

# November Morning Time Plans



Character Trait  
Gratitude

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Simple Homeschooling



## Bible Study

Throughout the month, read and discuss the story of the ten lepers (Luke 17:11-19). Focus on the memory verse: Proverbs 17:15-16. Discuss how the one leper demonstrated thankfulness and gratitude. Using suggested verses, older students can do a word study on "gratitude." Younger students can use suggested verses for copywork.

## Character Study

Discuss the definition of Gratitude and its corresponding Fruit of the Spirit and attribute of God: Faithfulness. Practice being grateful. Role play different situations.

## Hymn Study

Listen and memorize the hymn, "Great is Thy Faithfulness." Learn more about the composer, Chisholm and Runyan.

## Poetry

Read, discuss, and memorize "A Thanksgiving Prayer" by Robert Louis Stevenson.

## Writing

Respond to the journal writing prompts and share. For this month's writing activity, use the "You Say / I Say" chant to teach the four types of sentences.

## Art Study

Study the "The Blue Horse" and other works by Franz Marc. Learn about the artist, Franz Marc.

## Math Work

Learn and play Fraction Battle & Fraction Concentration. Read math picture about fractions. Have fun with cooking and fractions.

## Nature Study

Review classification and the five main kingdoms. Focus on the Plant Kingdom.

## Read Aloud

Read aloud a chapter book about being grateful and having a content heart such as The Prince & the Pauper by Mark Twain or The Little Princess by Burnett. Read picture books about gratitude such as The Blessings Jar by Colleen Coble, Thanksgiving in the Woods by Phyllis Alsdurf, Thankful by Eileen Spinelli and Otter B Thankful by Pamela Kennedy.



## SUGGESTED SCHEDULE

November

*Gratitude*

### Daily

Read portions of Luke 17: 11- 19 Memorize Luke 17: 15-16.  
Memorize a portion of the poem, "A Thanksgiving Prayer" by Stevenson. (shorter version)  
Listen to "Great is Thy Faithfulness" and learn it.  
Read aloud from the chapter book, Prince & the Pauper (or Little Princess).  
Read aloud one of the math or character trait picture books.  
Respond to a journal writing prompt.

### Week One

Discuss the definition of Gratitude and how the Bible character demonstrates this trait.  
Do Week One of Art Study: "Blue Horse" by Franz Marc.  
Do Week One of Nature Study: Plants & Coniferous Trees  
Play Fraction Battle (Easy Version)  
Introduce and do the writing activity: Sentence I Say/ You Say Chant

### Week Two

Review the definition of gratitude & faithfulness and learn how different animals demonstrate this trait.  
Do Week Two of Art Study: "Yellow Cow" and Franz Marc  
Do Week Two of Nature Study: Plants & Deciduous Trees  
Play Fraction Battle (Quick Version)

### Week Three

Learn and practice etiquette skills that show gratitude.  
Do Week Three of Art Study: Monochromatic & Expressionism  
Do Week Three of Nature Study: Plants, Vegetables & Fruits  
Play Fraction Concentration (equal fractions)

### Week Four

Do Hymn Study. Discuss the lyrics. Read about the lyricists and the story behind the hymn. Finish memorizing it.  
Do Week Four of Art Study: Create own "Blue Horse"  
Do Week Four of Nature Study: Plants & Flowers  
Play Fraction Concentration (Decimal & Percent Equivalents)



— Carrie —  
DE FRANCISCO

## Memorize

Then one of the lepers when he saw that he was healed, turned back, praising God with a loud voice and he fell on his face at Jesus' feet, giving him thanks"  
- Luke 17: 15-16

## Read Luke 17

Jesus said to His disciples, "It is inevitable that stumbling blocks will come, but woe to the one through whom they come! It would be better for him to have a millstone hung around his neck and to be thrown into the sea than to cause one of these little ones to stumble. Watch yourselves. If your brother sins, rebuke him; and if he repents, forgive him. Even if he sins against you seven times in a day, and seven times returns to say, 'I repent,' you must forgive him."

The apostles said to the Lord, "Increase our faith!" And the Lord answered, "If you have faith the size of a mustard seed, you can say to this mulberry tree, 'Be uprooted and planted in the sea,' and it will obey you. Which of you whose servant comes in from plowing or shepherding in the field will say to him, 'Come at once and sit down to eat'? Instead, won't he tell him, 'Prepare my meal and dress yourself to serve me while I eat and drink, and afterward you may eat and drink'? Does he thank the servant because he did what he was told? So you also, when you have done everything commanded of you, should say, 'We are unworthy servants; we have only done our duty.'"

While Jesus was on His way to Jerusalem, He was passing between Samaria and Galilee. As He entered one of the villages, He was met by ten lepers. They stood at a distance and raised their voices, shouting, "Jesus, Master, have mercy on us!"

When Jesus saw them, He said, "Go, show yourselves to the priests." And as they were on their way, they were cleansed. When one of them saw that he was healed, he came back, praising God in a loud voice. He fell facedown at Jesus' feet in thanksgiving to Him—and he was a Samaritan.

"Were not all ten cleansed?" Jesus asked. "Where then are the other nine? Was no one found except this foreigner to return and give glory to God?"

Then Jesus said to him, "Rise and go; your faith has made you well!"



### Trait

Gratitude is recognizing and appreciating those people, things, moments, skills, or gifts that bring joy, peace, or comfort into our lives. Expressing gratitude is a form of worship and acknowledgment of God's provision in our lives.

