

Learning how to spell

Look-



Say-



Cover-



Write-

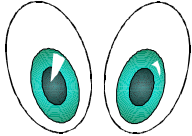


Check-



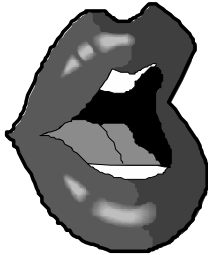
Learning how to spell

SUS

Study the word 

Underline the

difficult part(s)

Say the word
carefully 

Learning how to spell

**"Writing the
word"**

- On someone's back
- On your desk (large)
- With your eyes

Learning how to spell

Speed Writing



*How often can you
write the word
correctly in one
minute?*



Learning how to spell

Mnemonics

Making up a "story" to help spell a word

was - was auntie sad?



Learning how to spell

Syllables/Chunks

Breaking the words
into parts / clapping
the sounds



going

go/ing

running

run/ning

returned

re turn ed

Learning how to spell

Look for
small words

inside the word

about - a, out, bout

teacher - tea, each,

her, ache

Learning how to spell

Words that
look the same

Think

back is like ...
pack and sack

Learning how to spell

Use of colours

Use a different
colour for each
Letter

Learning how to spell

Odd one out

- Work with others
- From a list of three words, think of reasons why each word is different

going green big

Learning how to spell

Different sizes of letters

woman - WoMaN

returning - ReTuRnInG

Learning how to spell

In sand

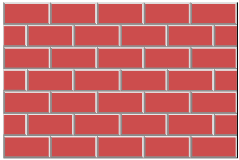
- or using different materials (paint)



- different textures (sandpaper)

Learning how to spell

Visualising

- Look at your word
- "Throw" it at the wall 
- Can you still "see" it?
- Spell it aloud

Learning how to spell

Writing the
word in fancy
letters

- Bubble writing
- Cursive
- Italics

Learning how to spell

Using post-its



- place post-its in suitable places at eye level

Learning how to spell

Recording

your own

voice

- say the word
- spell the word
- listen
- echo



Learning how to spell

Three Times

Write the word 3
times in different
colours

three three three

Learning how to spell

Pyramid Writing

Write your word in
the shape of a
pyramid

w

wa

was

Learning how to spell

Consonant Circles

a ○ e ○ i ○

Write the word then
circle all the
consonants

Learning how to spell

Blue vowels

a e i o u

Write the word then
go over each vowel in
blue

because

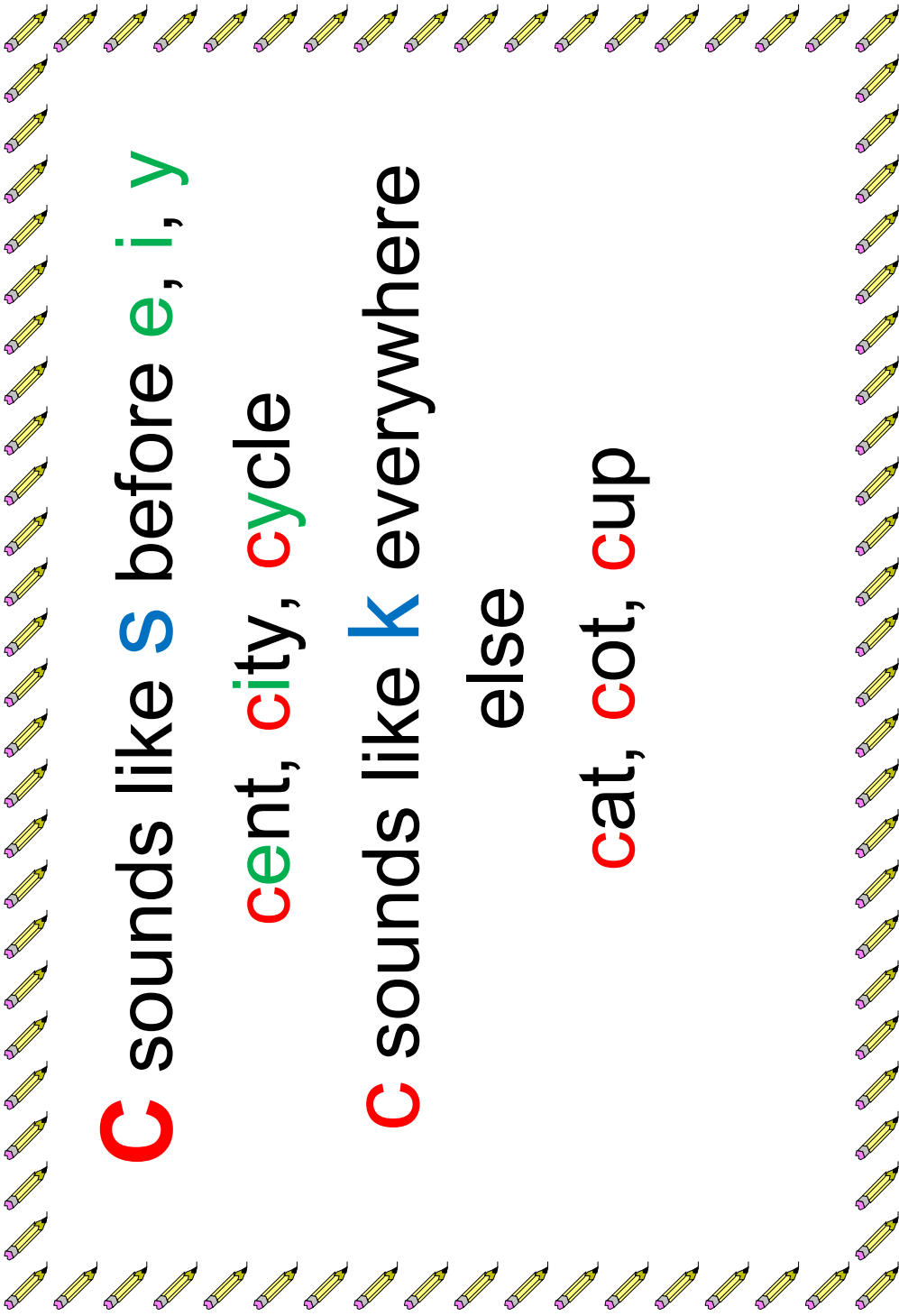
Learning how to spell

Words without vowels

b _ c _ _ s _

Write each word with a line
instead of each vowel.

Go back later and fill in the
missing vowels



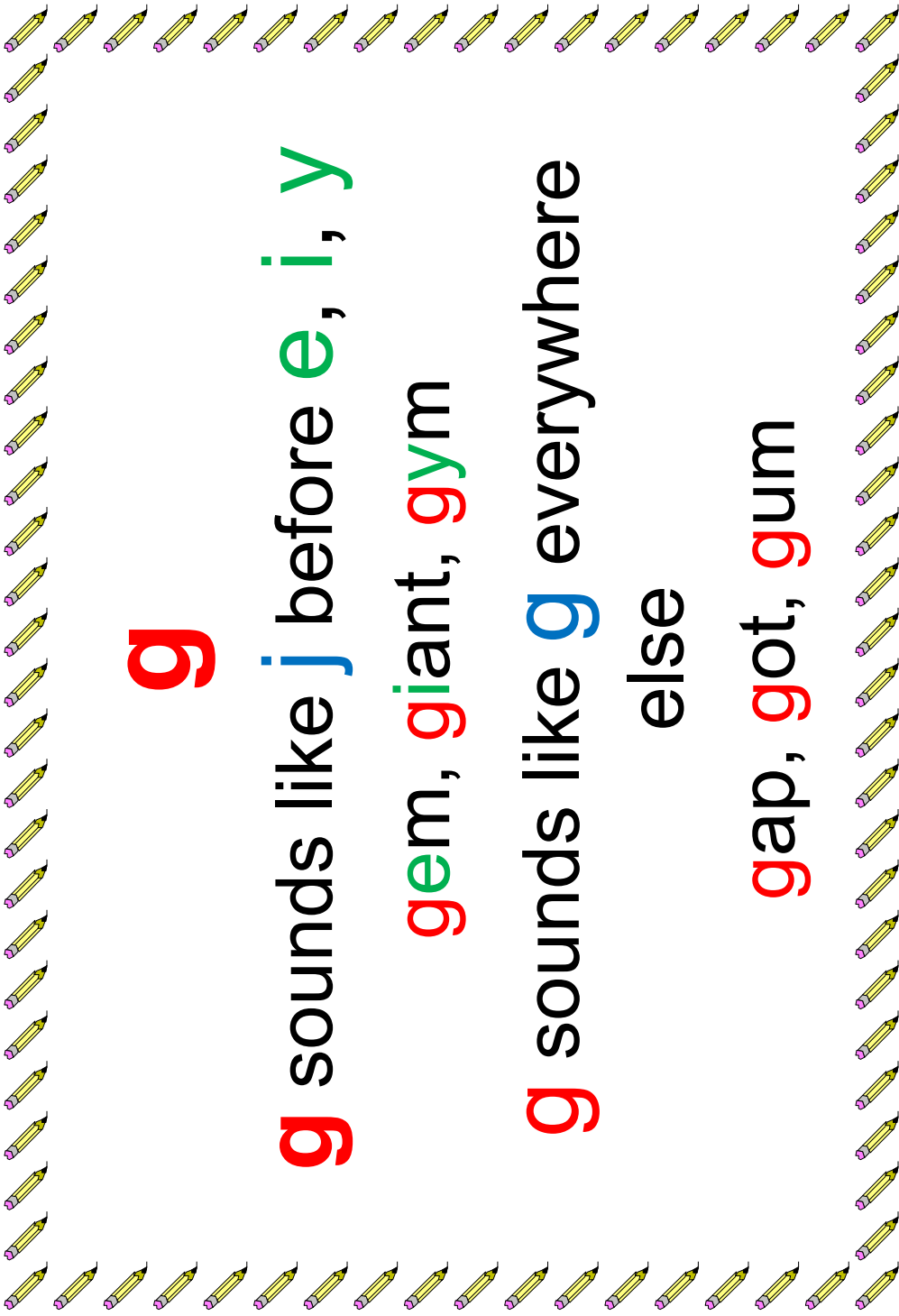
C sounds like **s** before **e**, **i**, **y**

cent, **city**, **cycle**

C sounds like **k** everywhere

else

cat, **cot**, **cup**



g

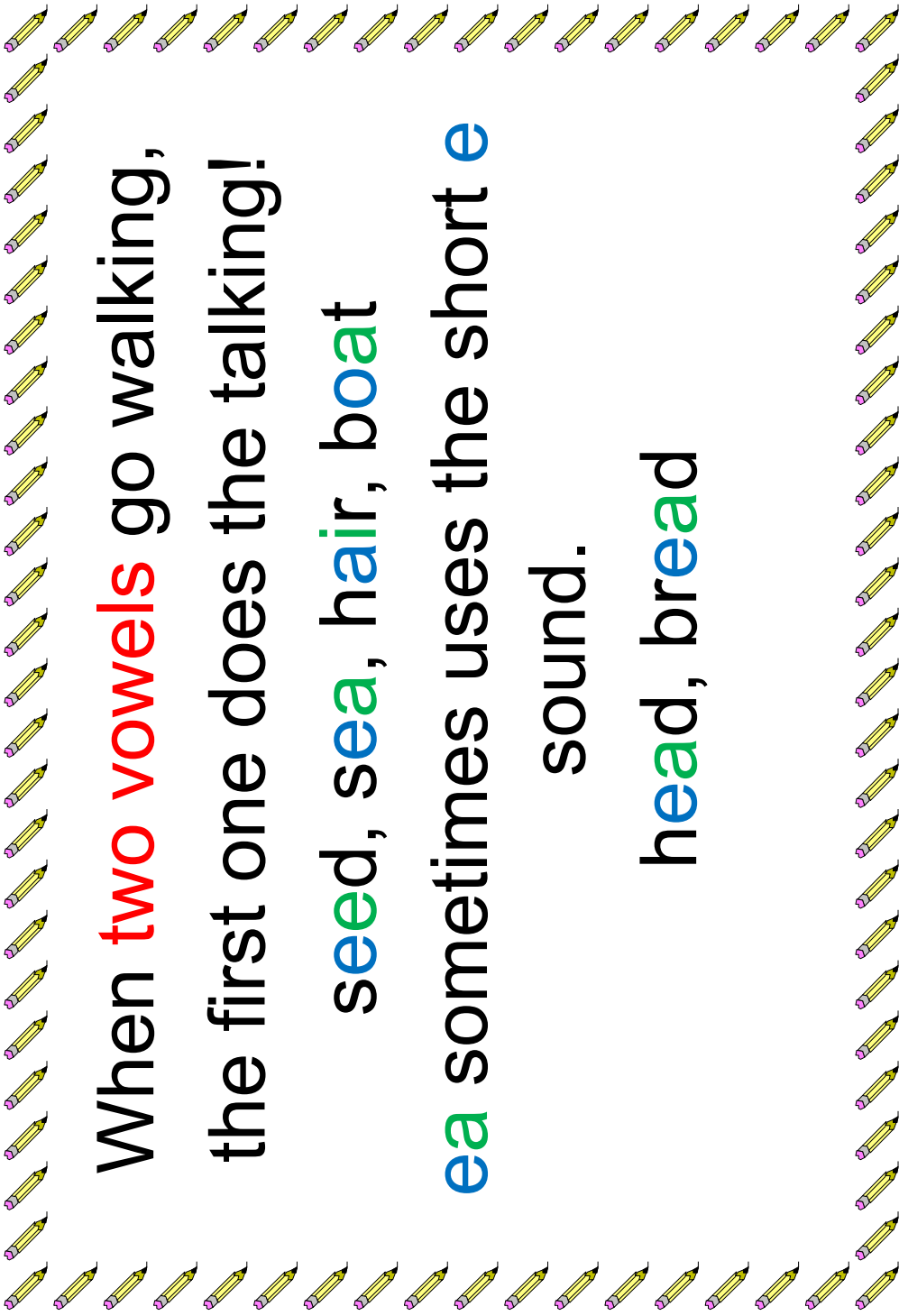
g sounds like **j** before **e**, **i**, **y**

gem, **g**iant, **g**ym

g sounds like **g** everywhere

else

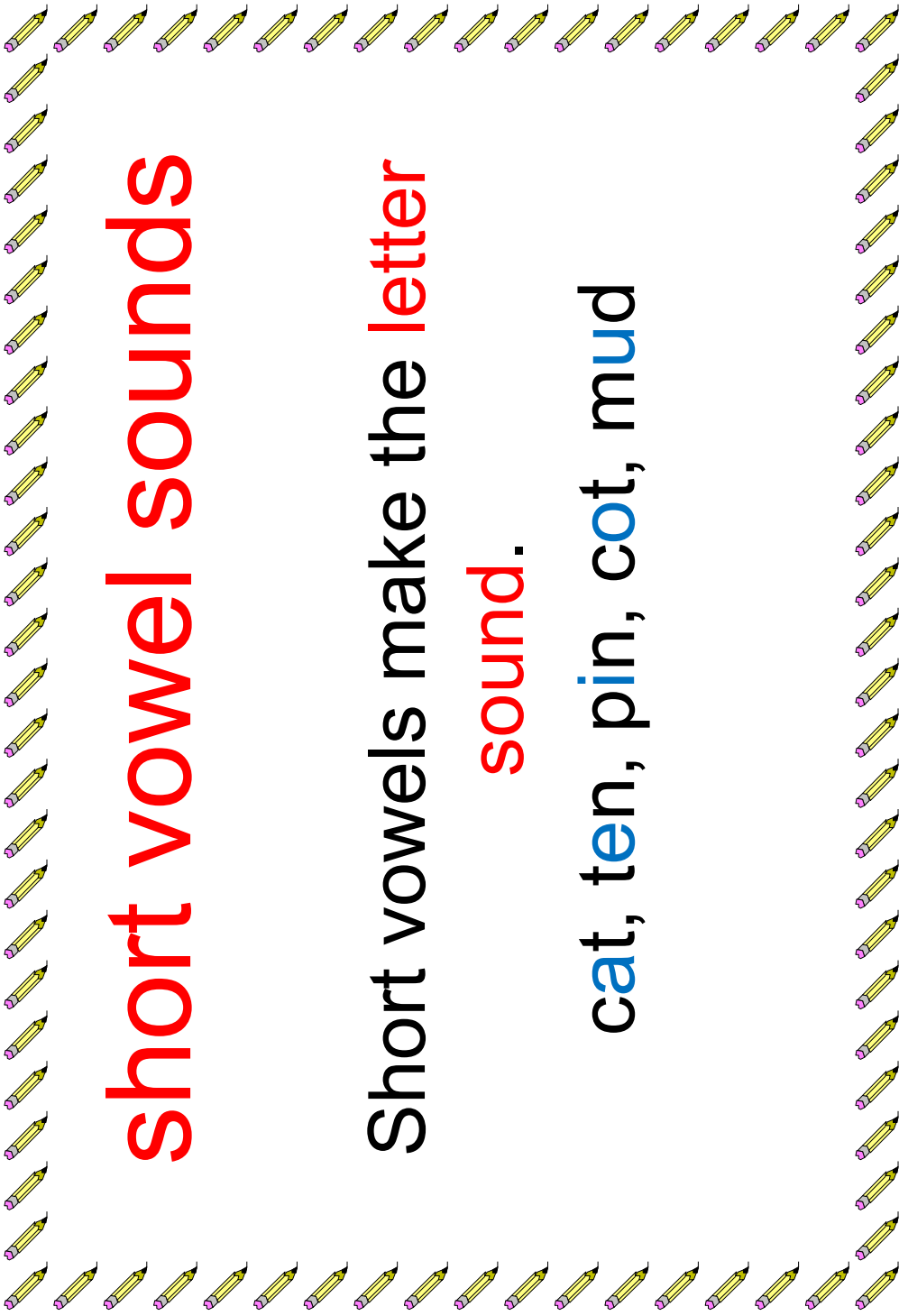
gap, **g**ot, **g**um



When **two vowels** go walking,
the first one does the talking!

seed, **sea**, **hair**, **boat**
ea sometimes uses the short **e**
sound.

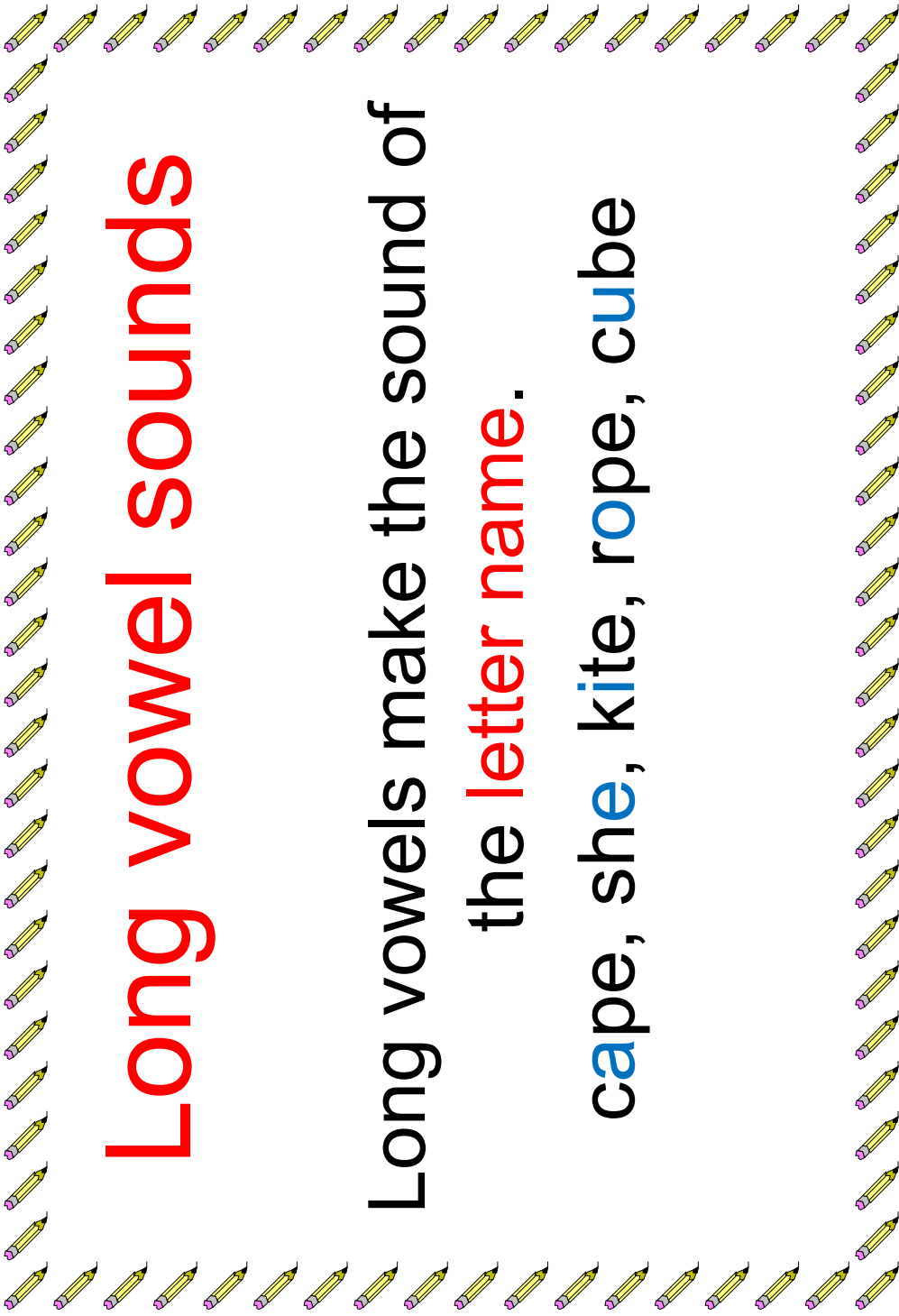
head, **bread**



short vowel sounds

Short vowels make the **letter**
sound.

