

September - Summer

Morning

Time Plans

Cultivating Character



Carrie De Francisco

WWW.COFFEEWITHCARRIE.ORG

Simple Homeschooling



Welcome,



Pour yourself a cup of coffee, put your feet up, and take a little coffee break with me. Let's talk about Family Style Learning using simple Morning Time plans. Our family found the simplest way to homeschool was to learn as much as we could together as a family. We found the easiest way to do this was by setting time aside each morning to do our Bible, memory work, and humanities together. In our home, we called it family time; you may call it Morning Time, Circle Time, Table Time, Basket Time, or something similar.

Each morning, our family would gather at the table for breakfast and devotions. Then we would congregate on the couch and floor in our family room for our family-style lessons. I would read aloud to the kids while they drew something, built something, or created something with their hands. After discussing the book or chapter we read, we would work on memory work, read some poetry, learn a folk song or hymn, write in our journals, play a game (usually math-related), learn about an artist or composer, draw in our nature journals, discuss current or historical events, do some map work, maybe do a science experiment, and from time to time, read a little Shakespeare.

Did we cover all of these things each day? No way! After family devotions and read-aloud, we would do 2 or 3 of the things mentioned as a family before taking a break and moving on to independent work. In this resource, I have compiled for you our Morning Time Plans we did over the years. Each monthly plan suggests topics to read, discuss, memorize, learn, teach, observe, and do.

Use what you like and what appeals to your family. Skip the rest. Each month is "grab and go." Scripture, memory work, poetry, and art prints are printer ready.

Links are provided for art, science, and music studies. All you need to do is collect picture books and chapter books to read (I share some of my favorites), print what you need, and start. For more ideas on how to use Morning Time Plans, listen to Coffee With Carrie Homeschool Podcast [Episode #130, "Simple Homeschool Solutions: Let's Get Loopy!"](#)

May the Lord bless your homeschooling adventures for His glory,

—Carrie—
DE FRANCISCO



Family Devotions & Character Study

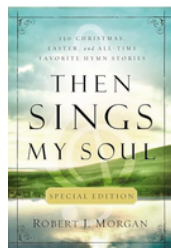
Start each day in prayer and worship. In this year's Morning Time Plans, you and your family will focus on building godly character, developing good habits, and learning social manners. For each character trait, a Bible story and a Bible verse is given that demonstrates the monthly theme. In addition, an example in nature or in the animal kingdom is given that further demonstrates the monthly character theme. You may want to purchase the Character Cards from September & Co. During your family devotion time, do one of these four activities:

Week One: Read the suggested Bible story and discuss how the person demonstrated the monthly character trait. Then read the character trait definition given each month or use the Character Cards from September & Co. Brainstorm ways you can demonstrate a particular character trait or fruit of spirit each day or that month. It is helpful to role-play and practice being grateful, respectful, cheerful, etc. Use the theme verse, which correlates to a godly character trait and a fruit of the spirit, as your memory work and/or copy work.

Week Two: Read the suggested nature story and discuss how the animal demonstrates the monthly character trait. Review the character trait definition and discuss ways you can demonstrate that particular character trait or fruit of spirit.

Week Three: Discuss the monthly list of manners given. Practice using them each day. For fun, role play scenarios when bad manners are used instead of proper etiquette. For example, act out eating and talking with your mouth full instead of chewing quietly.

Week Four: Do the monthly hymn study. You will need the book by Robert Morgan, Then Sings My Soul.



Hymn Study

In this year's Morning Time Plans, you and your family will do a hymn study each month instead of a composer study. Traditional church hymns are full of biblical truths, doctrine, and bible verses. While listening to, singing, and discussing lyrics of traditional hymns, your family will be learning about God, the Gospel of Jesus Christ, and godly character traits. For the hymn study, print the hymn lyrics, one for each child and place it in his/her Memory Work Binder. Each morning, start with family devotions and worship by singing the hymn together. At the beginning of Week Four, read the story of the hymnist from the corresponding chapter in the devotional, Then Sings My Soul, by Robert Morgan.

Read Aloud

This is the heart and soul of your family-style learning and morning time. It doesn't really matter which classic or which picture books you read; the idea is to spend at least 20 minutes a day reading aloud to your family. Each month, I suggest a few picture books and one chapter book novel to read that correlate to the monthly character theme. However, don't stress over finding the exact picture books. I often found I could go to the library at the beginning of the month with only a list of topics I wanted to cover, and I could find an abundance of picture books to check out. I personally made more work for myself trying to find the exact books recommended in teacher guides and packaged curriculum. Start with the suggested books in each month's Morning Time Plans and then check out or purchase any other treasures you find along the way.

Memory Work

Create a Memory Work Binder for each child. Each month, print the scripture memory verse, poem, hymn, and/or passage to be read and memorized. Print one of each for each child. Place the memory work pages inside a sheet protector. Then place each sheet into the Memory Work Binder. Another alternative is to purchase [Transparent Menu Covers](#). When you read, recite, or memorize verses, poems, or passages, they are easy to find and use. You can also use dry-erase markers to highlight or underline keywords. For more ideas on how to incorporate memory work into your days, listen to Coffee With Carrie Homeschool Podcast [Episode #116, Memory Work: A Podcast To Remember](#).

