## Remote Learning Plan for 6th Grade

## March 23 - March 27, 2020

	Monday	Wednesday	Friday
Parents, Please email me with any questions and know that I am responding to student questions and comments in Google Classroom and via email. (sdean@stadal bertschool.org)  *Students, If you choose to respond in your notebook and can take a picture of it, please do that and send it to me at sdean@stadalb ertschool.org.	In Google Classroom or on looseleaf, complete the assignment listed below: Read the "Hearts and Flour" (p.75-93) chapter of A Year Down Yonder. Respond to the assignment below on a doc in Google Classroom or in the lit section of your notebook:  Reread pages 83-87 (just the part about Valentine's Day). Ina Rae receives more valentines than anyone else. Write a summary of those pages using a "chronological order" structure. (Remember, chronological order is time order: First, this happened. After that, this happened. Then, this happened.) Due on Wednesday at 8:00 am	Review "Hearts and Flour." In a full paragraph (in Google Classroom or the lit section of your notebook), respond to the question below: What evidence is there in "Hearts and Flour" to show that Mary Alice is like her grandmother? (What does she do that is like something that Grandma would do?) Use evidence with page numbers in your answer. Due on Friday at 8:00 am	Create a doc in Google Classroom or write in the LA section of your notebook to complete the following assignment:  Write 5 sentences (about what you have been doing since we left school) using compound subjects with personal pronouns. Remember, a compound subject means that there are two subjects joined by a conjunction a rocket in a sentence diagram.  Here are some examples: My brother and I cooked dinner last night. (My compound subject is "My brother and I." My subject pronoun is "I.") Mom and he set the table for the meal. (My compound subject is "Mom and he." My subject pronoun is "he.") Due by the end of Sunday
Math	Miles: Read p. 336-337 and complete all the "Try it" problems on those pages. The answers will be posted on Google Classroom for you to check your work if you have access to it. You may	Miles: Complete #1-11 on p. 338. The answers will be posted on Google Classroom for you to check your work if you have access to it. You may also email me for the answer key. For extra help, find Wednesday's video to	Miles: Complete #12-19 on p. 339. The answers will be posted on Google Classroom for you to check your work if you have access to it. You may also email me for the answer key. Review pages 336-337 and re-watch the

	also email me for the answer key. For extra help, find Monday's video to watch!	watch!	videos from this week to help you.
Math	Probst Instructions and assignment has been posted on to Google Classroom. If you are not able to access Google Classroom, please email me and I can either send the worksheet by email or mail it to your home. My email is Lprobst@stadalbertschool. org For today, so the first two columns of problems.	Probst Complete Wednesday column.	Probst Complete the last column of problems.  Please do not hesitate to email me questions.
Fine Arts	Art http://bengalarts.blogspot.co m/2010_02_01_archive.html Draw your shoes! (paper, pencil or pen) Sketchbook Assignment #1		
Other	Religion:  1) Begin your day with a short conversation with God (prayer!). Tell God your hopes for the day, and anything you might be worried about. Don't forget to take a few moments to listen to God in your heart, too!  2) Know that, at this very moment, God loves you so deeply. Maybe, as a way of saying "thank you" to God, you can do something special or helpful for your family today. How can you love your family like God loves you?  SSR: Read for 30 minutes.	Science: Read about asteroids, comets, and meteors on p. 251-252. Answer #5 on p. 253 in your notebook after reading.  SSR: Read for 30 minutes. Then, write 3-5 sentences that summarizes what is happening in your book.	Religion: 1) Read John 11:1-45 with your family. This is the story of Jesus raising Lazarus. 2) Talk with your family about the reading. Here are some things to talk about:  -Jesus says that Lazarus' sickness would reveal God's glory. In other words, God is able to bring good even out of bad situations! When has God brought something good out of a seemingly bad time in your own life? (You might consider, for example, the Coronavirus situation!)  -The shortest verse in scripture is "Jesus wept" (John 11:35). Jesus wept

Then, write 3-5 sentences that summarizes what is happening in your book.

## **Social Studies**

I've posted a review assignment for "Origins of Judaism" on Google Classroom. If you cannot access Google Classroom, please let me know and I will send a copy via email or snail mail.

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<u>org</u>

because he loved Lazarus so much. Are there times you have trouble expressing your feelings? What does Jesus' example teach us?

- 3) **Pray the "Our Father" together** as you ask Jesus to bring goodness out of your struggles.
- 4) **Draw a picture** of Jesus raising Lazarus from the dead! Pay attention to how Lazarus is described. **SSR**: Read for 30 minutes. Then, write 3-5 sentences that summarizes what is happening in your book.