

# Remote Learning Plan for 3rd Grade

## March 23 - March 27, 2020

	Wednesday	Friday
Reading	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>
Math	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>
Other	Art: <a href="https://kinderart.com/art-lessons/drawing/a-drawing-adventure/">https://kinderart.com/art-lessons/drawing/a-drawing-adventure/</a>	Hi Third Graders! If you and your parents had the chance to listen to Mass online this Sunday, you heard the story of when King David was anointed, even though he was the youngest boy in the family. Remember when we studied that story in our class? For Religion today, read that story together with your parents, in the book of Samuel chapter 16, or listen to it online at <a href="https://www.facebook.com/StAdalbertParish/videos/233441704719588/">https://www.facebook.com/StAdalbertParish/videos/233441704719588/</a>

Write answers on paper, take a picture,  
-OR-  
Complete and send using the Remind app

Or email a quick note or summary of what you did to your teacher.

Read to someone or have someone read to you every day!

You can find each week's work on our Google classroom site, the St. Adalbert School website,  
or in a text on the Remind app.

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*Escriba las respuestas en papel, tome una foto,  
-O-  
Complete y envíe usando la aplicación Remind*

*O envíe por correo electrónico una nota rápida o un resumen de lo que le hizo a su maestro.*

*¡Léale a alguien o pídale a alguien que le lea todos los días!*

*Puede encontrar el trabajo de cada semana en nuestro sitio de Google en el aula, en el sitio web de la Escuela St. Adalbert o en un texto en la aplicación Remind.*

Teacher's Email Address:  
[ajeter@stadalbertschool.org](mailto:ajeter@stadalbertschool.org)

Phone number:  
(574) 239-5514

Please don't forget to sign up for and check the Remind app!  
*¡No te olvides de registrarte y consultar la aplicación Recordar!*

**Direcciones por los padres:** Su hijo debe elegir UNA actividad de cada color por día (miércoles, viernes) durante 45 minutos a 1 hora de tiempo de trabajo cada día. NO tienen que trabajar todos los días de la semana.

Hay opciones adicionales en caso de que no puedan completar una por cualquier motivo. Al final de la semana, deberían haber hecho 2 opciones verdes, 2 opciones azules y 2 opciones moradas. Y recuerda, haz lo mejor que puedas. ¡Niños, ustedes son tan amados! <3 -Ms. J

### 3rd grade Remote Learning Board #1

Choose **ONE activity from each color** per day (Wednesday, Friday) for 45 minutes to 1 hour of work time each day. You DO NOT have to work every day of the week.

There are extra options in case you are unable to complete one for any reason. By the end of the week, you should have done 2 green choices, 2 blue choices, and 2 purple choices. And remember, just do the best you can. You are so loved! <3 -Ms. J

Reading & Writing	Math & Science	Social Emotional
Read a <b>fiction</b> book. Write a summary of the story using “first,” “next,” “then,” “after,” and “finally” for <b>5 strong sentences</b> (a paragraph).	Skip count. Write numbers up to 120. Count by <b>6’s, 7’s, 8’s, 9’s, 11’s and 12’s</b>	Play a <b>board game</b> or <b>card game</b> with someone at home.
Read a <b>nonfiction</b> book. Identify and write the <b>main idea</b> and <b>three important details</b> .	<b>Complete a puzzle</b> . Take a picture of the completed puzzle and send to your teacher on Remind.	Write a <b>thank you note</b> and draw a picture to/of someone who has been helpful to you or has been a good friend. Tell them why! If you can’t send it, save it until school resumes for your teacher to send.
<b>Listen</b> to someone read a story (Grown up, older sibling, <a href="#">Storyline Online</a> , <a href="#">Storynory</a> ).	Choose a <b>game</b> to play on <a href="#">mathplayground.com</a> (click on grade 3 at the top).	Ask a parent or caregiver what <b>chore</b> you can complete for them. <b>Helping around the house</b> is an important way to do the Lenten practice of almsgiving!
<b>Write</b> about something that has happened to you. <b>Stretch your story</b> over a <u>whole</u> notebook page (front and back).	Using different measuring tools (ruler, paperclip, pencil), <b>measure</b> and <b>compare</b> 5 things in your house. Write down the ruler, paperclip, and pencil measurement for each item (ex: <u>waterbottle</u> - 8 inches, 10 paperclips, 1 ½ pencils).	<b>Interview</b> ( <i>ask questions of</i> ) a family member about what school was like when he/she was a kid. <b>Compare</b> and <b>contrast</b> by making a list of what is the same and what is different.
<b>Review</b> and <b>edit</b> your story.	Build something using legos,	<b>Write down a list</b> of things you’re

<p><b>Check</b> for capital letters, grammar, punctuation, and complete sentences. <b>Read it</b> to a family member!</p>	<p>blocks, or any other building materials you might have at your home. <b>Count</b> and <b>make a bar graph</b> of how many of each color/type of lego or block you use (ex: 31 red, 12 black, 15 yellow, ...)</p>	<p><b>good at</b> and a list of things you <b>want to improve</b> at (both inside and outside of school). Then write some <u>positive self-talk statements</u> you can use to accomplish your goals (ex: <i>"I can do all things through Christ who strengthens me!"</i>).</p>
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Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_