

AWESOME ELM CREEK STAFF & STUDENTS

2024-2025

WELCOME

- **Delaney Bingea**, 6.0 hours/day, Skills Paraprofessional
- **Ellie Chovan**, Library Media Specialist
- **Becky Christensen**, Licensed School Nurse (shadowing Terri Cohn)
- **Jessica Davies-Lopez**, 0.5 English Language Learner Teacher, shared with OAK
- **Carly Dolan**, 1.0 Resource Teacher
- **Andrew Gelbmann**, 0.4 School Psychologist
- **Daniel Gieski**, Resource teacher, AM, shared with RL
- **Chad Hanscom**, Fifth Grade Teacher
- **Haley Hjelte**, Continuous Building Sub
- **Chuck Kalisch**, Day Custodian

WELCOME

- **Michelle Krelic**, Student Services Coordinator
- **Katie Lauseng**, 3 hours/day Connect Para and 3 hours/day Instructional Para
- **Hmong Moua**, Tech Paraprofessional
- **Rebecca Radford-Osei-Tutu**, English Language Learner Teacher
- **Degha Shabbeleh**, DOEE Staff Development & Assessment Specialist
- **TBD**, Indian Education Teacher
- **Caty Solberg**, 4th Grade Long-term Substitute Teacher
- **Paul Terry**, Band Teacher
- **Halee Vang**, EL Staff Development & Assessment Specialist
- **Elizabeth Wald**, 0.2 TAG Teacher, Fridays

NEW SINCE BEGINNING OF LAST YEAR

- **Doug Jacobson**, Custodian, 4 hours PM
- **Tara Lewis**, Resource Paraprofessional

NEW TO KIDSTOP-WELCOME

- **Chanel Omvongkot**, Kidstop EC Site Supervisor
- **Infinity Cunigan**, PM ESP
- **Keyshawn Davis**, PM ESP
- **Dwija Vyas**, PM ESP

NEW SCHOOL-BASED THERAPY PARTNERSHIP-ST. DAVID'S

Welcome to:

Krista Lee, St. David's therapist, Tuesdays, Wednesdays, and AM Thursdays

Grace Wagner, St. David's therapist, Monday-Friday

STUDENT TEACHERS/INTERNS

Grace Bennin-with Tina Czech January-May of 2025

Anna Hipp-with Rachael Bushy through first week of December

Chloe Millard-with Amy Xiong Spring of 2025

Kacie Nevison-with Heidi Jo Servaty until December 12th

Dani Norman-with Melissa Schooley through October 8th and again January 13th through May 2025

STUDENT NUMBERS

VPK (Voluntary Pre-Kindergarten): **13** AM and **14** PM

Kindergarten: **98**, 4 sections

First Grade: **85**, 4 sections

Second Grade: **97**, 4 sections

Third Grade: **80**, 4 sections

Fourth Grade: **93**, 3 sections

Fifth Grade: **86**, 3 sections

Total enrolled = **566** students

HIGHLIGHTS FROM 2023-24

First Grade moved **25%** out of risk category in Fastbridge Reading!

2023 moved 25%

2022 moved 27%

2021 moved 18%

HIGHLIGHTS FROM 2023-24

First Grade students in aMath:

42% made aggressive growth in aMath!

(Nation made 25%)

58% made typical growth in aMath!

(Osseo made 47%, Nation made 50%)

HIGHLIGHTS FROM 2023-24

First Grade students in aReading:

48% made aggressive growth in aReading!

(Osseo made 33%, Nation made 25%)

71% made typical growth in aReading!

(Osseo made 53%, Nation made 50%)

HIGHLIGHTS FROM 2023-24

Second Grade students in aMath:

27% made aggressive growth in aMath!

(Nation made 25%)

53% made typical growth in aMath!

(Osseo made 60%, Nation made 50%)

HIGHLIGHTS FROM 2023-24

Second Grade students in aReading:

32% made aggressive growth in aReading!

(Osseo made 29%, Nation made 25%)

49% made typical growth in aReading!

(Osseo made 52%, Nation made 50%)

HIGHLIGHTS FROM 2023-24

Third Grade students in aMath:

37% made aggressive growth in aMath!

(Osseo made 31%, Nation made 25%)

67% made typical growth in aMath!

(Osseo made 57%, Nation made 50%)

HIGHLIGHTS FROM 2023-24

Elm Creek Third Grade was **76% proficient** in MCA Math, up from 72.2% proficient in 2023 and 66.7% proficient in 2022!

(Osseo 3rd grade is 59% proficient in 2024

MN State 3rd grade is 58.7% proficient in 2024)

Elm Creek Third Grade was **58% proficient** in MCA Reading, down from 62.5% proficient in 2023 and up from 55.1% proficient in 2022!

(Osseo 3rd grade is 47% proficient in 2024

MN State 3rd grade is 46.6% proficient in 2024)

HIGHLIGHTS FROM 2023-24

Third Grade made **transformational growth** and exceeded their MCA index goal by **7%** in **Math** in 2024!

HIGHLIGHTS FROM 2023-24

Elm Creek Fourth Grade increased from 45.1% up to **68% proficiency**
in MCA Math from 2023 to 2024!