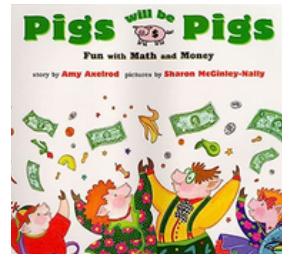
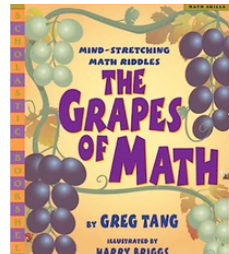
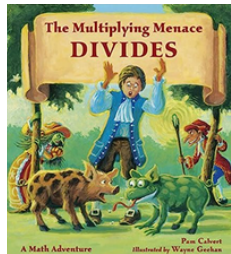
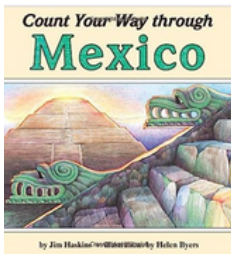
Poetry

My kids did not enjoy poetry so this was an area I had to be intentional about. I did this by including at least one poem and one poet in our Morning Time Plans each month. Because this was not an area of interest for my children, I made sure I kept poetry time light and enjoyable. Keep it simple. Read the poem with your family and simply enjoy it. It's really that easy! If you want, ask your children to close their eyes while you are reading the poem. Then after, they can narrate what they pictured in their minds, or they can draw an illustration that goes with the poem. Ask what they liked about the poem and what they didn't like. Focus on a new vocabulary word heard in the poem. If you have time, print the poem and place it in your child's Memory Work Binder. Each day or each week, recite the poem and memorize it line by line. For fun, read the poem with different accents. With older kids, you can analyze the rhyming pattern (if there is one). Teens can look for literary devices in the poem such as personification, alliteration, similes, and onomatopoeia. If your child loves to write, then try creating a few original poems about the same topic or using the same rhyming scheme. I honestly think poetry should be read and appreciated; it doesn't need to be over-analyzed. For more ideas on how to have fun with poetry, listen to Coffee With Carrie Homeschool Podcast [Episode #93, "Poetry Tea Time."](#)



Journal Writing & Writing Activities

Every year, our family did four things during our morning time: Bible, Read Aloud, Journal Writing, and Math. In this year's morning time plans, I have included daily writing prompts for each week as well as a monthly writing activity to introduce concepts such as grammar rules, parts of speech, literary devices, and vocabulary. At the beginning of the year, let each child pick out a new writing journal or notebook. This will be his/her writing journal for the year. Make sure you have one too! During morning time, read one of the suggested writing prompts. Everyone writes for five minutes about the topic given, including mom. If you have a younger student, he or she can draw their story, orally tell their ideas, or dictate their responses to you. After five minutes, everyone stops writing and shares what they wrote. Since this is a journaling and "brain dump" activity, there is no need to correct punctuation, spelling or grammar. If your child would like to continue working on his/her response, he/she can do so during their independent work or free time. Sometime during the month, do the extra writing activity together as a family. I suggest you do it the first week. If your family enjoys the activity or game, then you can repeat it each week for fun.



Math Read Alouds & Games

While math was usually what my children did during their independent work or one-on-one with me later in the day, I did incorporate math during our morning time through picture books and/or through games. Over the years, I collected quality math picture books to include in our home library. There are an abundance of picture books that teach simple and complex math concepts such as counting, shapes, computation, fractions, multiplication, division, probability, decimals, measurement, ratio and proportions, geometry, and even algebraic concepts. Each month, a list of math picture books is given to read aloud during your morning time. A quick and easy math game is also included. All of the recommended math picture books can found at your local library and on Amazon. The only supplies needed for the math games are a pair of dice, a deck of cards, a stack of paper, and/or a few pencils. For more ideas on how to include math picture books in your morning time, listen to Coffee With Carrie Homeschool Podcast [Episode #19 "Math Morning Time: Tame Those Math Tears and Fears."](#)



Art Study

Print in color the masterpiece for the month. In our morning time plans, we scheduled two weeks for our art and artist study. If you would like to learn about the artist and his/her work once a week during the entire month, then search the internet for 2-3 other masterpieces by the month's artist. The first week, start with the masterpiece given in the Morning Time Plans. Then each of the following weeks, focus on a different masterpiece by the same artist. Use the same procedure described in the Morning Time Plans on the Art Study pages. Since we purposefully chose famous artists, it will be easy to research the artist on the internet and to find quality picture books at your local library about each artist to dig deeper into his/her life and works. I highly recommend building your own home library of artist picture books. Check out some of our favorite artist picture book series: The Katie Books by James Mayhew, Anholt's Artists Books For Children by Laurence Anholt, Getting to Know the World's Greatest Artists by Mike Venezia, and Smart About Art books. We also invested in as many art card and board games as we could find. It was a great way to review artists we have learned about and to introduce new artists not yet covered. For more information on how to do simple art studies, listen to Coffee With Carrie Homeschool Podcast Episode #15: "Let's Talk Art Studies: What Are They and How To Start."

Nature Study

At the beginning of the year, let each child pick out a new drawing journal. This will be his/her nature journal for the year. This year, Nature Studies will focus on the Five Kingdoms: Protista, Monera, Fungi, Plants and Animals. Each week, nature study suggestions and science activities are given in the Monthly Morning Time Plans. Feel free to do some, all, or none of them. You can use the activities to supplement whatever you are already doing in science, or they can be your sole science "curriculum" for the year. In the Nature Study section of the Morning Time Plans, drawing, painting, and watercolor instructions, videos, and links are given. The primary objective of doing nature studies is to appreciate God's handiwork in creation, to improve observation skills, to inspire curiosity, and to get outside. Creating Instagram-worthy journal pages is not the goal. After spending time in nature and drawing something that piqued your child's interest, you can stop there. However, if you want to include more, give your child a verse, poem, or inspirational quote to copy next to his/her drawing. If your child is older, he/she can research the item drawn and write facts about it next to his/her drawing or they can spend time labeling the parts of their drawing. For writing, teens can write a few paragraphs about the item drawn. The goal is to observe and enjoy nature. For simple ways to incorporate Nature Studies in your week, listen to past Coffee With Carrie Homeschool Podcast episode.



October Morning Time Plans



Character Trait
Patience

Carrie De Francisco
WWW.COFFEEWITHCARRIE.ORG

Simple Homeschooling



Bible Study

Throughout the month, read and discuss the story of young Joseph (Genesis 41). Focus on the memory verse: Proverbs 15:18. Discuss how Joseph demonstrated patience as he waited for God to rescue him and vindicate him. Using suggested verses, older students can do a word study on "patience." Younger students can use suggested verses for copywork.