### Practicing Gratitude

Creating a habit of gratitude boosts mental well-being, strengthens relationships, and helps you notice the everyday moments in life. Acknowledge the positive role others play in your life and recognize and affirm the positive gifts you receive (both spiritually, physically and emotionally).

Practice these daily or weekly gratitude habits:

- Notice things people do for you or positive things they say about you.
- Pick one interaction each day to express genuine thanks.
- Keep a gratitude journal. Write down specific things you're thankful for, whether big or small.
- Spend time each day thanking God for His gifts, provisions and/or faithfulness.

### Examples in Nature

Gratitude and faithfulness can be seen in the animal kingdom in a variety of ways. Dolphins demonstrate loyalty by staying with injured pod members, sometimes lifting them to the surface to breathe. Elephants, penguins and crows demonstrate similar qualities too. Read the following passage which is based off of a true story about crows. Brainstorm all of the ways the crow and the young girl showed gratitude.



## The Crow's Gifts

In a cozy backyard, Lila, a curious girl, loved feeding the animals. Every morning, she scattered breadcrumbs for the birds, especially a clever crow named Caw. His shiny black feathers gleamed as he swooped down, gobbling the crumbs. "Thank you, Lila!" Caw seemed to say with a tilt of his head. Lila giggled, watching him hop happily.

One day, Caw landed with something sparkly in his beak—a tiny silver button. He dropped it near Lila's feet and cawed loudly. "For me?" Lila asked, eyes wide. She picked up the button, its edges glinting in the sun. "Oh, Caw, it's beautiful!"

The next morning, Lila left extra crumbs. Caw returned with a smooth pebble, round and cool. "Another gift!" Lila clapped. "You're so kind, Caw!" She tucked the pebble in her pocket, dreaming of their friendship.

Each day, Caw brought something new: a shiny bead, a twisty twig, even a crusty bread scrap. Lila made a special box for her treasures, calling it her "Crow Collection." She told her mom, "Caw gives me gifts because I feed him. It's like he's saying thank you!"

One chilly afternoon, Lila noticed Caw looking thin. She ran inside, grabbed a handful of nuts, and scattered them in the yard. "Eat up, Caw!" she called. The crow pecked gratefully, his eyes bright. The next day, Caw dropped a tiny blue feather at Lila's feet. She gasped, holding it up. "Caw, this is amazing! You're such a great friend!" Caw flapped his wings, cawing softly, happy to share with Lila.

Lila learned that a grateful heart grows like a garden. Her crumbs brought Caw joy, and his gifts filled her heart. Not only was she grateful for her feathered friend, but it was thankful for her too. Every morning, she'd wait by the window, ready for her friend's next treasure, knowing their bond was the shiniest gift of all.



Etiquette is a set of polite behaviors that show respect and kindness to others in social situations. Practice using the following manners this month.

## MANNERS THAT SHOW GRATITUDE

Always say thank you even for small actions such as opening a door or letting you go first.

Write thank you notes for gifts you have received. Every birthday or holiday, write a thank you card to acknowledge a gift you have been given. If someone makes a special dinner or dessert for you when you are sick, make sure you extend a formal thank you as well.

Acknowledge someone's kindness with a thank you note. After a party, thank the hostess. If someone does a favor for you, tell him or her thank you. If your waiter was helpful, write a friendly review online or leave a generous tip.

Never arrive at someone's home empty handed. If you are invited to a dinner, party, BBQ or something similar, bring the hostess a thank you gift. It can be as simple as fresh flowers from the garden to a homemade dish to share with the company.

Volunteer. One of the best ways to show gratitude for the blessings in your life is to share those blessings with others. Volunteer at church, a food bank, or sporting event. Give of your time as a way to show your appreciation.

Keep your promises. Honor your commitments. When you promise to help, act, or be present for someone, follow through. Keeping your word shows your parent, sibling, friend, or teacher that you value them. Your actions and reliability demonstrate your gratitude in a meaningful way.



## Faithfulness

"The fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control."  
Galatians 5:22

## Word Study for Teens

The Lord is always faithful. He faithfully provides all we need. Expressing gratitude is a form of worship and acknowledgment of God's provision in our lives.

1 Thessalonians 5:18 (NIV)

"Give thanks in all circumstances; for this is God's will for you in Christ Jesus."

Psalms 100:4 (ESV)

"Enter his gates with thanksgiving, and his courts with praise! Give thanks to him; bless his name!"

Colossians 3:17 (NLT)

"And whatever you do or say, do it as a representative of the Lord Jesus, giving thanks through him to God the Father."

Psalms 107:1 (NKJV)

"O give thanks unto the Lord, for he is good: for his mercy endures for ever."

Philippians 4:6 (ESV)

"Do not be anxious about anything, but in everything by prayer and supplication with thanksgiving let your requests be made known to God."

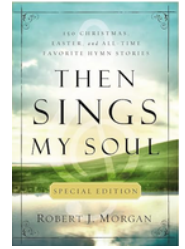
Ephesians 5:20 (NASB)

"Always giving thanks for all things in the name of our Lord Jesus Christ to our God and Father."

Psalms 95:2 (ESV) - "Let us come into his presence with thanksgiving; let us make a joyful noise to him with songs of praise!"



