Remote Learning Plan for
4th Grade

May 4 - May 8, 2020

	Monday	Wednesday	Friday
Reading	Log into Google Classroom and update the spreadsheet with your book and page number Read your own book for at least 40 minutes **each day** (both Monday and Tuesday). When you finish a book, take a test on the book. https://hosted198.renlearn.com/120285. Some of you still do not have any points! Please read carefully and take your tests. Read Tale - C11 on Monday and C12 on Tuesday. Make sure you use the right voices - Write two paragraphs (5 or 6 sentences long each). **Turn both paragraphs in on Tuesday in the same Google doc.** 1 Do YOU believe in happily ever after in real life? Why or why not? Use examples that you are aware of to prove your point. 2. What is different about the threadmaster mouse. He only shows up twice in	Log into Google Classroom and **update the spreadsheet** with your book and page number Read your own book for at least 40 minutes **each day** (both Monday and Tuesday). When you finish a book, take a test on the book. https://hosted198.renlearn.com/120285. Some of you still do not have any points! Please read carefully and take your tests. Read Tale - C13 on Wednesday and C14 on Thursday. Remember to use the voices! At the end of chapter 14 there is a new voice. What is it like? Make sure to say it like it is written in the chapter. 1. Write a paragraph about what happens in C13 and C14 together (I am letting you off easy with only 1 paragraph so make it a good one!) It should be a real paragraph - 5 or more sentences. 2. I will put a Google form in classroom that is a quiz about C13 and C14. Fill out the form and turn it in.	Log into Google Classroom and **update the spreadsheet** with your book and page number Read at least 35 minutes on Friday. Read at least 25 minutes on Saturday and Sunday. If it's bad weather read at least 40 minutes each day! Read Tale - C15 on Friday. Congrats! You have finished Book the First! Take a quiz on the book so far in Google Classroom. Start Book the Second over the weekend. Read C16 and be introduced to Chiaroscuro and Boticelli! In my mind Roscuro has a real smart alec old fashioned gangster like voice. Boticelli is old and has a scratchy old-man voice. They have an interesting relationship. Again I will try to make a video of myself reading this chapter - you may use it or not! Write a paragraph

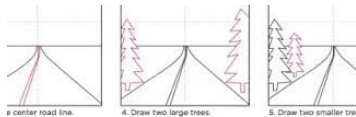|			
	the book, but he is significant. Why does the author say that *adieu* is a word that you do not want to hear? I am going to try to make a reading video this week. It will be on the same Youtube channel as the math videos. If you want to follow along with me as I read the book, that is fine.		summarizing C16. It should be 6-8 sentences long. It should include these things 1. Explain about the timeline of the book (first paragraph of the chapter) 2. What is Roscuro confused about and why? How did this happen? How does Boticelli straighten him out?
Math	Symmetry! Pg 841 16-19 Pg 842 20-22. Do #4,10,15,16 on worksheet. If you already did these, please send them again so I can track who is doing their hw! Thanks. The videos that I did last week are not getting a lot of views which is fine if you know what you are doing - BUT if you don't know what you are doing on the math problems, please go look at the videos! If you need something explained, that is why I am here - contact me somehow and I will get back to you and explain whatever is giving you a problem. Do the following: ½ + .06 = ¼ - .02 = .004 +.51 = .001 + .999 = .03 + .7 = Change to a mixed number:	Page 835 #8,9,10,11 READ DIRECTIONS CAREFULLY Read pg 828 AGAIN. Page 829 #7,8,9 (a lot of you are still not getting these right. Please concentrate on what you are reading on 828. If you don't get it, tell me!) 54,872 - 32,495 = (show work) 67 X 83 = (show work) 893 divided by 4 (show work) Make a NEAT number line from 0 to 2 wholes. Divide each whole into 8 parts. If you turn lined paper sideways, you can use the blue lines to mark off the number line. Put the following numbers on the number line .5 ¾ ⅞ .25 1 ½ 1.75 1 3/8 1.25	Page 835 #1,2,3 Page 842 #24 Page 829 #10,11,12 Worksheet #11,13,14,17 Pg 826 # 8,9,10 Challenge: Do this in your head - you don't have to turn it in. 9,999 X 9 = How did you do it? Remember! If you have trouble, tell someone! Ask until you understand. If you'd like me to do a video on something, let me know what and I will try to get that done!

	13/5 = 26/8 = 14/3 =		
OTHER	**Fine Arts:** Dear Students, I miss you! Ms O'Meara **https://www.youtube.com/watch?v=gC0pVlmp4RA&feature=youtu.be** **Mountain Vanishing point** **Attachments area** **Preview YouTube video Mountains Vanishing point take 2** 	**Religion:** Fourth grade religion video from Ms. DeMott; https://youtu.be/3U-cdmXPQl8	