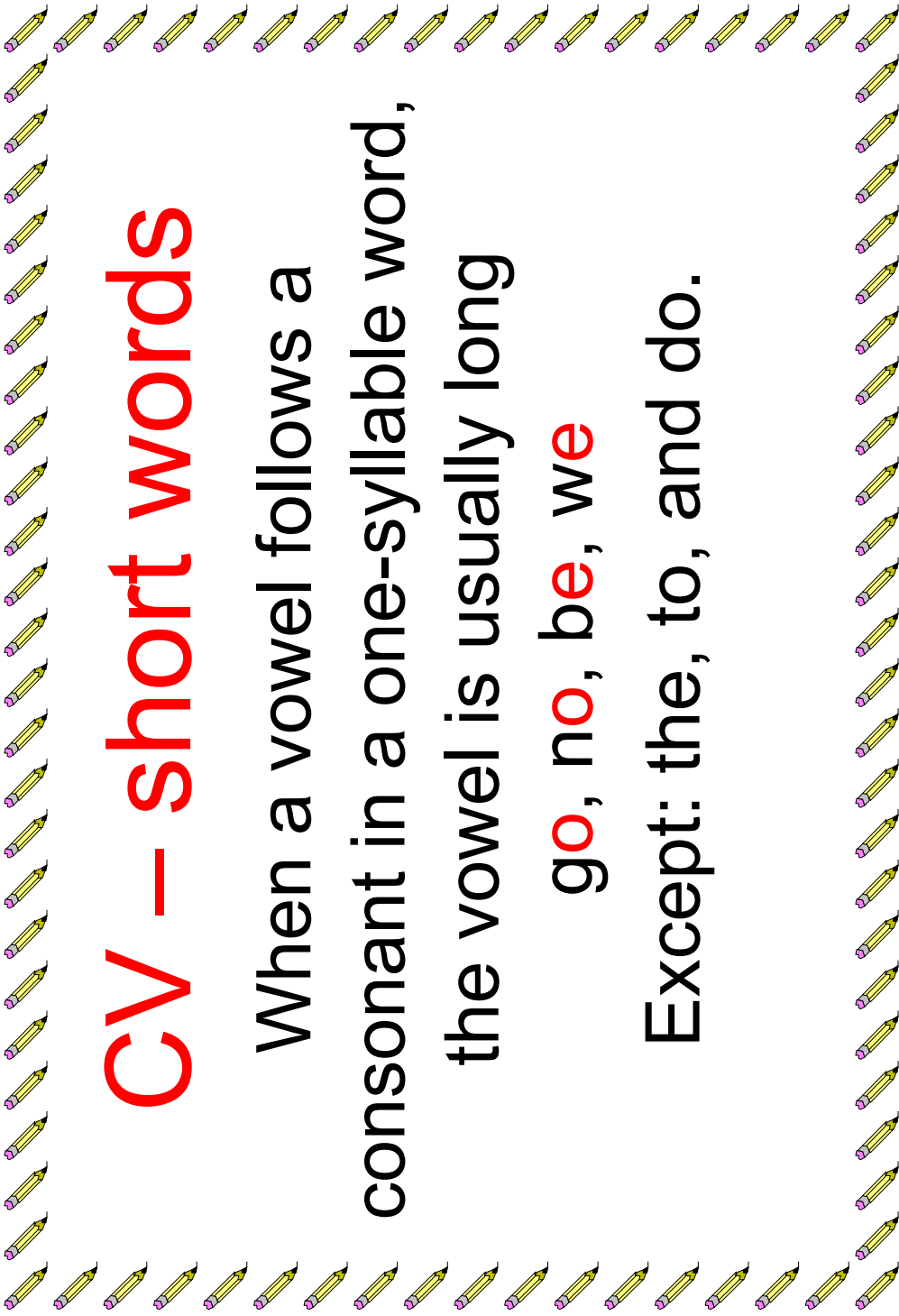
cat, ten, pin, cot, mud



Long vowel sounds

Long vowels make the sound of
the letter name.

cape, she, kite, rope, cube

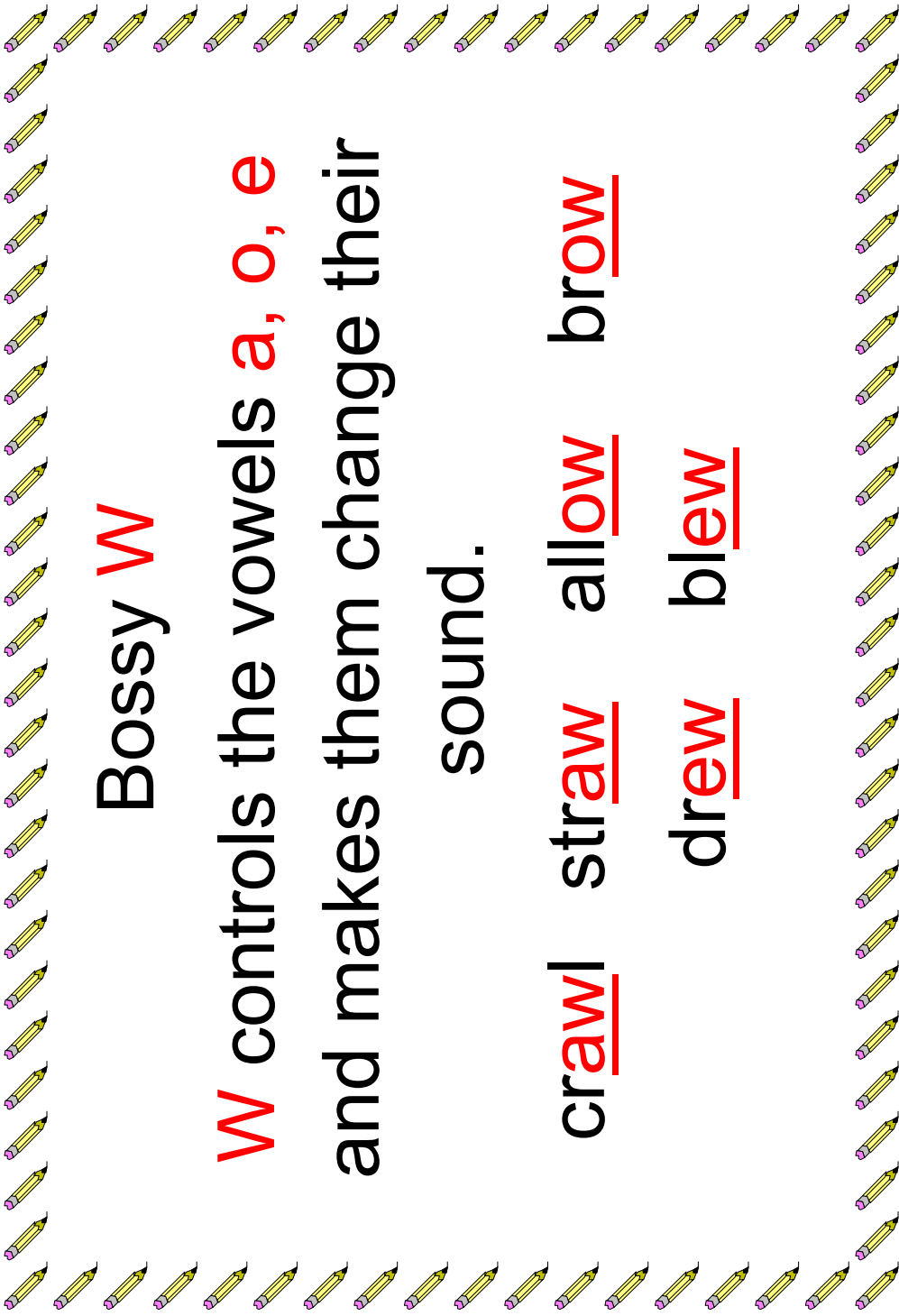


CV – short words

When a vowel follows a
consonant in a one-syllable word,
the vowel is usually long

go, no, be, we

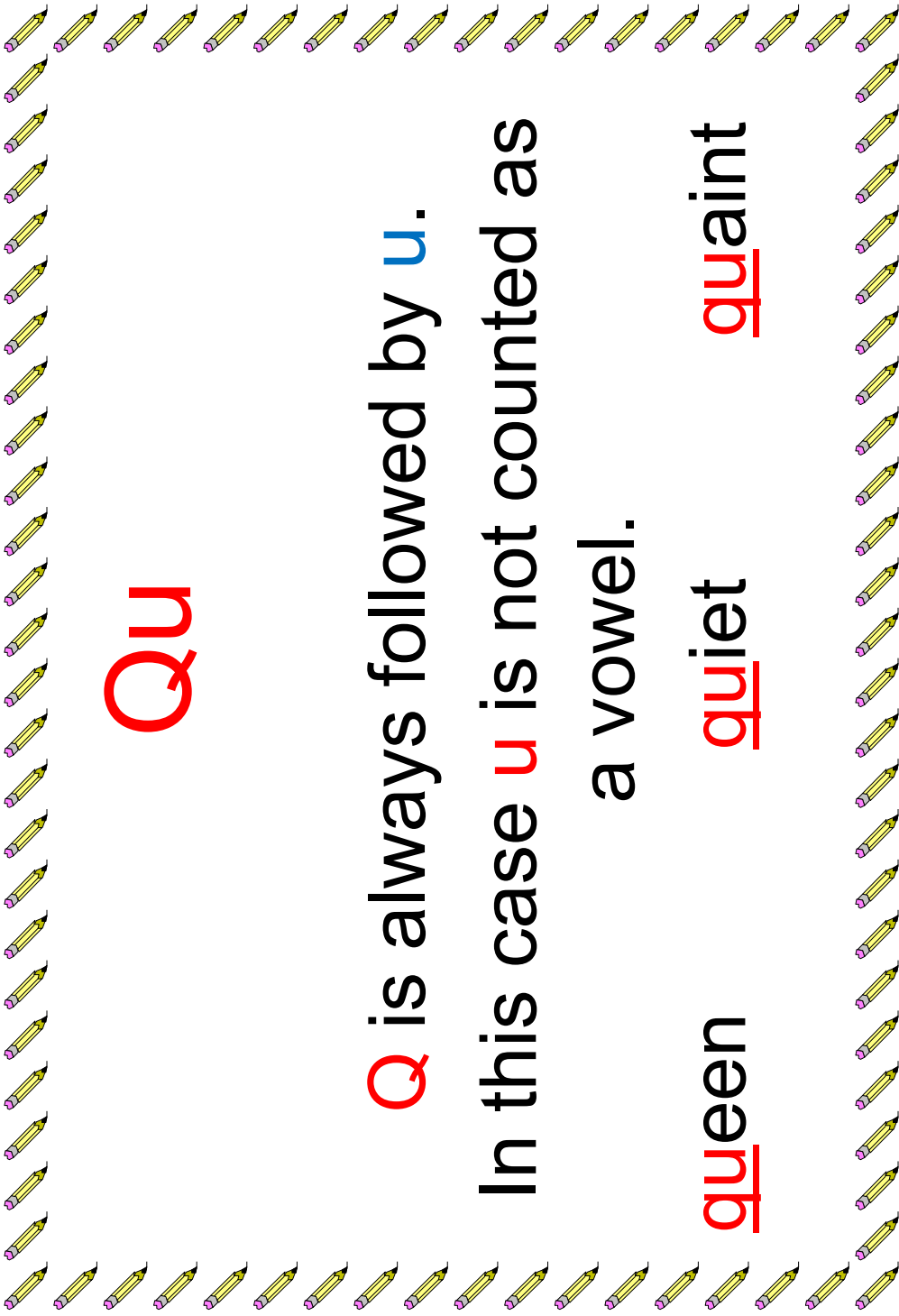
Except: the, to, and do.



Bossy **W**

W controls the vowels **a, o, e**
and makes them change their
sound.

craw**w** **straw****w** **allow****w** **brow****w**
drew**w** **blew****w**



Qu

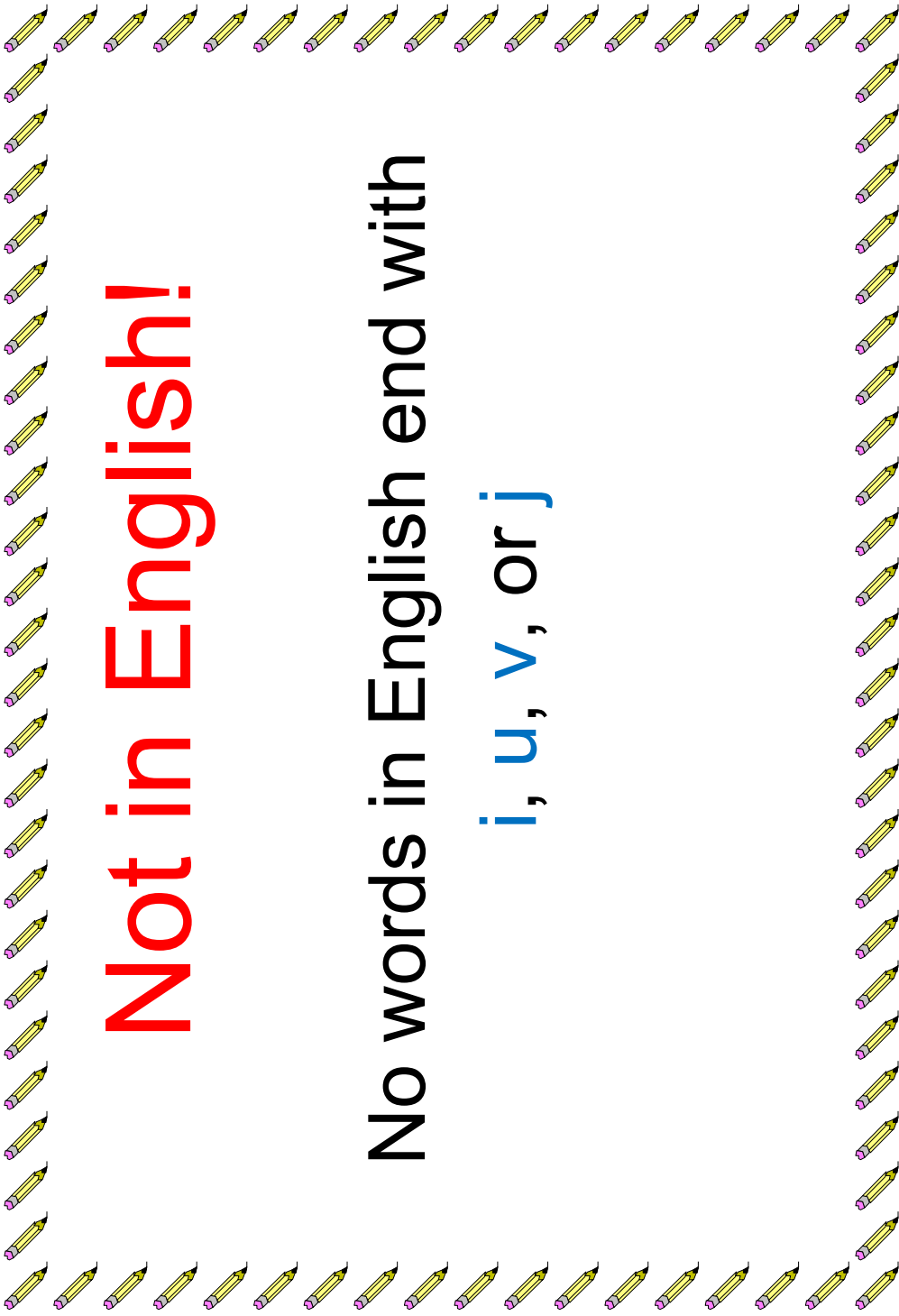
Q is always followed by **u**.

In this case **u** is not counted as
a vowel.

queen

quiet

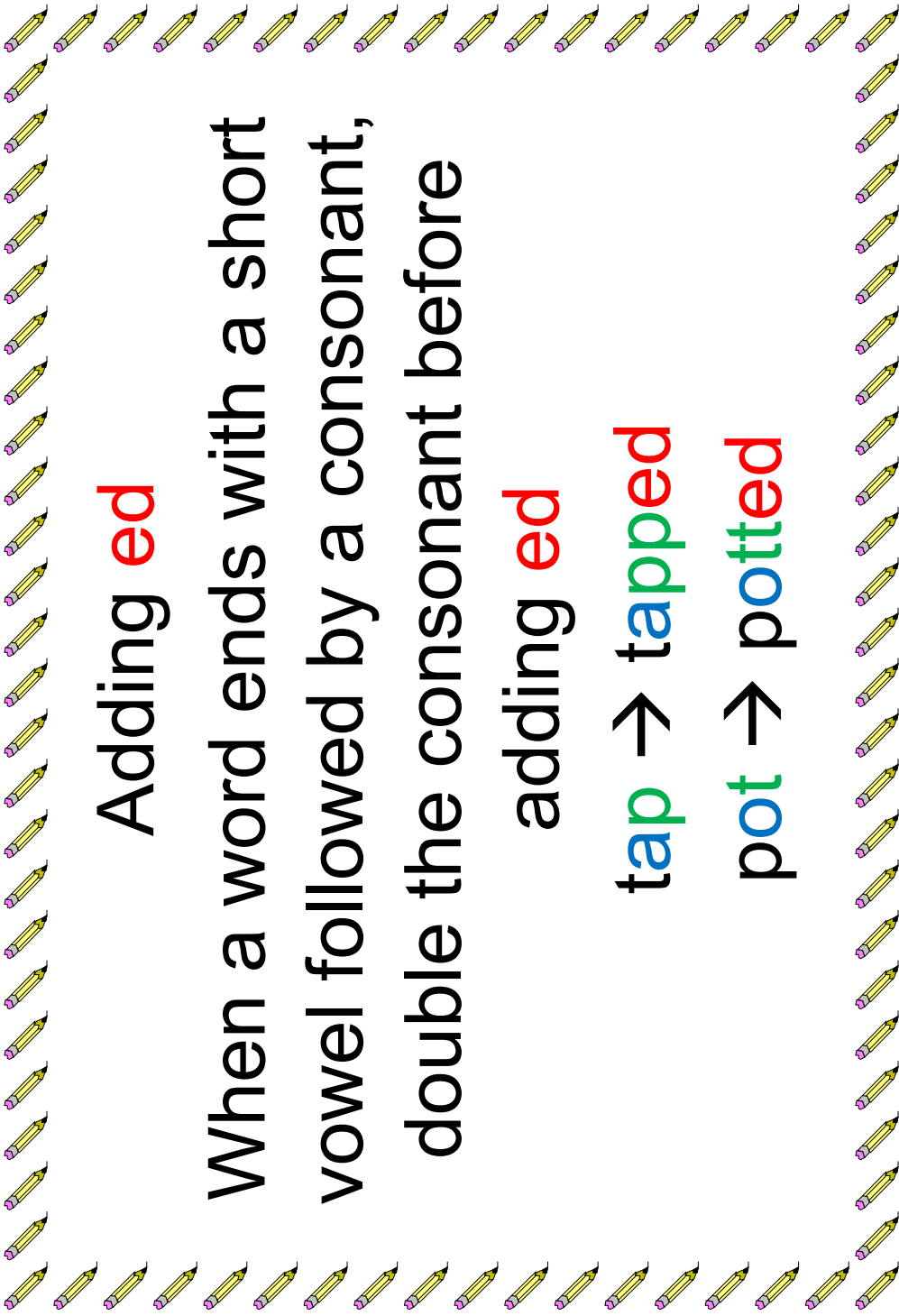
quaint



Not in English!