Character Study

Discuss the definition of Patience and its corresponding Fruit of the Spirit. Practice being patient. Role play situations of people being impatient as well as patient.

Hymn Study

Listen and memorize the hymn, "How Great Thou Art." Learn more about the composer, Stuart K. Hine.

Poetry

Read, discuss, and memorize "Now We Are Six" by A. A. Milne.

Writing

Respond to the journal writing prompts and share. For this month's writing activity, use the acronym M.I.N.T.S to teach capitalization rules.

Art Study

Study the "Over the Town" and other works by Marc Chagall. Learn about the artist, Marc Chagall.

Math Work

Learn and play Piggy, which is a computation & order of operations game.
Read the math picture series by Amy Axelrod: Pigs Will Be Pigs. Have fun with money, measurement, fractions, time, and more.

Nature Study

Review classification and the five main kingdoms. Focus on the Fungi Kingdom.

Read Aloud

Read aloud a chapter book about being patient even in times of trial such as Bud, Not Buddy by Christopher Paul Curtis. Read picture books about patience such as Stop and Smell the Cookies by Frazier, Waiting Is Not Easy! by Mo Willems, While We Wait by Judy Ann Sadler and Otter B Taking Turns by Pamela Kennedy



SUGGESTED SCHEDULE

October
Patience

Daily

Read portions of Genesis 41. Memorize Proverbs 15:18.
Memorize a portion of the poem, "Now We Are Six" by A. A. Milne.
Listen to "How Great Thou Art" and learn it.
Read aloud from the chapter book, Bud Not Buddy.
Read aloud and discuss one of the math picture books or one of the character trait picture books.
Respond to a journal writing prompt.

Week One

Discuss the definition of Patience and how the Bible character demonstrates this trait.
Do Week One of Art Study: Marc Chagall and Cubism.
Do Week One of Nature Study: Fungus & Mushrooms
Play Piggy Math Game (Addition Version)
Introduce and do the writing activity: M.I.N.T.S

Week Two

Review the definition of Patience and learn how different animals demonstrate this trait.
Do Week Two of Art Study: "Over the Town"
Do Week Two of Nature Study: Fungus & Yeast
Play Piggy (Multiplication Version)

Week Three

Learn and practice etiquette skills that show patience.
Do Week Three of Art Study: Stained Glass Windows.
Do Week Three of Nature Study: Fungus & Mold.
Play Piggy (Subtraction Version)

Week Four

Do Hymn Study. Discuss the lyrics. Read about the lyricists and the story behind the hymn. Finish memorizing it.
Do Week Four of Art Study: Create own "Over the Town."
Do Week Four of Nature Study: Kingdom Fungus & Lichen
Play Piggy (5 Round Version)



— Carrie —
DE FRANCISCO

Memorize

"A hot-tempered man stirs up dissension, but a patient man calms a quarrel."
- Proverbs 15:18

Read Genesis 41

After two full years had passed, Pharaoh had a dream: He was standing beside the Nile, when seven cows, sleek and well-fed, came up from the river and began to graze among the reeds. After them, seven other cows, sickly and thin, came up from the Nile and stood beside the well-fed cows on the bank of the river. And the cows that were sickly and thin devoured the seven sleek, well-fed cows.

Then Pharaoh woke up, but he fell back asleep and dreamed a second time: Seven heads of grain, plump and ripe, came up on one stalk. After them, seven other heads of grain sprouted, thin and scorched by the east wind. And the thin heads of grain swallowed up the seven plump, ripe ones. Then Pharaoh awoke and realized it was a dream.

In the morning his spirit was troubled, so he summoned all the magicians and wise men of Egypt. Pharaoh told them his dreams, but no one could interpret them for him. Then the chief cupbearer said to Pharaoh, "Today I recall my failures. Pharaoh was once angry with his servants, and he put me and the chief baker in the custody of the captain of the guard. One night both the chief baker and I had dreams, and each dream had its own meaning. Now a young Hebrew was there with us, a servant of the captain of the guard. We told him our dreams and he interpreted them for us individually. And it happened to us just as he had interpreted: I was restored to my position, and the other man was hanged."

So Pharaoh sent for Joseph, who was quickly brought out of the dungeon. After he had shaved and changed his clothes, he went in before Pharaoh.

Pharaoh said to Joseph, "I had a dream, and no one can interpret it. But I have heard it said of you that when you hear a dream you can interpret it."

"I myself cannot do it," Joseph replied, "but God will give Pharaoh a sound answer."

Memorize

"A hot-tempered man stirs up dissension, but a patient man calms a quarrel."
- Proverbs 15:18

Read Genesis 41

Then Pharaoh said to Joseph: "In my dream I was standing on the bank of the Nile, when seven cows, well-fed and sleek, came up from the river and began to graze among the reeds. After them, seven other cows—sickly, ugly, and thin—came up. I have never seen such ugly cows in all the land of Egypt! Then the thin, ugly cows devoured the seven well-fed cows that were there first. When they had devoured them, however, no one could tell that they had done so; their appearance was as ugly as it had been before. Then I awoke.

In my dream I also saw seven heads of grain, plump and ripe, growing on a single stalk. After them, seven other heads of grain sprouted—withered, thin, and scorched by the east wind. And the thin heads of grain swallowed the seven plump ones.

I told this dream to the magicians, but no one could explain it to me."

At this, Joseph said to Pharaoh, "The dreams of Pharaoh are one and the same. God has revealed to Pharaoh what He is about to do. The seven good cows are seven years, and the seven ripe heads of grain are seven years. The dreams have the same meaning. Moreover, the seven thin, ugly cows that came up after them are seven years, and so are the seven worthless heads of grain scorched by the east wind—they are seven years of famine. ...

...Now Joseph was thirty years old when he entered the service of Pharaoh king of Egypt. And Joseph left Pharaoh's presence and traveled throughout the land of Egypt....

