

# Remote Learning Plan for 6th Grade March 18 - March 20, 2020

Greetings, parents and students!

Hope you're all doing well and staying healthy! Students, with all of my assignments, please, take your time, read things more than once, and do your best! Contact me with questions through email [sdean@stadalbertschool.org](mailto:sdean@stadalbertschool.org) or Google Classroom.

	Wednesday	Friday
<p>Reading</p> <p><b>(If you scroll down, you will see some vocabulary that will help with your reading assignments!)</b></p>	<p><b>Read “Away in a Manger” (p.55-74).</b></p> <p>In the “literature” section of your notebook or in Google Classroom, <b>respond to the prompt:</b></p> <p>Grandma loves Mary Alice. Use evidence from the text (with page numbers) in that chapter to prove it. Explain how your evidence shows that Grandma loves Mary Alice. Your first sentence (which will be indented) should be: <i>Grandma loves Mary Alice.</i></p>	<p><b>Go back to the text (p.55-74) to respond to the question.</b></p> <p>You may respond in the “literature” section of your notebook or on a doc in Google Classroom.</p> <p>How does Grandma get money? Use evidence from the text in your answer. Explain how your evidence supports your inference. Your first sentence (which will be indented) will be: Grandma gets money by _____.</p> <p><b>Review your notes:</b> Go to your LA notes, find the page with the <u>personal pronoun</u> chart and the page where we sorted subject and object pronouns. Review those notes and any other notes about personal pronouns (20 minutes).</p>

		<b>EXTRA:</b> If you have access, practice at IXL AA.2 (compound subjects and objects with “I” and “me”).
Math - Mr. Miles	<p>Review measurement conversions by completing p. 309 in your textbook.</p> <p>Use your school email to access Google Classroom and join our math class. Take the “Remote Learning Survey.” If you are unable to access this survey do not worry! Instead, send me an email: <a href="mailto:amiles@stadalbertschool.org">amiles@stadalbertschool.org</a> If you can’t do either, don’t worry, we’ll be in touch soon!</p>	<p>Review our unit on ratios and measurement conversions by completing the concept and skills review on p. 325-327. Use your handouts and the review column to help you. Then, spend five minutes trying to teach someone in your house how to convert a measurement given in yards into inches (even if they already know how!).</p>
Math - Mrs. Probst	<p>Hello! Hope you’re all doing well! The assignment for the day is in your book. Complete section 6.4 on page 379 and 6.5 on page 380. Be sure to complete the assignment given on Friday, Pgs. 364-366 #6-17; 20-22; 28-29. Double check your notebook for the correct numbers. Also, I have invited you to join our math class on Google Classroom. If you are able to access this at home, please let me know by accepting the invitation so I can post assignments there. If you have questions, please feel free to email me: <a href="mailto:Lprobst@stadalbertschool.org">Lprobst@stadalbertschool.org</a> Peace!</p>	<p>For today, complete page 377 and 381.</p> <p>Have a great weekend!</p>

<p>Other</p>	<p><b>SSR:</b> Read for 30 minutes. Then, write 3-5 sentences that summarizes what is happening in your book.</p> <p><b>Science:</b> Make a small “poster” on any scrap paper you can find - whether that is a piece of paper out of your notebook or a blank piece of a computer paper. Your poster will be a profile of a planet (you choose which one!). Draw a picture and include five key characteristics or features of your planet. Use p. 232-245 and your notes to help you research important information about the planet. Show off your poster to everyone at home to teach them about this planet! Finally, login to Google Classroom and take the “Remote Learning Survey.” If you are unable to access this survey do not worry! Try to send me an email: <a href="mailto:amiles@stadalbertschool.org">amiles@stadalbertschool.org</a> If you can’t do either, don’t worry, we’ll be in touch soon!</p>	<p><b>Religion:</b></p> <ol style="list-style-type: none"> <li>1) Read <i>John 9:1-41</i> with your family.</li> <li>2) Talk as a family about the reading. When has God opened your eyes? In what way do your eyes need to be opened?</li> <li>3) Pray a decade of the rosary together. Thank Jesus for the times he has healed your blindness, and ask him to give you his eyes, which look with love at each and every person.</li> <li>4) Remember that God is loving you <i>right now</i>—and even though we are in different places, God’s love still brings us together! You are never alone! – Mr. Munsen</li> </ol>
<p>Social Studies</p>	<p>Hello! Hope you are all doing well! For this week, continue reading the lesson “Origins of Judaism” and complete the reading guide for each section. Be sure to read first, then reread to answer the questions for each section. You don’t have to complete it all in one day. Read and complete one or two sections each day. Also, if you are able to access Google classroom from home, please go to the 6th Social studies classroom and accept my invite. I would like to be able to post assignments for your class on here. Have a great week!</p>	

**Vocabulary for “Away in a Manger” (Language Arts & Literature)**



**Blunderbuss**



**.22 pistol**



**trod=walked**



**loll = to hang loosely (lolloped = past tense)**



**pelt = the hide or skin of an animal**



**squalling = crying or screaming loudly**



**meandering = taking a winding course**