

Remote Learning Plan for 8th Grade

April 13 - April 17, 2020

Important Announcement: Before beginning this week's work, please watch a video from your teachers by clicking here: <https://youtu.be/jf19dpU43N4>. This video describes our shared expectations as you learn from home. Then, complete the quiz called "Week 4 Video Quiz" on Mr. Miles' science Google Classroom page. This quiz is an assignment and is due by Wednesday at 8 AM at the latest. If you cannot access the quiz, please email Mr. Miles directly.

	Monday	Wednesday	Friday
<p>Reading</p> <p><i>Welcome Back! Assignments are posted here and in Google Classroom. Know that I am reading everything that you send -- and I am keeping track of your assignments in my gradebook. Be sure to see and respond to my comments! I'm looking forward to receiving your good work!</i></p> <p><i>As usual, you can contact me via email at sdean@stadalbertschool.org.</i></p>	<p>Get your notebook and a pencil and view the video:</p> <p>https://www.youtube.com/watch?v=SFHuPmHtuD0</p> <p>Watch and practice with the video. Complete the form in Google Classroom (If you can't complete the form, write a summary of what you learned in the literature section of your notebook, take a picture of it, and send it to me).</p> <p>Due on Wednesday at 8:00AM</p>	<p>Apply what you've learned. Read "Born Worker" p.84-93 in our literature book. If you'd like to follow along and hear it read, go to this link and click on "Born Worker":</p> <p>http://teacherlink.ed.usu.edu/yetcres/multimedia/McDougalLiterature/pages/grade08.htm</p> <p>Create a doc in Google Classroom (or respond in your notebook, take a picture, and send it) to respond to the questions:</p> <ol style="list-style-type: none"> 1.From what point of view is the story "Born Worker" told. How do you know? Be sure to look at narration -- not the dialogue!! 2.Go back to "Rain, Rain, Go Away" (p.554). From what point of view is this story told? How do you know? Again, look at the narration -- not the dialogue (nothing that the characters say -- only what the narrator says). 3.Go back to "The Bet" (p.285). 	<p>You may work with another student (virtually, of course!) on this assignment (the two items below) if you choose to. Just share a document and use a heading with both of your names in it.</p> <p>Create a doc in Google Classroom (or respond in your notebook, take a picture, and send it) and respond to the questions below about "Born Worker":</p> <ol style="list-style-type: none"> 1.How does the point of view of the story affect the reader's perception of Jose? What does the reader think of Jose -- based on how the story is told? 2.Write a brief account of the pool incident in a 3rd person limited point of view -- only <u>limit us to Arnie's thoughts and feelings</u>. <p>Due on Sunday</p>

		<p>From what point of view is this story told? How do you know?</p> <p>Due on Friday at 8:00 AM</p>	
<p>Math (Miles)</p> <p>Happy Easter! Let's have a great start to the week. Begin by reading all directions carefully and email me with any questions you have.</p>	<p>Take notes in your notebook on angle relationships by using the "Angle Relationships Cheat Sheet" on Google Classroom. You may also watch a review video for additional help called "Missing Angles with a Transversal." Complete #1-2 on p. 370 in the "6-9 Interior and Exterior Angles of Triangles" section. Email Mr. Miles a picture of your work for these two problems by Wednesday 4/15 at 8 AM.</p>	<p>Read p. 360-361 in your textbook and watch the video on Google Classroom called "Angle-Angle Similarity." Answer #4-6 on p. 362 and email your responses to Mr. Miles by Friday at 8 AM. For additional practice, complete the IXL problems labeled #1-2 posted on Google Classroom.</p>	<p>Complete p. 363-364 #7-14 in your textbook and check your answers using the answer key posted on Google Classroom. Once you are finished and have asked any questions you have remaining via email, take the quiz on Google Classroom called "Angle-Angle Similarity Quiz." You must complete this by Sunday at 8 AM.</p>
<p>Math (Probst)</p> <p>Happy Easter! You will be assigned work from Vol.2 workbook this week, so hopefully you have picked it up from school. You can still do that tomorrow from 12-1.</p> <p>Please email me if you have any questions. Lprobst@stadalbertschool.org</p>	<p>1) I have posted the weekly math HW on Google Classroom. Complete all of monday column. You can use Google Docs, Slides, to do your work, or you can do it on a separate sheet of paper (take picture and email to me when done). Make sure you show your work, have proper heading and it is neat and readable. Submit to me by Wednesday, 8am.</p> <p>2) On Google Classroom, you will find a note-taking page you'll need to fill-in using pages 297-299. Complete the "try it" problems for each section and pgs. 300-301, #4-9 11-12. Due Wednesday 8am</p>	<p>1) Complete Wednesday column. Due Friday by 8:00 am.</p> <p>2) Remember the data collection of an activity your were suppose to be keeping track of for two weeks? On Google Classroom, I have posted instructions for a mini project you will be completing for the data you have hopefully been collecting. Please read carefully and submit by Wednesday next week, 4/22.</p> <p>3) "Analyze Reflections" Fill-in Notes posted on Google Classroom for Wednesday. Use pgs 304-305. Complete the "try it" problems and Practice on pages 306-308, #4-10 and 13. Take a picture and submit to me through email by Friday,</p>	<p>1) Complete Friday Column. Due Sunday by 5pm.</p> <p>2) Fill-in notes page posted on Google Classroom. Use pages 310-311. Complete the "try it" problems and practice on pgs. 312-313, #4-9. Submit to me by Sunday, 5pm.</p>

<p>Social Studies</p> <p>Lprobst@stadalbertschool.org</p> <p>Happy Easter!</p> <p>Please be sure to email me if you have any questions.</p>	<p>1) For this week, continue reading lesson 10 in your textbook "Bill of Rights." Read sections 2-3, pages 184-189.</p> <p>Answer the questions posted on Google Classroom.</p> <p>Submit your answers to me by this Friday, 8am.</p>	<p>4/17, 8am.</p>	
<p>Fine Arts</p>	<p>ART</p> <p>Easter Story-Runaway Bunny https://www.youtube.com/watch?v=sRZyt-pGHtc&feature=youtu.be and Directed line drawing for bunny https://www.youtube.com/watch?v=rjypn51EzWg</p>		
<p>Other</p>	<p>Religion: ALLELUIA, HE IS RISEN! HAPPY EASTER!!!</p> <p>I miss you all very much! Here is your enrichment assignment for the week, which I hope you will enjoy.</p> <p>- Set aside 15 minutes (use a timer, if you can!). Find an adult in your life, and ask them these questions:</p> <ol style="list-style-type: none"> 1) Tell me about one of your favorite Easter memories. 2) Why is it your favorite? 3) What does Jesus' resurrection mean to you? 	<p>Science (Optional): Read about the engineering design process through the link on Google Classroom. Then, read the directions for the engineering design challenge on Google Classroom!</p>	

	<p>Feel free to go wherever the conversation takes you—I just want you to have a good conversation about our beautiful faith with a loved one!</p> <p>Know that I am praying for you and your families! In Christ, Mr. Munsen</p>		
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