## Great is Thy Faithfulness



Great is Thy faithfulness, O God my Father,  
There is no shadow of turning with Thee;  
Thou changest not, Thy compassions, they fail not  
As Thou hast been Thou forever wilt be.

Great is Thy faithfulness! Great is Thy faithfulness!  
Morning by morning new mercies I see;  
All I have needed Thy hand hath provided—  
Great is Thy faithfulness, Lord, unto me!

Summer and winter, and springtime and harvest,  
Sun, moon and stars in their courses above,  
Join with all nature in manifold witness  
To Thy great faithfulness, mercy and love.

### REFRAIN

Pardon for sin and a peace that endureth,  
Thine own dear presence to cheer and to guide;  
Strength for today and bright hope for tomorrow,  
Blessings all mine, with ten thousand beside!



WATCH

### REFRAIN

Lyrics by Thomas Chisholm  
Music by William Runyan



LISTEN



# A Thanksgiving Prayer

Robert Louis Stevenson



Lord, behold our family here assembled.  
We thank thee for this place in which we dwell,  
for the love that unites us,  
for the peace accorded us this day,  
for the health, the work, the food,  
for the bright skies that make our lives delight,  
and for our friends in all parts of the earth.

Give us courage, gaiety, and the quiet mind.  
Spare to us our friends,  
soften to us our enemies.  
Bless us, if it may be,  
in all our innocent endeavours.  
If it may not, give us the strength  
to encounter that which is to come.

May we be brave in peril,  
constant in tribulation,  
temperate in wrath,  
and in all changes of fortune,  
loyal and loving to one another.





## Four Types of Sentences

Use the Sentence "You Say / I Say Chant" to teach the four types of sentences. Stand at attention like soldiers. The teacher "barks" out the first order then the student(s) shout back the response. For more fun, watch the Four Types of Sentences YouTube video.



TEACHER When I say, "Declarative," You say, "Period."

TEACHER "Declarative"

STUDENT "Period"

TEACHER "Declarative"

STUDENT "Period"



TEACHER When I say, "Interrogative," You say, "What?"

TEACHER "Interrogative"

STUDENT "What?"

TEACHER "Interrogative"

STUDENT "What?"



TEACHER When I say, "Imperative," You say, "Yes Sir!"

TEACHER "Imperative"

STUDENT "Yes Sir!"

TEACHER "Imperative"

STUDENT "Yes Sir!"



TEACHER When I say, "Exclamatory," You say, "Yay!"

TEACHER "Exclamatory"

STUDENT "Yay!"

TEACHER "Exclamatory"

STUDENT "Yay!"



LISTEN



WATCH



## Journal Prompts

Read aloud a journal prompt. Set a timer. Free write (or brain dump) for 5 minutes. End with each person sharing what they wrote.

- Write all of the words that rhyme with "jar."
- List at least 20 things that make you happy.
- Write a thank you note.
- Write a story that begins with "Once upon a time...." with you as the main character.
- Tell about a time you got in trouble. What did you do? What lessons did you learn?
- Write a list of synonyms for "good."
- Describe your favorite Thanksgiving or holiday tradition.
- Explain step-by-step a chore you do at home.
- Write a prayer for someone you know who needs help, healing or encouragement.
- What is your favorite school subject? Why do you like it?
- What is your least favorite school subject? Try to persuade your parent that this subject is not needed.
- Write a movie review about a movie you have recently seen.
- Write at least 20 uses of a broken door handle. Be creative.
- Pretend you are a tree in the middle of a storm. What kind of tree are you? Describe what you are experiencing or feeling.
- Make a list of 10 things you don't like. Then thank God for each of them and why you are thankful for them.
- Make up a new word. Write its definition. Use it in a sentence.
- What does the idiom "I had butterflies in my stomach" mean? Describe a time you were nervous.
- Write a story about a day you literally had butterflies in your stomach.
- Plan Thanksgiving Dinner. What will be served? How will you decorate? Create a guest list.
- What is your favorite color. Think of at least 20 things that are your favorite color.
- Do you have a special hobby or interest? Describe it.
- Write a nonsense poem using your made up word. Make sure poem rhymes.



Artist: Franz Marc

"Blue Horse"

1911, Munich

Oil Painting, Expressionism



## Week One

- 1). Print in color the painting "Blue Horse."
- 2) Show it for 5 minutes. Tell students to study it. Look for details.
- 3). Turn it face down. Ask students to describe the art work from memory.
- 4). Turn the painting face up again. While they are looking at it, ask them to describe it and to pick out details they didn't mention.
- 5). Discuss the print. What is it? Where is it? What do they like about it?

## Week Two

- 1). Print in color the painting "Yellow Cow."
- 2) Show it for 5 minutes. Tell students to study it. Look for details.
- 3). Turn it face down. Ask students to describe the art work from memory.
- 4). Turn the painting face up again. While they are looking at it, ask them to describe it and to pick out details they didn't mention.
- 5). Discuss the print. What is it? Where is it? What do they like about it?





# Blue Horse



Artist: Franz Marc  
1880-1916  
Munich, Germany  
Oil Painting, Cubism



### Week Three

- 1). Learn about the artist, Franz Marc. Read The Artist Who Painted a Blue Horse by Eric Carle
- 2). Franz Marc (1880-1916) was born in Munich, Germany. The son of a landscape painter, he decided to become an artist after a year of military service.
- 3). Franz Marc was a landscape painter, printmaker, and part of the Expressionism era. He was inspired by the work of Paul Gauguin, Vincent van Gogh, Henri Matisse, and the Cubists. He enjoyed painting animals with bold, bright colors.
- 4). Look at Franz Marc's "The Large Blue Horses" and his other animal prints. Can you describe "cubism" in your own words? Do you like animals such as horses and cows painted in bright primary colors?