When the seven years of abundance in the land of Egypt came to an end, the seven years of famine began, just as Joseph had said. And although there was famine in every country, there was food throughout the land of Egypt. When extreme hunger came to all the land of Egypt and the people cried out to Pharaoh for food, he told all the Egyptians, "Go to Joseph and do whatever he tells you." When the famine had spread over all the land, Joseph opened up all the storehouses and sold grain to the Egyptians; for the famine was severe in the land of Egypt. And every nation came to Joseph in Egypt to buy grain, because the famine was severe over all the earth.

Trait

Patience is the ability to endure challenges, delays, or difficulties calmly and without frustration, often involving tolerance and perseverance. It is a willingness to wait without complaint.

Practicing Patience

Patience is the ability to accept delay or annoyances without complaining or becoming angry. Patience is an act of kindness. Patience isn't just about waiting for something without getting frustrated. It's about how we treat others during those moments of waiting. Patience is also empathy in action. Patience is about recognizing that everyone is fighting their own battles and that we are all in this together.

Next time you find yourself feeling impatient with someone, take a step back. Breathe.

Remember that they're human, just like you.

Choose to respond with kindness and understanding.

Examples in Nature

Patience in the plant kingdom can be seen as certain plants take years and sometimes centuries to grow or bloom. Patience in the animal kingdom can be seen in long periods of waiting: waiting for food, waiting for changes, and waiting for births. Read the following story about penguins and brainstorm all of the ways penguins practice patience.



Penguins Patiently Wait

In Antarctica's brutal winter, where blizzards howled across the icy slopes, an emperor penguin named Kael stood steadfast. Beneath his warm belly, nestled in his brood pouch, was a single egg, entrusted to him by his mate, Lira, before she left for the sea to feed. Kael's task was to wait, unmoving, through the polar night's relentless cold.

The colony huddled together, a sea of black-and-white figures enduring the storm. Kael's friend Torm, nearby, grumbled about the wait for his own egg to hatch. Kael, focused, ignored his hunger and the numbing frost on his feet. His egg was his purpose, and he whispered to it, promising warmth and safety. Weeks blurred into a haze of snow and wind. Kael stood firm, his body aching, his feathers heavy with ice. He dreamed of Lira's return, of their chick uniting them.

The aurora australis flickered faintly, and one night, Kael felt a twitch beneath him. A soft tap echoed from the egg, a sign of life. His heart raced, but he remained patient, knowing the chick would emerge when ready. The taps grew stronger over days, each one a quiet victory. Kael endured squalls that buried the colony and nights so cold his breath froze. His resolve never wavered. Then, at dawn, when the wind stilled, a sharp crack broke the silence. Kael held his breath as a tiny, wet head emerged, peeping faintly. The chick wobbled free, and Kael gently nudged it closer, warmth flooding his chest. Torm shuffled over, peering at the fluffy bundle, and honked in approval. Kael's eyes gleamed with pride as the first light touched the horizon. The chick nestled against him, safe and warm. Kael's long vigil was over, his patience rewarded. No longer just waiting, he stood tall, a father, as the promise of his family began under the Antarctic sky. His patience paid off. This was definitely worth the wait.



Etiquette is a set of polite behaviors that show respect and kindness to others in social situations. Practice using the following manners this month.

MANNERS THAT SHOW PATIENCE

Wait your Turn. When playing a game or sharing food, let your opponent go first or let your friend select his or her food first. When waiting in line, avoid cutting in or pushing ahead. Patiently wait for your moment, whether at a checkout line or during a discussion.

Don't interrupt. Give full attention when someone speaks, without interrupting or rushing to respond. Nod, maintain eye contact, and wait for them to finish before replying, showing you value their thoughts.

If an adult or someone is in the middle of a conversation or action, wait patiently for him or her to finish before giving your request or sharing your thoughts.

Hold doors open for others. Hold a door open for someone behind you, even if it means pausing briefly. This small act of kindness prioritizes their convenience and shows patience.

Respond calmly. When faced with delays, mistakes, or rudeness, respond with kindness instead of frustration.

Offer Help. If someone is struggling with heavy bags or a task, offer assistance without rushing them. Patiently support their pace, like helping an elderly person cross the street.

Respect Time. Arrive punctually for appointments or events, but if others are late, avoid showing impatience. Offer a warm greeting instead, making them feel at ease.



Patience

"The fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control."
Galatians 5:22

Word Study for Teens

Waiting on the Lord and long suffering are all forms of patience. Look up passages and Bible verses that emphasize waiting on the Lord, being patient and God's attribute of long-suffering. Use the following list to get started. Find each verse. Read it in context. Write it in a personal journal. Memorize it. Use a concordance to find similar or related Bible verses. Brainstorm ways you can apply these verses in your daily life this month.

Romans 12:12 (NIV):

"Be joyful in hope, patient in affliction, faithful in prayer." Patience is urged during times of hardship.

Ephesians 4:2 (ESV): "With all humility and gentleness, with patience, bearing with one another in love."

Colossians 3:12-13 (NIV): "Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience. Bear with each other and forgive one another."

Psalms 37:7 (ESV): "Be still before the Lord and wait patiently for him; fret not yourself over the one who prospers in his way."

Isaiah 40:31 (NIV): "But those who hope in the Lord will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint."

Ecclesiastes 7:8 (NIV): "The end of a matter is better than its beginning, and patience is better than pride."





How Great Thou Art

Oh Lord, my God
When I, in awesome wonder
Consider all the worlds Thy hands have made
I see the stars, I hear the rolling thunder
Thy power throughout the universe displayed

Then sings my soul, my Savior God to Thee
How great Thou art, how great Thou art
Then sings my soul, my Savior God to Thee
How great Thou art, how great Thou art

And when I think that God, His Son not sparing
Sent Him to die, I scarce can take it in
That on the cross, my burden gladly bearing
He bled and died to take away my sin

When Christ shall come, with shout of acclamation
And take me home, what joy shall fill my heart
Then I shall bow, in humble adoration
And then proclaim, my God, how great Thou art

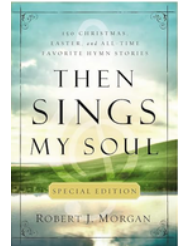
Written Stuart K. Hine



WATCH



LISTEN



Now We Are Six

A. A. Milne 1882-1956

When I was One,
I had just begun.

