

# Remote Learning Plan for 3rd Grade

## May 11 - May 15, 2020

Families: Please visit my youtube channel to access reading videos I've created, at [https://www.youtube.com/channel/UCSWxb6FmNoaoLiyT-4Xxi\\_Q](https://www.youtube.com/channel/UCSWxb6FmNoaoLiyT-4Xxi_Q)

	Monday	Wednesday	Friday
Reading	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>
Math	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>
Other	<p>Music Lesson Plan May 11, 2020</p> <p>I LOVE THE MOUNTAINS How to sing in a round Follow 2 links! How to sing in a round: <a href="https://www.youtube.com/watch?v=2BbJGaZQZYs">https://www.youtube.com/watch?v=2BbJGaZQZYs</a> Mr. Munsen, Ms O'Meara and Miss Jeter singing in a round <a href="https://www.youtube.com/watch?v=tUuZsRCORVU&amp;feature=youtu.be">https://www.youtube.com/watch?v=tUuZsRCORVU&amp;feature=youtu.be</a></p>	<p><b>Religion:</b></p> <p>Enjoy this video to learn more about the spaces and things inside the Church!</p> <p>Disfrute este video y aprenda algo de las cosas que se puede encontrar adentro de una iglesia catolica.</p> <p><a href="https://www.youtube.com/watch?v=ZfR2Rk7e198">https://www.youtube.com/watch?v=ZfR2Rk7e198</a></p>	

Write answers on paper, take a picture,

-OR-

Complete and send using the Remind app

Or email a quick note or summary of what you did to your teacher.

Read to someone or have someone read to you every day!

You can find each week's work on our Google classroom site, the St. Adalbert School website,  
or in a text on the Remind app.

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*Escriba las respuestas en papel, tome una foto,*

*-O-*

*Complete y envíe usando la aplicación Remind*

*O envíe por correo electrónico una nota rápida o un resumen de lo que le hizo a su maestro.*

*¡Léale a alguien o pídale a alguien que le lea todos los días!*

*Puede encontrar el trabajo de cada semana en nuestro sitio de Google en el aula, en el sitio web de la Escuela St. Adalbert o en un texto en la aplicación Remind.*

Teacher's Email Address:

[ajeter@stadalbertschool.org](mailto:ajeter@stadalbertschool.org)

Phone number:

(574) 239-5514

Please don't forget to sign up for and check the Remind app!

*¡No te olvides de registrarte y consultar la aplicación Recordar!*

**Direcciones por los padres:** Su hijo debe elegir UNA actividad de cada color por día (miércoles, viernes) durante 45 minutos a 1 hora de tiempo de trabajo cada día. NO tienen que trabajar todos los días de la semana.

Hay opciones adicionales en caso de que no puedan completar una por cualquier motivo. Al final de la semana, deberían haber hecho 2 opciones verdes, 2 opciones azules y 2 opciones moradas. Y recuerda, haz lo mejor que puedas. ¡Niños, ustedes son tan amados! <3 -Ms. J

### 3rd grade Remote Learning Grid #8

Choose **ONE** activity from each color per day (Monday, Wednesday, Friday) for 45 minutes to 1 hour of time each day. You **DO NOT** have to work every day of the week.

There are extra options in case you are unable to complete one for any reason. **By the end of the week, you should have done 3 green choices, 3 blue choices, and 3 purple choices.** And remember, just do the best you can. You are so loved! <3 -Ms. J

Reading & Writing	Math & Science	Social Emotional
<p>Read a <b>fiction</b> book. Think of an alternate ending to the story, or how <u>you</u> would have ended the story if you were the author. Tell your alternate ending to a family member. <b>Record it and send.</b></p>	<p><b>Complete</b> the “No Problem Sudoku” puzzle below. You can only use the numbers 1 - 9 in each box, each number once. <b>Save the answer key</b> until you’ve finished, then <b>send your work.</b></p>	<p><b>Keep a diary</b> of your thoughts and feelings this week. You <b>don’t</b> have to show what you write, but show a parent that you’ve kept it all week and ask your parent to <b>send me a text</b> to confirm.</p>
<p>Read an <b>informational text</b>. Write down <b>three</b> important details, <b>two</b> interesting facts, and <b>one</b> question you have. <b>Send what you write!</b></p>	<p><b>Cook</b> or <b>bake</b> something with a parent. <b>Write</b> down all the ingredients used, the amounts, and the steps of the recipe. <b>Send your recipe!</b></p>	<p><b>Give</b> a gift to <i>each person</i> in your house. You don’t have to buy the gift-- see if you can <b>make</b> or <b>do</b> something to give away (almsgiving!)</p>
<p><b>Listen</b> to someone read a story. (Grown up, older sibling, <a href="#">Storyline Online</a>, <a href="#">Storynory</a>). <b>A picture of you reading will do!</b></p>	<p>Choose a <b>game</b> to play on mathplayground.com (click on grade 3 at the top). <b>A picture of you playing the game will do!</b></p>	<p><b>Do an outside chore</b>, like watering the flowers in your yard, pulling weeds, cleaning up litter. <b>Take a picture</b> of you hard at work and send.</p>
<p><b>Write</b> about the topic of the <b>informational text</b> you read this week. Tell the most important information in your own words. Your writing should be at least <b>8 strong sentences</b> (2 paragraphs). <b>Send what you write.</b></p>	<p><b>Use</b> the page <b>Graphing Fun</b> below to help you come up with a survey question (ex: How many toys do I have? 25 blocks, 15 dolls, 7 video games, 6 card games). <b>Write</b> the survey question and <b>make a table</b> to show how much of each item you have. Then <b>graph</b> your results. <b>Send your completed graph.</b></p>	<p><b>Make</b> a birdfeeder (seeds) or squirrel feeder (nuts and fruit) for your yard. You can use <b>healthy foods</b> like peanuts/peanut butter, corn, grapes, sunflower seeds, carrots or strawberries. <b>A picture of your craft will do!</b></p>
<p><b>Review</b> and <b>edit</b> your writing. <b>Check</b> for capital letters, grammar, punctuation, and complete sentences. <b>Read it</b> to a family member!</p>	<p>Play a <b>board game</b> or <b>card game</b> (uno, go fish, war, etc.) with someone at home. Keep track of the scores either by tallying how many times each</p>	<p><b>Create</b> a <b>comic book</b> story using you, your family or friends as the <u>heroes</u> in the story. You should include a problem in your comic book and show how the heroes save</p>

