

# Remote Learning Plan for 8th Grade

## March 23 - March 27, 2020

	Monday	Wednesday	Friday
<p>Reading</p> <p>Parents, Please email me with any questions and know that I am responding to student questions and comments in Google Classroom and via email. (<a href="mailto:sdean@stadalbertschool.org">sdean@stadalbertschool.org</a>)</p> <p>*Students, If you choose to respond in your notebook and can take a picture of it, please do that and send it to me at <a href="mailto:sdean@stadalbertschool.org">sdean@stadalbertschool.org</a>.</p>	<p><u>Refute the Argument</u> In "The Bet," the host says that "capital punishment is more moral and more humane than life imprisonment," and that capital punishment "kills instantly," while being imprisoned for life "kills by degrees." Therefore, according to the host, an instant death would be more humane (p.287). Go to p.287, paragraph 2. Read it again. How would you refute his argument that capital punishment is more humane? (In other words, what reasons would you give to show that the host is wrong?) Answer on a doc in Google Classroom or in the lit section of your notebook.</p> <p>Due on Wednesday at 8:00 am</p>	<p><u>Write 4-12 words, that's it!!</u> Consider the idea of being self-quarantined. What is it like? What have you been doing? What have you been thinking about? <u>Write one line of a poem that expresses thoughts or feelings about this experience.</u> It's only <b>one line (4-12 words only!!)</b>, so make it a good, thoughtful line. Use alliteration, simile, metaphor, or any of the other ideas we've used in class. I will gather the lines and put them together into one poem, our 8th Grade COVID -19 lyric poem. Please take time to think before you type up something. Send it to me in an email, Google Classroom message, or in a photo to <a href="mailto:sdean@stadalbertschool.org">sdean@stadalbertschool.org</a>. Please don't share it with your classmates yet.</p> <p>Due on Friday at 8:00 am</p>	<p><u>Gerunds &amp; Infinitives</u> In a document in Classroom or in the LA section of your notebook, complete the following assignment:</p> <ol style="list-style-type: none"> <li>1. Write 5 gerund phrases that express what you have been doing since we left school. (Examples: <b><i>planning lessons</i></b> or <b><i>grading papers</i></b>)</li> <li>2. Write 5 infinitive phrases that express what you want to do after the quarantine. (Examples: <b><i>to visit my family</i></b> or <b><i>to write an excellent research paper</i></b>)</li> </ol> <p>Due by the end of Sunday</p>
<p>Math</p>	<p><u>Miles</u>: Read p. 346-347 and write all four of the highlighted definitions in your notebook and draw an example of each term. Complete the "Try it"</p>	<p><u>Miles</u>: Read p. 348 and complete the "Try it" questions on the bottom of the page. Answer #1-8 on p. 349. Watch the videos posted on Google Classroom for extra help.</p>	<p><u>Miles</u>: Complete #9, 10, 14, 16, 18 and 19 on p. 350-352. The answers will be posted on Google Classroom for you to check. Then, review your notes</p>

	problems on p. 346-347. The answers will be posted on Google Classroom for you to check.		from this week and re-read p. 346-348.
Math	<p><u>Probst</u> Go to Google classroom for this week's work and instructions. Complete the first two columns of the Weekly math sheet posted. Continue to work on systems of equations packet to be completed by the end of the week.</p>	<p><u>Probst</u> Complete the next two columns. Show all work and type or write a clear answer for each. Let me know if you have any questions: <a href="mailto:Lprobst@stadalbertschool.org">Lprobst@stadalbertschool.org</a></p>	<p><u>Probst</u> Complete the problems on the power point slides. This is the second post on Google Classroom. It is editable, so you can show work and answers on each slide. Peace!</p>
Fine Arts	<p>Art <a href="http://bengalarts.blogspot.com/2010_02_01_archive.html">http://bengalarts.blogspot.com/2010_02_01_archive.html</a> Draw your shoes! (paper, pencil or pen) Sketchbook Assignment #1</p>		
Other	<p><b>Religion:</b> 1) Begin your day with a short conversation with God (<b>prayer!</b>). Tell God your hopes for the day, and anything you might be worried about. Don't forget to take a few moments to <i>listen</i> to God in your heart, too!  2) Know that, <i>at this very moment</i>, God loves you so deeply. Maybe, as a way of saying "thank you" to God, you can do something special or helpful for your family today. How can you love your family like God loves you?  <b>SSR:</b> Read for 30 minutes. Then, write 3-5 sentences that summarizes what is happening in your book.</p>	<p><u>Science:</u> read p. 415-418 in your textbook. Focus on p. 418 in a particular way. If you are able to access the video on Google Classroom, follow along by taking notes in your science notebook. The goal for today is to model genetic inheritance using punnett squares.  <b>SSR:</b> Read for 30 minutes. Then, write 3-5 sentences that summarizes what is happening in your book.</p>	<p><b>Religion:</b> 1) <b>Read <i>John 11:1-45</i></b> with your family. This is the story of Jesus raising Lazarus.  2) <b>Talk with your family</b> about the reading. Here are some things to talk about:  —Jesus says that Lazarus' sickness would reveal God's glory. In other words, God is able to bring good even out of bad situations! When has God brought something good out of a seemingly bad time in your own life? (You might consider, for example, the Coronavirus situation!)  —The shortest verse in scripture is "Jesus wept" (John 11:35). Jesus wept because he loved Lazarus so much. Are there times</p>

	<p><b>Social Studies</b> I've posted a "Constitution Scavenger Hunt" and instructions on Google Classroom. If you are not able to access Google Classroom, let me know and I'll send a copy by email or snail mail. <a href="mailto:Lprobst@stadalbertschool.org">Lprobst@stadalbertschool.org</a></p>		<p>you have trouble expressing your feelings? What does Jesus' example teach us?</p> <p>3) <b>Pray the "Our Father" together</b> as you ask Jesus to bring goodness out of your struggles.</p> <p>4) <b>Draw a picture</b> of Jesus raising Lazarus! Pay attention to his description. <b>Color it</b>, if possible.</p> <p><b>SSR:</b> Read for 30 minutes. Then, write 3-5 sentences that summarizes what is happening in your book.</p>
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