

# Remote Learning Plan for 4th Grade

## May 18 - May 24, 2020

Notes from Mr. Clark:

1. If you have trouble seeing a video on my Youtube channel, please send me an email and copy Mrs. Mason so that she can help us resolve the problems
  
2. Please visit Google Classroom everyday! If there are additional things I need to tell you during the week, that is how I will do it. Visit the “stream” page and the “classwork” page. **Under the classwork page I have created separate topics for math and reading. This is the easiest place to find all of the links to the videos for math and read along that I have made.** I will also be posting some videos from Khan Academy and lessons on ixl on there. They are not part of your homework unless I specifically tell you to do them on the homework below, but they are there as resources to help you. Now that we are not in the school building everyday, it is more important than ever for you to be responsible for your own learning!
  
2. Thanks to those of you who are really trying and participating - I feel like many of you are still learning a lot. When I put the homework up, I am trying to include some review and some challenge so that everybody has something that is GOOD learning.
  
3. Please let me know when you don't understand something!!! This is what I started the year out with - if you can remember the first day of school way back last August - If you do not understand something, reader, it is your duty to let someone know and figure it out! Shout out to Otoniel who has done a nice job in this regard!
  
4. If you don't understand something, there is a good chance that someone else also does not understand it. **Let me know and I can make a video** for the more difficult problems. And oh by the way - it wouldn't hurt you guys to “LIKE” my videos! I am getting no love from you guys on the channel! Haha
  
5. Please update the Books Spreadsheet - only about half of you are doing this. If you don't know how, ask please. I want to know what you are reading besides “Tale” and how much you are reading.

	Monday	Wednesday	Friday
<b>Reading and LA</b>	Log into Google Classroom and <b>update the spreadsheet</b> with your book and page number  Read your own book for <u>at least</u> 40 minutes <b>each day</b> (both Monday and	Log into Google Classroom and <b>update the spreadsheet</b> with your book and page number  Read your own book for <u>at least</u> 40 minutes <b>each day</b>	Log into Google Classroom and <b>update the spreadsheet</b> with your book and page number  Read at least 35 minutes on Friday. Read at least 25 minutes on Saturday

	<p>Tuesday). When you finish a book, take an AR test on the book.  <a href="https://hosted198.renlearn.com/120285">https://hosted198.renlearn.com/120285</a>.</p> <p>Read Tale - C24 and C25 on Monday and C26 and C27 on Tuesday. Make sure you use the right voices!</p> <p>Mig, I believe has a high, very innocent voice. She is not super smart so you can throw that into her voice to - she says a lot of things with a bit of wonder in her voice</p> <p>There will be a read along video on my You tube channel (available by going into Google Classroom) for both chapters.</p> <p>1. There will be a quiz for each day of reading, not each chapter. They are in Google Classroom under Classwork -Reading Topic</p>	<p>(both Wednesday and Thursday). When you finish a book, take an AR test on the book.  <a href="https://hosted198.renlearn.com/120285">https://hosted198.renlearn.com/120285</a>.</p> <p>Read Tale - C28 and C29 on Wednesday and C30 and C31 on Thursday. Remember to use the voices!</p> <p>There will be read along videos on Google Classroom for you to use if you need help reading or if you just want to.</p> <p>1. Take the quizzes on Google Classroom. There will be a quiz for each day of reading, not each chapter. They are in Google Classroom under Classwork -Reading Topic</p>	<p>and Sunday. If it's bad weather read at least 40 minutes each day!</p> <p>Remember to take tests in AR when you finish books!</p> <p>Read Tale - C32,33,34,35 over the weekend. This will make you finish Book The Third and continue into Book the Fourth</p> <p>Quizzes will be in Google Classroom.</p> <p>Write a paragraph summarizing Book the Third which is Chapter 24 through 33. I have not asked for any other writing this week so this should be a good paragraph! Meaty and full of detail and explanation please and thank you! (Some of you did an EXCELLENT job with this last week!)</p>
<p><b>Math</b></p>	<p>Symmetry! Pg 843 5-8 carefully  Pg 844 #14,16,18</p> <p>Quadrilaterals - Read pg 834 at the top again</p> <p>1. Which quadrilateral has the longest definition?  2. Do pg 836 #14,15,16,18</p>	<p>Patterns and Rules: Read ALL of page 733 and 734 carefully. Read pg 733 "Look back" again!</p> <p>Page735 all odd # problems (1,3,5...)</p> <p>Page 736 #13,14,18,19</p>	<p>Fun with Symmetry!</p> <p>Read pg 846 and do the bottom</p> <p>Do page 847 #3,4,5</p> <p><u>Review</u></p> <p>Page 838 #13</p>