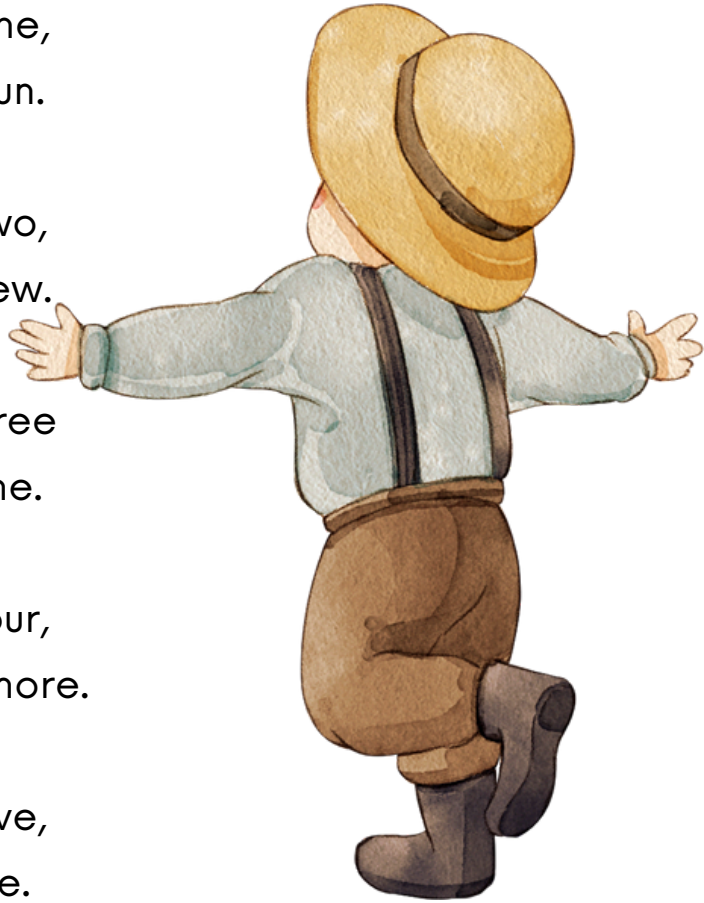
When I was Two,
I was nearly new.

When I was Three
I was hardly me.

When I was Four,
I was not much more.

When I was Five,
I was just alive.

But now I am Six,
I'm as clever as clever,
So I think I'll be six now for ever and ever.



Writing Activity

Use the acronym M.I.N.T.S to teach the rules of capitalization.

M & N stand for names, months, days, holidays and any particular person, place or thing (proper nouns)



CAPITALISE WITH M.I.N.T.S

M. Months, Days, Holidays

I. The pronoun I

N. Names of people, places, etc

T. Titles of books, movies, etc

S. Start of sentences



*At Easter, I am going to
Brisbane to see 'Disney
on Ice' with Kelly.*



Journal Prompts

Read aloud a journal prompt. Set a timer. Free write (or brain dump) for 5 minutes. End with each person sharing what they wrote.

- Write all of the words that rhyme with "rock."
- What is the weather like today? Be as descriptive as possible. Pretend you are a weather person.
- Think of a machine you would like to invent. How would it work? What is it used for?
- Write about a time you were really scared. Why were you scared? What did you do?
- "As the train pulled into the station, the conductor realized the passenger in seat 13 had vanished, leaving only a ticket behind....."(finish the story)
- Write a list of everything you can think of that are flat.
- Write about a book you are reading.
- Write a commercial or ad for your favorite toy.
- What is your favorite food? Describe it.
- Invent a new sandwich. Give directions on how to make it.
- If you could spend the day doing one thing, what would it be? Why?
- "I noticed my watch was ticking backwards and then...."(finish the story)
- Look out your window. What do you see? Be as descriptive as you can.
- Write at least 20 uses of an umbrella. Be creative too.
- Make a list of what you did yesterday. Be as detailed as possible.
- What do you like best about your sibling (or cousin)? What causes your biggest conflicts?
- Tell about your favorite birthday or Christmas present. What made it special?
- Write a story about the day it really rained cats and dogs.
- Plan a party. What is it for? What is the theme? What would you serve? How would you decorate?
- Make a list of 10 things that make you happy.
- Write a story. The title is "The Day My Sneakers Started Talking Back."
- Pick two book characters from different stories (or two superheroes). Pretend they just met. Write a conversation they might have. I.e Peter Pan meets Little Red Riding Hood or Batman meets Superman.



Artist: Marc Chagall
"Over the Town"
1918, Belarus
Oil Painting, Cubism



Week One

- 1). Learn about the artist, Marc Chagall. Read Papa Chagall, Tell Us a Story by Anholt.
- 2). Marc Chagall (1887- 1985) was a Russian-French artist and a leader of 20th century modern art. His distinctive style, which drew from Cubism is known for its mystical, poetic qualities and bold colors.
- 3). Chagall's work is often dreamlike and features Jewish rituals and village life. His devout Hassidic, Eastern European upbringing and impoverished but happy childhood influenced his art.
- 4). Look at Marc Chagall's "View of Paris" and other prints of city streets such as "A Paris Street" by Caillebotte, "The City" by Hopper, & View of Paris by Pissarro. How are the styles different? Look at other Marc Chagall paintings. Can you describe "cubism" in your own words?

Week Two

- 1). Print in color the painting "Over the Town."
- 2) Show it for 5 minutes. Tell students to study it. Look for details.
- 3). Turn it face down. Ask students to describe the art work from memory.
- 4). Turn the painting face up again. While they are looking at it, ask them to describe it and to pick out details they didn't mention.
- 5). Discuss the print. What is it? Where is it? What do they like about it?