### Week Four

For fun, create your own original "Blue Horse." Franz liked to express himself through color. Draw a horse or your favorite animal. How do you feel today? If you are happy, use warm colors to color your animal. If you are sad, use cool colors. If you are angry, use shades of red. Another fun activity is to paint a monochromatic painting of your animal. Pick one color. Mix the color with white to create softer shades. Then mix your chosen color with other colors to create different hues. Use these different versions of your chosen color to paint your animal.

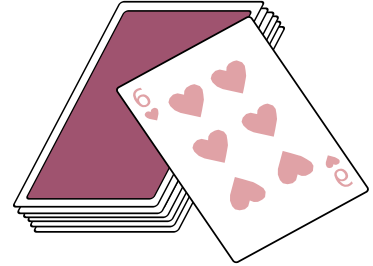


# Fraction Battle

Use mental math to compare fractions.

## MATERIALS:

- Deck of cards
- Fraction Battle Game Board



## INSTRUCTIONS:

### Set Up:

- Remove all of the face cards. The Ace is equal to one.
- Deal the entire deck evenly between two players, face-down.
- Players keep the cards in a stack and do not look at them.

### Gameplay:

1. Both players flip the top two cards of their stack and create a fraction. The smaller number must be the numerator.
2. Players compare the two fractions. The player with the higher fraction wins all four cards and places them at the bottom of their stack.
3. The game ends when one player collects all the cards or time is up. The player with the most cards wins.

### War:

- If the two fractions are equal, a "war" begins.
- Each player places three cards face-down, then flips over two more cards and creates a new fraction.
- The player with the new greater fraction wins all the cards on the table (including the face-down ones).

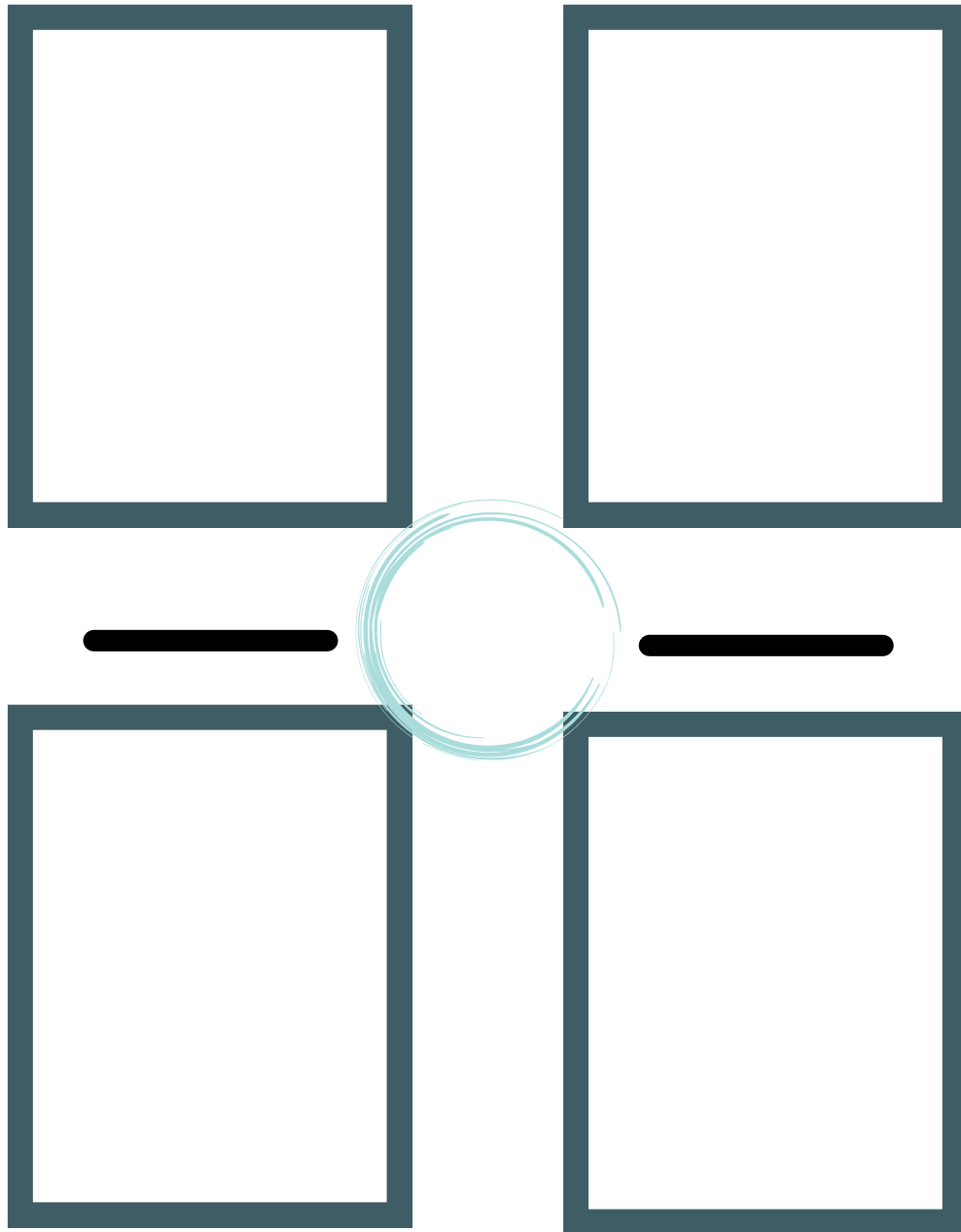
**MENTAL MATH TRICK:** You can compare most fractions without finding a LCD or by creating equal fractions. Look at each fraction. Ask yourself the following question: Is the fraction closer to zero, closer to  $\frac{1}{2}$  or closer to a whole? For example, Player A created  $\frac{2}{3}$  and Player B created  $\frac{1}{4}$ . Two-thirds is closer to one whole. Two pieces out of three are present. One-fourth is closer to zero. Out of four pieces, only 1 piece is present.

