## BCCAT ENGLISH LEVEL ACHIEVEMENT SCALE

Language Domain	Advanced Level w/TOEFL
Listening	*can demonstrate the ability to understand more complex listening tasks and more in depth discussions. *can accurately understand a variety of listening tasks (lecture & conversation) on the TOEFL iBT.
Speaking	*can demonstrate the ability to respond to questions in depth in the speaking part of the final exam. *can prepare and deliver short presentations on a familiar topic using information from the internet and other outside sources. *can create well-structured responses for speaking tasks with clear introductions, supporting details, and conclusions. *can accurately interpret and respond to a variety of listening tasks (lecture & conversation) on the TOEFL iBT.
Reading	*can identify the main idea, supporting details and organizational patterns and relationships of ideas in advanced reading material. *can apply contextual clues as a method of improving comprehension to respond to vocabulary questions in reading texts. *can distinguish fact from opinion, make inferences, and identify the author's purpose and tone in advanced reading material by applying critical thinking skills. *can comprehend and critically evaluate TOEFL reading passages by identifying major and supporting ideas and inferring authors' intentions.
Writing	*can compose different types of paragraphs in an organized coherent manner and compose a five-paragraph essay with all the elements of academic writing. (thesis, body, conclusion/transition words/conjunctions) *can produce comprehensive TOEFL integrated essay and academic discussion writing tasks, organizing content cohesively with advanced command over language and stylistic nuances. *can synthesize information from reading and listening materials to construct TOEFL integrated written responses.
Grammar	<ul> <li>*can recognize and use the present perfect, present perfect continuous, past perfect, past perfect continuous, future perfect, and future perfect continuous tenses in affirmative and negative statements and questions.</li> <li>*can recognize and demonstrate the ability to use perfect modals for speculating about the past in active and passive voice.</li> <li>*can understand the function of noun clauses in a sentence.</li> <li>*can demonstrate the ability to use infinitive and gerund phrases in place of subjunctive.</li> <li>*can recognize and use conditional sentences with mixed time frames, for real and unreal situations.</li> </ul>