Remote Learning Plan for 8th Grade March 18 - March 20, 2020

Greetings, parents and students!

Hope you're all doing well and staying healthy! Students, with all of my assignments, please, take your time, read things more than once, and do your best! Contact me with questions through email <u>sdean@stadalbertschool.org</u> or Google Classroom.

| | Wednesday | Friday |
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| Reading | Wednesday The story you are about to read is centered around a bet between two people that comes about after a discussion of capital punishment (the killing of someone as punishment for a crime) vs. life imprisonment. Read "The Bet" by Anton Chekhov (lit book p.286-292) (Please, take your time and <u>do</u> refer to the footnotes at the bottom of each page for help with the vocabulary! You should read it more than once.) In the "literature" section of your notebook or in Google Classroom, write an objective (no biasjust what happens) summary of the story. | Friday "The Bet" (continued) In the literature section of your notebook or in Google Classroom, respond to the question: What is a possible theme for the story? Remember, the theme is the message about life that the author is trying to convey. Consider the ideas of solitude and greed. What does the author think about these two ideas? What could solitude and greed lead to? Use evidence from the text to support your theme idea. Explain how your idea is supported by the evidence. Review your verbals notes in the LA section of your notebook (20 minutes). |
| | | EXTRA: If you have access, practice at IXL GG.6 (participles), GG.7 (gerunds), and GG.8 (infinitives). |

| Math - Mr. Miles | Review our unit on transformations and congruent figures by completing the concept and skills review on p. 366-368. Use your handouts and the review column to help you. Use your school email to access Google Classroom and join our math class. Take the "Remote Learning Survey." If you are unable to access this survey do not worry! Instead, send me an email: <u>amiles@stadalbertschool.org</u> If you can't do either, don't worry, we'll be in touch soon! | Remember how much fun we had together learning systems of equations? Make it a fun Friday and solve #4-6 on p. 280 using two different solving methods on each problem. Our three solving methods were graphing, substitution, and elimination. Then, complete #9 on p. 281. Finally, spend five minutes trying to teach someone in your house how to solve a system of equations using the substitution method (even if they already know how!). |
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| Math - Mrs. Probst | Hello! Hope you're having a great week. For this week, complete the packet I gave you last week on Systems of equations. Read each step carefully and follow the directions. If you have any questions, feel free to email me. Lprobst@stadalbertschool.or g There is also a website/app you can use: Virtual Nerd. You would go to the Algebra 1 section and look for Systems of equations. | Continue with the packet. Also, I've set up the class on Google Classroom. If you are able to access this from home, please respond to the invite. If you are not able to, send me an email to let me know. Thanks! Have a great weekend! |
| Other | SSR : Read for 30 minutes. Then, write 3-5 sentences that summarizes what is happening in your book. | Religion: 1) Read <i>John 9:1-41</i> with your family. 2) Talk as a family about the reading. When has God |

| | Science: Read the summary of Mendel's experiment on p. 406-411. That's a long summary, right? Write a much more brief, two paragraph summary of Mendel's experiment, observations, and conclusions using your textbook and your notes as resources. Write the response in your notebook. Finally, login to Google Classroom and take the "Remote Learning Survey." If you are unable to access this survey do not worry! Try to send me an email: <u>amiles@stadalbertschool.org</u> If you can't do either, don't worry, we'll be in touch soon! | opened your eyes? In what way do your eyes need to be opened? 3) Pray a decade of the rosary together. Thank Jesus for the times he has healed your blindness, and ask him to give you his eyes, which look with love at each and every person. 4) Remember that God is loving you <i>right now</i> —and even though we are in different places, God's love still brings us together! You are never alone! – Mr. Munsen |
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| Social Studies | Continue and complete the reading and responding to "Constitution: A More Perfect Union" | Please let me know if you are able to access Google classroom from home. If you can't, email me. <u>Lprobst@stadalbertschool.or</u> g. Thanks! Have a great weekend! |