Over the Town



Artist: Marc Chagall
Cubism, Stained Glass Windows, &
Illustrator

WATCH



Week Three

- 1). Marc Chagall also created art through stained glass windows.
- 2). Look at his most famous series of stained glass windows called "American Windows."
- 3). Some time this week, visit a church, library, or older building in your town that has stained glass windows. What do you notice about the colors? The shapes within the glass? What story is depicted in the window or the stained glass piece?

Week Four

For fun, create your own original "Over the Town." You will need paper, colored pencils and your imagination. Draw your neighborhood or town. What did you dream about last night? What is your favorite animal? Draw those objects floating in the sky above the town's buildings or above your neighborhood homes. Another fun project is to create tissue paper art with a stained glass effect. Order a kit from Amazon or watch a simple YouTube Tutorial.



DRAW



Piggy Dice Game

This is fun way to practice your math facts and learn about odds.

MATERIALS:

- Pair of Dice
- Paper for each person (keep track of personal score)

**INSTRUCTIONS: ADDITION VERSION**

The goal is to be the first to reach 100.

1. On your turn, roll the dice and determine the sum. You can either stop and record that sum or continue rolling and add the new sums together. You may roll the pair of dice as many times as you choose.
2. When you decide to stop, record the current total for your score and add it to the previous score.

But beware! If you roll a 1 on exactly one die, your turn ends and 0 is your recorded score for that turn. If you roll double 1's, your turn ends and your entire score goes to 0.

INSTRUCTIONS: MULTIPLICATION VERSION

The play is the same except each player multiplies the two dice instead of adding them together.

INSTRUCTIONS: SUBTRACTION VERSION

The goal is to be the first to reach 0 from 100.

On your turn, roll the dice and determine the sum. You can either stop and record the difference or continue rolling and subtract the new sum from your previous score. You may roll the pair of dice as many times as you choose. When you decide to stop, record the current total for your score and subtract it from the previous score.

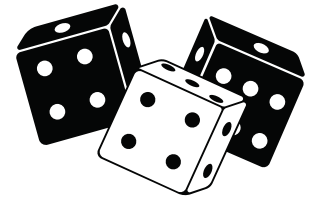
But beware! If you roll a 1 on exactly one die, your turn ends and your score goes back up to 100. Basically, you start over.



Piggy Dice Game

MATERIALS:

- Pair of Dice
- Piggy Score Sheet for each player

**INSTRUCTIONS: FIVE ROUND VERSION**

The goal is to have the highest score by the end of the game. Before you play, decide if you will add or multiply the two dice to determine points.

1. Print a "Piggy" score sheet for each player. Each letter corresponds to a round. You will play FIVE Rounds.
2. Play is the same in each round. On your turn, roll the dice and determine the sum (or product). You can either stop and record that sum (or product) in the first column, "P" or continue rolling and add the new points together. You may roll the pair of dice as many times as you choose. When you decide to stop, record the current total for your score in that round.
3. When you start the second round, record your total points in the "I" column. In the third round, record your total points in the "G" column. Your points for the fourth round are recorded in the second "G" column and your final round is recorded in the "Y" column.
4. But beware! If you roll a 1 on exactly one die, your turn ends and 0 is your recorded score for that round. If you roll double 1's, that round is over and you lose all of your points in every round so far.

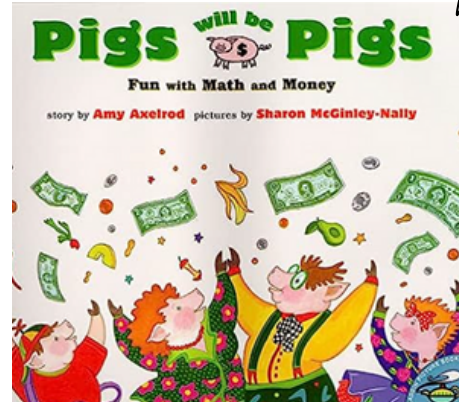
P	I	G	G	Y



P	I	G	G	Y

P	I	G	G	Y

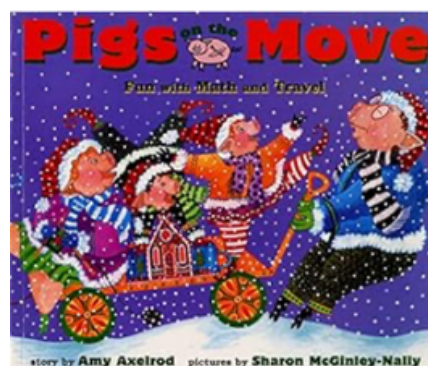
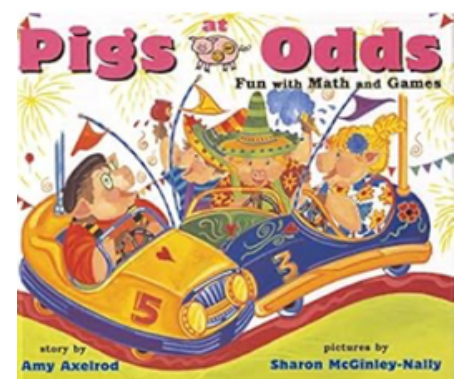
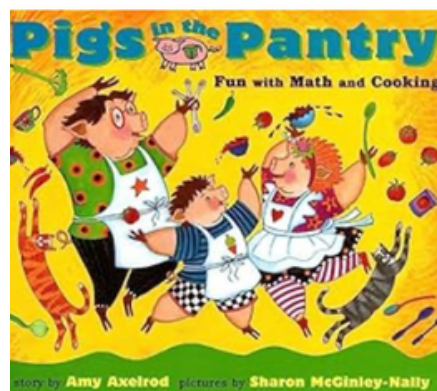
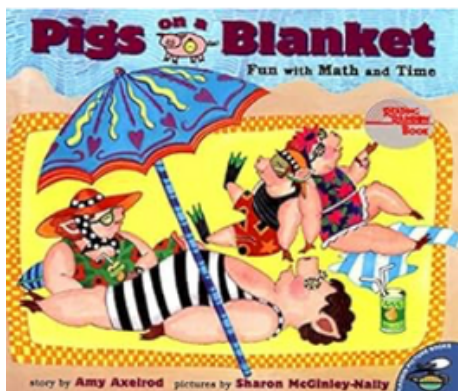
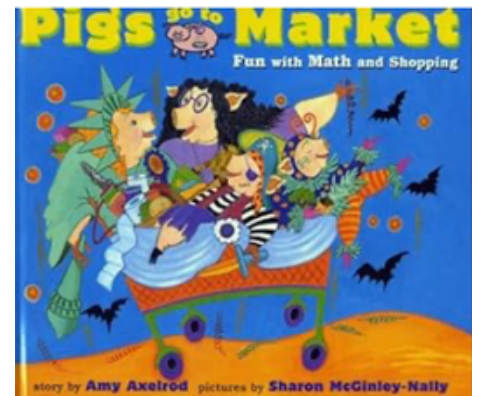
Math Picture Books