No words in English end with

i, u, v, or j



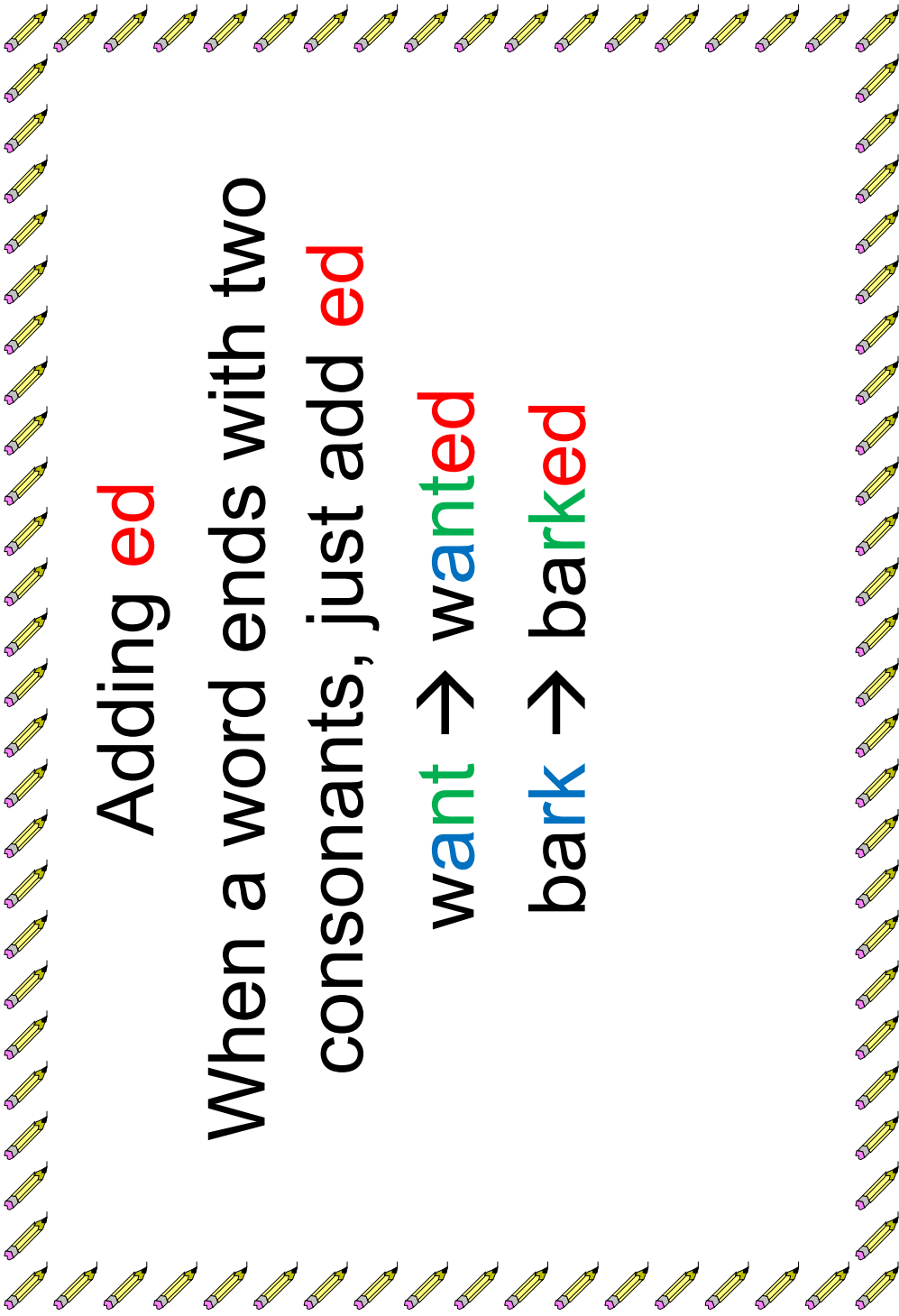
Adding ed

When a word ends with a short
vowel followed by a consonant,
double the consonant before

adding ed

tap → tapped

pot → potted

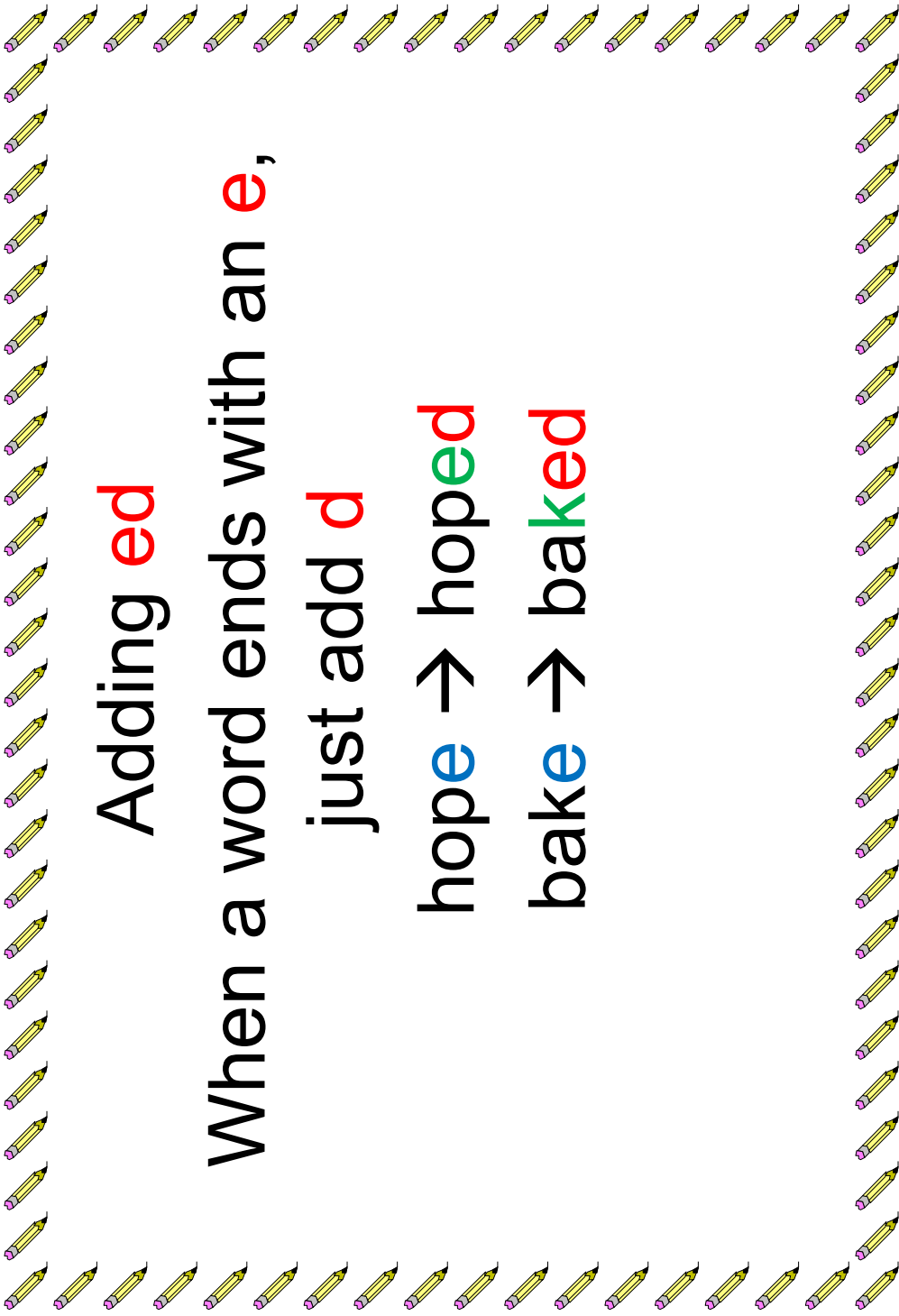


Adding ed

When a word ends with two
consonants, just add ed

want → wanted

bark → barked



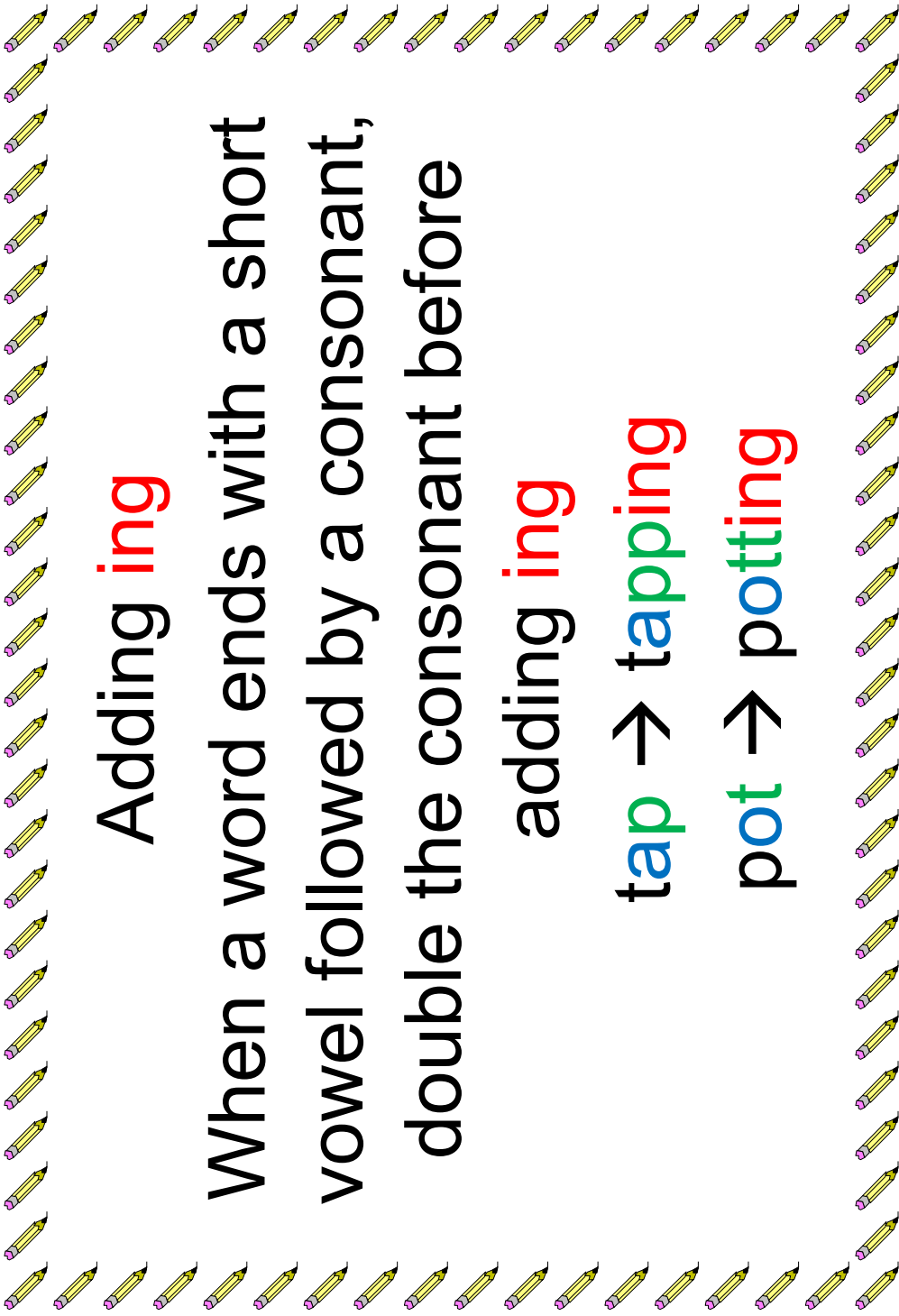
Adding ed

When a word ends with an e,

just add d

hope → hoped

bake → baked



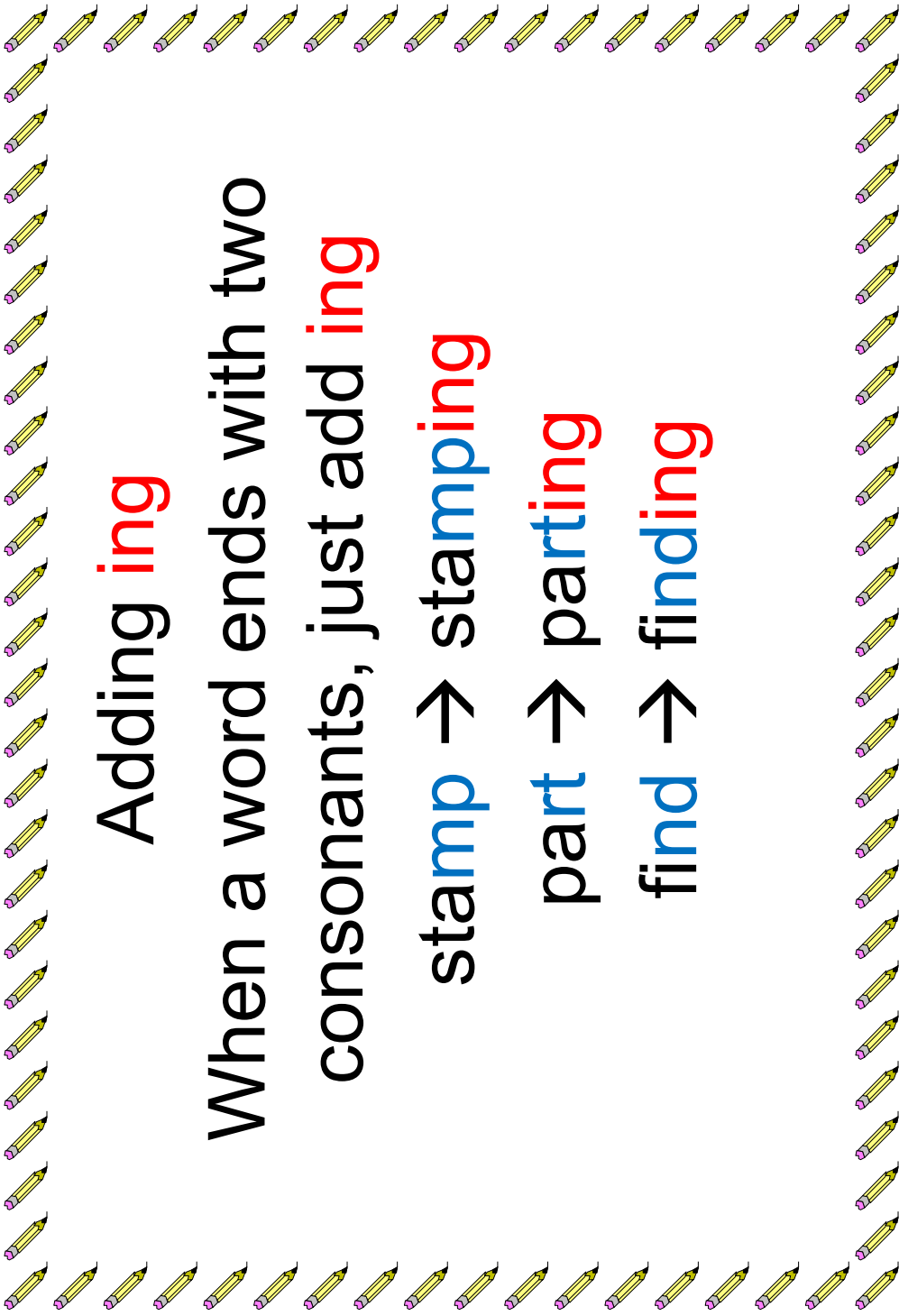
Adding **ing**

When a word ends with a short
vowel followed by a consonant,
double the consonant before

adding **ing**

tap → **tapping**

pot → **potting**



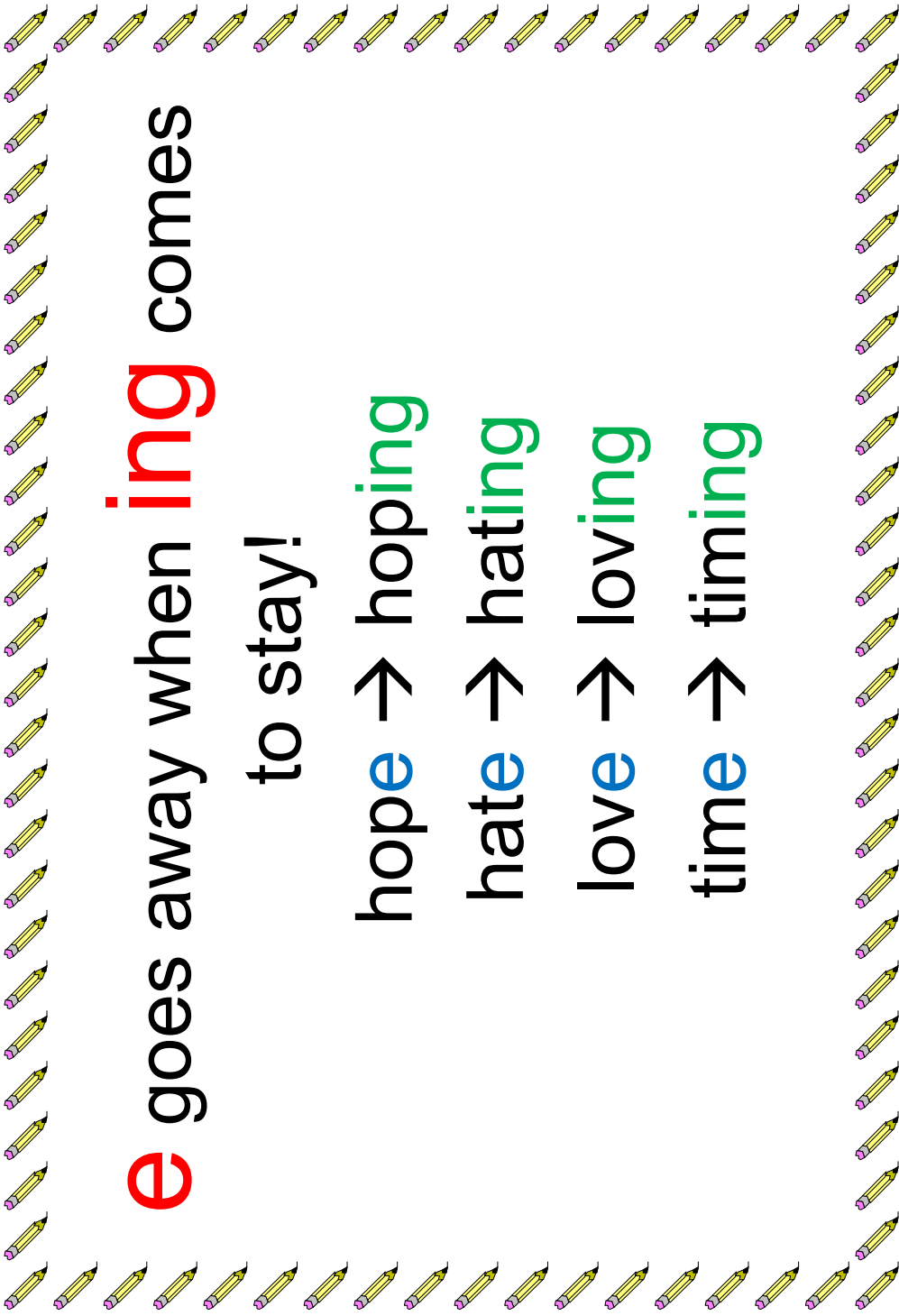
Adding **ing**

When a word ends with two
consonants, just add **ing**

stamp → **stamping**

part → **parting**

find → **finding**



e goes away when **ing** comes

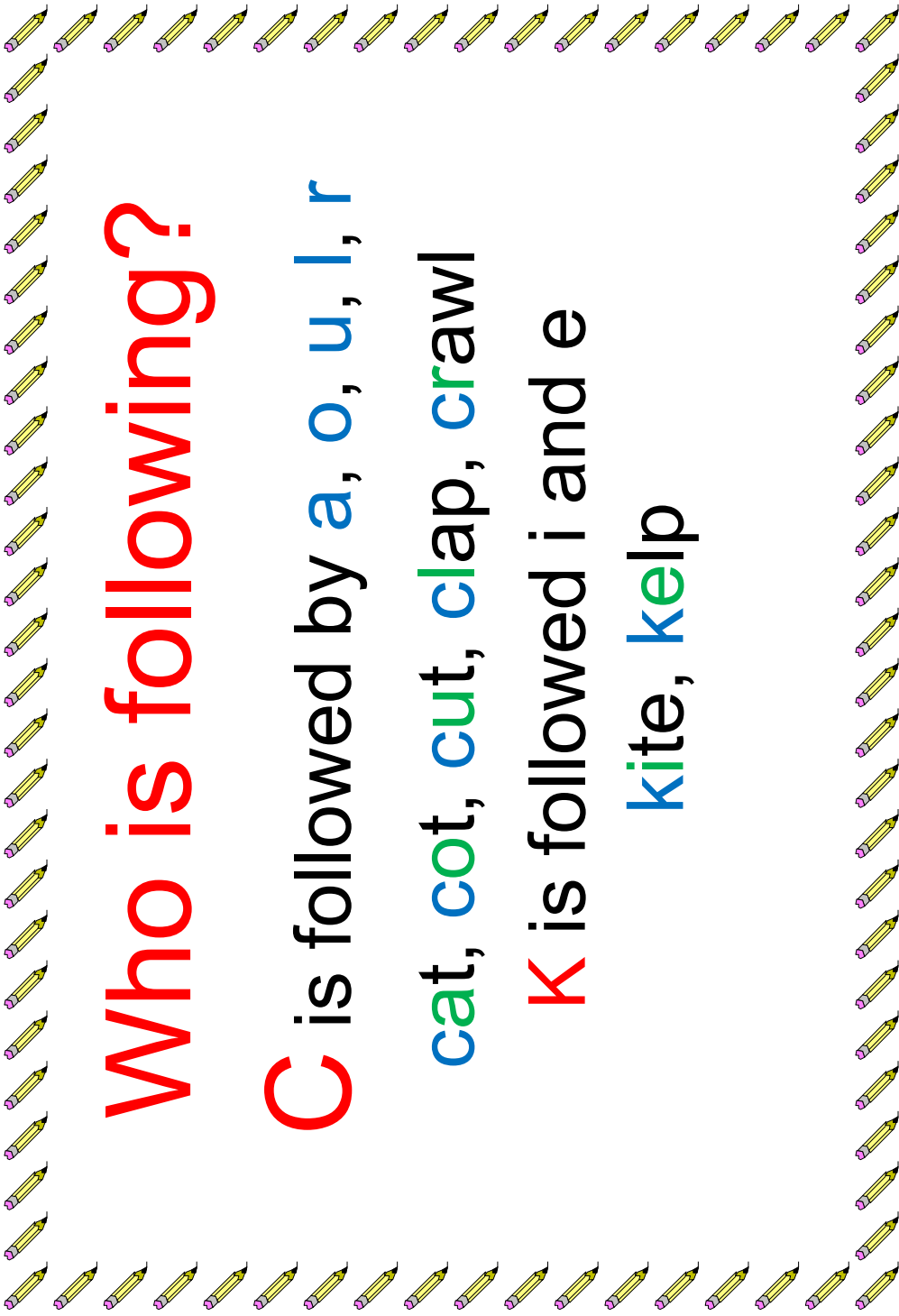
to stay!

