

Or email a quick note or summary of what you did to your teacher.

Read to someone or have someone read to you every day!

You can find each week's work on our Google classroom site, the St. Adalbert School website,
or in a text on the Remind app.

*Escriba las respuestas en papel, tome una foto,
-O-
Complete y envíe usando la aplicación Remind*

O envíe por correo electrónico una nota rápida o un resumen de lo que le hizo a su maestro.

¡Léale a alguien o pídale a alguien que le lea todos los días!

*Puede encontrar el trabajo de cada semana en nuestro sitio de Google en el aula, en el sitio
web de la Escuela St. Adalbert o en un texto en la aplicación Remind.*

Teacher's Email Address:
ajeter@stadalbertschool.org

Phone number:
(574) 239-5514

Please don't forget to sign up for and check the Remind app!
¡No te olvides de registrarte y consultar la aplicación Recordar!

Direcciones por los padres: Su hijo debe elegir UNA actividad de cada color por día (miércoles, viernes) durante 45 minutos a 1 hora de tiempo de trabajo cada día. NO tienen que trabajar todos los días de la semana.

Hay opciones adicionales en caso de que no puedan completar una por cualquier motivo. Al final de la semana, deberían haber hecho 3 opciones verdes, 3 opciones azules y 3 opciones moradas. Y recuerda, haz lo mejor que puedas. ¡Niños, ustedes son tan amados! <3 -Ms. J

3rd grade Remote Learning Board #10

Choose **ONE activity from each color** per day (Monday, Wednesday, Friday) for 45 minutes to 1 hour of work time each day. You DO NOT have to work every day of the week.

There are extra options in case you are unable to complete one for any reason. By the end of the week, you should have done 3 green choices, 3 blue choices, and 3 purple choices. And remember, just do the best you can. Please don't feel that you HAVE to work on Memorial Day (May 25th), but note that you DO still have to complete 3 days worth of work this week.

Reading & Writing	Math & Science	Social Emotional
Read a fiction book. Write your opinion of the story in 5 strong sentences (a paragraph). Give at least 3 reasons, by using "because" .	Create a daily schedule (for each day of the week!) by writing down the times you eat breakfast, start your learning board, have screen time, eat lunch, dinner, play with siblings, and go to bed.	Say a prayer for a different member of your family every night.
Read a nonfiction book. Write down three important details, two interesting facts, and one question you have.	Watch a video on https://kids.nationalgeographic.com/videos/ and write a summary of what you learn.	Play outside for 30 minutes (jump rope, build something, run, play tag, kick a ball, etc.)
Listen to someone read a story. (Grown up, older sibling, Storyline Online , Storynory)	Choose a game to play on mathplayground.com (click on grade 3 at the top).	Help clean up the kitchen or prepare the family meal.
Choose an animal from the groups: mammals, birds, reptiles, amphibians, invertebrates, fish (https://kids.nationalgeographic.com/animals/). Read about ONE animal from any group, and write a report on that animal (8-10 strong sentences).	Create 5 survey questions. Your questions should be something that you can time, measure, or count the number of (ex: "How many different colored legos do I have?" "Who in my family can run the fastest?" "How many pets are in my neighborhood?" and count the number/amount of each)	Make a list of 10 things you can do for your neighbor . Ask your parents to help you pick one thing from the list and do it!

<p>Review and edit your writing. Check for capital letters, grammar, punctuation, and complete sentences. Read it to a family member!</p>	<p>Graph your 5 survey questions, like we've been practicing with "graphing fun." Make sure to include a title of your graph and the choices you used.</p>	<p>Family discussion: Talk to your parents and/or siblings about what you think is the most important part of school. Why is that thing so important to you?</p>
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