Since you are playing different versions of the fun dice game, Piggy, discover the Pig Family and take part in all of their math adventures and daily shenanigans. **Click on the book to order from Amazon.**

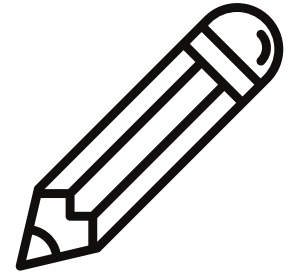
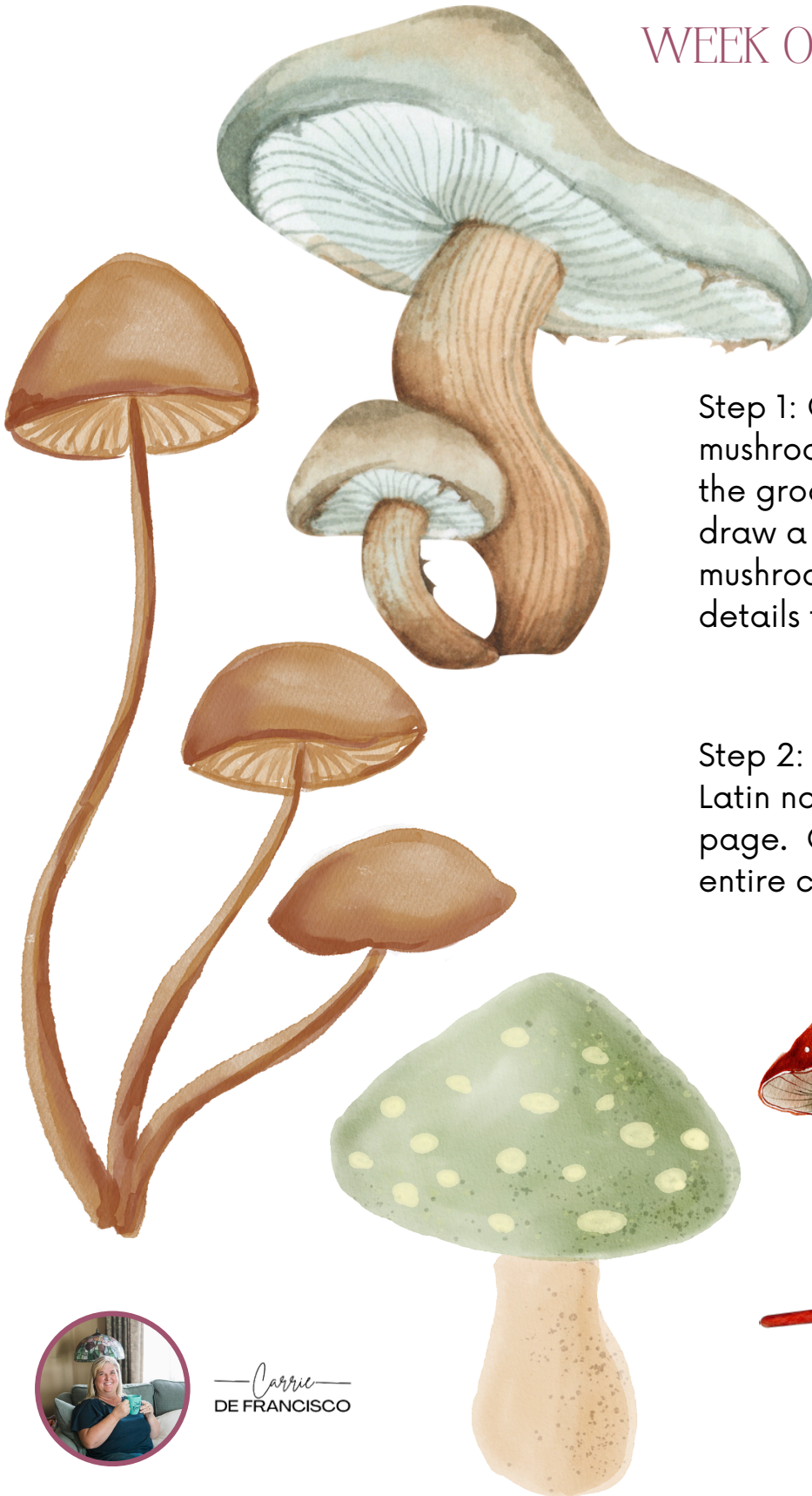
Here are a few great ones to get you started:

- Pigs Will Be Pigs: Fun with Math and Money
- Pigs on a Blanket: Fun with Math and Time
- Pigs in the Pantry: Fun with Math and Cooking
- Pigs Go to the Market: Fun with Math and Shopping
- Pigs on the Move: Fun with Math and Travel
- Pigs at Odds: Fun with Math and Games



Kingdom Fungus

WEEK ONE: MUSHROOMS



Step 1: Gather different types of mushrooms either found in nature or at the grocery store. In your Nature Journal, draw a picture of one, some or all of the mushrooms. Take your time and add details that are unique to that species.

