

Remote Learning Plan for 7th Grade

March 30 - April 3, 2020

	Monday	Wednesday	Friday
<p>Reading</p> <p>For all of my assignments, please respond (<u>using complete sentences</u>) in your notebook or in Google Classroom. As in past assignments, if you respond in your notebook and it's possible for you to take a picture of it and send it to sdean@stadalbertschool.org, please do that. If you can't, it's okay! Just keep all of your responses organized in your notebook.</p>	<p>Read ch20 (of <u>Al Capone Does My Shirts</u>).</p> <p>We can see another "Words of the Wiser" with Moose's dad. His dad tells Moose, "Life isn't so cut and dried as you like to make it, Moose. You have to use your head" (p.122)</p> <p>1.What does his dad mean by this?</p> <p>2.With this "life lesson" (about Moose using his head) in mind, what do you think Moose is likely to do (predict what will happen)?</p> <p>Due on Wednesday at 8:00 am</p>	<p>Reread the "argument" between Moose and his dad on pages 120-122. Who makes the better argument -- Moose or his dad? In other words, who is right? Why? (This response should be a <u>full paragraph!</u>)</p> <p>Due on Friday at 8:00 am</p>	<p>Read chapter 33 and respond to the items below:</p> <p>1. On page 182, find the personification. Write it down. Explain what it means.</p> <p>2. On page 185, explain why Moose feels conflicted (confused) at the end of the chapter.</p> <p>Read chapter 34 and respond to the items below:</p> <p>3. On p.190, find the simile used to describe San Francisco. Explain what it means.</p> <p>4. On page 191, reread the last sentence. Explain the simile.</p> <p>Due on Sunday</p> <p>We'll pick up where we've left off after Spring Break!</p>
<p>Math</p>	<p><u>Miles</u>: Watch the videos on Google Classroom entitled "Lesson 7-2 Videos." Read p. 362-363 and complete the "Try it" questions at the bottom. Email me your answers to these problems.</p>	<p><u>Miles</u>: Watch the videos on Google Classroom entitled "Lesson 7-2 Extra Help." Then, complete page 364 in your textbook and check your answers using the answer key. If you need the answer key emailed to you, please email me and I will send it.</p>	<p><u>Miles</u>: Complete p. 365-366. Check your answers using the answer key. Then, complete the quiz on Google Classroom entitled "7-2 Quiz." If you do not have access to Google Classroom, email me for a PDF version you can send</p>

			back when you are finished.
<p>Math</p> <p>Hello wonderful math class! I hope you have had a good week! Please let me know how the homework for Math went for the last two weeks. Thanks to those of you who have submitted completed work! If you haven't submitted work to me, do this as soon as possible so that you do not get behind.</p> <p>There will be three tasks to start with on Monday, so read carefully. Skills review is posted on Google classroom. Notes and practice are in your math book. Please email me if you are having trouble accessing or have any questions. Lprobst@stadalbertschool.org</p>	<p><u>Probst:</u></p> <p>1) Data collection – think of an activity you have been doing everyday since you have been home. For example: playing video games, texting friends, watching youtube videos or tik tok, cooking, helping with chores, reading a book, spending time on homework, napping, watching tv, etc. Record in your Math notebook or a separate sheet of paper, record the date and how much time (minutes or hours) you spend each day doing the chosen activity (it has to be the same activity each day). Keep track of this for 9 days.</p> <p>2) Skills review – Complete “Monday” column. This worksheet is posted on Google classroom.</p> <p>3) In your NB, or separate sheet of paper, write notes for examples 4 and 5 on page 430 in your math book. Do the Try it and problems #12-15 on pages 432-433.</p>	<p><u>Probst:</u></p> <p>1) Continue daily with data collection.</p> <p>2) Skills review – “ complete Tuesday” column</p> <p>3) Read pages 436 – 438 very carefully and take notes in your notebook on how to solve problems involving adjacent and vertical angles, complementary and supplementary angles, how to find the measure of an unknown angle. Make sure to write the definitions of all terms that are highlighted in yellow. Solve the “Try it” on pg. 436 and 437.</p>	<p><u>Probst:</u></p> <p>1) Continue daily with data collection.</p> <p>2) Skills review – complete “Wednesday” and “Thursday” columns</p> <p>3) Send Skills review and check answers to textbook problems on Google Classroom</p>

<p>Fine Arts</p>	<p>This week in Art: Anime Tutorial: Draw a basic anime figure https://www.youtube.com/watch?v=TL8eepnTygs ENJOY!</p>		
<p>Other</p>	<p>SSR: Read for 20 minutes each day. On Friday, write your response to the following question:</p> <ol style="list-style-type: none"> 1. What is the genre of your book? How do you know your book fits within that genre? Use text evidence. <p>Social Studies: I hope you all had a good week. Please let me know how the homework for Social Studies went for the last two weeks. Thanks to those of you who have submitted completed work! If you haven't submitted work to me, do this as soon as possible so that you do not get behind.</p> <p>1)For this week, go to pge 29, Lesson 3 in textbook. Write the definitions, and draw images for the vocabulary words on that page. There are nine words.</p> <p>2)Choose a different article from Jr. Scholastic and on a separate sheet of paper, write your name, the title of the article, and the date of the article (front of the magazine). After reading the article carefully, write a 5 or more sentence summary, then, write 5 or more sentences about your thoughts or opinion. Due Friday April 3rd.</p>	<p>Religion: Read <i>Matthew 27: 11-54</i>. This is the story of Jesus being condemned to death and crucified. (if you don't have a bible, use https://www.biblegateway.com/ and type in the book and chapter!)</p> <p>After reading it, answer these questions on a piece of paper:</p> <ol style="list-style-type: none"> 1) When have I condemned someone unjustly? (Have you judged someone without getting to know them? Ignored someone? How did it make you feel?) 2) When have I been unjustly condemned? (Has someone ever judged you or ignored you unfairly? How did it make you feel?) 3) Write a prayer to Jesus, he who loved and forgave even those who unjustly condemned him. It can be based on the Gospel reading, or on your answers to the questions above. It can be any prayer you'd like. If you need suggestions, maybe ask Jesus for help in some way, or thank Jesus, or both! 	<p><u>Science:</u> Write a CER using the graph and guiding question provided on Google Classroom. You may enter your CER into the document that is shared with you. It will be posted on Friday.</p> <p>If you do not have access to Google Classroom, email me and I will send you a copy of the prompt. You will write down your CER on paper and send me a picture of it through email.</p> <p>Reach out to me with any questions!</p>

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