

# Remote Learning Plan for 3rd Grade

## May 4 - May 8, 2020

Families: Please visit my youtube channel to access reading videos I've created, at [https://www.youtube.com/channel/UCSWxb6FmNoaoLiyT-4Xxi\\_Q](https://www.youtube.com/channel/UCSWxb6FmNoaoLiyT-4Xxi_Q) - Ms. Jeter

	Monday	Wednesday	Friday
Reading	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>
Math	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>
Other	Art: Mounain vanishing point <a href="https://www.youtube.com/watch?v=gC0pVImp4RA&amp;feature=youtu.be">https://www.youtube.com/watch?v=gC0pVImp4RA&amp;feature=youtu.be</a>	Religion: <a href="https://youtu.be/3U-cdmXPQI8">https://youtu.be/3U-cdmXPQI8</a>	

Write answers on paper, take a picture,  
-OR-  
Complete and send using the Remind app

Or email a quick note or summary of what you did to your teacher.

Read to someone or have someone read to you every day!

You can find each week's work on our Google classroom site, the St. Adalbert School website,  
or in a text on the Remind app.

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*Escriba las respuestas en papel, tome una foto,  
-O-  
Complete y envíe usando la aplicación Remind*

*O envíe por correo electrónico una nota rápida o un resumen de lo que le hizo a su maestro.*

*¡Léale a alguien o pídale a alguien que le lea todos los días!*

*Puede encontrar el trabajo de cada semana en nuestro sitio de Google en el aula, en el sitio  
web de la Escuela St. Adalbert o en un texto en la aplicación Remind.*

Teacher's Email Address:  
[ajeter@stadalbertschool.org](mailto:ajeter@stadalbertschool.org)

Phone number:  
(574) 239-5514

Please don't forget to sign up for and check the Remind app!  
*¡No te olvides de registrarte y consultar la aplicación Recordar!*

**Direcciones por los padres:** Su hijo debe elegir UNA actividad de cada color por día  
(miércoles, viernes) durante 45 minutos a 1 hora de tiempo de trabajo cada día. NO tienen que  
trabajar todos los días de la semana.

Hay opciones adicionales en caso de que no puedan completar una por cualquier motivo. Al final de la semana, deberían haber hecho 3 opciones verdes, 3 opciones azules y 3 opciones moradas. Y recuerda, haz lo mejor que puedas. ¡Niños, ustedes son tan amados! <3 -Ms. J

### **3rd grade Remote Learning Board #7**

Choose **ONE activity from each color** per day (Wednesday, Friday) for 45 minutes to 1 hour of work time each day. You DO NOT have to work every day of the week.

There are extra options in case you are unable to complete one for any reason. By the end of the week, you should have done 3 green choices, 3 blue choices, and 3 purple choices. And remember, just do the best you can. You are so loved! <3 -Ms. J

Reading & Writing	Math & Science	Social Emotional
Read a <b>fiction</b> book. Write your <b>opinion</b> of the story in <b>5 strong sentences</b> (a paragraph). Give at least 3 reasons, by using <b>"because"</b> .	<b>Create a daily schedule</b> by writing down the times you eat breakfast, start your learning board, have screen time, eat lunch, dinner, play with siblings, and go to bed.	<b>Think</b> of a way you can help around the house. <b>Tell</b> someone what you want to do, <b>then do it</b> .
Read a <b>nonfiction</b> book. Write down <b>three</b> important details, <b>two</b> interesting facts, and <b>one</b> question you have.	<b>Find the area</b> of your bedroom. To do this, measure the <b>length</b> and <b>width</b> of your bedroom, then use <u>repeated addition</u> or <u>multiplication</u> . Tell what <b>units</b> you used ( <i>square feet, pencils, meters</i> ).	<b>Listen</b> to the story <a href="#">Fair is Fair by Sonny Varela</a> . <b>Write</b> about what it means to be fair, and <b>share</b> that writing with a family member.
<b>Listen</b> to someone read a story. (Grown up, older sibling, <a href="#">Storyline Online</a> , <a href="#">Storynory</a> )	Choose a <b>game</b> to play on mathplayground.com (click on grade 3 at the top).	<b>Help cook</b> or prepare the family meal.
<b>Write a "how-to"</b> (step-by-step) that explains how to do something. <b>Stretch your story</b> over a whole notebook page (front and back).	<b>Create</b> and <b>solve</b> 5 story problems. They should use <b>multiplication</b> or <b>division</b> to solve them.	<b>Make a list</b> of 10 things you are <b>grateful</b> for.
<b>Review</b> and <b>edit</b> your writing. <b>Check</b> for capital letters, grammar, punctuation, and complete sentences. <b>Read it</b> to a family member!	<b>Draw</b> pictures of your 5 story problems, <b>show</b> the answer using <u>equal groups</u> OR <u>arrays</u> , and <b>write</b> the <i>number sentences</i> (equations) used to solve.	<b>Family discussion:</b> Talk to your parents and/or siblings about what you can say or do to show that you have <b>good character</b> . Why is it important to <b>say</b> and <b>do</b> things

		that match your character?
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