Step 2: Copy the common name and Latin name neatly onto the top of the page. Older students can include the entire classification.



PAINT



— Carrie —
DE FRANCISCO



Kingdom Fungus

ACTIVITY: MUSHROOM SPORE PRINT

MATERIALS NEEDED:

- A fresh mushroom with a visible cap and gills. (Portobello Mushrooms work well.)
- White and black paper (or other contrasting colors).
- A clean container (like a bowl or cup) to cover the mushroom.
- Optional: A magnifying glass for closer examination



DIRECTIONS:

1. Carefully remove the stem from the mushroom cap, leaving the gills intact.
2. Place the cap gill-side down on the paper.
3. Add a drop of water to the cap or lightly mist it to encourage spore release.
4. Cover the mushroom cap with the container.
5. Allow the mushroom to sit undisturbed for several hours, ideally overnight.
6. Carefully lift the container and the mushroom cap to reveal the spore print on the paper. The resulting print will resemble the gill pattern of the mushroom, showcasing the released spores.



Carrie
DE FRANCISCO



WATCH

Kingdom Fungus

WEEK TWO: YEAST

ACTIVITY: Bake Homemade Bread

INGREDIENTS NEEDED:

- 1 package (1/4 ounce) active dry yeast
- 3 tablespoons plus 1/2 teaspoon sugar
- 2-1/4 cups warm water (110° to 115°)
- 1 tablespoon salt
- 6-1/4 to 6-3/4 cups bread flour
- 2 tablespoons canola oil



DIRECTIONS:

1. In a large bowl, dissolve yeast and 1/2 teaspoon sugar in warm water; let stand until bubbles form on the surface.
2. Whisk together the remaining 3 tablespoons of sugar, salt, and 3 cups of flour.
3. Stir oil into yeast mixture; pour into the flour mixture and beat until smooth. Stir in enough remaining flour, 1/2 cup at a time, to form a soft dough.
4. Turn onto a floured surface; knead until smooth and elastic, about 8-10 minutes. Place in a greased bowl, turning once to grease the top.
5. Cover and let rise in a warm place until doubled, 1-1/2 to 2 hours.
6. Punch the dough down. Turn onto a lightly floured surface; divide the dough in half.
7. Place in 2 greased 9x5-in. loaf pans. Cover and let rise until doubled, about 1 to 1-1/2 hours.
8. Bake at 375° for 30-35 minutes until the loaves are golden brown and sound hollow when tapped.
9. Remove from pans to wire racks to cool.



Kingdom Fungus

WEEK THREE: MOLD

ACTIVITY: Mold Terrarium

MATERIALS NEEDED:

- Clear glass jar with a lid
- Adhesive tape
- Left over food (bread, fruit, veggies, cheese, cake, etc.) Cut into small chunks.



DIRECTIONS:

1. Dip each food item into water to moisten it. Then place inside the jar. Try to spread them out. It works best if you lay the jar on its side.
2. Screw the lid on and tape it to seal it.
3. Place it in a warm spot where no one will knock it over or accidentally throw it away.
4. Everyday, observe your Mold Terrarium. The first few days you may not see anything. After a few days, you will start to see some green, blue, grey, and white fuzzy mold growing.
5. Soon the mold will grow and spread, causing the food items near it to rot.
6. At different stages, draw in your nature journal what you see in your Mold Terrarium.
7. When you are finished, do not open it. Throw the entire jar away.

**For fun, place a few processed foods or desserts into a separate jar. Moisten with water and place in the same sunny spot. Observe to see how long it takes for the processed item to mold.



Did you know many cheeses are created by mold? This week, taste a few such as Brie, Blue Cheese, Gorgonzola and Roquefort.



Kingdom Fungus

WEEK TWO: LICHEN



Lichens are made up of two tiny living things: a fungus and an alga. The fungus and the alga benefit from living together, which is called a symbiotic relationship. The alga produces food, and the fungus gathers water. Lichen can attach itself to rocks, trees, and even cement.

Step 1: On your next nature walk, look for lichen. Touch it. Observe what it is growing on and where it lives.

Step 2: In your Nature Journal, draw the lichen you found. Take your time and add details that are unique to it including what it is growing on.

Step 3: Copy the common name and Latin name neatly onto the top of the page. Older students can include the entire classification.



DRAW

— Carrie —
DE FRANCISCO





Don't forget to check out other *Coffee With Carrie* RESOURCES



WEBSITE:



www.coffeewithcarrie.org

PODCAST:



[Coffee With Carrie Homeschool Podcast](#)

INSTAGRAM



[@coffeewithcarrieconsultant](#)

YOUTUBE:



[Coffee With Carrie Homeschool Help](#)

THE COFFEE
HOUSE



[The Coffee House Membership](#)

BOOKS



[Order
Just Breathe](#)



[Order
Homeschool
High School](#)



Invite Carrie to speak at
your next Mom's event
or local homeschool
conference.

[CONTACT](#)



Need help
homeschooling? Sit
down, relax, and book a
coffee date with Carrie.

[SCHEDULE](#)



Don't forget to order upcoming *Morning Time* Travel Plans



www.coffeewithcarrie.org

OCTOBER: North America & Canada

NOVEMBER: South America

DECEMBER: Europe

JANUARY: Central America & Mexico

FEBRUARY: Asia

MARCH: Asia and India

APRIL: Asia and Middle East

MAY: Australia, New Zealand & Oceania

SUMMER: Africa & Antarctica



—Carrie—
DE FRANCISCO

Subscribe to www.coffeewithcarrie.org to
receive FREE monthly Travel Plan lists,
recommended books and culinary connection
activities.