## Remote Learning Plan for 6th Grade

## March 30 - April 3, 2020

	Monday	Wednesday	Friday
For all of my assignments, please respond (using complete sentences) in your notebook or in Google Classroom. As in past assignments, if you respond in your notebook and it's possible for you to take a picture of it and send it to sdean@stadalbertschool.org, please do that. If you can't, it's okay! Just keep all of your responses organized in your notebook.	Read pages 94-the top of page 100 (in A Year Down Yonder) and respond to the questions below:  1. Why is the stranger in town?  2. The stranger needs a place to stay while he's in town. How is Grandma able to get the stranger to pay so much to stay in a room in her house?  *Please use complete sentences in your responses.  Due on Wednesday at 8:00 am	Read pages 100-114.  1. Why does Mary Alice really want to invite Royce over?  2. What happens while Royce is with Mary Alice?  3. Why does Grandma fire the Winchester?  4. Why does Grandma tell Mary Alice to invite Miss Butler to dinner?  *Complete sentences, please.  Due on Friday at 8:00 am	Read pages 115-128. At the top of page 127, we find out that Mary Alice receives a letter from her parents. What do you think the letter says? Use your imagination and information from the chapter to write that letter to Mary Alice from her parents. (This means you pretend to be a parent writing the letter to Mary Alice.) Read pages 129-130. Due on Sunday  We'll come back to this novel after Spring Break!
Math	Miles: Watch "Lesson 6-2 Videos" on Google Classroom if you have access. Read p. 342-342 and Complete the "Try It" Questions at the bottom. Email me with your	Miles: Complete p. 344 in your textbook. Find the answer key on Google Classroom to check your work. Watch the videos and complete the extra practice problems under "Lesson 6-2"	Miles: Complete p. 345-346 in your textbook and check your work using the answer key on Google Classroom.

	answers to the "Try It" Questions.	Extra Help" on Google Classroom if you have access.	
Math	Probst:	Probst:	Probst:
Math  I hope you all had a good week. Please let me know how the homework for Math went for the last two weeks. Thanks to those of you who have submitted completed work! If you haven't submitted work to me, do this as soon as possible so that you do not get behind.  There will be two tasks to start with on Monday, so read carefully. Skills review is posted on Google classroom. Notes and practice are in your math book. Please email me if you are having trouble		access.	Probst:  1) Complete the rest of Wednesday column and all of Thursday column.  2) Take notes in NB on how to "Find the whole when the percent is a decimal."Complete the "Try it." a. and b.  Submit completed work for the week.
accessing or have any questions. Lprobst@stadal			
bertschool.org			

Fine Arts	This week in Art: Anime Tutorial: Draw a basic anime figure <a href="https://www.youtube.com/watch?v=TL8eepnTygs">https://www.youtube.com/watch?v=TL8eepnTygs</a> ENJOY!		
Other	SSR: Read for 20 minutes each day. On Friday, write your response to the following question:  1) What is the genre of your book? How do you know your book fits within that genre? Use text evidence.  Social Studies: I hope you all had a good week. Please let me know how the homework for Social Studies went for the last two weeks. Thanks to those of you who have submitted completed work! If you haven't submitted work to me, do this as soon as possible so that you do not get behind.  1)For this week, go to pg. 127, Lesson 12. Write the definitions, and draw images for the vocabulary on that page. There are seven words.  2)Choose a different article from Jr. Scholastic and on a separate sheet of paper, write your name, the title of the article, and the date of the article (front of the magazine). After reading the article carefully, write a 5 or more sentence summary, then, write 5 or more sentence subout your thoughts or opinion. Due Friday April 3 <sup>rd</sup> .	Religion: Read Matthew 27: 11-54. This is the story of Jesus being condemned to death and crucified. (if you don't have a bible, use https://www.biblegateway.com/ and type in the book and chapter!)  After reading it, answer these questions on a piece of paper:  1) When have I condemned someone unjustly? (Have you judged someone without getting to know them? Ignored someone? How did it make you feel?)  2) When have I been unjustly condemned? (Has someone ever judged you or ignored you unfairly? How did it make you feel?)  3) Write a prayer to Jesus, he who loved and forgave even those who unjustly condemned him. It can be based on the Gospel reading, or on your answers to the questions above. It can be any prayer you'd like. If you need suggestions, maybe ask Jesus for help in some way, or thank Jesus, or both!	Science: Write a CER using the graph and guiding question provided on Google Classroom. You may enter your CER into the document that is shared with you. It will be posted on Friday.  If you do not have access to Google Classroom, email me and I will send you a copy of the prompt. You will write down your CER on paper and send me a picture of it through email.  Reach out to me with any questions!