hope → hoping

hate → hating

love → loving

time → timing



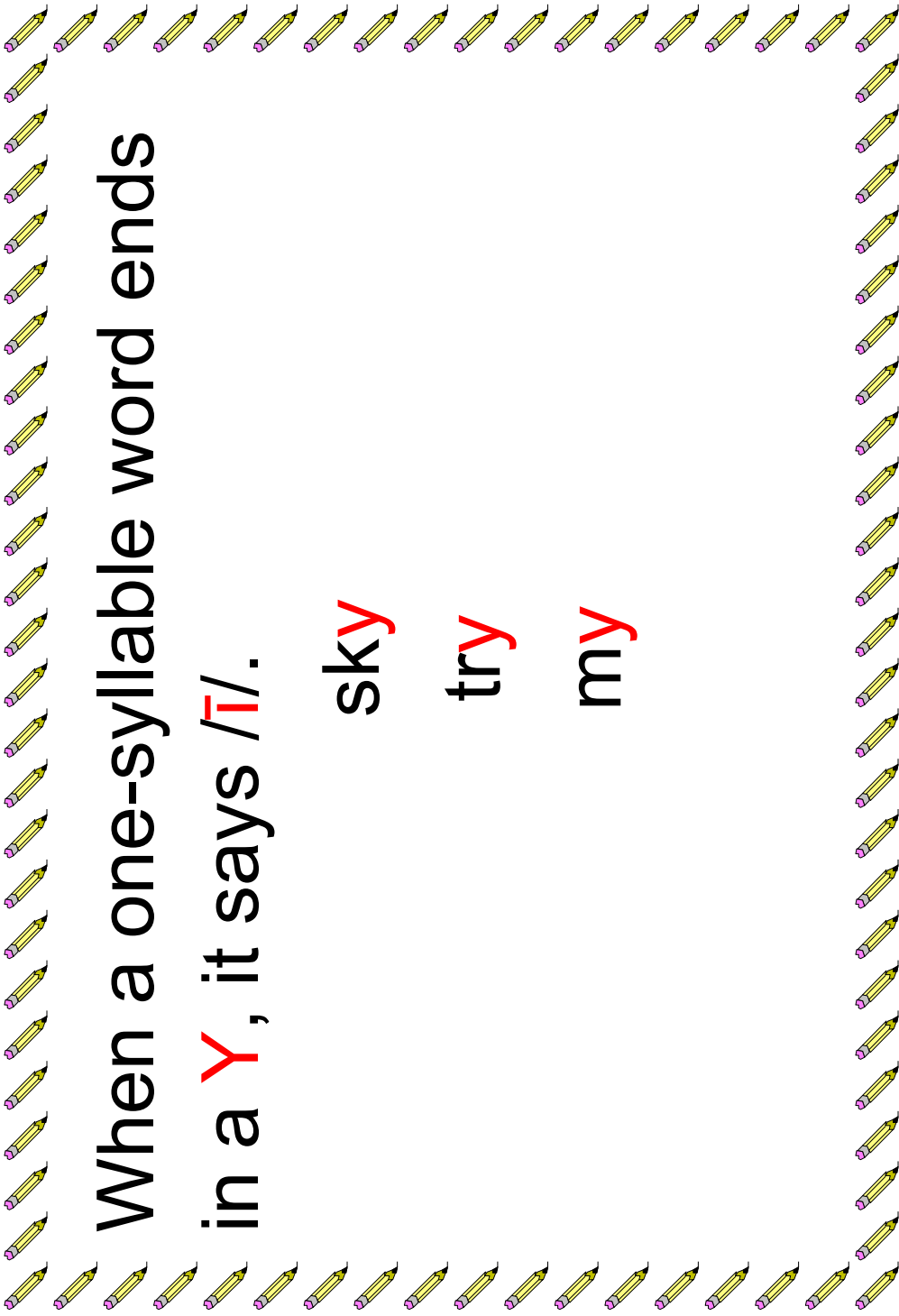
Who is following?

C is followed by a, o, u, l, r

cat, cot, cut, clap, crawl

K is followed i and e

kite, kelp

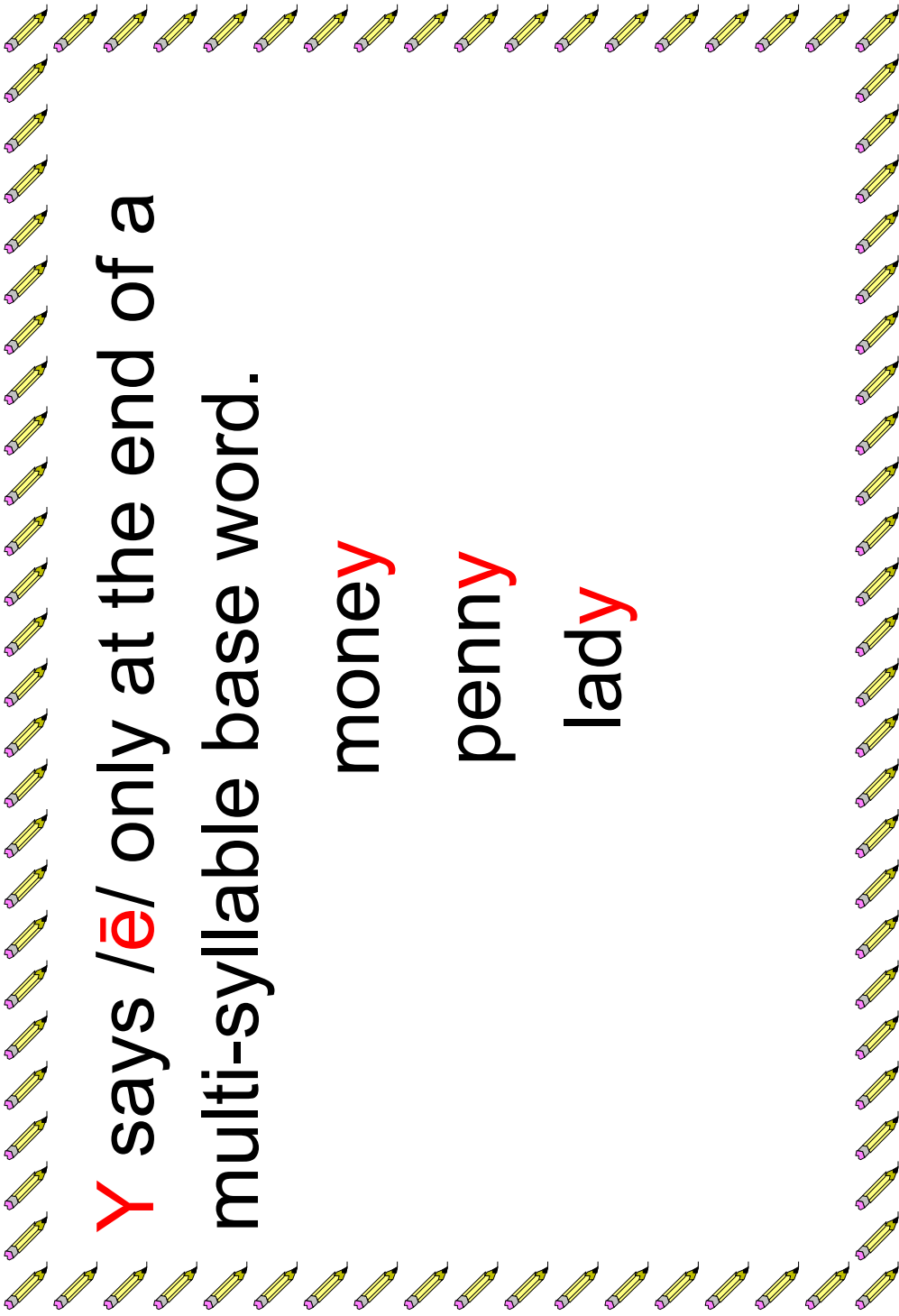


When a one-syllable word ends
in a **Y**, it says /ī/.

sky

try

my

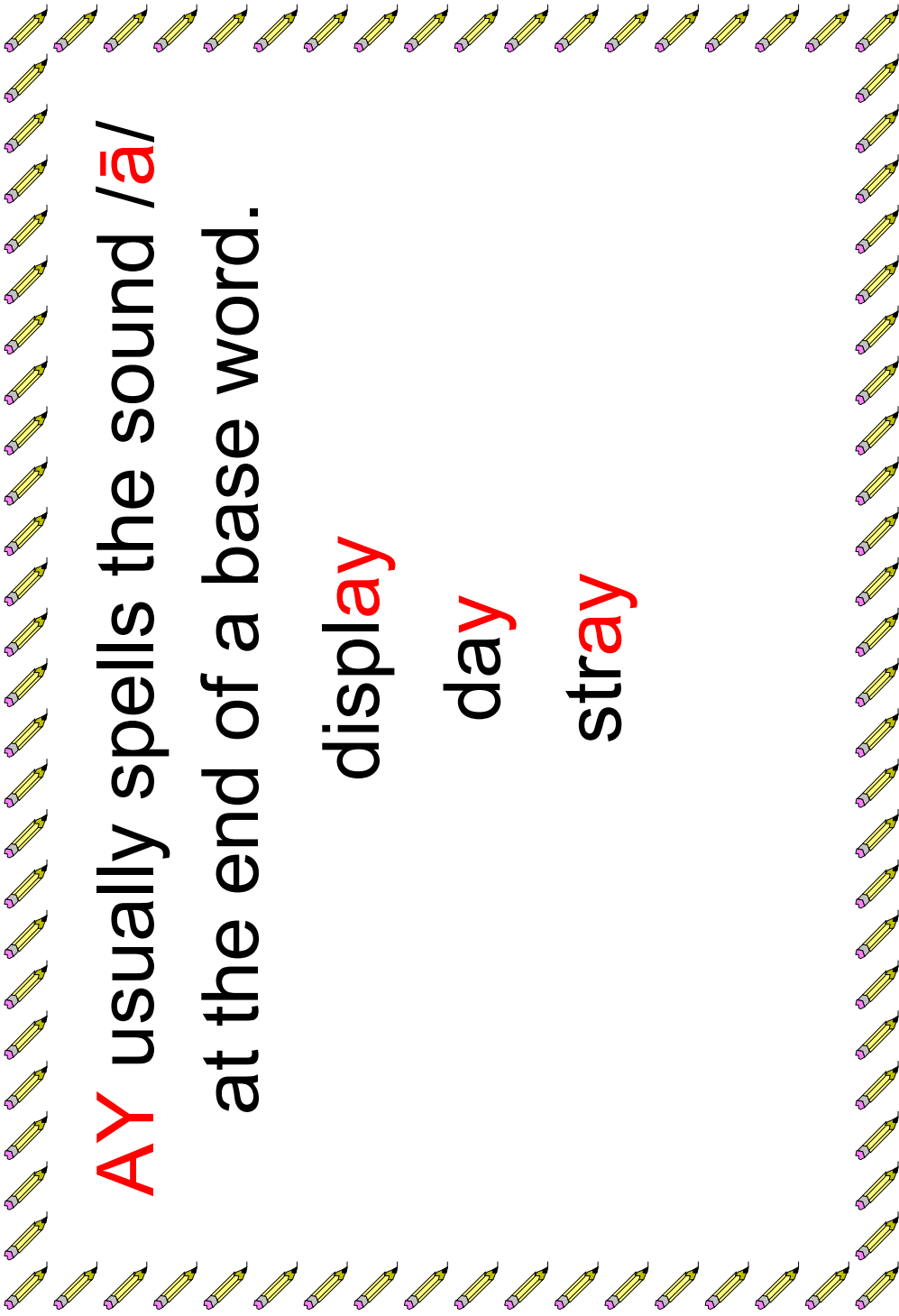


Y says /ē/ only at the end of a
multi-syllable base word.

money

penny

lady



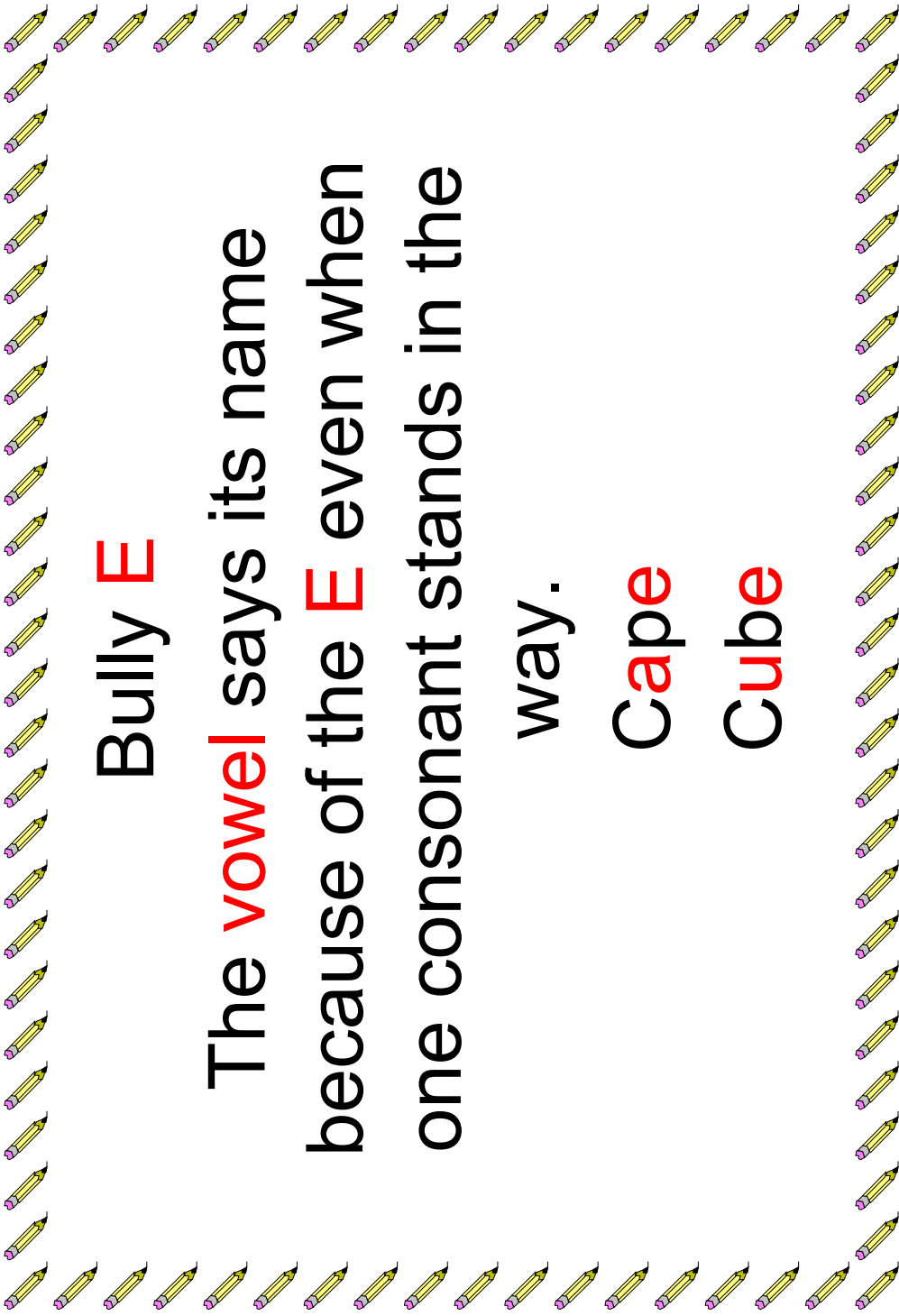
AY usually spells the sound /ā/

at the end of a base word.

display

day

stray

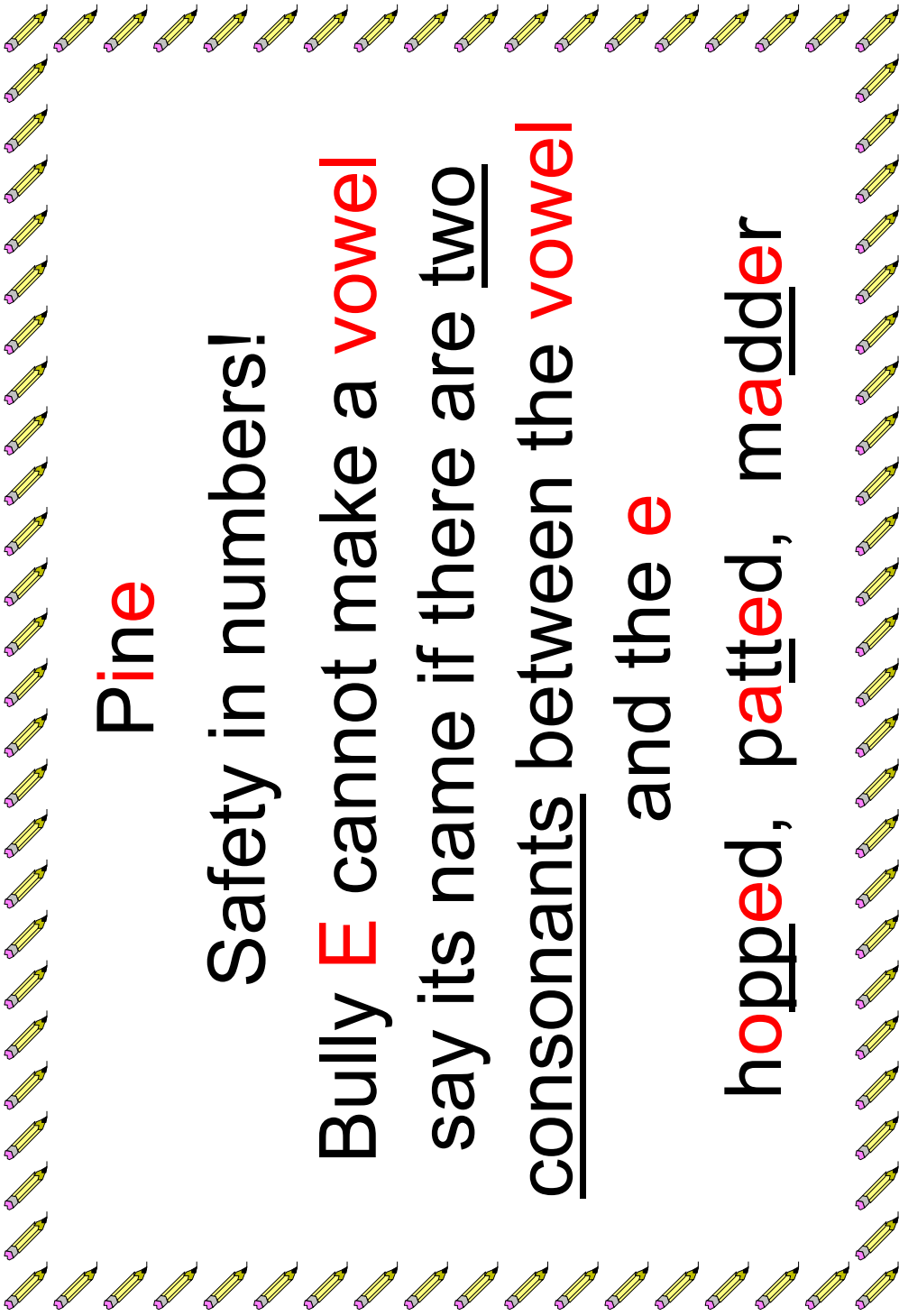


Bully **E**

The **vowel** says its name
because of the **E** even when
one consonant stands in the
way.

