

Autism Social Skills Profile-2

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Child's Name _____		
First	Middle	Last
Birthdate _____	Age _____	Sex <input type="checkbox"/> Female <input type="checkbox"/> Male Today's Date _____
Month Day Year		Month Day Year
School _____	City	Grade _____
Your Name _____		
First		Last
Relationship to Child	<input type="checkbox"/> Mother	<input type="checkbox"/> Father <input type="checkbox"/> Guardian <input type="checkbox"/> Other _____
Street Address _____		
City _____	State _____	Zip _____ Phone () _____

The following phrases describe skills or behaviors that your child might exhibit during social interactions or in social situations. Please rate **HOW OFTEN** your child exhibits each skill or behavior independently, **WITHOUT ASSISTANCE FROM OTHERS** (i.e., without reminders, cueing and/or prompting). You should base your judgment on your child's behavior over the last **9 Weeks**.

Please use the following guidelines to rate your child's behavior:

Circle **N** if your child **never** or **almost never** exhibits the skill or behavior.

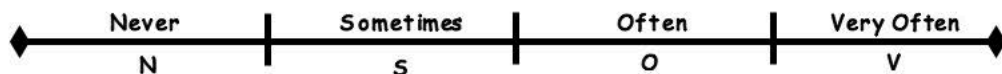
Circle **S** if your child **sometimes** or **occasionally** exhibits the skill or behavior.

Circle **O** if your child **often** or **typically** exhibits the skill or behavior.

Circle **V** if your child **very often** or **always** exhibits the skill or behavior.

Please do not skip any items. If you are unsure of an item, please provide your best estimate. You may use the "with prompting" section to indicate whether the particular skill can be performed with additional assistance from adults. For instance, if your child will exhibit a particular skill or behavior more frequently when cueing or prompting is provided, or when interacting with adults rather than peers, please place an "X" in the "with prompting" section. Please use the "Additional Information" section at the end of the rating scale to provide additional information on the child's social skills and social cognitive functioning.

Autism Social Skills Profile-2



Component Skill	How Often?	With Prompting?	Scoring			
			SER	SPA	DSB	Total
Invites Peers to Join Him/Her in Activities	N S O V 1 2 3 4					
Joins in Activities with Peers	N S O V 1 2 3 4					
Takes Turns during Games and Activities	N S O V 1 2 3 4					
Interacts with Peers during Unstructured Activities	N S O V 1 2 3 4					
Asks Questions about a Broad Range of Topics	N S O V 1 2 3 4					
Asks Questions to Request Information about a Person	N S O V 1 2 3 4					
Engages in One-On-One Social Interactions with Peers	N S O V 1 2 3 4					
Interacts with Groups of Peers	N S O V 1 2 3 4					
Maintains the "Give and Take" of Conversations	N S O V 1 2 3 4					
Talks About or Acknowledges the Interests of Others	N S O V 1 2 3 4					
Exhibits Poor Timing with His/Her Social Initiations	N S O V 4 3 2 1					
Page 2 Scoring Summary			SER	SPA	DSB	Total

Component Skill	How Often?	With Prompting?	Scoring			
			SER	SPA	DSB	Total
Changes the Topic of Conversation to Fit Self Interests	N S O V 4 3 2 1					
Recognizes the Facial Expressions of Others	N S O V 1 2 3 4					
Adjusts Voice Volume Based on the Needs of the Listener	N S O V 1 2 3 4					
Recognizes the Non-Verbal Cues, or "Body Language" of Others	N S O V 1 2 3 4					
Understands the Jokes or Humor of Others	N S O V 1 2 3 4					
Maintains an Appropriate Distance when Interacting with Peers	N S O V 1 2 3 4					
Considers the Viewpoints of Others in Social Situations	N S O V 1 2 3 4					
Engages in Socially Inappropriate Behaviors	N S O V 4 3 2 1					
Verbally Expresses How He/She is Feeling	N S O V 1 2 3 4					
Allows Peers to Join Him/Her in Activities	N S O V 1 2 3 4					
Joins a Group Conversation by Politely Interrupting or Waiting for a Pause/Break in Conversation	N S O V 1 2 3 4					
Engages in Solitary Interests and Hobbies	N S O V 4 3 2 1					
Expresses Sympathy for Others when They are Hurt or Upset	N S O V 1 2 3 4					
Page 3 Scoring Summary			SER	SPA	DSB	Total

Component Skill	How Often?	With Prompting?	Scoring			
			SER	SPA	DSB	Total
Experiences Negative Peer Interactions	N S O V 4 3 2 1					
Initiates Greetings with Others	N S O V 1 2 3 4					
Says "Sorry" or Apologizes for Mistakes	N S O V 1 2 3 4					
Provides Compliments to Others	N S O V 1 2 3 4					
Acknowledges the Compliments Directed at Him/Her by Others	N S O V 1 2 3 4					
Responds to the Invitations of Peers to Join Them in Activities	N S O V 1 2 3 4					
Responds to Questions Directed at Him/Her by Others	N S O V 1 2 3 4					
Experiences Positive Peer Interactions	N S O V 1 2 3 4					
Compromises during Disagreements with Others	N S O V 1 2 3 4					
Misinterprets the Intentions of Others	N S O V 4 3 2 1					
Offers Assistance to Others	N S O V 1 2 3 4					
Uses Gestures or Eye Contact to Direct the Attention of Others to Objects, Persons, or Situations	N S O V 1 2 3 4					
Ends Conversations Abruptly	N S O V 4 3 2 1					
Page 4 Scoring Summary			SER	SPA	DSB	Total

Component Skill	How Often?	With Prompting?	Scoring			
			SER	SPA	DSB	Total
Fails to Read Cues to Terminate Conversations	N S O V 4 3 2 1					
Introduces Self to Others	N S O V 1 2 3 4					
Exhibits Fear or Anxiety Regarding Social Interactions	N S O V 4 3 2 1					
Is Manipulated by Peers	N S O V 4 3 2 1					
Engages in Solitary Activities in the Presence of Peers	N S O V 4 3 2 1					
Interacts with Peers during Structured Activities	N S O V 1 2 3 4					
Makes Eye Contact when Initiating Interactions with Others	N S O V 1 2 3 4					
Maintains Appropriate Levels of Eye Contact During Conversations	N S O V 1 2 3 4					
Responds to the Greetings of Others	N S O V 1 2 3 4					
Successfully Adapts Behavior to New Settings and Situations	N S O V 1 2 3 4					
Says "Excuse me" or Politely Asks Others to Move Out of His/Her Way	N S O V 1 2 3 4					
Makes Inappropriate Comments	N S O V 4 3 2 1					
Page 5 Scoring Summary			SER	SPA	DSB	Total

Please provide additional information on the child’s social skills and social cognitive functioning:

ASSP-2 Scoring Summary

	SER	SPA	DSB	TOTAL
Page 2				
Page 3				
Page 4				
Page 5				
Total Raw Scores				
	SER Total	SPA Total	DSB Total	ASSP-2 Total

STANDARD SCORE _____

PERCENTILE RANK _____

Note: Raw Score to Standard Score Conversion Tables are Available in Building Social Relationships-3 (Bellini, 2023).