

# Remote Learning Plan for 3rd Grade

## March 30 - April 3, 2020

	Monday	Wednesday	Friday
Reading	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>
Math	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>
Other	<p><b>This week in Art:</b>            Anime Tutorial: Draw a basic anime figure  <a href="https://www.youtube.com/watch?v=TL8eepnTygs">https://www.youtube.com/watch?v=TL8eepnTygs</a>            ENJOY!</p>	<p><b>Religion:</b> Set the timer for 15 minutes. Turn off all phones, tablets, and video games. Find an adult, and ask them this question: "Tell me about a time that you knew God was with you. What happened? How did you feel God was with you?"</p>	<p><b>Religion:</b> Por 15 minutos, Apague todos los teléfonos, tabletas y videojuegos. Encuentre un adulto y hágale esta pregunta: "Cuentame de una vez que sabías que Dios estaba contigo. ¿Que pasó? ¿Cómo sentiste que Dios estaba contigo?"</p>

Write answers on paper, take a picture,  
-OR-  
Complete and send using the Remind app

Or email a quick note or summary of what you did to your teacher.

Read to someone or have someone read to you every day!

You can find each week's work on our Google classroom site, the St. Adalbert School website,  
or in a text on the Remind app.

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*Escriba las respuestas en papel, tome una foto,  
-O-  
Complete y envíe usando la aplicación Remind*

*O envíe por correo electrónico una nota rápida o un resumen de lo que le hizo a su maestro.*

*¡Léale a alguien o pídale a alguien que le lea todos los días!*

*Puede encontrar el trabajo de cada semana en nuestro sitio de Google en el aula, en el sitio web de la Escuela St. Adalbert o en un texto en la aplicación Remind.*

Teacher's Email Address:  
[ajeter@stadalbertschool.org](mailto:ajeter@stadalbertschool.org)

Phone number:  
(574) 239-5514

Please don't forget to sign up for and check the Remind app!  
*¡No te olvides de registrarte y consultar la aplicación Recordar!*

**Direcciones por los padres:** Su hijo debe elegir UNA actividad de cada color por día (miércoles, viernes) durante 45 minutos a 1 hora de tiempo de trabajo cada día. NO tienen que trabajar todos los días de la semana.

Hay opciones adicionales en caso de que no puedan completar una por cualquier motivo. Al final de la semana, deberían haber hecho 2 opciones verdes, 2 opciones azules y 2 opciones moradas. Y recuerda, haz lo mejor que puedas. ¡Niños, ustedes son tan amados! <3 -Ms. J

Reading & Writing	Math & Science	Social Emotional
<p>Read a <b>fiction</b> book. Write your <b>opinion</b> of the story in <b>5 strong sentences</b> (a paragraph). Give at least 3 reasons, by using <b>“because”</b>.</p>	<p><b>Create a daily schedule</b> by writing down the times you eat breakfast, start your learning board, have screen time, eat lunch, dinner, play with siblings, and go to bed.</p>	<p><b>Think</b> of a way you can help around the house. <b>Tell</b> someone what you want to do, <b>then do it</b>.</p>
<p>Read a <b>nonfiction</b> book. Write down <b>three</b> important details, <b>two</b> interesting facts, and <b>one</b> question you have.</p>	<p><b>Find the area</b> of your bedroom. To do this, measure the <b>length</b> and <b>width</b> of your bedroom, then use <u>repeated addition</u> or <u>multiplication</u>. Tell what <b>units</b> you used (<i>square feet, pencils, meters</i>).</p>	<p><b>Listen</b> to the story <a href="#">Fair is Fair by Sonny Varela</a>. <b>Write</b> about what it means to be fair, and <b>share</b> that writing with a family member.</p>
<p><b>Listen</b> to someone read a story. (Grown up, older sibling, <a href="#">Storyline Online</a>, <a href="#">Storynory</a>)</p>	<p>Choose a <b>game</b> to play on mathplayground.com (click on grade 3 at the top).</p>	<p><b>Help cook</b> or prepare the family meal.</p>
<p><b>Write a “how-to”</b> (step-by-step) that explains how to do something. <b>Stretch your story</b> over a whole notebook page (front and back).</p>	<p><b>Create and solve</b> 5 story problems. They should use <b>multiplication</b> or <b>division</b> to solve them.</p>	<p><b>Make a list</b> of 10 things you are <b>grateful</b> for.</p>
<p><b>Review</b> and <b>edit</b> your writing. <b>Check</b> for capital letters, grammar, punctuation, and complete sentences. <b>Read it</b> to a family member!</p>	<p><b>Draw</b> pictures of your 5 story problems, <b>show</b> the answer using <u>equal groups</u> OR <u>arrays</u>, and <b>write</b> the <i>number sentences</i> (equations) used to solve.</p>	<p><b>Family discussion:</b> Talk to your parents and/or siblings about what you can say or do to show that you have <b>good character</b>. Why is it important to <b>say</b> and <b>do</b> things that match your character?</p>
<p><b>Draw</b> a picture of your family. Label everyone in the picture with words in a different language (<i>ex: German-mutter, vater, bruder, schwester</i>). Choose from <b>Japanese</b>,</p>	<p><b>Build a fort.</b> Cooperate with someone else to build it. Challenge: add an <b>extra room</b> to your fort!</p>	<p><b>Complete</b> one of the Art For Kids Hub drawing videos from the link below. <a href="https://www.youtube.com/user/ArtforKidsHub/playlists">https://www.youtube.com/user/ArtforKidsHub/playlists</a> Take a picture of your work and send it.</p>

<b>French, Spanish or German.</b>		
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