COLORADO ASTHMA CARE PLAN AND MEDICATION ORDER FOR SCHOOL AND CHILD CARE SETTINGS*

| | PAREN | NT/GUARDIAN COMPLETE, SIGN AND DATE: | | |
|--|--|--|---|--|
| Child Na | me: | Birthdate: | | |
| School:_ | The Episcopal Day School of Ever | | | |
| | | | | |
| I approve this care plan and give permission for school personnel to share this information, follow this plan, administer medication and care for my child/youth, and if necessary, contact our health care provider. I assume responsibility for providing the school/program prescribed, non-expired medication and supplies (such as a spacer), and to comply with board policies, if applicable. I am aware 911 may be called if a quick relief inhaler is not at school and my child/youth is experiencing symptoms. | | | | |
| Parent/Guardian Signature | | Date | Date | |
| HEALTH CARE PROVIDER COMPLETE ALL ITEMS, SIGN AND DATE: | | | | |
| QUICK RELIEF MEDICATION: Albuterol Other: | | | | |
| Common side effects: ↑ heart rate, tremor □ Use spacer with inhaler (MDI) Controller medication used at home: | | | | |
| TRIGGERS: ☐ Weather ☐ Illness ☐ Exercise ☐ Smoke ☐ Dust ☐ Pollen ☐ Poor Air Quality ☐ Other: | | | | |
| ☐ Life threatening allergy specify: | | | | |
| QUICK RELIEF INHALER ADMINISTRATION: With assistance or self-carry. | | | | |
| ☐ Student needs supervision or assistance to use inhaler. Student will not self-carry inhaler. | | | | |
| ☐ Student understands proper use of asthma medications, and in my opinion, can self-carry and use his/her inhaler at school independently with approval from school nurse and completion of contract. | | | | |
| IF YOU SEE THIS: | | DO THIS: | | |
| GREEN ZONE: No Symptoms Pretreat | No current symptomsStrenuous activity planned | PRETREATMENT FOR STRENUOUS ACTIVITY, please choose ONE: ☐ Not required OR ☐ Student/Parent request OR ☐ Routinely Cive OUICK PELIES MED 10.15 rejected before activities ☐ 3 refer ☐ 4 refer | | |
| | piainieu | Give QUICK RELIEF MED 10-15 minutes before activity: \(\simega\) 2 puffs \(\simega\) 4 puffs Repeat in 4 hours, if needed for additional physical activity. | | |
| | | | rrently experiencing symptoms, follow YELLOW or RED ZONE. | |
| YELLOW ZONE: Mild symptoms | Trouble breathing | 1. Give QUICK RELIEF MED: □ 2 puffs □ 4 puffs | | |
| | Wheezing | 2. Stay with child/youth and maintain sitting position. | | |
| | • Frequent cough | 3. REPEAT QUICK RELIEF MED if not improving in 15 minutes: ☐ 2 puffs ☐ 4 puffs | | |
| | Chest tightnessNot able to do activities | If symptoms do not improve or worsen, follow RED ZONE. 4. Child/youth may go back to normal activities, once symptoms are relieved. | | |
| | - Not usic to do delivides | 5. Notify parents/guardians and school nurse. | | |
| , ims | Coughs constantlyStruggles to breathe | 1. Give QUICK RELIEF MED: 2 puffs 4 puffs Refer to the anaphylaxis care plan if the student has a life three | • • • • | |
| RED ZONE: EMERGENCY Severe Symptoms | Trouble talking (only speaks 3-5 words) | there is no anaphylaxis care plan follow emergency guidelines for anaphylaxis. 2. Call 911 and inform EMS the reason for the call. k 3. REPEAT QUICK RELIEF MED if not improving: □ 2 puffs □ 4 puffs | | |
| | • Skin of chest and/or neck | | | |
| | pull in with breathing • Lips/fingernails gray/blue Can repeat every 5-15 minutes until EMS arrives. 4. Stay with child/youth. Remain calm, encouraging slower, deeper breaths 5. Notify parents/guardians and school nurse. | | 13 | |
| | | | r breaths. | |
| | | | | |
| | | | | |
| Health Care Provider Signature Print Provider Name Good for 12 months unless specified otherwise in district policy. Date | | | | |
| Fax | Ph | one Email | | |
| Selection of the select | | | | |
| School Nurse/CCHC Signature ☐ Self-carry contract on file. ☐ Anaphylaxis plan on file for life threatening allergy to: | | | | |

^{*}Including reactive airways, exercise-induced bronchospasm, twitchy airways.



Revised: February 2021