**BONUS TRICK:** Is the fraction less than a half or more than a half? For example, Player A created  $\frac{3}{4}$  and Player B created  $\frac{2}{6}$ . Three-fourths is greater than  $\frac{1}{2}$ . Two is half of four, therefore  $\frac{3}{4}$  is greater than  $\frac{1}{2}$ . Two-sixths is less than  $\frac{1}{2}$ . Three is half of six therefore  $\frac{2}{6}$  is less than  $\frac{1}{2}$ .





# Fraction Battle

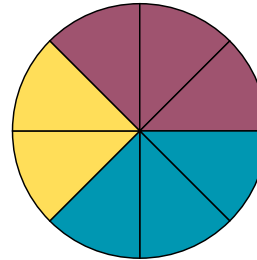


# Fraction Concentration

Play this game to memorize common fraction and decimal equivalents.

**MATERIALS:**

- Equal Fraction Matching Cards
- Decimal Fraction Equivalent Cards



$$\frac{2}{4}$$

**INSTRUCTIONS: EQUAL FRACTION CONCENTRATION**

Set Up:

- Cut out the Fraction Equivalent matching cards.
- Deal the entire deck face down between the two players.

Gameplay:

1. Players take turns. Player A turns over two random cards. If the two fractions are equal, Player A keeps the cards and takes another turn. If the two fractions are not equal, Player A turns them face down and loses his turn.
2. Player B turns over two random cards. If the two fractions are equal, he/she keeps the cards and takes another turn. If the two fractions are not equal, Player B turns the two cards face down and loses his turn.
3. The game ends when all of the cards have been collected. The player with the most cards wins.


**INSTRUCTIONS: FRACTION DECIMAL EQUIVALENT CONCENTRATION**

Set Up:

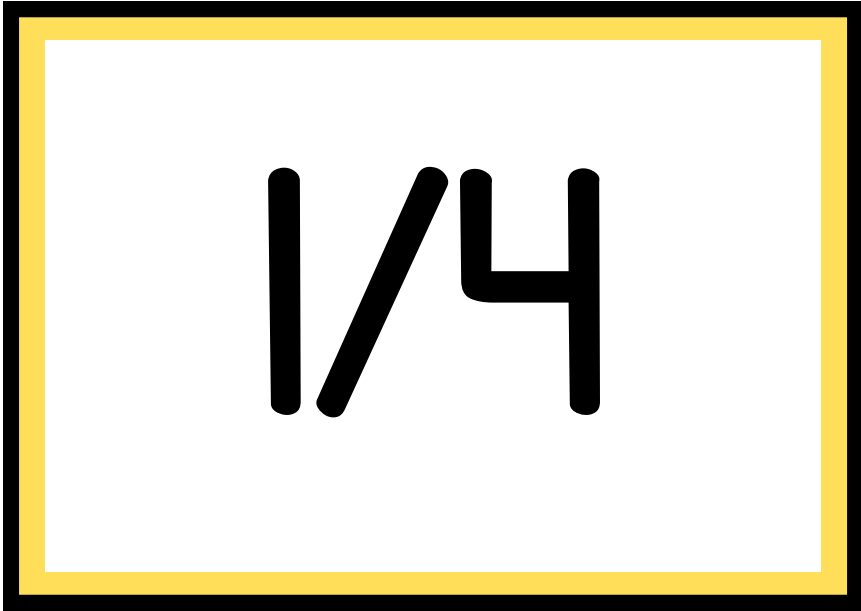
- Cut out the Fraction Decimal Equivalent matching cards.
- Deal the entire deck face down between the two players.

Gameplay is the same except a matching pair is comprised of a decimal and fraction equivalent. For example,  $\frac{1}{2} = .50$ ,  $\frac{3}{4} = .75$ ,  $\frac{2}{5} = 0.40$ , etc.






$\frac{3}{4}$



$\frac{1}{4}$



0.75



0.25

A square box with a thick orange border and a black outer frame.

$\frac{1}{2}$

A square box with a thick yellow border and a black outer frame.

$\frac{2}{4}$

A square box with a thick green border and a black outer frame.

0.5

A square box with a thick blue border and a black outer frame.


0.5


$$\frac{3}{6}$$



$$\frac{4}{8}$$


$$0.5$$


$$0.5$$

A square box with a thick orange border and a black outer frame.

$\frac{1}{3}$

A square box with a thick yellow border and a black outer frame.

$\frac{2}{3}$

A square box with a thick green border and a black outer frame.

0.33

A square box with a thick blue border and a black outer frame.