(Osseo 4th grade is 56% proficient in 2024

MN State 4th grade is 57% proficient in 2024)

Elm Creek Fourth Grade increased from 44.4% up to **49% proficiency**
in MCA Reading from 2023 to 2024!

(Osseo 4th grade is 46% proficient in 2024

MN State 4th grade is 48% proficient in 2024)

HIGHLIGHTS FROM 2023-24

Elm Creek Fifth Grade increased from 39% up to **48% proficiency** in MCA Math from 2023 to 2024!

(Osseo 5th grade is 46% proficient in 2024

MN State 5th grade is 44% proficient in 2024)

Elm Creek Fifth Grade was **57% proficient** in MCA Reading, down from 60% proficient in 2023.

(Osseo 5th grade is 57% proficient in 2024

MN State 5th grade is 58% proficient in 2024)

HIGHLIGHTS FROM 2023-24

Fifth Grade made **transformational growth** and exceeded their MCA index goal by **18%** in **Math** in 2024!

HIGHLIGHTS FROM 2023-24

English Language Learner students in aReading:

27% made aggressive growth in aReading!

(Osseo made 29%, Nation made 25%)

59% made typical growth in aReading!

(Osseo made 50%, Nation made 50%)

HIGHLIGHTS FROM 2023-24

Special Education students in aReading:

27% made aggressive growth in aReading!

(Osseo made 29%, Nation made 25%)

51% made typical growth in aReading!

(Osseo made 50%, Nation made 50%)

HIGHLIGHTS FROM 2023-24

Students receiving Free/Reduced lunch benefits in aReading:

25% made aggressive growth in aReading!

(Osseo made 25%, Nation made 25%)

46% made typical growth in aReading!

(Osseo made 45%, Nation made 50%)

HIGHLIGHTS FROM 2023-24

Students who are Black in aReading:

27% made aggressive growth in aReading!

(Osseo made 23%, Nation made 25%)

HIGHLIGHTS FROM 2023-24

English Language Learners made **transformational growth** and exceeded their MCA index goal by **8%** in **Math!**

Special Education **exceeded** their MCA index goal by **3.3%** in **Math!**

HIGHLIGHTS FROM 2023-24

English Language Learners made **82.7%** average progress towards English Language Proficiency target.

(Osseo English Language Learners made **48%** average progress and Minnesota English Language Learners made **46%** average progress towards English Language Proficiency target.)

HIGHLIGHTS FROM 2023-24

Overall MCA Reading Proficiency

Elm Creek Reading slightly increased to **55.4% proficient in 2024** from 55.3% proficient in 2023.

(Osseo 48% proficient in 2024

MN State 50% proficient in 2024)

HIGHLIGHTS FROM 2023-24

Overall MCA Math Proficiency

Elm Creek Math increased to **64% proficient in 2024**

from 51% proficient in 2023.

(Osseo 44% proficient in 2024

MN State 46% proficient in 2024)

HIGHLIGHTS FROM 2023-24

The following groups made **transformational growth** in MCA Math:

Students who are **American Indian**

Students who are **Black**

Students who are **Hispanic**

Students who are **Multiracial**

Students who receive **Educational Benefits**

HIGHLIGHTS FROM 2023-24

The following groups made **transformational growth** in MCA Reading:

Students who are **American Indian**

Students who are **Multiracial**

HIGHLIGHTS FROM 2024 FAMILY SURVEY-109 RESPONDENTS

90% of families are satisfied with their child's education at Elm Creek.

Families state the top strengths of Elm Creek are:

- Caring and Skilled Staff
- Supportive Community/Community Feel
- Communication
- Inclusion and Diversity

HIGHLIGHTS FROM 2024 FAMILY SURVEY

85% of families strongly agree/agree that Elm Creek addresses their child's educational needs.

Families state the top improvements needed at Elm Creek are:

- More opportunities for academic challenge
- More training to support neurodivergent learners
- More Art opportunities for students

HIGHLIGHTS FROM 2024 FAMILY SURVEY

80% of families strongly agree/agree that Elm Creek nurtures their child's social needs.

Families share comments:

- Love Elm Creek! Keep it up!
- Elm Creek is an excellent school. We will miss everything about being here. We are heartbroken to leave for middle school.
- My kids feel proud to be part of the Elm Creek community!
- My child loves going to school each day and is thriving.

HIGHLIGHTS FROM 2024 STAFF SURVEY

- Our staff members collaborate to review data and improve student learning-**95%** (district average is 85%)
- I feel safe in my work environment-**92%**. (district average is 74%)
- I am treated with respect by my colleagues-**92%** (district average is 86%)
- My school sets high expectations for all students-**91%** (district average is 70%)
- My school promotes a safe and secure school environment with a culture that is conducive to teaching and learning-**86%**. (district average is 71%)

BONUS

Elm Creek Elementary Recognized Nationally as a
ASCA Model Program (RAMP) School.

Recognizes schools committed to delivering a data-informed
school counseling program.

-Thank you Tina Czech for completing and submitting this
application.

