

Remote Learning Plan for 3rd Grade

April 13 - April 17, 2020

Families: Please visit my youtube channel to access reading videos I've created, at https://www.youtube.com/channel/UCSWxb6FmNoaoLiyT-4Xxi_Q

	Monday	Wednesday	Friday
Reading	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>
Math	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>	<i>*See 3rd grade Learning board below*</i>
Other	ART Easter Story-Runaway Bunny https://www.youtube.com/watch?v=sRZyt-pGHtc&feature=youtu.be and Directed line drawing for bunny https://www.youtube.com/watch?v=rjypn51EzWg	Religion: El Padre Ryan nos dio un mensaje el 3 de Abril. La has visto? Si no, favor de verlo hoy!! Si ya lo miraste, favor de ver su mensaje del Padre Pablo este viernes a las 3pm, que se encuentre en nuestra pagina facebook. https://www.youtube.com/watch?v=PEVWhWAdrrU&fbclid=IwAR2QxH5f9YnftpYrzFfJemUqrebsJT5PA_8GDaruhCuUsJsn5yrNE2ooS9w	Religion: Father Ryan gave us a message on April 3rd. Have you watched it yet? If not, please watch it for your virtual Religion lesson today! If you have already, please watch Fr. Paul's message today (Friday) at 3pm on our St. A's facebook page! https://www.youtube.com/watch?v=PEVWhWAdrrU&fbclid=IwAR2QxH5f9YnftpYrzFfJemUqrebsJT5PA_8GDaruhCuUsJsn5yrNE2ooS9w

Write answers on paper, take a picture,
-OR-
Complete and send using the Remind app

Or email a quick note or summary of what you did to your teacher.

Read to someone or have someone read to you every day!

You can find each week's work on our Google classroom site, the St. Adalbert School website,
or in a text on the Remind app.

*Escriba las respuestas en papel, tome una foto,
-O-
Complete y envíe usando la aplicación Remind*

O envíe por correo electrónico una nota rápida o un resumen de lo que le hizo a su maestro.

¡Léale a alguien o pídale a alguien que le lea todos los días!

Puede encontrar el trabajo de cada semana en nuestro sitio de Google en el aula, en el sitio web de la Escuela St. Adalbert o en un texto en la aplicación Remind.

Teacher's Email Address:
ajeter@stadalbertschool.org

Phone number:
(574) 239-5514

Please don't forget to sign up for and check the Remind app!
¡No te olvides de registrarte y consultar la aplicación Recordar!

Direcciones por los padres: Su hijo debe elegir UNA actividad de cada color por día (miércoles, viernes) durante 45 minutos a 1 hora de tiempo de trabajo cada día. NO tienen que trabajar todos los días de la semana.

Hay opciones adicionales en caso de que no puedan completar una por cualquier motivo. Al final de la semana, deberían haber hecho 2 opciones verdes, 2 opciones azules y 2 opciones moradas. Y recuerda, haz lo mejor que puedas. ¡Niños, ustedes son tan amados! <3 -Ms. J

3rd grade Remote Learning Grid #4

Choose **ONE** activity from each color per day (Monday, Wednesday, Friday) for 45 minutes to 1 hour of time each day. You **DO NOT** have to work every day of the week.

There are extra options in case you are unable to complete one for any reason. **By the end of the week, you should have done 3 green choices, 3 blue choices, and 3 purple choices.** And remember, **just do the best you can. You are so loved! <3 -Ms. J**