Cape

Cube

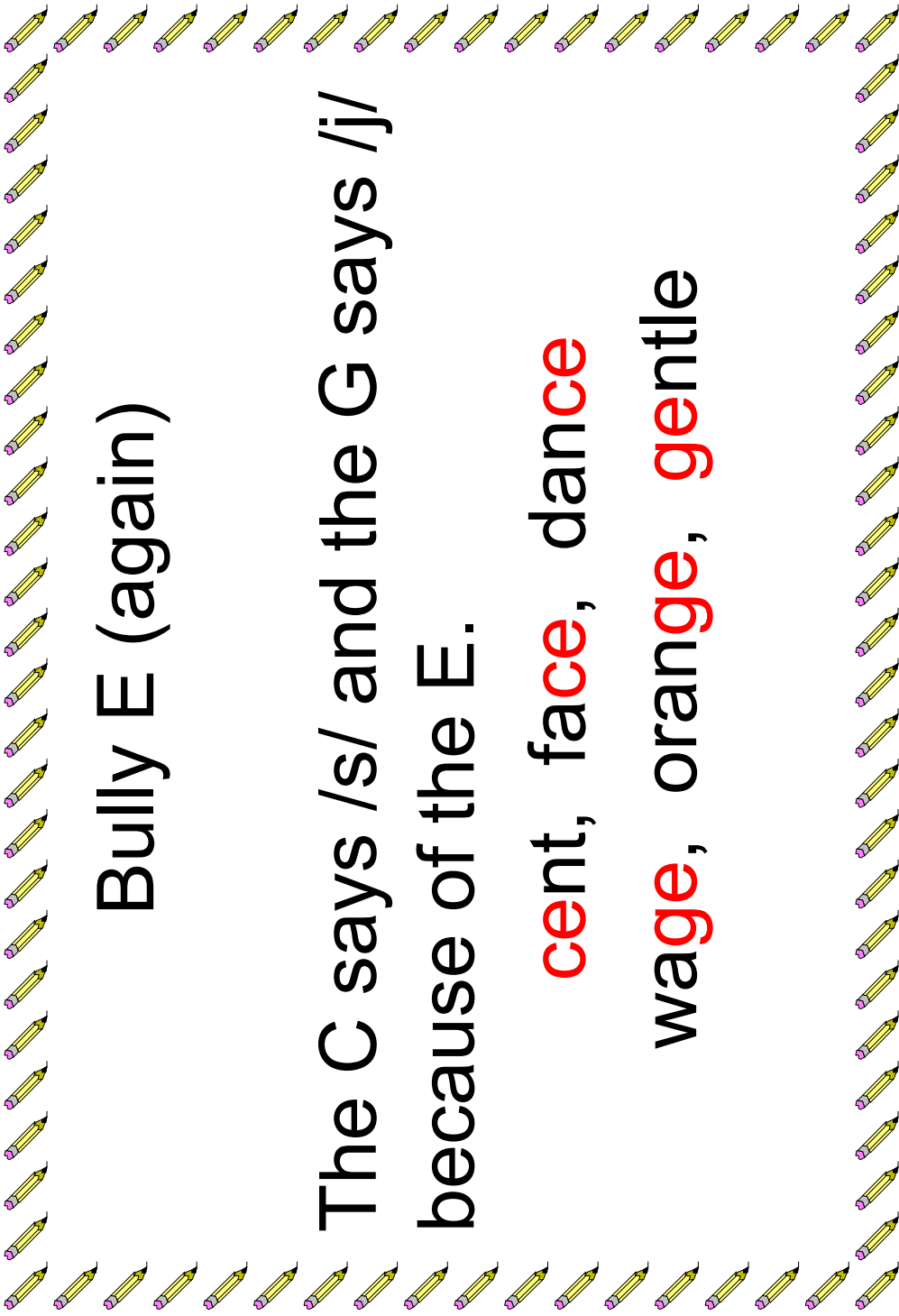


Pine

Safety in numbers!

Bully **E** cannot make a **vowel**
say its name if there are two
consonants between the **vowel**
and the **e**

hopped, patted, madder

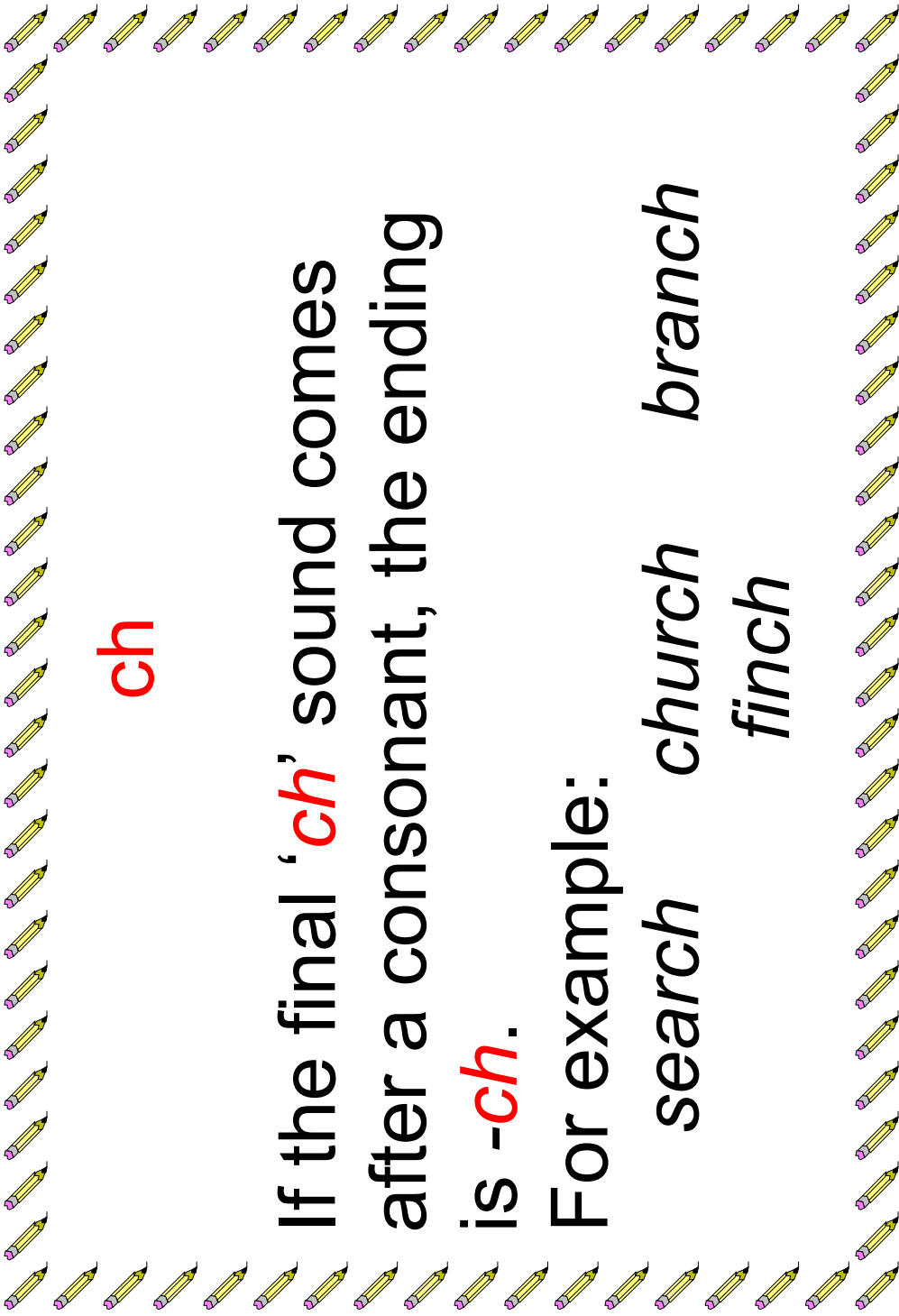


Bully E (again)

The C says /s/ and the G says /j/
because of the E.

cent, face, dance

wage, orange, gentle



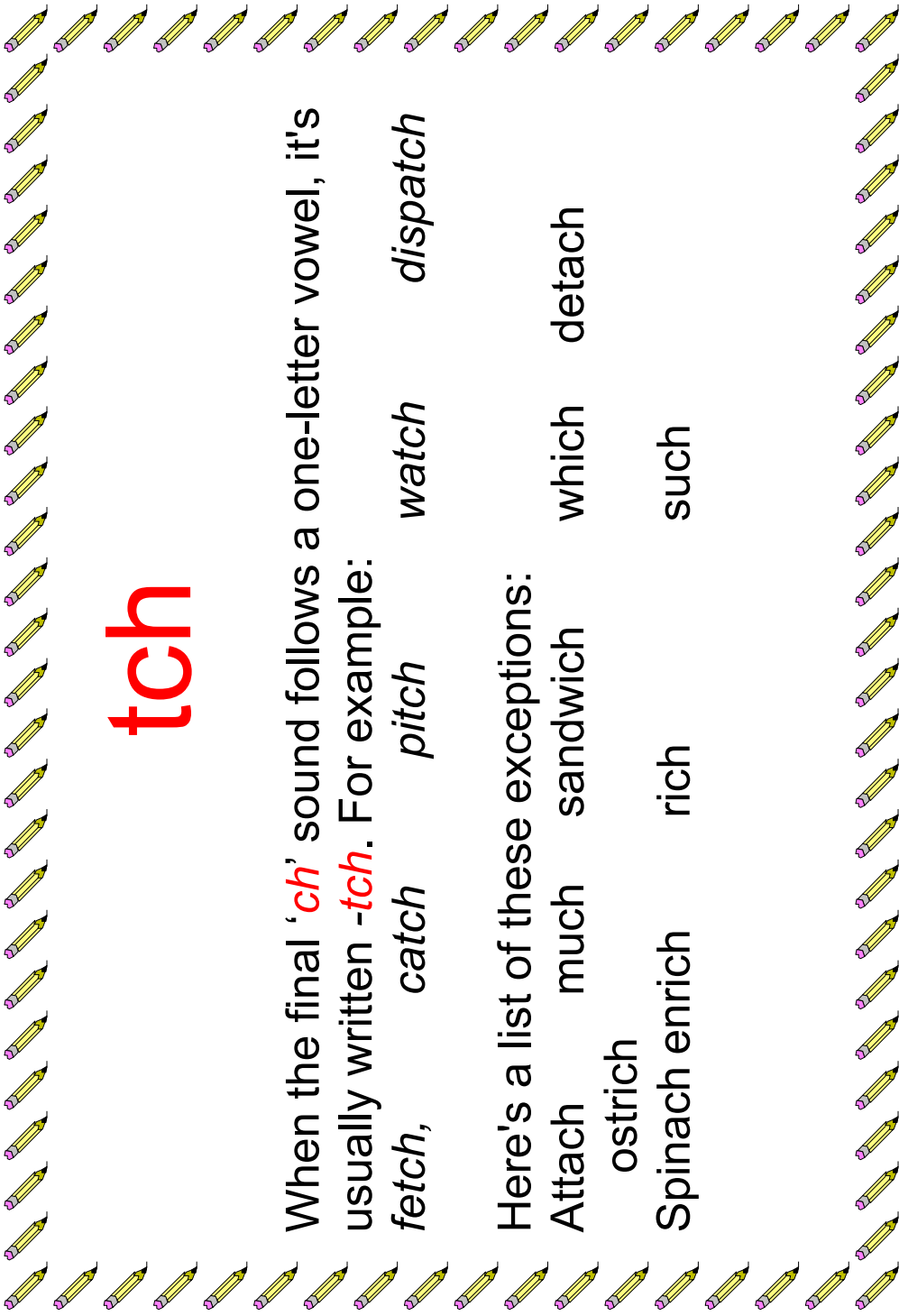
ch

If the final '*ch*' sound comes
after a consonant, the ending
is *-ch*.

For example:

search *church* *branch*

finch



tch

When the final '*ch*' sound follows a one-letter vowel, it's usually written *-tch*. For example:

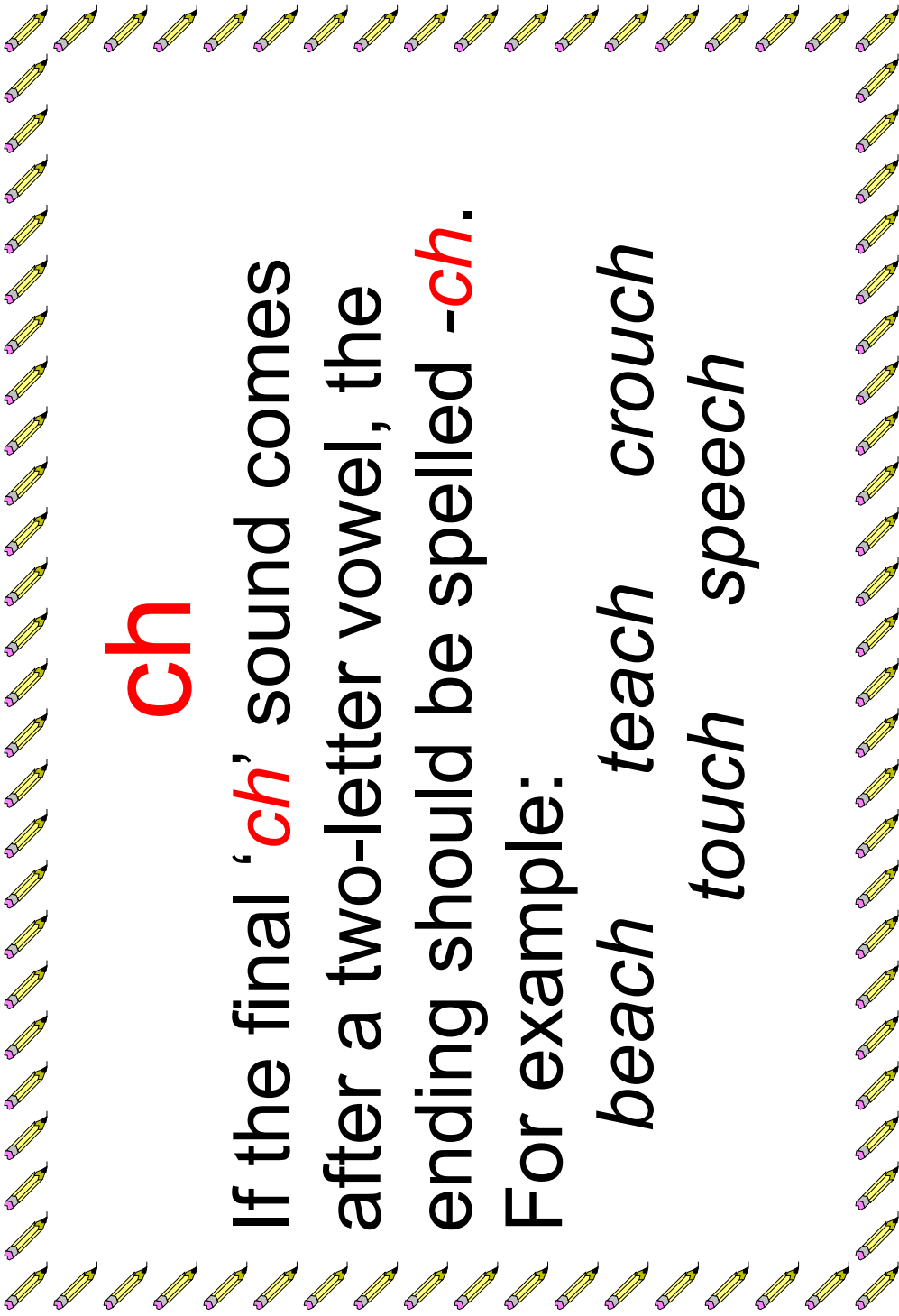
fetch, *catch* *pitch* *watch* *dispatch*

Here's a list of these exceptions:

Attach much sandwich which detach

ostrich

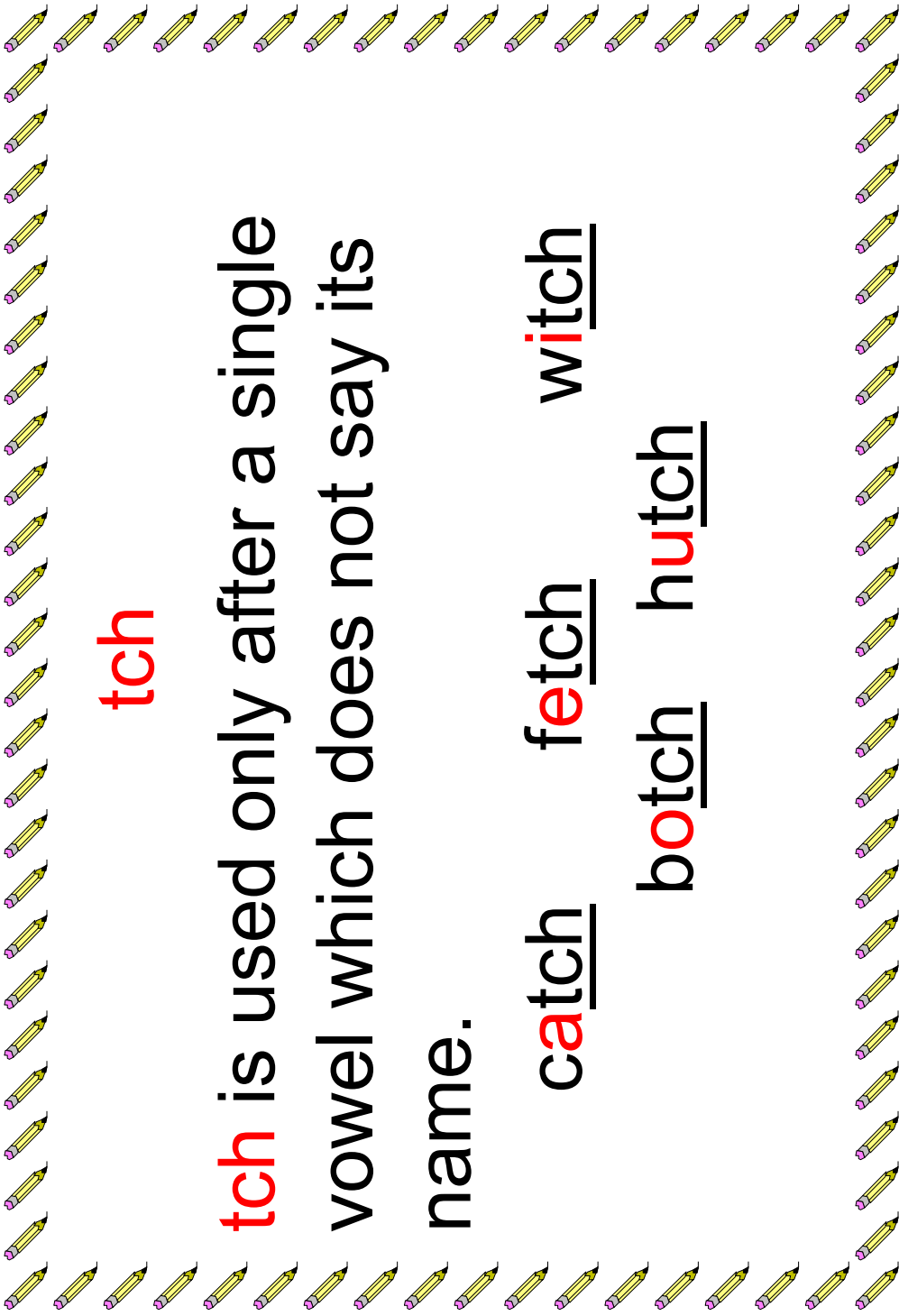
Spinach enrich rich such



ch

If the final '*ch*' sound comes
after a two-letter vowel, the
ending should be spelled -*ch*.
For example:

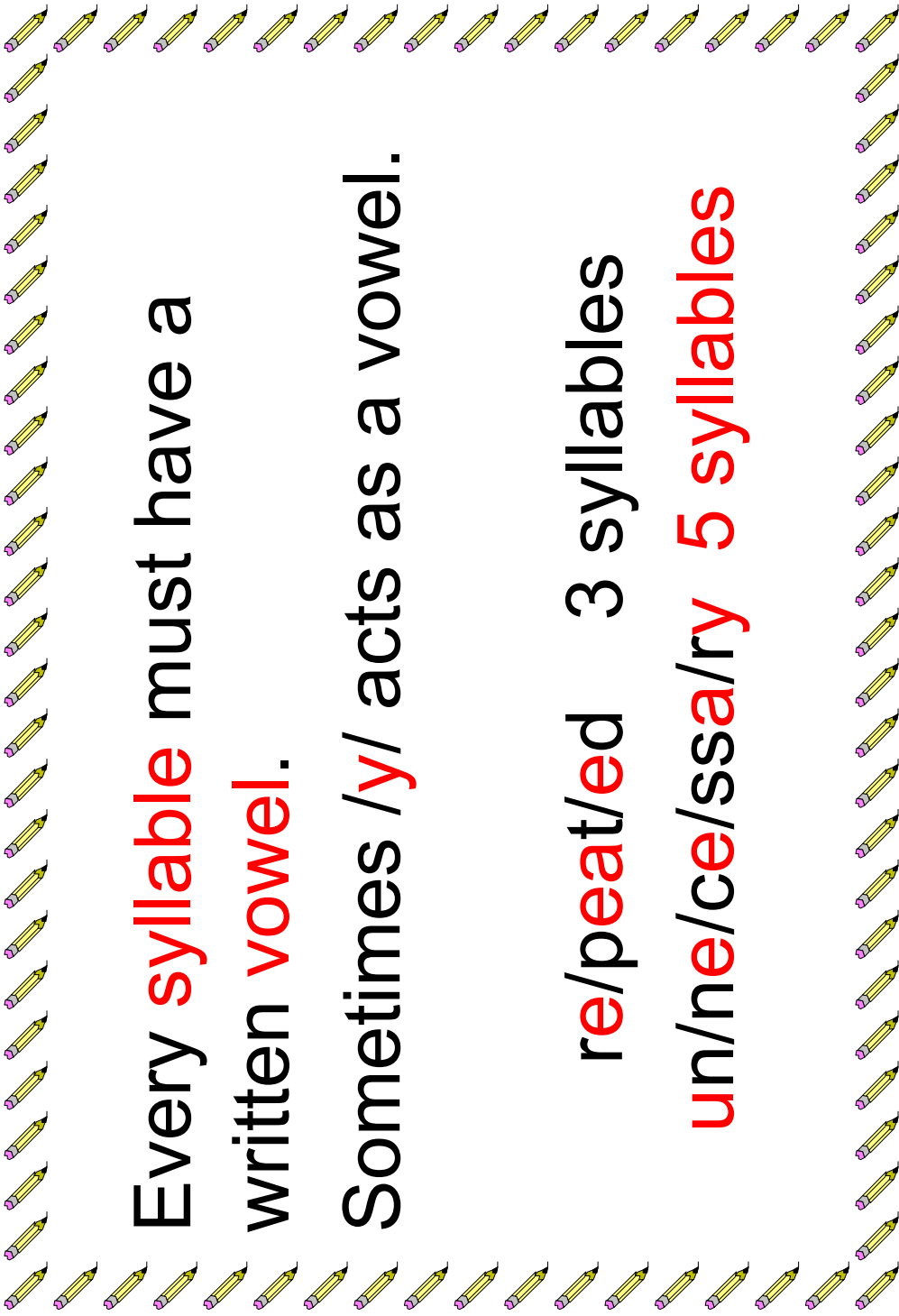
<i>beach</i>	<i>teach</i>	<i>crouch</i>
<i>touch</i>	<i>speech</i>	



tch

tch is used only after a single
vowel which does not say its
name.

catch etch witch
botch hutch

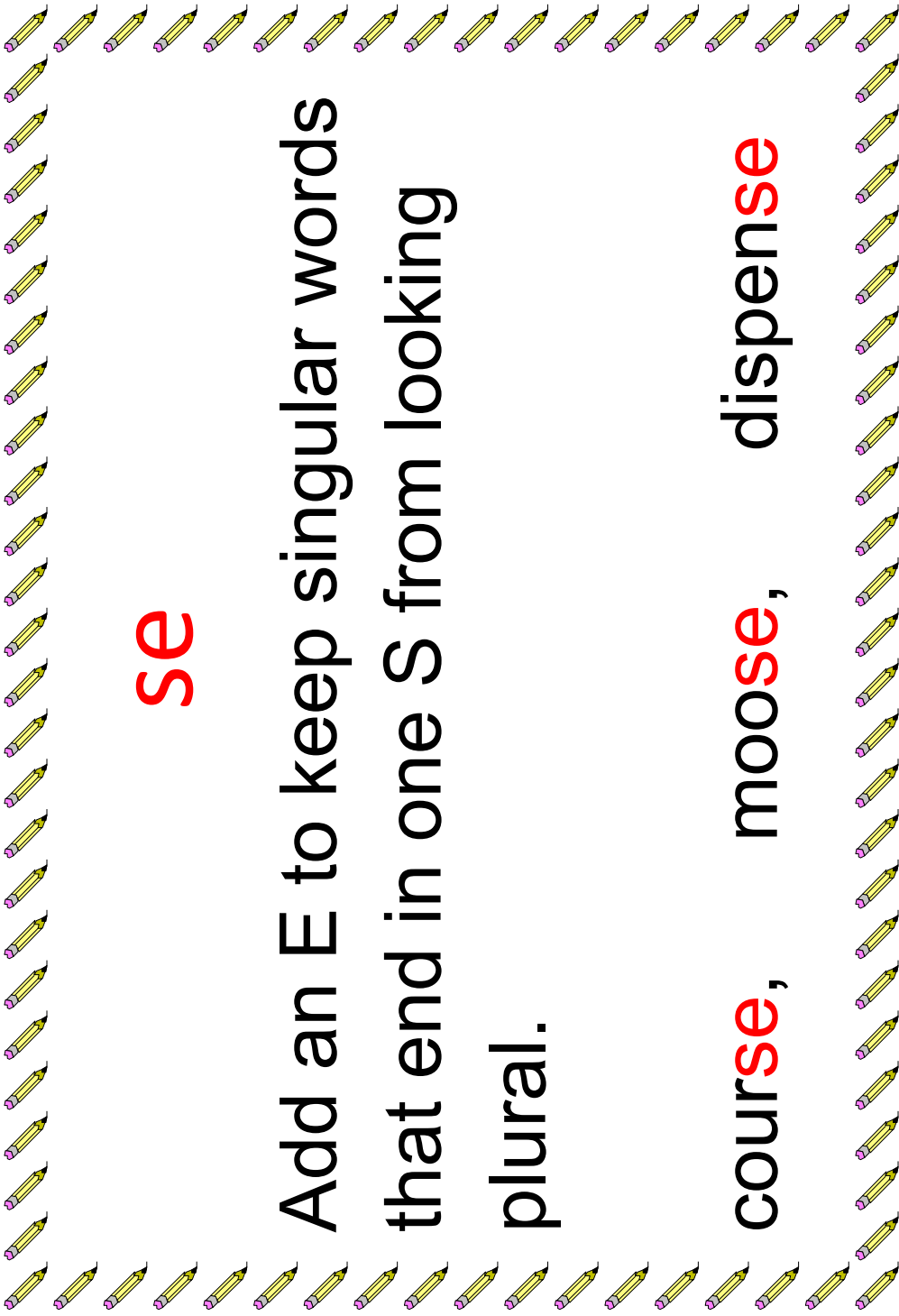


Every syllable must have a
written vowel.

Sometimes /y/ acts as a vowel.

re/peat/ed 3 syllables

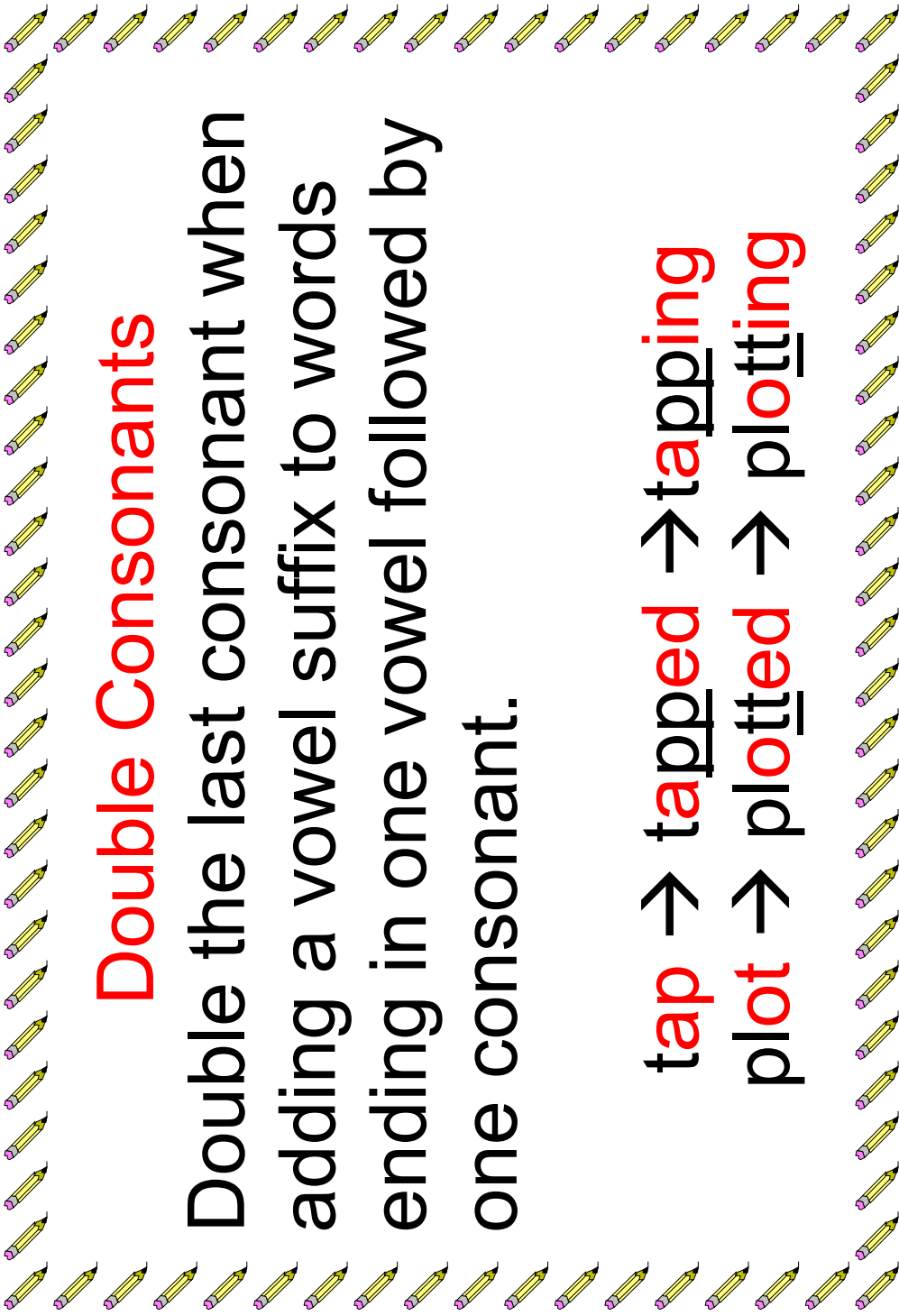
un/ne/ce/ss~~a~~/ry 5 syllables

A decorative rectangular border made of small yellow pencils with pink erasers, arranged in a repeating pattern around the central text.

se

Add an E to keep singular words
that end in one S from looking
plural.

course, moose, dispense

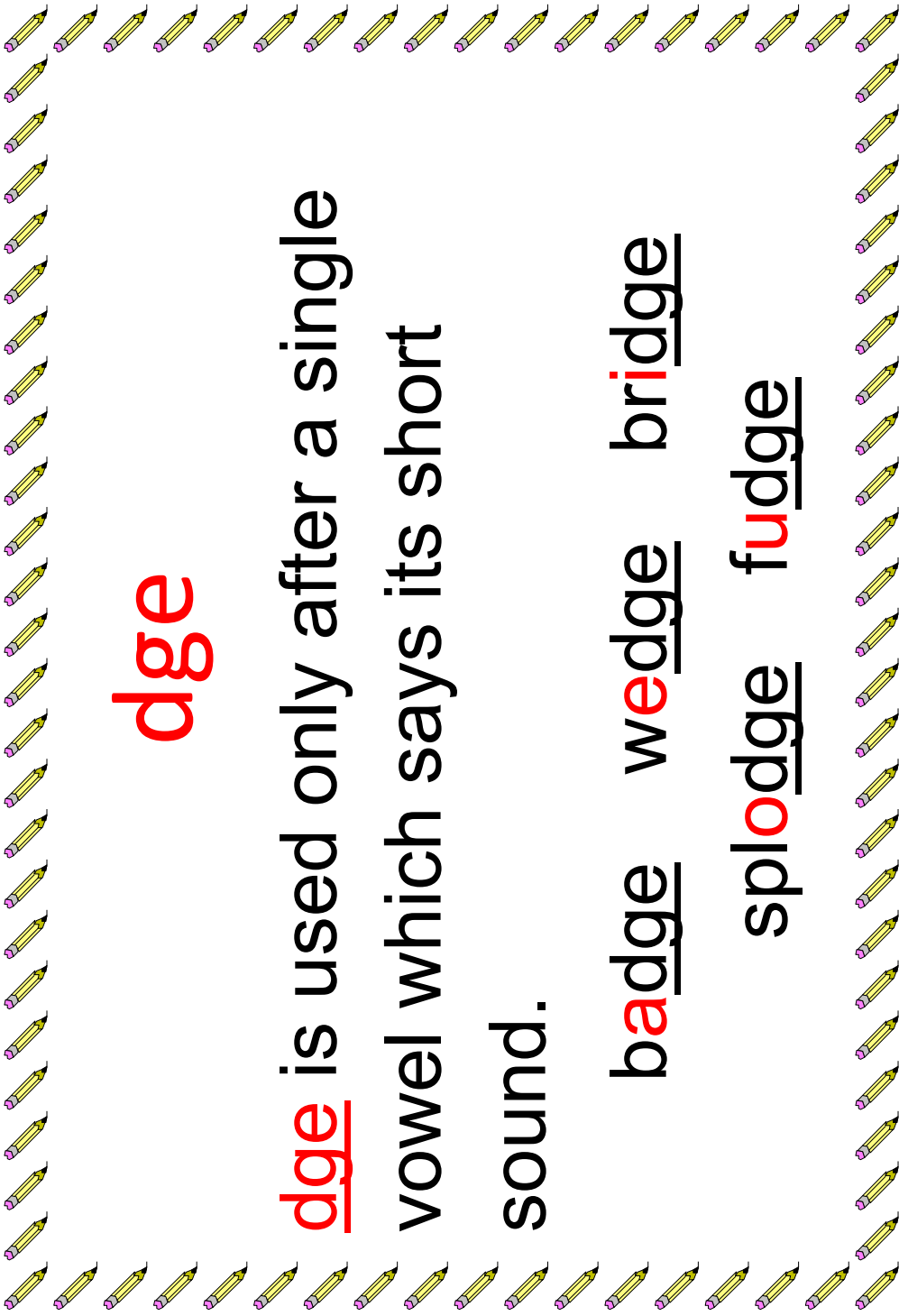


Double Consonants

Double the last consonant when
adding a vowel suffix to words
ending in one vowel followed by
one consonant.

tap → tapped → tapping

plot → plotted → plotting

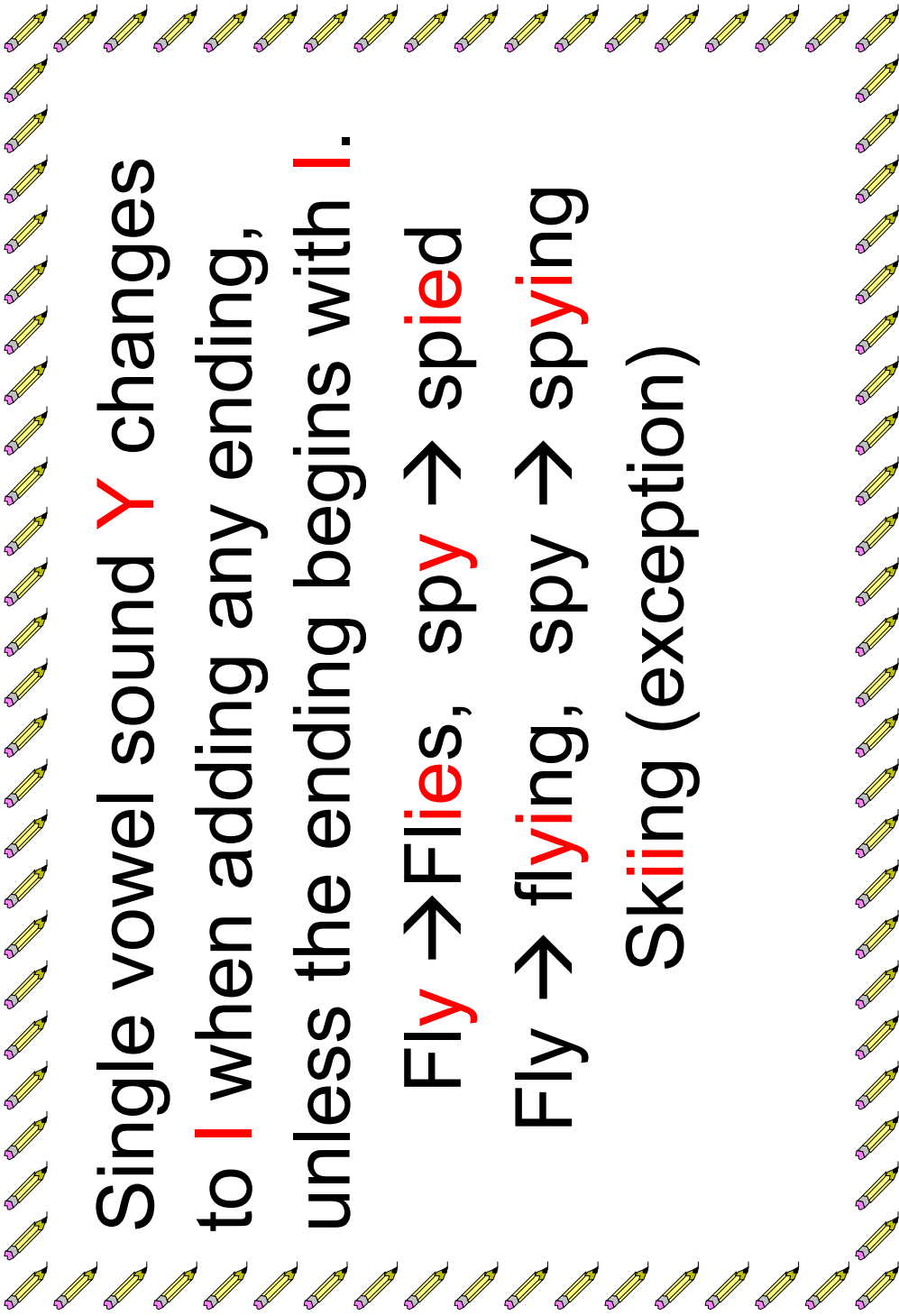


dge

dge is used only after a single
vowel which says its short
sound.

badge wedge bridge

splodge fudge

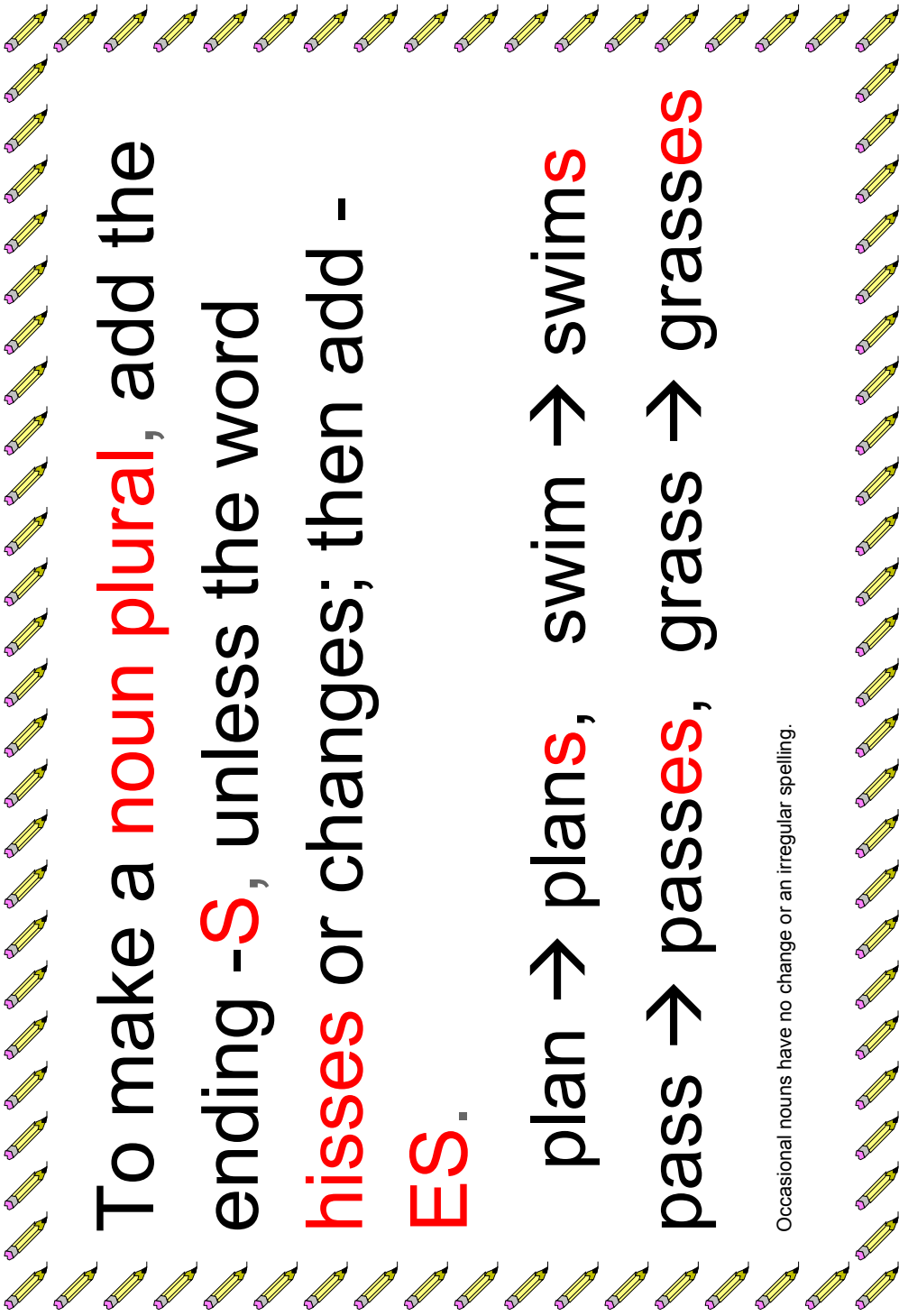


Single vowel sound **Y** changes
to **I** when adding any ending,
unless the ending begins with **I**.

