

Remote Learning Plan for 3rd Grade

April 20 - April 24, 2020

Families: Please visit my youtube channel to access reading videos I've created, at https://www.youtube.com/channel/UCSWxb6FmNoaoLiyT-4Xxi_Q - Ms. Jeter

	Monday	Wednesday	Friday
Reading	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>
Math	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>
Other	<p>Art Lesson</p> <p>Dear Artists! I miss you very much!</p> <p>1. Listen to this wonderful story about a mother robin and her baby</p> <p>Are You My Mother?</p> <p>https://www.youtube.com/watch?v=Fv13T_h2r0E&feature=youtu.be</p> <p>2. Draw a robin</p> <p>https://www.youtube.com/watch?v=GmWQHItx3H0&feature=youtu.be</p> <p>Enjoy!</p> <p>Ms O'Meara</p>	<p>Religion:</p> <p>With a parent, read together the story of Jesus' appearance to Thomas-- John 20:24-29. Talk together about what you read.</p> <p>Con su madre o padre, lee juntos la historia de Jesus y Tomas el Apostol. Se encuentra and Juan 20:24-29. Discuten juntos lo que leyeron.</p>	<p>Religion:</p> <p>Father Paul made a video just for YOU! Watch it at https://www.youtube.com/watch?v=0-qlKRkwycl&feature=youtu.be&app=desktop</p> <p>Or on the St Adalbert Facebook page.</p> <p>Mire el video del Padre Pablo, una reflexion sobre las lecturas de la Misa. Se encuentra en la pagina Facebook de San Adalberto, o haz clic aqui https://www.youtube.com/watch?v=0-qlKRkwycl&feature=youtu.be&app=desktop</p>

Write answers on paper, take a picture,
-OR-
Complete and send using the Remind app

Or email a quick note or summary of what you did to your teacher.

Read to someone or have someone read to you every day!

You can find each week's work on our Google classroom site, the St. Adalbert School website,
or in a text on the Remind app.

*Escriba las respuestas en papel, tome una foto,
-O-
Complete y envíe usando la aplicación Remind*

O envíe por correo electrónico una nota rápida o un resumen de lo que le hizo a su maestro.

¡Léale a alguien o pídale a alguien que le lea todos los días!

Puede encontrar el trabajo de cada semana en nuestro sitio de Google en el aula, en el sitio web de la Escuela St. Adalbert o en un texto en la aplicación Remind.

Teacher's Email Address:
ajeter@stadalbertschool.org

Phone number:
(574) 239-5514

Please don't forget to sign up for and check the Remind app!
¡No te olvides de registrarte y consultar la aplicación Recordar!

Direcciones por los padres: Su hijo debe elegir UNA actividad de cada color por día (miércoles, viernes) durante 45 minutos a 1 hora de tiempo de trabajo cada día. NO tienen que trabajar todos los días de la semana.

Hay opciones adicionales en caso de que no puedan completar una por cualquier motivo. Al final de la semana, deberían haber hecho 2 opciones verdes, 2 opciones azules y 2 opciones moradas. Y recuerda, haz lo mejor que puedas. ¡Niños, ustedes son tan amados! <3 -Ms. J

3rd grade Remote Learning Grid #5

Choose 1 activity from each color per day (Monday, Wednesday, Friday) for 45 minutes to 1 hr of work.

You DO NOT have to work every day of the week.

There are extra options in case you are unable to complete one for any reason. By the end of the week, you should have done 3 green choices, 3 blue choices, and 3 purple choices. And remember, just do the best you can. You are so loved! <3 -Ms. J

