


Remote Learning Plan for 6th Grade May 4 - May 8, 2020

Breaking News! Please check out what you need to know for your assignments this week by watching a video found here: <https://prezi.com/v/80mcz0glfgi0/>

	Monday	Wednesday	Friday
<p>Reading</p> <p><i>Students, Still miss you!!</i></p> <p><i>Announcement: Assignments from Remote Learning Weeks 1- 5 are no longer being accepted. It is still in every student's best interest to complete and try to understand all assignments; however, no credit nor feedback will be given for assignments from weeks 1-5. You can contact me via email at sdean@stadalbertschool.org with any question or concerns.</i></p>	<p>1. Watch the video (at the link below) clarifying theme and explaining how to do the assignment:</p> <p>https://youtu.be/lr6y1qaxB-0</p> <p>2. Make a plan for a narrative writing piece. Use the graphic organizer in Google Classroom. (You should be able to type in that attached document.)</p> <p>Due on Wednesday at 8:00AM</p>	<p>1. Create a document in Google Classroom and write a draft of your story. Write your draft, but do <u>not</u> turn it in! (You will turn it in after using Friday's checklist.)</p> <p>2. Practice with IXL M.1.</p> <p>https://www.ixl.com/ela/</p> <p>Due on Friday at 8:00AM</p>	<p>1. Practice with IXL M.2.</p> <p>https://www.ixl.com/ela/</p> <p>2. Use the checklist below (and posted in Google Classroom) to revise and edit your work:</p> <ul style="list-style-type: none"> <input type="checkbox"/> My story shows my theme. <input type="checkbox"/> My ideas are well developed with details about the "who" and the "where." Go to your writing notes for help with this. <input type="checkbox"/> My sentences are complete. <input type="checkbox"/> I started sentences with capital letters and ended them with proper punctuation. <input type="checkbox"/> Dialogue, if included, is properly punctuated. <input type="checkbox"/> Read from beginning to end, end to beginning, and beginning to end once more (You know what to do!) <p>3. Turn it in.</p> <p>Due on Sunday</p>

<p>Math (Miles)</p> <p>Please email me with any questions amiles@stadalbertschool.org</p> <p>Read through directions multiple times and complete your work by the due dates listed here.</p> <p>You've got this!</p>	<p>Re-watch the video from Friday to review bar models for finding percentages of numbers. Complete the problem set on Google Classroom in your notebook or on looseleaf. Then, enter your final answers into the document on Google Classroom called "5/4 Problem Set Answers." Submit the document when you are finished. While this assignment will be posted on Monday, I may be slow to provide feedback or responses until Tuesday morning. This assignment is due on Wednesday 5/6 by 8 AM at the latest.</p>	<p>Watch the video on Google Classroom on solving proportions. This is tricky, but with practice you'll get the hang of it! Since this can be tricky, you will complete just three problems, found as "Intro to Proportions Problem Set." Complete on looseleaf or in a notebook and email this to me. This assignment is due on Friday 5/8 by 8 AM at the latest.</p>	<p>Complete the "Proportions Problem Set #2" on Google Classroom and show your work in your notebook or on looseleaf. Then, enter your work on the "5/8 Problem Set Answers" document and submit it when you are finished. This assignment is due on Sunday 5/10 by 5 PM at the latest.</p>
<p>Math (Probst)</p> <p>Hello! May the 4th be with you! Lprobst@stadalbertschool.org</p> <p>Please email me if you are having trouble accessing or have any questions.</p> <p>Read instructions very carefully here and on Google Classroom.</p> <p>Social Studies</p> <p>Hello! Please make sure you email me if you have any</p>	<p>1) Complete Monday column as a warm-up. Type answers on Google Docs and share with me or write answers <u>neatly</u> on paper with work shown. Send answers for all three columns to me by 5:00, Friday 5/8</p> <p>2) Complete the Fill-in notes for Lesson 7.3 Find Area of Trapezoid and Kites, using pages 399 – 401. These notes are posted on Google Classroom. For homework, complete pages 402 – 403 # 1 and 4 – 12 all. Send by Wednesday 5/6.</p> <p>I hope you will be able to join our Google Hangouts meeting today at 1:45. I'm really looking forward to it! You can join through</p>	<p>1) Complete Wednesday's column. Send to me by Friday 5/8 after completing all columns.</p> <p>2) Complete Fill-in Notes for Lesson 7.4 Find Areas of Polygons using pages 405 – 407. Complete pages 408 – 409 # 1 and 4 – 12 all. Submit to me by Friday 5/8.</p>	<p>1) Complete Friday's column. Submit all three days of columns to me by today, Friday 5/8</p> <p>2) Complete the Mid-Topic Checkpoint on page 411, all. Submit by Sunday 5/10</p> <p>Please make sure you have completed and submitted all assignments for Weeks 6 and 7. Assignments for Weeks 1 - 5 are no longer being accepted.</p>

<p>questions.</p> <p>Lprobst@stada.lbertschool.org</p>	<p>Google Classroom or here through this link:</p> <p>6th gr Google Meeting w/Mrs. Probst Monday, May 4 · 1:45 – 2:15pm</p>  <p>Join with Google Meet</p> <p>meet.google.com/vqj-iskh-ccj</p> <p>Join by phone</p> <p>+1 413-591-2389 PIN: 662 167 945#</p> <p>For this week, write the definitions and images in your notebook for the words on page 141. Also, read pages 141 – 143, and answer the questions posted on Google Classroom. Submit both to me by Friday 5/8.</p>		
<p>Fine Arts</p>	<p>https://www.youtube.com/watch?v=gC0pVImp4RA&feature=youtu.be</p> <p>Mountain Vanishing point</p>		
<p>Other</p>	<p>Religion (optional): Hello, 6th Grade! May the 4th be with you! (<i>Star Wars</i> joke!)</p> <p>Today we are going to learn about the “Jesus Fish” symbol.</p> <p>First, watch this video: https://vimeo.com/user20215258/review/403713733/7cab7edc90 Wasn’t that cool?!</p> <p>Now, try to come up with your own “secret-code”</p>	<p><i>(optional)</i> Science: Log on to your science page on Google Classroom this Wednesday for the directions for this week’s engineering challenge! This week’s challenge: making a foil boat!</p>	<p>SSR (optional): Read for 20 minutes each day. At the end of the week, reflect on your reading. Can you relate to your character or anything happening in your book? Explain.</p>

acronym to communicate something about the Holy Spirit, Jesus, or anything else about our faith that you think other people should know.

Here are two examples:

GLEE: God Loves Everyone Everywhere

CLOUD: Christ's Love Opens (and) Unlocks Doors

When you're done, send it to me at nmunsen@stadalbertschool.org. I'd love to see what you come up with!

In Christ our Savior (and missing you greatly!),
Mr. Munsen