

# Remote Learning Plan for 7th Grade

## March 23 - March 27, 2020

	Monday	Wednesday	Friday
<p>Reading</p> <p>Parents, Please email me with any questions and know that I am responding to student questions and comments in Google Classroom and via email. (<a href="mailto:sdean@stadalbertschool.org">sdean@stadalbertschool.org</a>)</p> <p>*Students, If you choose to respond in your notebook and can take a picture of it, please do that and send it to me at <a href="mailto:sdean@stadalbertschool.org">sdean@stadalbertschool.org</a>.</p>	<p>On a doc in Google Classroom or in your notebook, complete the following assignment:</p> <ol style="list-style-type: none"> <li>1. Write a simile to describe how it feels to be “self-quarantined.”</li> <li>2. What would be a good metaphor for the CoronaVirus?</li> <li>3. Write a sentence that personifies the CoronaVirus. (Go back to your literature notes if you can’t remember what simile, metaphor, or personification are. Those notes would be at the beginning of <u>The Watsons Go to Birmingham</u> notes.)</li> </ol> <p>Due on Wednesday at 8:00 am</p>	<p>Read chapters 17-19 (p.103-122) of <u>Al Capone Does My Shirts</u>.</p> <p>Take note of any signs of how Natalie is starting to fit in.</p> <p>Due on Friday at 8:00 am</p>	<p>Respond to the following items on a doc in Google Classroom or in your notebook.</p> <ol style="list-style-type: none"> <li>1. In chapters 17-19, what evidence is there to show that Natalie is starting to fit in? Explain how the evidence supports the idea that she is beginning to “fit in.”</li> <li>2. Go back to page 115. Find the “Words of the Wiser” that the warden offers to Moose. (“There may come a time in your life when you feel it’s your moral authority to challenge a rule.”) What might this mean for Moose. In other words, predict how this life lesson might affect Moose’s actions? Explain why you predict this.</li> </ol> <p>Due by the end of Sunday</p>
<p>Math</p>	<p><u>Miles</u>: Read p. 356-357. Answer all “Try it” questions. The answers will be posted on Google Classroom for you to check. Watch the video posted on Google</p>	<p><u>Miles</u>: Work on #1-12 on p. 358-359. The answers will be posted on Google Classroom for you to check. Watch the video posted on Google Classroom for extra help.</p>	<p><u>Miles</u>: Complete #13-18 on p. 360. Review your work from this week. Use the answers on Google Classroom to help you!</p>

	Classroom for extra help.		
Math	<p><u>Probst</u> How is the Scale Up project going? Please don't hesitate to ask questions. I've posted an assignment and instructions on Google Classroom. For Monday, complete the first two columns. If you are not able to access Google Classroom, let me know and I can send you a copy via email or snail mail. <a href="mailto:Lprobst@stadalbertschool.org">Lprobst@stadalbertschool.org</a></p>	<p><u>Probst</u> Complete the Wednesday column. Complete the Scale up project by the end of the week.</p>	<p><u>Probst</u> Complete the last column and Scale up project.  Peace!</p>
Fine Arts	<p>Art <a href="http://bengalarts.blogspot.com/2010_02_01_archive.html">http://bengalarts.blogspot.com/2010_02_01_archive.html</a> Draw your shoes! (paper, pencil or pen) Sketchbook Assignment #1</p>		
Other	<p><b>Religion:</b> 1) Begin your day with a short conversation with God (<b>prayer!</b>). Tell God your hopes for the day, and anything you might be worried about. Don't forget to take a few moments to <i>listen</i> to God in your heart, too!</p> <p>2) Know that, <i>at this very moment</i>, God loves you so deeply. Maybe, as a way of saying "thank you" to God, you can do something special or helpful for your family today. How can you love your family like God loves you?</p> <p><b>SSR:</b> Read for 30 minutes. Then, write 3-5 sentences that summarizes what is</p>	<p><u>Science:</u> Read p. 518-519. In your notebook, #1-9 on p. 520.</p> <p><b>SSR:</b> Read for 30 minutes. Then, write 3-5 sentences that summarizes what is happening in your book.</p>	<p><b>Religion:</b> 1) <b>Read <i>John 11:1-45</i></b> with your family. This is the story of Jesus raising Lazarus.</p> <p>2) <b>Talk with your family</b> about the reading. Here are some things to talk about:</p> <p>—Jesus says that Lazarus' sickness would reveal God's glory. In other words, God is able to bring good even out of bad situations! When has God brought something good out of a seemingly bad time in your own life? (You might consider, for example, the Coronavirus situation!)</p> <p>—The shortest verse in scripture is "Jesus wept" (John 11:35). Jesus wept because he loved Lazarus so much. Are there times</p>

	<p>happening in your book.</p> <p><b>Social Studies</b> I've posted a review assignment and instructions for "Development of Feudalism in Western Europe" on Google Classroom. If you are not able to access Google classroom, please email me and I will email you a copy or send one by snail mail.</p> <p><a href="mailto:Lprobst@stadalbertschool.org">Lprobst@stadalbertschool.org</a></p>		<p>you have trouble expressing your feelings? What does Jesus' example teach us?</p> <p>3) <b>Pray the "Our Father" together</b> as you ask Jesus to bring goodness out of your struggles.</p> <p>4) <b>Draw a picture</b> of Jesus raising Lazarus from the dead! Pay attention to how Lazarus is described in the Gospel. <b>Color it</b>, if possible.</p> <p><b>SSR:</b> Read for 30 minutes. Then, write 3-5 sentences that summarizes what is happening in your book.</p>
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