

Remote Learning Plan for 8th Grade

March 30 - April 3, 2020

	Monday	Wednesday	Friday
<p>Reading</p> <p>For all of my assignments, please respond (<u>using complete sentences</u>) in your notebook or in Google Classroom. As in past assignments, if you respond in your notebook and it's possible for you to take a picture of it and send it to sdean@stadalbertschool.org, please do that. If you can't, it's okay! Just keep all of your responses organized in your notebook.</p>	<p>Read p.554 (in <u>The Language of Literature</u>, your lit book). Read "Rain, Rain, Go Away" on pages 555-561. Pay close attention to the dialogue and try to keep track of who is speaking. You may need to read it several times. (Please, be willing to do what it takes to understand the story -- don't quit after one read!) As you read, answer the Active Reader questions (in the purple boxes). You do <u>not</u> have to write them down. When you are finished reading it <u>and</u> you understand what happened, <u>draw the story</u> in your notebook -- in whatever way you choose. Just show that you know what happened in the story.</p> <p>Due Wednesday at 8:00 am</p>	<p>Respond to the questions about "Rain, Rain, Go Away." Each response should be a full paragraph.</p> <p>1. Lillian has been watching her neighbors. Find evidence on page 555. List it, and explain how your evidence shows that Lillian has been watching them.</p> <p>2. Who do you think the Sakkaros are? What in the text makes you think this?</p> <p>Due on Friday at 8:00 am, but <u>don't turn it in</u>. (See Friday's assignment.)</p>	<p>Go back to your Wednesday responses. Revise and edit them. Please do your best to ensure proper grammar and complete sentences. Know that I am looking at content (what you say) for <i>literature</i> and conventions (how you say it) for <i>language arts</i>.</p> <p>Due on Sunday</p> <p>*I've been working on our poem. I hope to finish it this week!</p>
<p>Math</p>	<p><u>Miles</u>: Watch "Lesson 6-9" videos on Google Classroom. Read pages 354-355 and complete the "Try it" problems. Complete p. 356. Answers will be posted on Wednesday.</p>	<p><u>Miles</u>: Review the answers to Monday's homework and make corrections. Watch the videos entitled "Lesson 6-9 Extra Help." Complete p. 357. Answers will be posted on Friday.</p>	<p><u>Miles</u>: Review the answers to Wednesday's homework. Complete p. 358. Take the "Interior/Exterior Angles" Quiz that is found on Google Classroom. Email me if you need a PDF copy of the quiz emailed to you if</p>

			you cannot access Google Classroom.
<p>Math</p> <p>Hello awesome people! I hope you had a good week. Please let me know how the homework for Math went for the last two weeks. Thanks to those of you who have submitted completed work! If you haven't submitted work to me, do this as soon as possible so that you do not get behind.</p> <p>There will be three tasks to start with on Monday, so read carefully. Skills review and Exponents review and practice are posted on Google classroom. Please email me if you are having trouble accessing. Lprobst@stadalbertschool.org</p>	<p><u>Probst:</u></p> <p>1) Data collection – think of an activity you have been doing everyday since you have been home. For example: playing video games, texting friends, watching youtube videos or tik tok, cooking, helping with chores, reading a book, spending time on homework, napping, watching tv, etc. Record in your Math notebook or a separate sheet of paper, record the date and how much time (minutes or hours) you spend each day doing the chosen activity (it has to be the same activity each day). Keep track of this for 9 days.</p> <p>2) Skills review – Complete “Monday” column. This worksheet is posted on Google classroom.</p> <p>3) “Exponents Review”. Complete the given problems.</p>	<p><u>Probst:</u></p> <p>1) Continue daily with data collection.</p> <p>2) Skills review – “ complete Tuesday” column</p> <p>3) Rules of Exponents Practice; posted on Google Classroom</p>	<p><u>Probst:</u></p> <p>1) Continue with data collection each day.</p> <p>2) Skills review Complete “Wednesday and Thursday” column, Submit your work for the week, by emailing image, Google docs, slides, or sharing with me on Google classroom.</p>
Fine Arts	This week in Art: Anime Tutorial: Draw a basic		

	<p>anime figure https://www.youtube.com/watch?v=TL8eepnTygs ENJOY!</p>		
Other	<p>SSR: Read for 20 minutes each day. On Friday, write your response to the following question:</p> <ol style="list-style-type: none"> 1. What is the genre of your book? How do you know your book fits within that genre? Use text evidence. <p>Social Studies:</p> <ol style="list-style-type: none"> 1) In your notebook, write the definitions and draw an image for the words on page 183. 2) Read pages 183 – 184, Introduction and Section 1, and answer the questions posted on Google classroom. Let me know if you have problems opening the document. Since the questions are in pdf format, write your answers in your notebook in complete sentences. Take a pic and send to me or you can also submit answers on Google docs by Friday April 3. Please make sure your name is on your image. 3) Have a good week! 	<p>Religion: Read <i>Matthew 27: 11-54</i>. This is the story of Jesus being condemned to death and crucified. (if you don't have a bible, use https://www.biblegateway.com/ and type in the book and chapter!)</p> <p>After reading it, answer these questions on a piece of paper:</p> <ol style="list-style-type: none"> 1) When have I condemned someone unjustly? (Have you judged someone without getting to know them? Ignored someone? How did it make you feel?) 2) When have I been unjustly condemned? (Has someone ever judged you or ignored you unfairly? How did it make you feel?) 3) Write a prayer to Jesus, who loved and forgave even those who unjustly condemned him. It can be based on the Gospel reading, or on your answers to the questions above. It can be any prayer you'd like. If you need suggestions, maybe ask Jesus for help in some way, or thank Jesus, or both! 	<p><u>Science:</u> Write a CER using the graph and guiding question provided on Google Classroom. You may enter your CER into the document that is shared with you. It will be posted on Friday.</p> <p>If you do not have access to Google Classroom, email me and I will send you a copy of the prompt. You will write down your CER on paper and send me a picture of it through email.</p> <p>Reach out to me with any questions!</p>