0.66




A square box with a thick orange border and a black outer frame.

$\frac{1}{5}$

A square box with a thick yellow border and a black outer frame.


$\frac{2}{5}$

A square box with a thick green border and a black outer frame.

0.2

A square box with a thick blue border and a black outer frame.

0.4

A square box with a thick orange border and a black outer frame.

$\frac{3}{5}$

A square box with a thick yellow border and a black outer frame.

$\frac{4}{5}$

A square box with a thick green border and a black outer frame.

0.6

A square box with a thick blue border and a black outer frame.


0.8

A square box with a thick orange border and a black outer frame.

$2/10$

A square box with a thick yellow border and a black outer frame.

$4/10$

A square box with a thick green border and a black outer frame.

$0.2$

A square box with a thick blue border and a black outer frame.

$0.4$

6/10

8/10

0.6

0.8



5/10



1/10

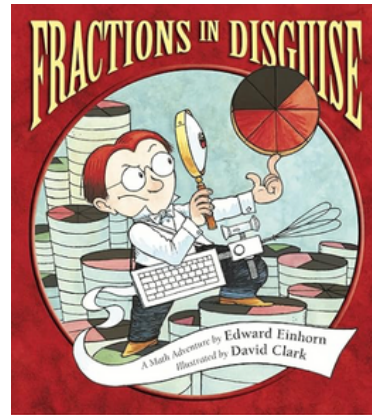


0.5



0.1

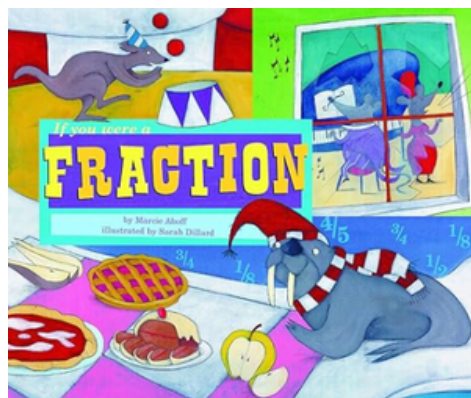
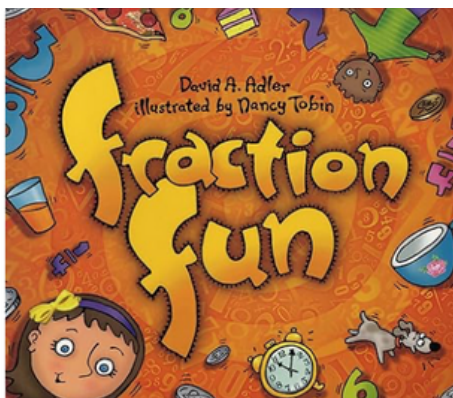
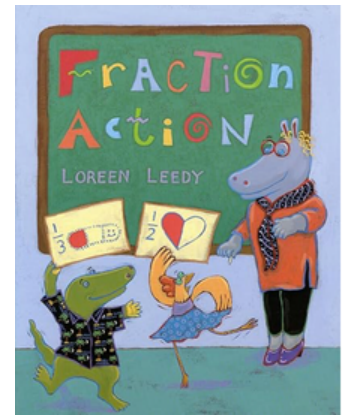
# Math Picture Books



Gather these fraction picture books from your library or order them on Amazon. Your child will build their fractional number sense through these fun stories and exciting illustrations. \*\*Click on the book to order from Amazon.\*\*

Here are a few great books to get you started:

- Fractions in Disguise
- Fraction Action
- Fraction Fun
- If You were a Fraction
- Give Me Half!
- Hersheys: Fractions in Action





# Nature Journaling

WEEK ONE: Observe and  
Draw Coniferous Trees



Neatly on the top of the page,  
copy the common name and Latin  
name of each tree you drew.



Draw Pinecone  
Tutorial

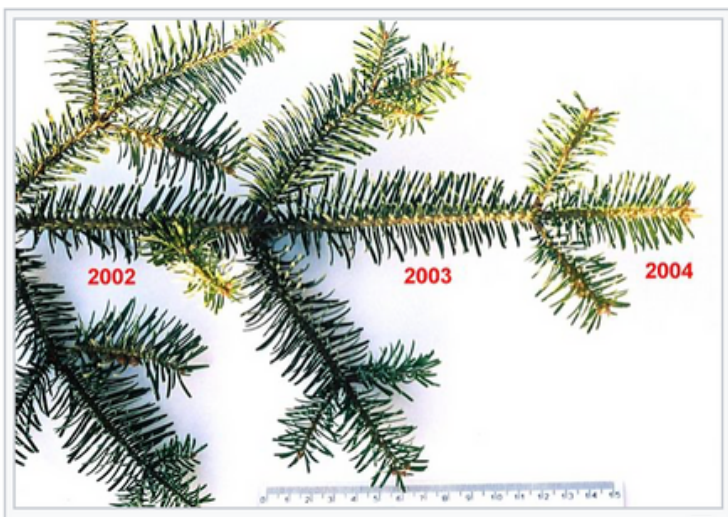


Watercolor Pine trees  
Tutorial

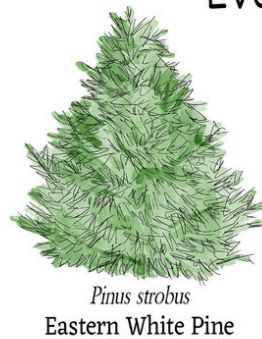
# Sempervirens: Evergreen Family)



Observe different evergreen trees. Compare their tree shapes, cones, leaf shapes, leaf arrangements, bark, & the animals that live on them.



