Department of Education State-by-State Multilingual Learner (ML) Guidance: Direct Links to Services and Resources

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Alabama

Alaska

Arizona

Arkansas

California

Colorado

Connecticut

Delaware

District of Columbia

Florida

Georgia

Hawaii

Idaho

Illinois

Indiana

Iowa

Kansas

Kentucky

Louisiana

Maine

Maryland

Massachusetts

Michigan

Minnesota

Mississippi

Missouri

Montana

Nebraska

Nevada

New Hampshire

New Jersey

New Mexico

New York

North Carolina

North Dakota

Ohio

Oklahoma

Oregon

Pennsylvania

Rhode Island

South Carolina

South Dakota

Tennessee

Texas

Utah

Vermont

Virginia

Washington

West Virginia

Wisconsin

Wyoming

This collection of state-specific Department of Education links serves as a centralized navigation guide to each U.S. state's official Multilingual Learner / English Learner (ML/EL) guidance, with particular attention to Title III services, compliance expectations, and instructional supports provided by State Education Agencies (SEAs). By selecting an individual state, educators, administrators, researchers, families, and advocates can access that state's publicly available information related to the identification, assessment, instruction, progress monitoring, and exit of multilingual learners. While some states offer comprehensive manuals, toolkits, and detailed implementation guidance, others provide only limited or high-level information, reflecting variability in state capacity, policy development, and transparency. As such, the depth and scope of resources may differ significantly by state. Collectively, however, these links function as a practical starting point and comparative reference, allowing users to locate official state guidance, identify gaps in available information, and better understand how multilingual learner services are articulated and supported across different state contexts.