Reading & Writing	Math & Science	Social Emotional
<p>Read a fiction book. Think of an alternate ending to the story, or how <u>you</u> would have ended the story if you were the author. Tell your alternate ending to a family member. Record it and send.</p>	<p>Complete the “EasyCheesy Sudoku” puzzle below. You can only use the numbers 1 - 9 in each box, each number once. Save the answer key until you’ve finished, then send your work.</p>	<p>Keep a diary of your thoughts and feelings this week. You don’t have to show what you write, but show a parent that you’ve kept it all week and ask your parent to send me a text to confirm.</p>
<p>Read an informational text. Write down three important details, two interesting facts, and one question you have. Send what you write!</p>	<p>Cook or bake something with a parent. Write down all the ingredients used, the amounts, and the steps of the recipe. Send your recipe!</p>	<p>Give a gift to <i>each person</i> in your house. You don’t have to buy the gift-- see if you can make or do something to give away (almsgiving!)</p>
<p>Listen to someone read a story. (Grown up, older sibling, Storyline Online, Storynory). A picture of you reading will do!</p>	<p>Choose a game to play on mathplayground.com (click on grade 3 at the top). A picture of you playing the game will do!</p>	<p>Do an outside chore, like watering the flowers in your yard, pulling weeds, cleaning up litter. Take a picture of you hard at work and send.</p>
<p>Write about the topic of the informational text you read this week. Tell the most important information in your own words. Your writing should be at least 8 strong sentences (2 paragraphs). Send what you write.</p>	<p>Use the page Graphing Fun below to help you come up with a survey question (ex: How many toys do I have? 25 blocks, 15 dolls, 7 video games, 6 card games). Write the survey question and make a table to show how much of each item you have. Then graph your results. Send your completed graph.</p>	<p>Make a birdfeeder (seeds) or squirrel feeder (nuts and fruit) for your yard. You can use healthy foods like peanuts/peanut butter, corn, grapes, sunflower seeds, carrots or strawberries. A picture of your craft will do!</p>
<p>Review and edit your writing. Check</p>	<p>Play a board game or card</p>	<p>Create a comic book story using</p>

<p>for capital letters, grammar, punctuation, and complete sentences. Read it to a family member!</p>	<p>game (uno, go fish, war, etc.) with someone at home. Keep track of the scores either by tallying how many times each person wins, or keep score through addition.</p>	<p>you, your family or friends as the <u>heroes</u> in the story. You should include a problem in your comic book and show how the heroes save the day.</p>
<p>Watch and follow along with all 3 chapters of Ms. Jeter’s read aloud, “The Lucky Lottery.” At the end of each video there will be a question. Send your answer to the question.</p>	<p>With a parent, think of a business you could start (making bracelets, renting your rollerskates to a neighbor, selling snacks, etc.) and create a plan that shows what you would “sell” or “do” in your business. Tell how much each good or service would cost. Send a picture of your “business plan.”</p>	<p>Record yourself telling your comic book story. Make sure to show the pictures!</p>

Parent signature _____ date _____

Sudoku

Level A-1: Easy Cheesy

Fill in the empty boxes so that:

Each row contains the numbers 1 through 9.

Each column contains the numbers 1 - 9.

Each square 3 by 3 box contains the numbers 1 through 9.

1	6	5	7	9	4		3	8
4		7			2		5	
9	3				6			4
8	1		4		5			2
5	7	6	2	3	9	4		
2			6		1		7	5
3		1	5		7	8	4	9
6	9					5	2	7
	5			2	8	1		3

Solution #A-1

1	6	5	7	9	4	2	3	8
4	8	7	3	1	2	9	5	6
9	3	2	8	5	6	7	1	4
8	1	3	4	7	5	6	9	2
5	7	6	2	3	9	4	8	1
2	4	9	6	8	1	3	7	5
3	2	1	5	6	7	8	4	9
6	9	8	1	4	3	5	2	7
7	5	4	9	2	8	1	6	3

Graphing Fun

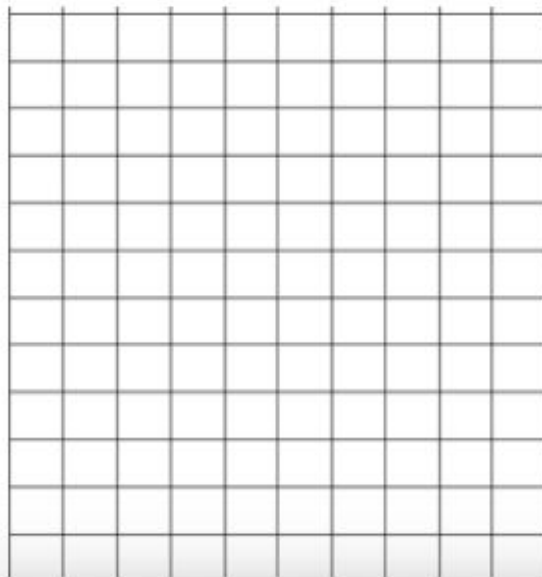
Use the data you collected from your survey question to create a table and picture graph.

1. What is your survey question?

2. Draw a frequency table for your question.

	What 4 things are you counting?	Tallies
Choice #1	_____	
Choice #2	_____	
Choice #3	_____	
Choice #4	_____	

Name of graph: _____



KEY:
= __ items