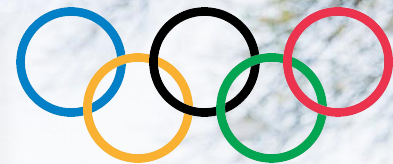


Strategic plan

Mission

Our core purpose:

Our mission is to inspire and prepare each and every scholar with the confidence, courage and competence to achieve their dreams; contribute to community; and engage in a lifetime of learning.





Vision Statement

*What we commit
to create:*

Unleash and enhance
the brilliance of our
scholars to thrive and
change the world.

Core Values

Drivers of our words and actions:

Honor and Integrity:

Holding ourselves, each other and our system to the highest standards to create the best conditions for learning.

Belonging:

Developing meaningful relationships that build trust, understanding and community.

Inclusion:

Intentionally engaging diverse voices and perspectives equitably and respectfully.

Innovation and Excellence:

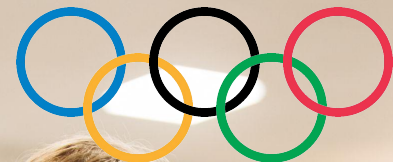
Cultivating creativity, ideas, confidence and transformational growth.

Transparency:

Communicating, modeling, and making decisions clearly, equitably and openly.

Intrinsic Value:

Each scholar, staff member and family is valued and respected for their perspective, experience and contributions





Knowing your Values

- ▶ They are the principles that guide our decisions and shapes who we are
- ▶ Aligns our actions with our purpose
- ▶ Brings meaning and fulfillment to our work
- ▶ Cultivates authentic relationships with others

CONSISTENCY

- Our responsibilities
- Our behavior
- Understanding of biases
- Understanding expectations

CONNECTION

- Our relationships
- Our roles
- Our impact on others
- Build trust

COHERENCE

- The why
- Our decisions
- Our data
- Weight on the system



MISSION

Our mission is to inspire and prepare each and every scholar with the confidence, courage and competence to achieve their dreams; contribute to community; and engage in a lifetime of learning.

VISION

Unleash and enhance the brilliance of our scholars to thrive and change the world.

Learning Work Initiatives

Research, testing and development of possible initiatives

Implementation Work Initiatives

Securing resources, creating processes and procedures, providing PD, developing evaluation metrics to ensure successful implementation

Standard Work Initiatives

Established, with at least 80% applying effectively

DIRECTIONS

A Create safe, welcoming and inclusive learning environments that foster global curiosity, belonging, innovation, and engagement.

B Build and nurture a culture of achievement by providing content rich, rigorous, equitable, and individualized pathways.

C Promote inclusive participation of our communities and provide timely, relevant, and easily accessible communication.

D Create a system of operational innovation, excellence, accountability, and sustainability.

E Address, acknowledge and reduce systemic disparities, barriers and inequities as we lead, develop and align our district toward continuous improvement.

HIGHEST

A1 Implement the conditions that respect and value each and every scholars' race, culture and identity.

B1 Ensure and confirm each scholar has access to high quality core instruction and interventions across the system.

C1 Standardize the use of communication tools for timely, accessible, accurate information.

D1 Refine district, department and site operation plans to serve as a tool to monitor the impact of continuous improvement efforts on student achievement.

E1 Eliminate ineffective procedures to increase direct service to scholars.

FOCUS

A2 Ensure secure learning environments that promote access and opportunity for equitable, innovative learning experiences across all district sites.

B2 Improve pathways for college and career readiness to unleash student agency.

C2 Foster inclusion for diverse community voices, engagement, and collaboration.

D2 Ensure consistent system-wide implementation of evidence-based staff retention strategies.

E2 Apply evidence from multiple data sources to drive rigorous system improvement.

CORE VALUES

HONOR AND INTEGRITY
BELONGING
INCLUSION

INNOVATION AND EXCELLENCE
TRANSPARENCY
INTRINSIC VALUE

3 Cs
THE CONCEPT OF HOLDING SPACE

CONSISTENCY

- Our responsibilities
- Our behavior
- Understanding our biases
- Understanding expectations

CONNECTION

- Our relationships
- Our roles
- Our impact on others
- Build trust

COHERENCE

- The why
- Our decisions
- Our data
- Weight on the system



Tentative Construction Start Times

**Starting
Spring/Summer**

2024

Middle Schools

- Brooklyn
- North View

**Starting
Spring/Summer**

2025

Elementary Schools

- Basswood
- Edinbrook
- Oak View
- Rush Creek
- Woodland
- New Site

High Schools

- Maple Grove
- Osseo

**Starting
Spring/Summer**

2026

Elementary Schools

- Birch Grove
- Crest View
- Fair Oaks
- Fernbrook
- Garden City
- Weaver Lake
- Zanewood

Middle Schools

- Maple Grove
- Osseo

High Schools

- Park Center

**Starting
Spring/Summer**

2027

Elementary Schools

- Cedar Island
- Elm Creek
- Palmer Lake
- Park Brook
- Rice Lake

Education Centers

- Osseo

Note: Furniture installs are happening each summer. Some occur before and/or after these start dates.



Thank you!

Our Elm Creek community IS Awesome!

We are going to have an excellent school year!!