## 6 types of Evergreen Trees



Evergreen trees stay green during the winter. Coniferous trees have narrow hard leaves called scales or needles. Deciduous trees shed their leaves each fall.



# Nature Journaling

WEEK TWO: Observe and  
Draw Dediciduous Trees



Neatly on the top of the page, copy the common name and Latin name of each tree you drew.



Draw Fall Trees  
Tutorial

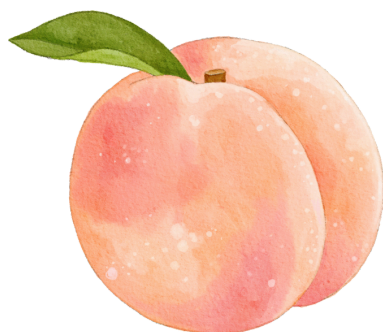


Watercolor Leaves  
Tutorial

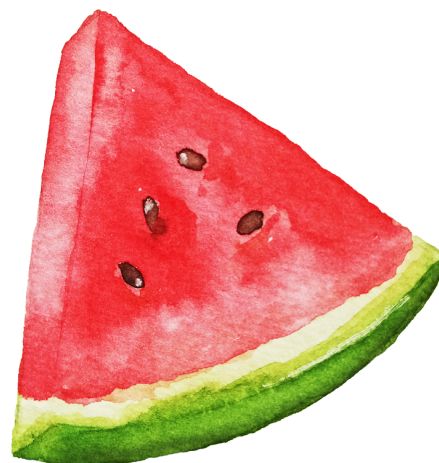
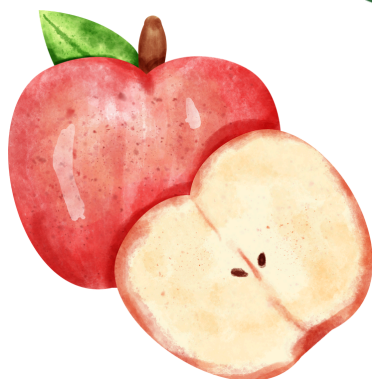
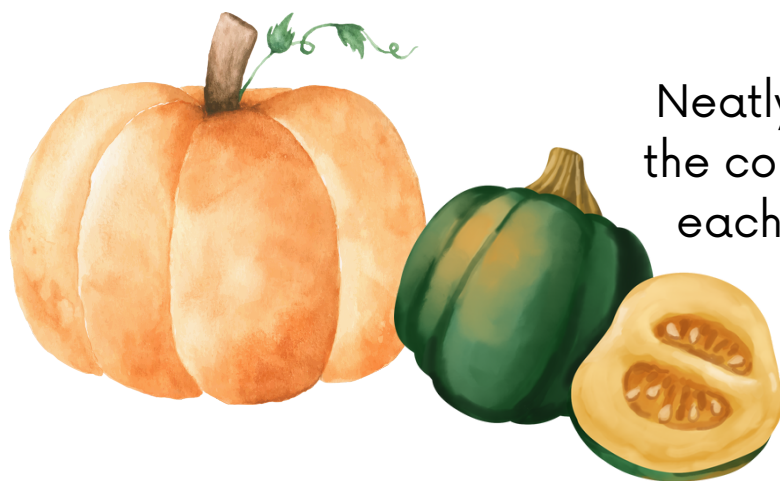


# Nature Journaling

WEEK THREE: Observe and  
Draw Fruits & Vegetables



Neatly on the top of the page, copy  
the common name and Latin name of  
each fruit or vegetable you drew.



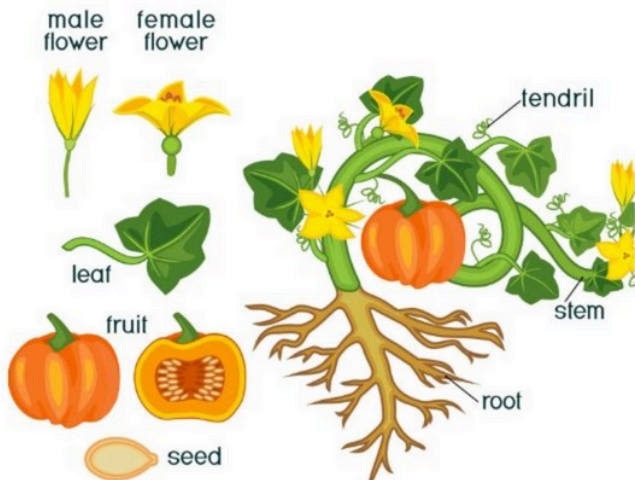
Draw Apples  
Tutorial



Watercolor Citrus  
Tutorial



# Cucurbitaceae: Gourd Family)



## ORIGINS

Most of the cucurbits are native to the Americas. They were among the first plants to be domesticated in the New World.

Squash is one of the three sisters (corn, beans, and squash) in the Native American cropping system.



## CLASSIFYING CUCURBITS

### FAMILY

Cucurbitaceae

There are about 800 species in this family.



### GENUS

*Cucurbita*

In Latin, this means "gourd."



There are 14 species in this genus.

