



SEND Policy

Review Date: January 2020

We are committed to reviewing our policy and good practice annually.

Forest School aims to provide a welcome and appropriate learning opportunity for all children providing an environment in which all children are supported to reach their full potential.

We welcome children with special educational needs who can participate in forest school, if appropriate, after consultation between all relevant parties.

Changes and adaptations can be made to the programme of activities to meet children's specific needs.

If the child has a one-to-one worker within the educational establishment it is expected that they would accompany the child. They would not be counted within staffing ratios.

We recognise the developmental needs of a wide range of SEND children including gifted children and endeavour to meet them within the forest school programme

We provide effective support and training for all staff, to enable them to provide the best learning environment, building confidence and track progression.

We work in partnership with parents, the education establishment and other agencies in meeting individual children's needs.

We Aim to have regard to the DFES Code of Practice for Special Educational Needs and also the provisions of the Disability Discrimination Act 2015.