

INITIATIVE MEASURE TO BE SUBMITTED DIRECTLY TO THE VOTERS

The Attorney General of California has prepared the following circulating title and summary of the chief purpose and points of the proposed measure:

(25-0001) REQUIRES EARTH SUSTAINABILITY EDUCATION IN PUBLIC SCHOOLS. INITIATIVE STATUTE.

Requires all K-12 public schools, including charter schools, to provide students with thirty hours of education, training, and hands-on learning relating to sustainability or care of the Earth, every two years. Summary of estimate by Legislative Analysis and Director of Finance of fiscal impact on state and local governments: **Costs likely not exceeding the low tens of millions of dollars during initial implementation, then declining over time, for public schools to purchase materials and make adjustment to their science lessons. The costs would vary based on the degree to which schools already cover environmental sustainability topics and provide hands-on learning activities.**

NOTICE TO THE PUBLIC

OFFICIAL TOP FUNDERS. Valid only for September, 2025

Petition circulation paid for by Committee For Measure Sustainable, Healthy Earth Act

Committee major funding from:

N/A (Largest contributor)

N/A (Second largest contributor)

N/A (Third largest contributor)

Endorsed by:

Roots of Peace

Marin Sanitary Services

N/A (Third endorser)

Latest info: <https://www.sos.ca.gov/elections/ballot-measures/initiative-and-referendum-status/official-top-funders>

THIS PETITION MAY BE CIRCULATED BY A PAID SIGNATURE GATHERER OF A VOLUNTEER. YOU HAVE THE RIGHT TO ASK.

THE PROPONENTS OF THIS PROPOSED INITIATIVE MEASURE HAVE THE RIGHT TO WITHDRAW THIS PETITION AT ANY TIME BEFORE THE MEASURE QUALIFIES FOR THE BALLOT.

All signers of this petition must be registered to vote in _____ County			This column for official use only
REGISTERED VOTERS ONLY	1.	Print Your Name: _____ Residence Address ONLY: _____ Sign As Registered To Vote: _____ City: _____ Zip: _____	
	2.	Print Your Name: _____ Residence Address ONLY: _____ Sign As Registered To Vote: _____ City: _____ Zip: _____	
	3.	Print Your Name: _____ Residence Address ONLY: _____ Sign As Registered To Vote: _____ City: _____ Zip: _____	

DECLARATION OF CIRCULATOR (to be completed after above signatures have been obtained)

I, _____, am 18 years of age or older. My residence address is _____
(print full name)
_____. I circulated this section of the petition and witnessed
(Residence address, city, state, zip)
each of the appended signatures being written. Each signature on this petition is, to the best of my information and belief, the genuine signature of the
person whose name it purports to be. All signatures on this document were obtained between the dates of _____ and _____.
(month/day/year) (month/day/year)
I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.
Executed on _____, _____ at _____.
(month/ day) (year) (place of signing)

(complete signature indicating full name of circulator)

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To the Honorable Secretary of State of California

We, the undersigned, registered, qualified voters of California, residents of the County (or City and County) referenced on the signature page of this petition, hereby propose amendments to the education code, relating to environmental education, and petition the Secretary of State to submit the same to the voters of California for their adoption or rejection at the next succeeding general election or at any special statewide election held prior to that general election or as otherwise provided by law. The proposed statutory amendments read as follows:

SECTION 1. This measure shall be known, and maybe cited, as the Sustainable, Healthy Earth Act.

SEC. 2. The people of the state of California find and declare all of the following:

- (a) Our means of living are generating an extraordinary degree of damage to our planet through pollution, global warming, overpopulation, overconsumption, deforestation, extinction of species and destruction of our ecosystems.
- (b) The deterioration of our ecosystems and biodiversity are associated with worldwide health problems including malnutrition and infectious diseases.
- (c) Healthy ecosystems and environments are necessary to the survival of humans and other organisms.
- (d) For a sustainable, healthy Earth, it is imperative for us to continually update and refresh our knowledge and skills of sustainability.

SEC. 3. The people of the state of California find and declare that the purpose of this measure is to do all of the following:

- (a) Make teachers and pupils a part of the solution to Earth's environmental and ecological crisis and help make the course corrections necessary to address the crisis.
- (b) Promote sustainable patterns of consumption and production.
- (c) Take steps to move away from fossil fuels, better use resources, protect and restore Earth's ecosystems, reduce consumption of animal products, stabilize the human population, and more.
- (d) Ensure the protection of the environment and the promotion of inclusive social and economic development in harmony with nature.
- (e) Provide education that encourages changes in knowledge, skills, values, and attitudes to enable a more sustainable and just society for all.

SEC. 4. It is the intent of the People of the State of California that this measure not result in the creation of additional courses of instruction for pupils, nor in any additional costs to a public school. Rather, it is the intent of the People of the State of California that a public school incorporate the requirements of this measure into its existing practices using existing or cost-free resources.

SEC. 5. Chapter 2.5 (commencing with Section 51300) is added to part 28 of Division 4 of Title 2 of the Education Code, to read:

Chapter 2.5. The Sustainable, Healthy Earth Act

51300. (a) A public school shall provide each pupil with 30-hours of healthy Earth sustainability education and best practices training every two years.

(b) Healthy Earth sustainability education and best practices training provided to a pupil shall enhance the knowledge of the pupil to a level beyond that which the pupil previously learned.

(c) Healthy Earth sustainability education and best practices training shall do both of the following:

(1) Include topics that are related to the scientific knowledge or technical skills required for the practice of Earth sustainability, or related to the direct or indirect care of the Earth.

(2) Incorporate experiential and hands-on learning.

(d) Healthy Earth sustainability education and best practices training shall not exceed eight hours per day.

(e) For purposes of this section, "public school" means a school district, County office of education, charter school, or state special school maintaining kindergarten or any of grades one 1 to 12, inclusive.