### SPECIES

Scientists have grouped cucurbits into different species based on differences in the structure of the flowers and other plant parts. Three species commonly grown in gardens are:

*Cucurbita maxima*

hubbard squash

big max pumpkin



*Cucurbita moshata*

buttercup squash



spaghetti squash

*Cucurbita pepo*

butternut squash

gourd

zucchini

acorn squash

yellow crookneck



## CUCURBIT PLANTS

Summer squash, such as zucchini and yellow squash, grows like a bush. Winter squash and pumpkins have long running vines.

pumpkin vine



Cucurbit plants have large leaves.

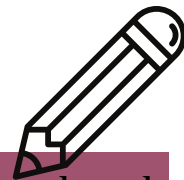
On a single plant, male and female flowers look like large, yellow, flaring funnels.

The female flower has a swelling, which becomes the fruit.



# Nature Journaling

## WEEK FOUR: Observe and Draw Flowers



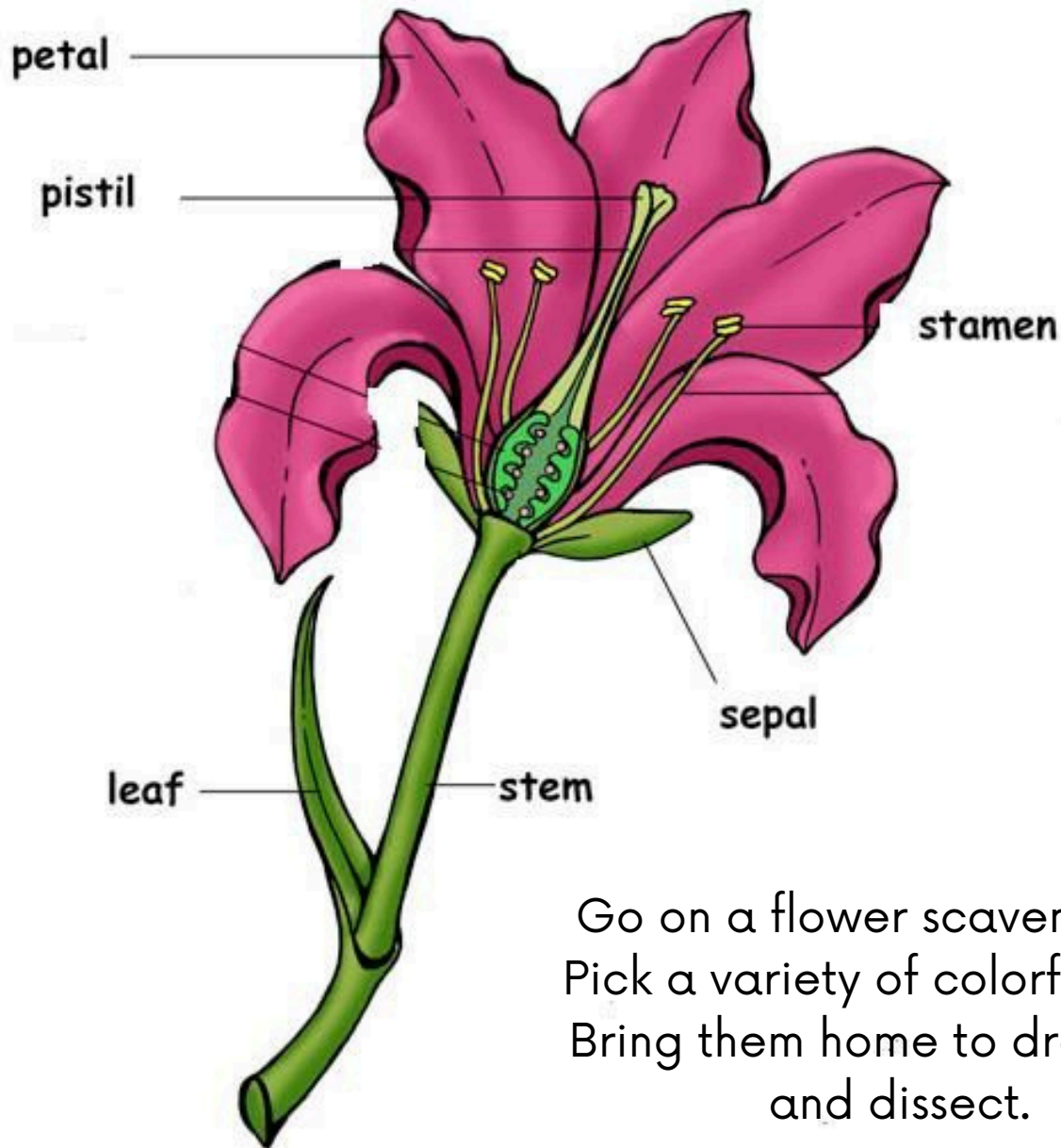
### Watercolor Rosebud Tutorial

Neatly on the top of the page, copy the common name and Latin name of each flower you drew.



# Nature Journaling: Flowers

## The Parts of the Flower



Go on a flower scavenger hunt.  
Pick a variety of colorful flowers.  
Bring them home to draw, press,  
and dissect.

Copy the common name and  
Latin name neatly onto the top of  
the page.







# Don't forget to check out other *Coffee With Carrie* RESOURCES



WEBSITE:



[www.coffeewithcarrie.org](http://www.coffeewithcarrie.org)

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Need help  
homeschooling? Sit  
down, relax, and book a  
coffee date with Carrie.

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