Fly → Fl**ies**, spy → sp**ied**

Fly → fl**y**ing, spy → sp**y**ing

Ski**ing** (exception)

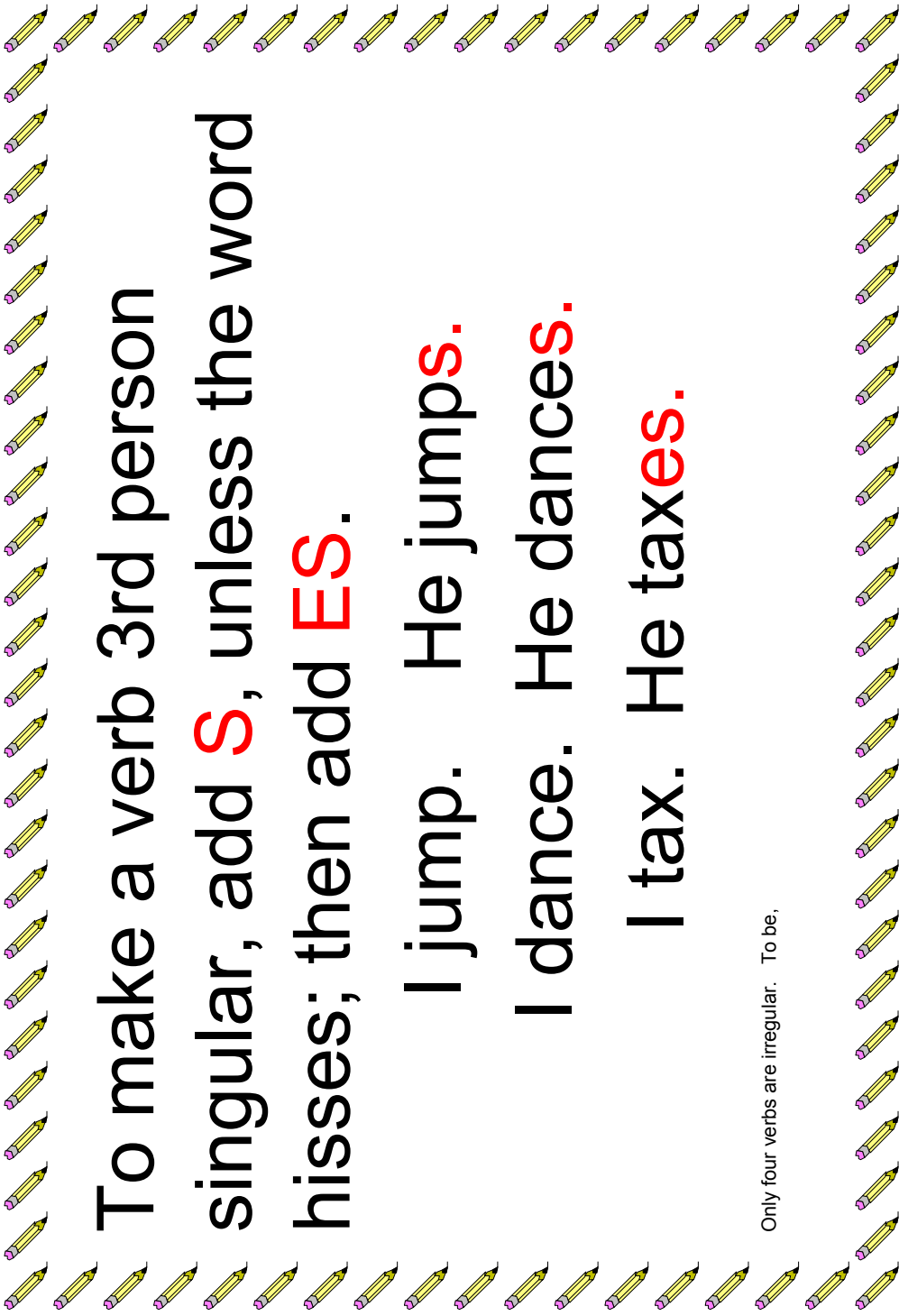


To make a **noun plural**, add the ending **-S**, unless the word **hisses** or changes; then add **-ES**.

plan → plans, swim → swims

pass → passes, grass → grasses

Occasional nouns have no change or an irregular spelling.



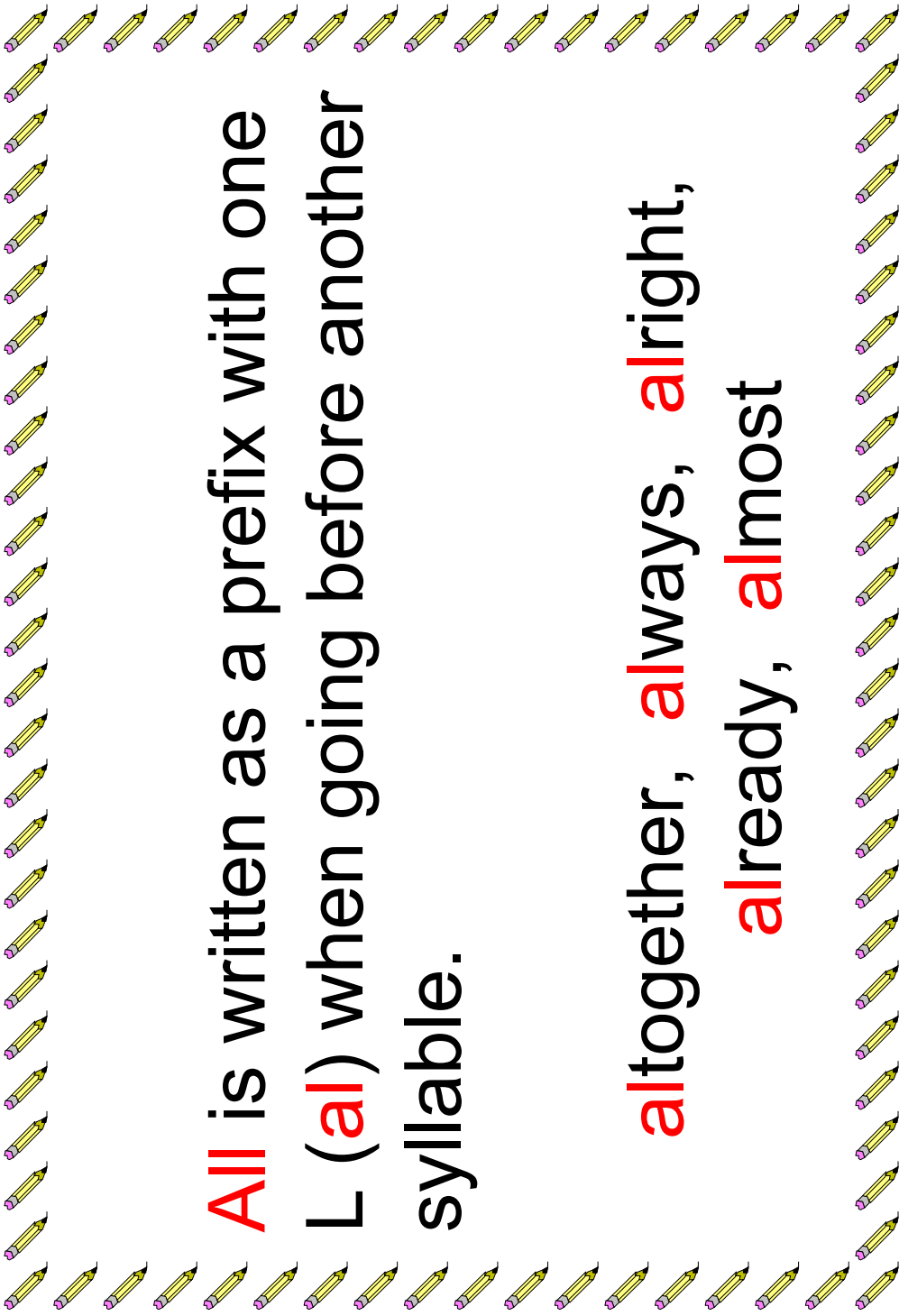
To make a verb 3rd person
singular, add **S**, unless the word
hisses; then add **ES**.

I jump. He jumps.

I dance. He dances.

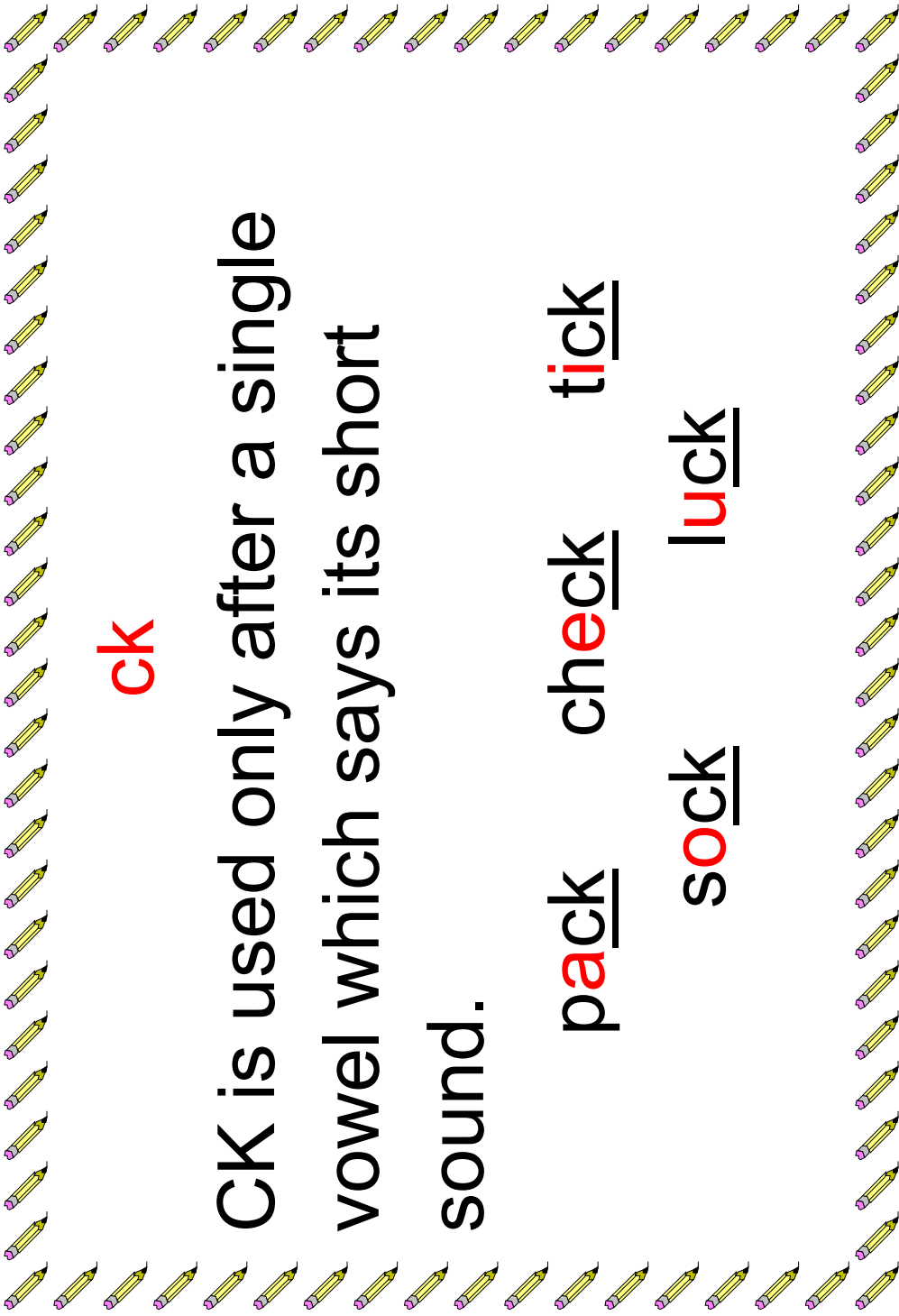
I tax. He taxes.

Only four verbs are irregular. To be,



All is written as a prefix with one
L (**al**) when going before another
syllable.

altogether, **al**ways, **al**right,
already, **al**most

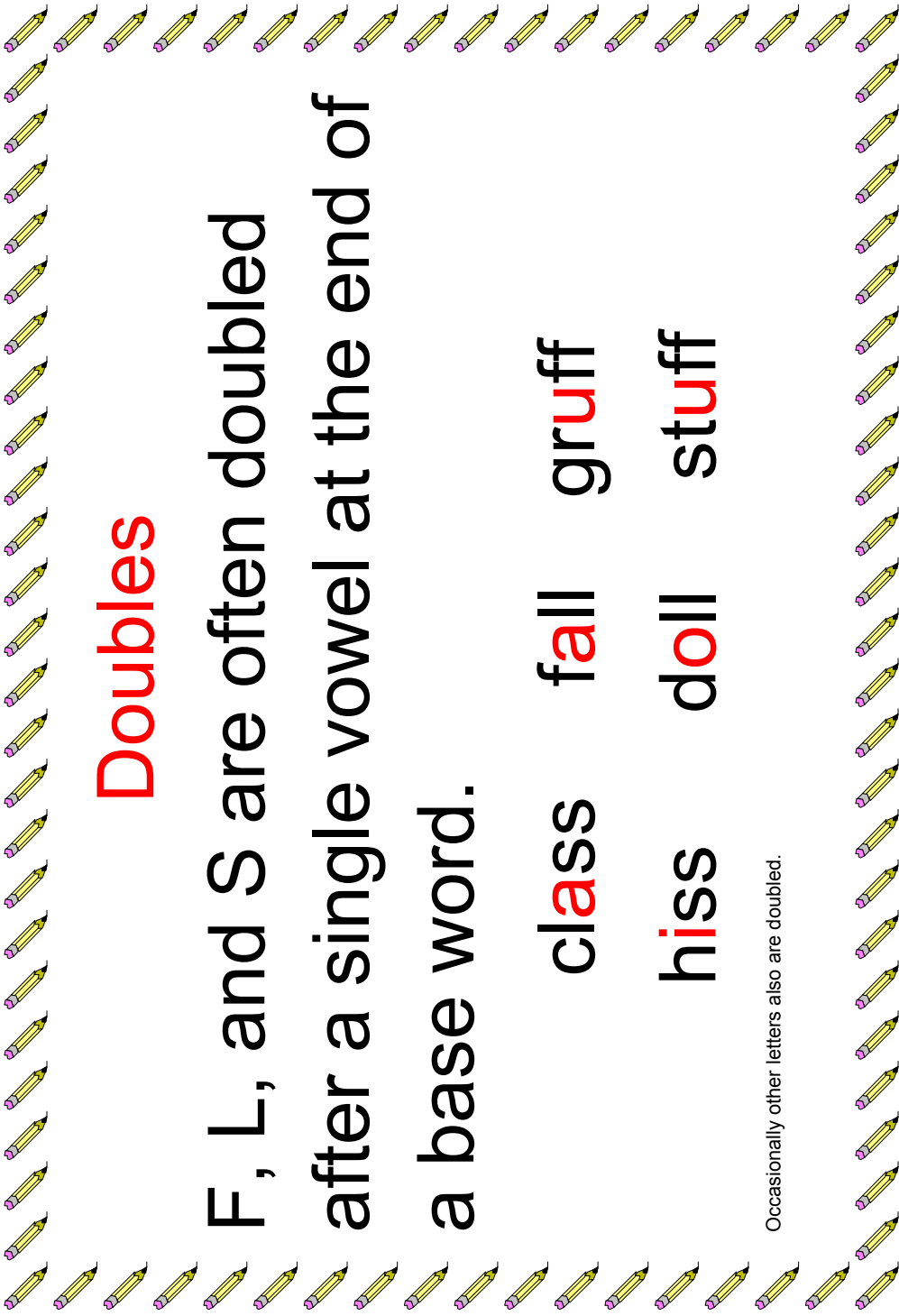


ck

CK is used only after a single
vowel which says its short
sound.

pack check tick

sock luck



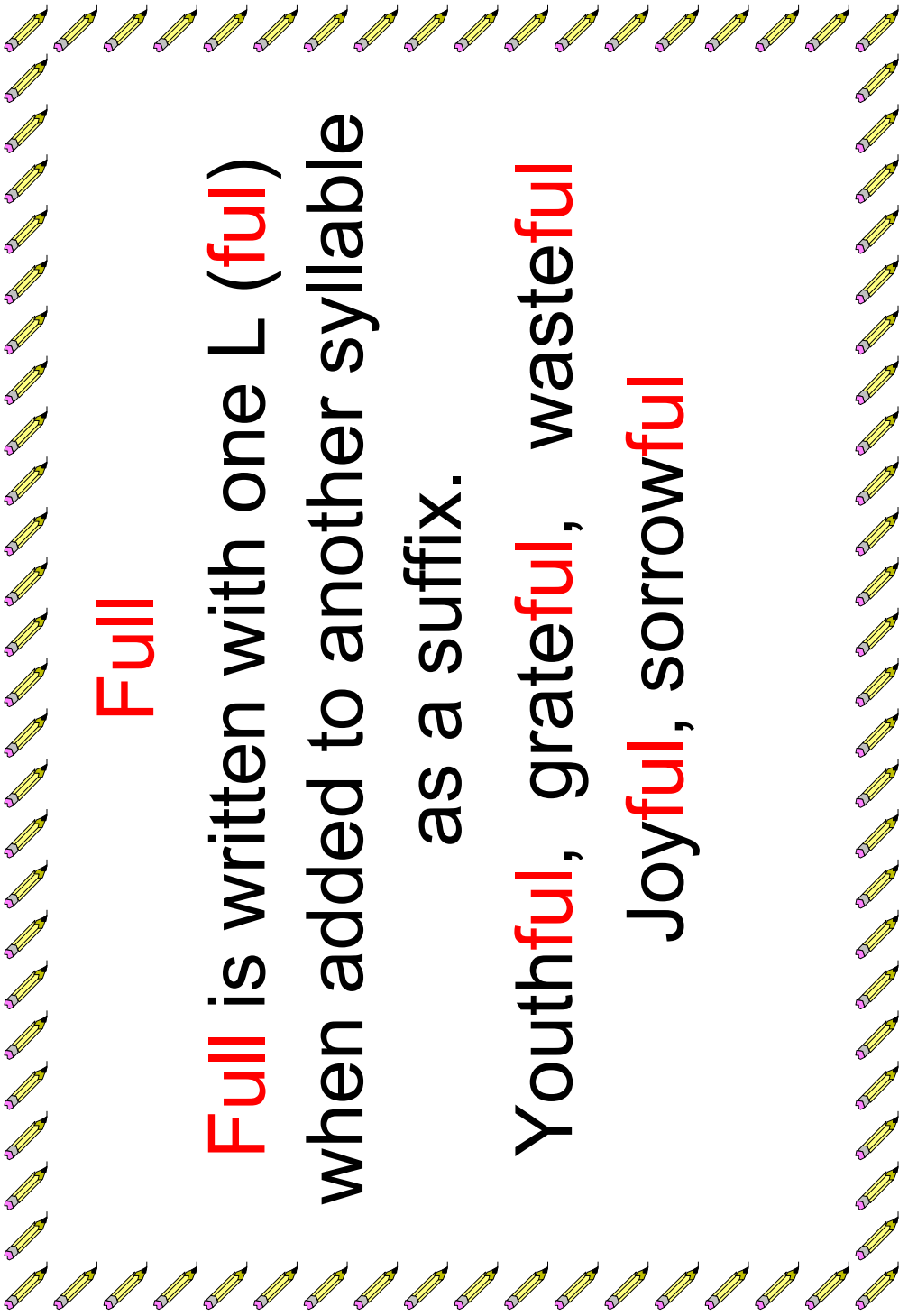
Doubles

F, L, and S are often doubled
after a single vowel at the end of
a base word.