	<p>3. Do pg 838 #8, 9, 10</p> <p>Do the following on paper and send me a pic through phone or Google docs: Be careful of what operation you are doing!</p> <p><math>.75 + 4 \frac{1}{4} =</math>  <math>8 \times 2 \frac{2}{4} =</math>  <math>3.7 - 18/20 =</math>  <math>17.91 + .05 + 4/100 =</math>  <math>.856 - .03</math></p> <p>What is:</p> <p><math>\frac{2}{3} + \frac{5}{6}</math> (see if you can put it in the form that makes the most sense)</p> <p>6/7 of 42  <math>7 \frac{1}{4} - 1 \frac{3}{4}</math>  <math>\frac{3}{4}</math> of 12</p> <p>58 X 72 =</p> <p style="padding-left: 40px;">5 feet 4 inches  - <u>3 feet 8 inches</u></p> <p>(there are 12 inches in a foot in case you didn't remember)</p>	<p>Page 831 #4,5,6</p> <p><b>Do the following on a separate sheet of paper.</b></p> <p>Without subtracting the actual numbers what is an estimate for  65,382 - 19,489? (estimate only)</p> <p>52 X 67? (estimate only)</p> <p>38,721 divided by 6 (estimate only)</p> <p>Make a NEAT number line from 0 to 2 wholes. Divide each whole into 12 parts. If you turn lined paper sideways, you can use the blue lines to mark off the number line. Each blue line would be 1/12.</p> <p>Put the following numbers on the number line. Many of you had problems last week so be careful. I am putting a video of last weeks problem on my channel. Watch it if you need help. I made it tough this week!</p> <p>.25  1.75  15/9  1 2/4  15/30  <math>\frac{2}{3}</math>  5/4</p>	<p>Page 844 #19  Page 830 #19  Page 829 #2</p> <p>Pg 826 # 12,14,15</p> <p>On another sheet of paper do these problems</p> <p style="padding-left: 40px;">7 feet 4 inches  - <u>2 feet 9 inches</u></p> <p style="padding-left: 40px;">6 hours 20 minutes  - <u>5 hours 30 minutes</u></p> <p style="padding-left: 40px;">3 quarts 2 pints  - <u>1 quart 3 pints</u>  (pg 685 for help)</p> <p><b>Challenge:</b>  Do this in your head - you don't have to turn it in.</p> <p>1,999 X 3 =</p> <p>How did you do it?</p> <p>Remember! If you have trouble, tell someone! Ask until you understand. If you'd like me to do a video on something, let me know what and I will try to get that done!</p>
<p><b>OTHER</b></p>	<p><b>Fine Arts:</b></p> <p>Music Lesson Plan K-8</p> <p><a href="https://youtu.be/EMNU3pFrCOQ">https://youtu.be/EMNU3pFrCOQ</a></p> <p>May 18 Frere Jacques</p> <p>1. Melodic Contour</p>	<p><b>Religion:</b></p> <p>El Mes de Mayo es un momento especial para honrar a la Virgen Maria. Haga clic aqui para escoger una actividad para cumplir en familia.</p> <p><a href="https://docs.google.com/document/d/1cqphVcWpZsoxWSIH5yf">https://docs.google.com/document/d/1cqphVcWpZsoxWSIH5yf</a></p>	

2. A round

3. Ostinato

<https://youtu.be/EMNU3pFrCOQ>

Attachments area

Preview YouTube video

Frere Jacques



[qCO6CmeD7fG9jC\\_qoGLUZL0A/edit?usp=sharing](https://docs.google.com/document/d/1hkfvbfo_zY2EObc8dxchwamVbz8LBVa-wMMCBanrN7w/edit?usp=sharing)

May is a special month to honor Our Lady! Click here, and choose one activity to do together with your family.

[https://docs.google.com/document/d/1hkfvbfo\\_zY2EObc8dxchwamVbz8LBVa-wMMCBanrN7w/edit?usp=sharing](https://docs.google.com/document/d/1hkfvbfo_zY2EObc8dxchwamVbz8LBVa-wMMCBanrN7w/edit?usp=sharing)