

Remote Learning Plan for 7th Grade May 18 - May 22, 2020

Breaking News! Please check out what you need to know for your assignments this week by watching a video found here: <https://prezi.com/v/gtpfyggtgby7/>

	Monday	Wednesday	Friday
<p>Reading</p> <p><i>Students, Still miss you!!</i></p> <p><i>You can contact me via email at sdean@stadalbertschool.org with any question or concerns.</i></p>	<p>1. Read page 381 which provides background for the nonfiction narrative that follows.</p> <p>2. Read "From an American Childhood." (You may go to the link below if you'd like to hear the story read as you follow along.)</p> <p>http://teacherlink.ed.usu.edu/yetcrest/multimedia/McDougalLiterature/g07/cd10/from%20An%20American%20Childhood.mp3</p> <p>Create a story summary using the attached Google Slide presentation in Google Classroom. Use images and words.</p> <p>Due on Wednesday at 8:00AM</p>	<p>Review the story and use complete sentences to respond to the questions on the Google Doc in Google Classroom.</p> <ol style="list-style-type: none"> 1. Why did the man chase Dillard and her friends? 2. What was the man like? 3. What happened when the man caught up to the kids? 4. Complete the cause and effect chart for the story. <p>Due on Friday at 8:00AM</p>	<p>On a doc in Google Classroom, write a character description for Annie Dillard, the author/narrator of the narrative that you read this week (p.382). Your description should be one solid paragraph. It should include a balance of your words and evidence from the text.</p> <p>Due on Sunday</p>
<p>Math (Miles)</p> <p>Please email me with any questions amiles@stadalbertschool.org</p> <p>Read through directions multiple times and complete your work by the due dates listed here.</p>	<p>Review important skills from last week by completing the IXL links posted on Google Classroom. Then, complete the word problem on Google Classroom beneath the IXL links. Send Mr. Miles a picture of your work from this problem through email. This assignment is due on Wednesday 5/20 by 8 AM at the latest.</p>	<p>Complete the problem set located on Google Classroom on looseleaf. Input your final answers into the document called "5/20 Problem Set" AND email a picture of your work to Mr. Miles. You must complete both these steps to earn credit for your work. This assignment is due on Friday 5/22 by 8 AM at the latest.</p>	<p>Complete the quiz on Google Classroom. Input your final answers into the document called "5/22 Quiz" AND email a picture of your work to Mr. Miles. You must complete both these steps to earn credit for your work. This assignment is due on Sunday 5/24 by 5 PM at the latest.</p>

<p>You've got this!</p> <p>Math (Probst) Lprobst@stadalbertschool.org</p> <p>Hello! I hope you are all well! Please read all directions thoroughly and pay attention to due dates. Also, make sure your work is thoughtful, neat and has your name and title at the top.</p> <p>Please email me if you are having trouble accessing or have any questions.</p> <p>Social Studies</p> <p>Hello! I hope you all had a good weekend.</p> <p>Lprobst@stadalbertschool.org</p> <p>Please email me if you have any questions.</p>	<p>There is a video link posted in Google Classroom for you to watch and take notes. Then go to 311- 314, Populations and Samples, and take notes. Write the definitions of the highlighted words in your notebook. These will be very important for you to refer to as you do the homework.</p> <p>Homework: pages 315-316, #4 - 11. Take a picture and send to me, or write answers on Google Docs, by Wednesday, 5/20</p> <p>For this week, you will be given a choice board. You will choose one way to create a primary source for future historians about what is happening now. Think about how things have changed because of this pandemic, the Covid 19, and tell about your experience. How to present your information is given in a list of choices posted on Google Classroom. Choose one and send a picture of your finished product to me by Sunday, May 24th.</p>	<p>A video link for Drawing Inferences from Data will be posted on Google Classroom. Also, take notes on Lesson 6.2 in your notebook, pages 319 - 322. Homework is on pages 323 to 324, #5 - 11. Submit to me by Friday, 5/22.</p>	<p>Complete the Mid-topic Checkpoint on page 327. Make sure to give clear explanations when asked for.</p> <p>Submit to me by Sunday, 5/24th 5:00pm.</p>
<p>Fine Arts</p>	<p>Music Lesson Plan K-8 https://youtu.be/EMNU3p</p>	<p>Religion (optional): Hey everyone! Still missing</p>	

FrCOQ
May 18 Frere Jacques
1. Melodic Contour
2. A round
3. Ostinato
<https://youtu.be/EMNU3pFrCOQ>

and praying for all of you!

This week, let's watch a video about a saint who is a little bit different than many other saints—**Saint Isidore!**



I won't spoil *how* this saint is different from other saints, though! Watch this video to find out:

<https://vimeo.com/417751104>

When you think you've figured it out, send me an email at nmunsen@stadalbertschool.org telling me how you think this saint is different from many other saints.

Saint Isidore, pray for us!

In Christ,
Mr. Munsen

P.S. If you want to read more about Saint Isidore, check out this link:

<https://www.loyolapress.com/catholic-resources/saints/saints-stories-for-all-ages/saint-isidore-the-farmer/>

Other

Tech (optional): Ask a friend, cousin, or sibling to race against you on Nitro type.
<https://www.nitrotype.com/>

(*optional*) Science: Log on to your science page on Google Classroom this Wednesday for the directions for this week's engineering challenge!

SSR (optional): Read for 20 minutes each day.

--	--	--	--