Reading & Writing	Math & Science	Social Emotional
Read a fiction book. Describe the main character(s) of the story, telling about their <i>physical traits</i> (what they look like) as well as their <i>personality traits</i> (what they act and think like). Record it and send.	Complete the "As Simple As It Gets" puzzle below. You can only use the numbers 1 - 9 in each row, column and box, each number once. Save the answer key until you've finished, then send your work.	Do something to help take care of a pet, sibling, or parent all week (<i>hint: do the dishes every night, walk your dog every morning, read to your brother or sister before you go to sleep, etc.</i>). Tell what you did at the end of the week.
Read an informational text . Write down three important details, two interesting facts, and one question you have. Send what you write!	Create an exercise routine for the week (Mon-Fri): write how many jumping jacks, races around the yard, push ups/sit ups, etc. you will do for every day you exercise (<i>hint: older siblings/parents will have great ideas for this one!</i>)	Take a walk outside around your neighborhood with a parent or older sibling. <i>Make sure to keep social distance from others (6 feet away), and wear a mask/bandana out if you have one.</i> A picture of you out and about will do!
Listen to someone read a story. (Grown up, older sibling, Storyline Online , Storynory). A picture of you reading will do!	Record you or others doing your exercise routine on one day. Send your recording!	Count your blessings; at the end of each day, spend 5-10 min talking about a few things that you are thankful for. Then say a prayer thanking God for those things.
Write 3 conclusions you can draw about a character or event in your story. For help with drawing conclusions , watch https://www.youtube.com/watch?v=z-Z4CylHPqA&t=330s (Ch. 5 read aloud).	Choose a game to play on mathplayground.com (click on grade 3 at the top). A picture of you playing the game will do!	Imagine you could do <u>anything</u> you wanted on the first day of summer (June 20). Draw what you would do, including labels in your picture.
Write a summary of any fiction story you read this week. For help with summarizing , watch https://www.youtube.com/watch?v=Vi	Use the page Graphing Fun below to graph how many seconds it takes each family member to run	Lead a morning meeting with your family. Remember to include these parts: greeting (hug? Handshake? High five?), sharing (which do you

KMwfaJvu4&t=43s (Ch. 4 read aloud).	around your house. The table should show how many seconds each person ran. The graph should show your results. Send your completed graph.	like better- video games or movies?), game (Captain's coming, simon says, pica firme perfecto)
Watch and follow along with all 3 chapters of Ms. Jeter's read aloud, "The Lucky Lottery." At the end of each video there will be a question. Send your answer to the question.	Teach a family member one strategy for solving the multiplication problem " 6 X 6 = 36 " (show them how to skip count, make equal groups, make an array, how to do repeated addition, draw a picture, etc.)	Say a prayer every night as a family, OR pray by yourself especially for a family member or friend.

Sudoku

Level A, Puzzle # 2: About As Simple As It Gets

Fill in the empty boxes so that:

Each row contains the numbers 1 through 9.

Each column contains the numbers 1 - 9.

Each square 3 by 3 box contains the numbers 1 through 9.

	2	8	6	4	7	1	9	3
9	4	1	8				5	6
6		7	5	9	1	2	8	
2	8				9	3	1	7
7	5	3	2	1		6		9
				6			2	
8		5			6		3	
3	6	4	1	8	5	9	7	
1				7		8	6	

Solution for Puzzle A-2

<u>5</u>	2	8	6	4	7	1	9	3
9	4	1	8	<u>3</u>	<u>2</u>	<u>7</u>	5	6
6	<u>3</u>	7	5	9	1	2	8	<u>4</u>
2	8	<u>6</u>	<u>4</u>	<u>5</u>	9	3	1	7
7	5	3	2	1	<u>8</u>	6	<u>4</u>	9
<u>4</u>	<u>1</u>	<u>9</u>	<u>7</u>	6	<u>3</u>	<u>5</u>	2	<u>8</u>
8	<u>7</u>	5	<u>9</u>	<u>2</u>	6	<u>4</u>	3	<u>1</u>
3	6	4	1	8	5	9	7	<u>2</u>
1	<u>9</u>	<u>2</u>	<u>3</u>	7	<u>4</u>	8	6	<u>5</u>

Graphing Fun!

Use the data you collected from your survey question to create a table and picture graph.

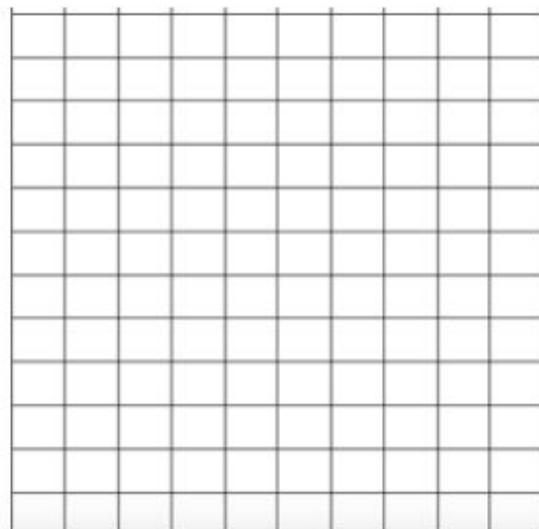
1. Survey question:

How long does it take each person to run around your house (in seconds)?

2. Draw a frequency table for your question.

Family Member's Name		Number of seconds
Person #1	<hr/>	
Person #2	<hr/>	
Person #3	<hr/>	
Person #4	<hr/>	

Name of graph: How Fast Are You?



KEY:

= items