	person wins, or <b>keep score</b> through addition.	the day.
<p><b>Watch and follow along with</b> all 3 chapters of Ms. Jeter’s read aloud, “The Lucky Lottery.” At the end of each video there will be a question. <b>Send your answer</b> to the question.</p>	<p>With a parent, <b>think of a business</b> you could start (making bracelets, renting your rollerskates to a neighbor, selling snacks, etc.) and create a plan that shows what you would “sell” or “do” in your business. Tell how much each good or service would cost. Send a picture of your <b>“business plan.”</b></p>	<p><b>Record</b> yourself telling your comic book story. <b>Make sure to show the pictures!</b></p>

Parent signature \_\_\_\_\_ date \_\_\_\_\_

# Sudoku

## Level A, Puzzle #3: No Problem!

Fill in the empty boxes so that:

Each row contains the numbers 1 through 9.

Each column contains the numbers 1 through 9.

Each square 3 by 3 box contains the numbers 1 through 9.

	7			1	5			
5	8	4	7	3		2	1	9
6				4	9		8	7
7						6	4	
	9		4	2	8		3	
	3	8	5	6				2
3	5		9	8				6
9	4		6	5	2	8	7	
	6		3	7	4		5	

## Solution for Puzzle A-3

<u>2</u>	7	<u>9</u>	<u>8</u>	1	5	<u>3</u>	<u>6</u>	<u>4</u>
5	8	4	7	3	<u>6</u>	2	1	9
6	<u>1</u>	<u>3</u>	<u>2</u>	4	9	<u>5</u>	8	7
7	<u>2</u>	<u>5</u>	<u>1</u>	<u>9</u>	<u>3</u>	6	4	<u>8</u>
<u>1</u>	9	<u>6</u>	4	2	8	<u>7</u>	3	<u>5</u>
<u>4</u>	3	8	5	6	<u>7</u>	<u>1</u>	<u>9</u>	2
3	5	<u>7</u>	9	8	<u>1</u>	<u>4</u>	<u>2</u>	6
9	4	<u>1</u>	6	5	2	8	7	<u>3</u>
<u>8</u>	6	<u>2</u>	3	7	4	<u>9</u>	5	<u>1</u>

# Graphing Fun

Use the data you collected from your survey question to create a table and picture graph.

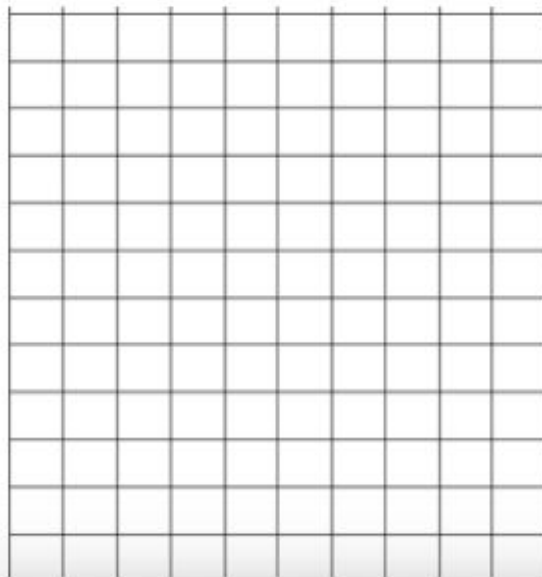
1. What is your survey question?

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2. Draw a frequency table for your question.

	What 4 things are you counting?	Tallies
Choice #1	_____	
Choice #2	_____	
Choice #3	_____	
Choice #4	_____	

Name of graph: \_\_\_\_\_



KEY:  
= \_\_ items