class fall gruff

hiss doll stuff

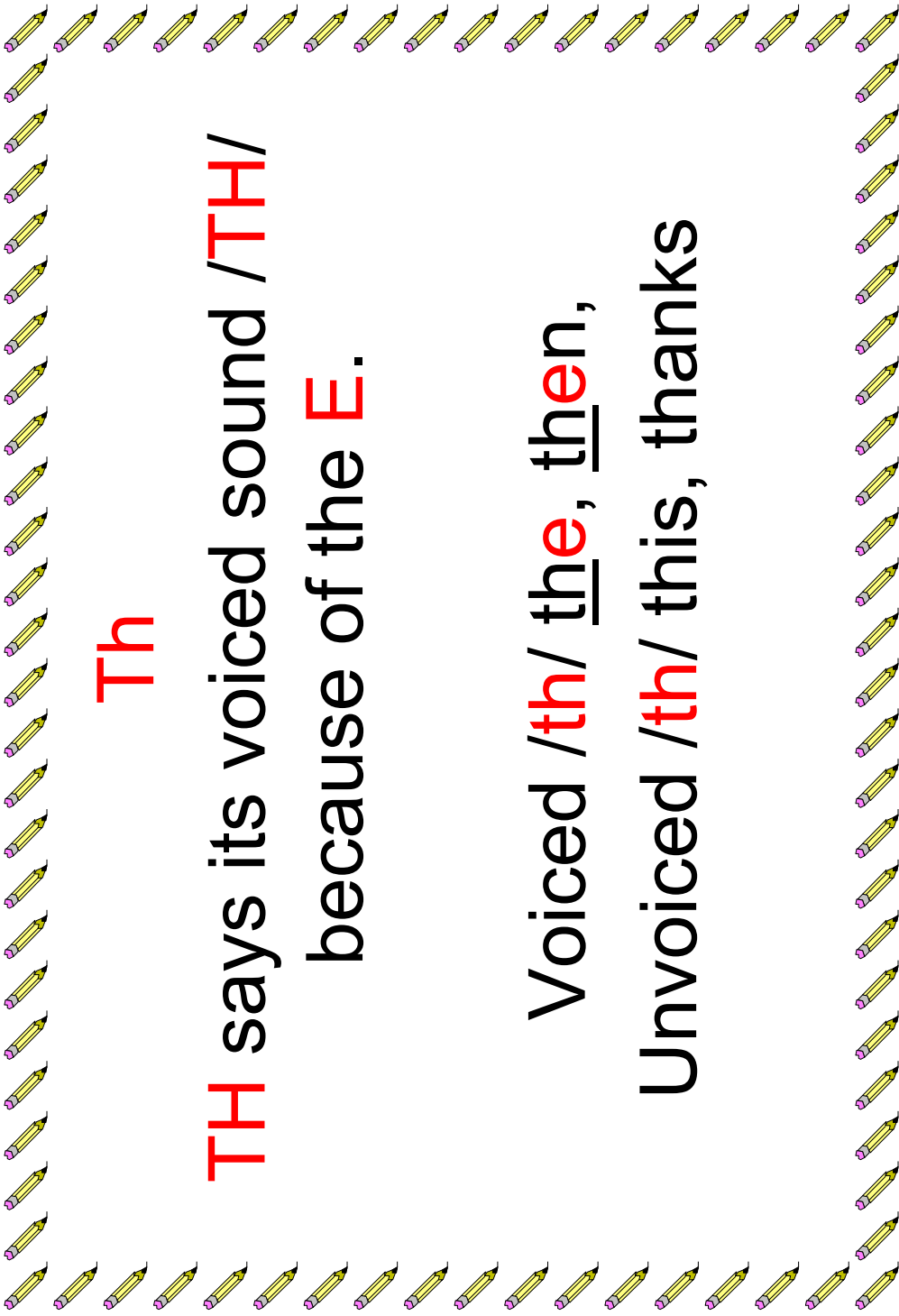
Occasionally other letters also are doubled.



Full

Full is written with one L (**ful**)
when added to another syllable
as a suffix.

You**thful**, grate**ful**, wast**eful**
Joy**ful**, sorrow**ful**

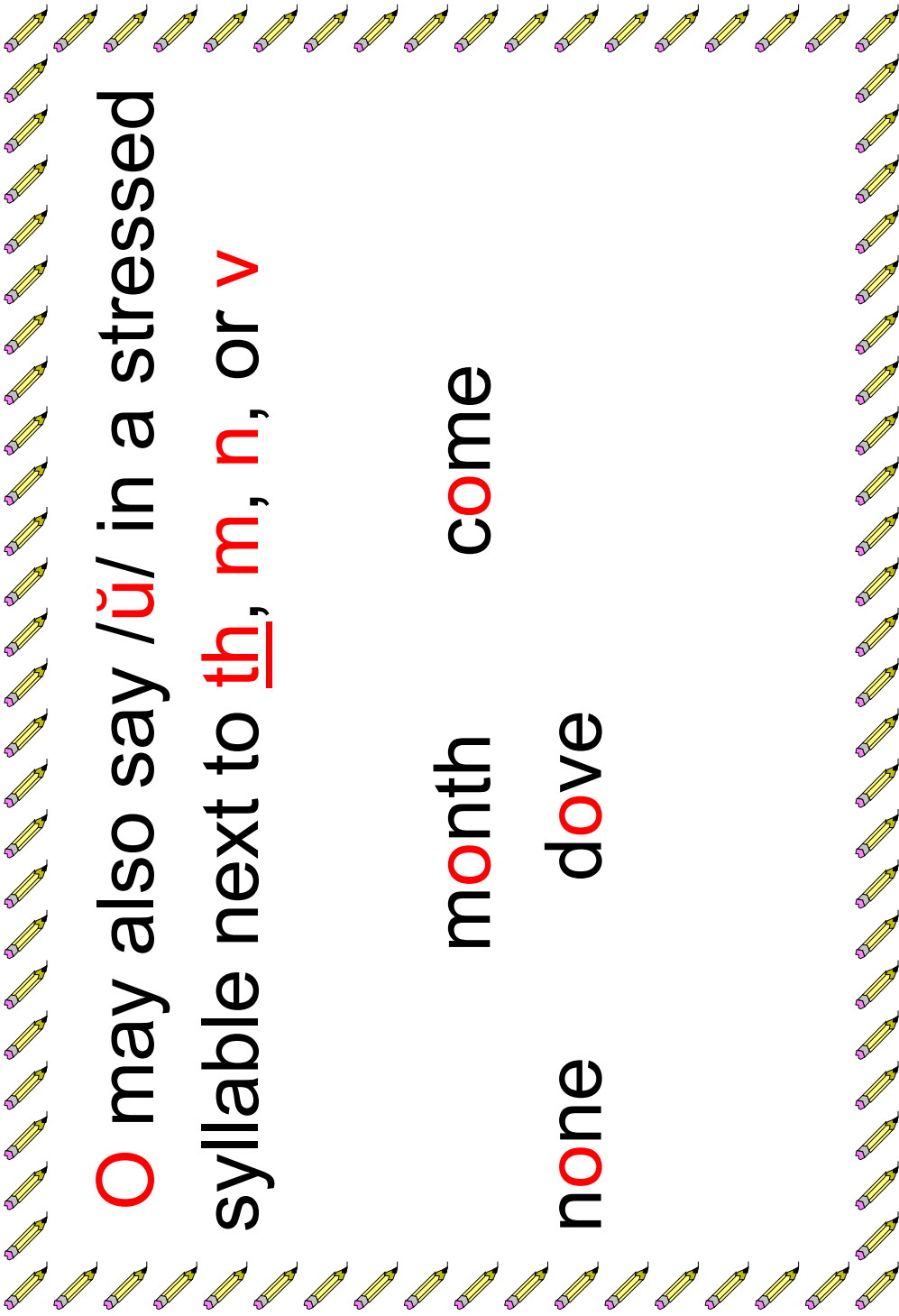


Th

TH says its voiced sound /TH/
because of the E.

Voiced /th/ the, then,

Unvoiced /th/ this, thanks



O may also say /**ʊ**/ in a stressed

syllable next to **th**, **m**, **n**, or **v**

month come

none dove

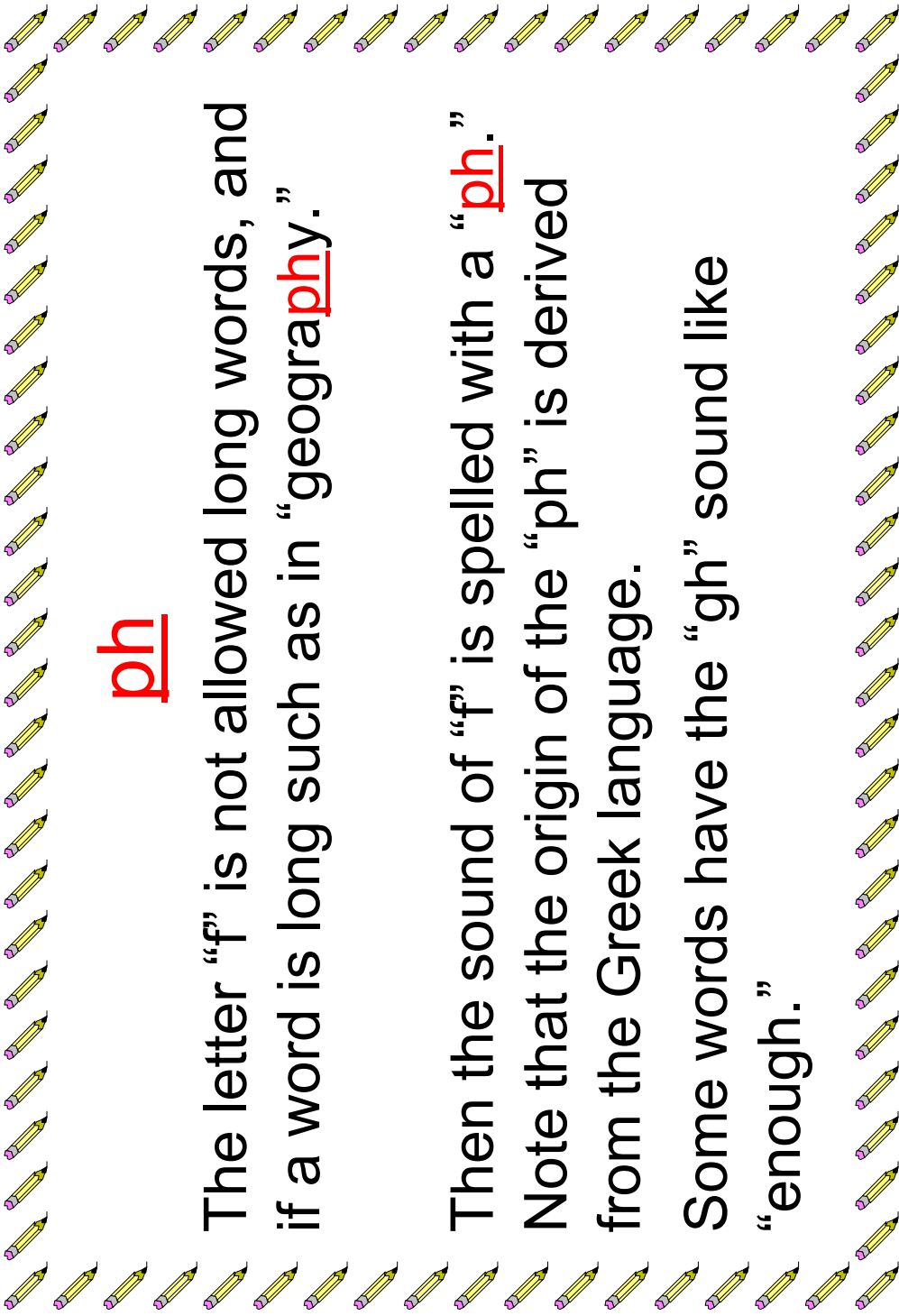


Sh! /sh/

Sh can be spelled: sh, ci, ti, si, ch, ssi

They usually come after similar endings.

ti	ci	si and ssi
tion	cian	sion
tious	cial	ssion
tial	cious	

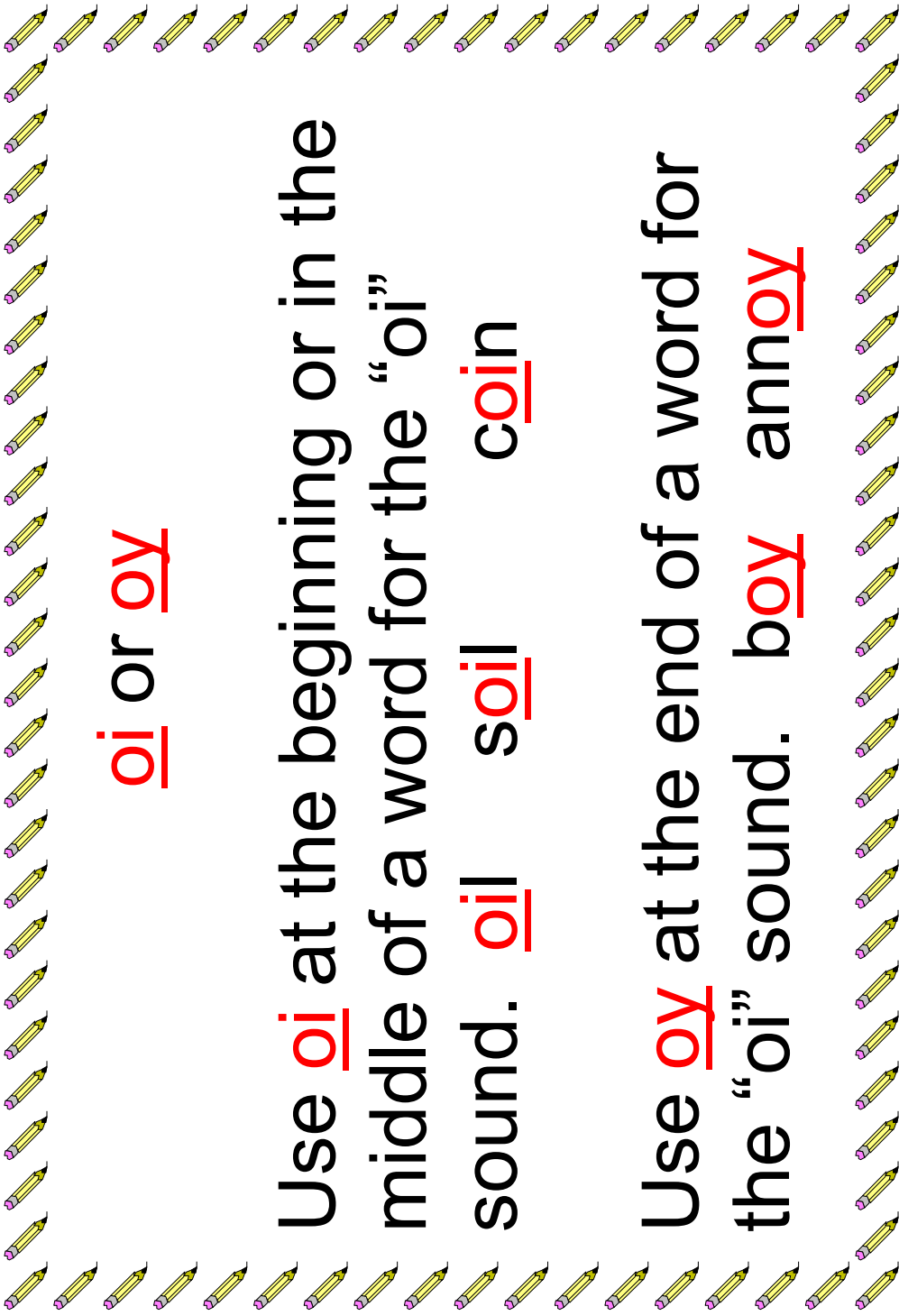


ph

The letter “f” is not allowed long words, and if a word is long such as in “geography.”

Then the sound of “f” is spelled with a “ph.”
Note that the origin of the “ph” is derived from the Greek language.

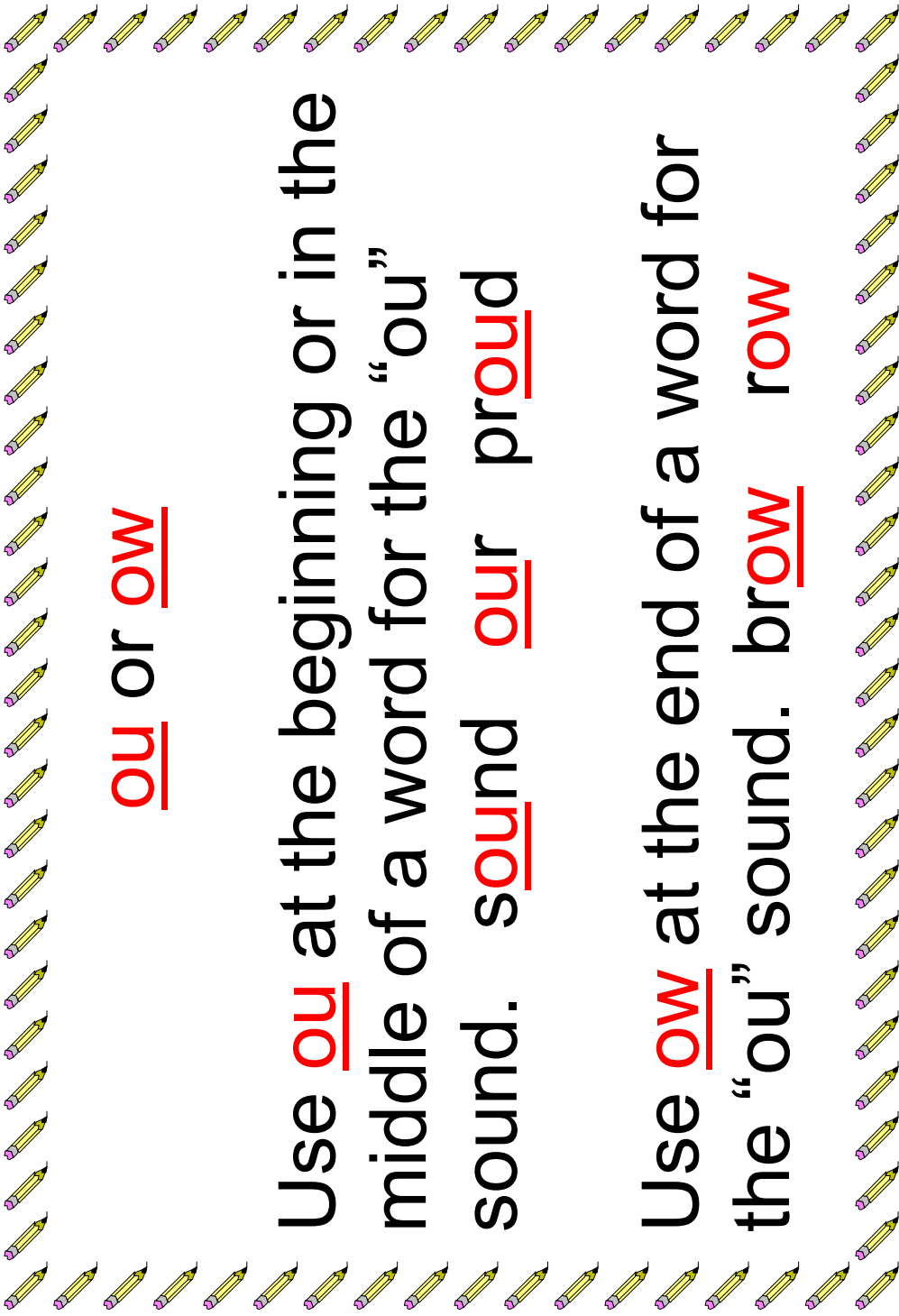
Some words have the “gh” sound like “enough.”



oi or oy

Use oi at the beginning or in the middle of a word for the “oi” sound. oil soil coin

Use oy at the end of a word for the “oi” sound. boi annoy



ou or ow

Use ou at the beginning or in the middle of a word for the “ou” sound. sound our proud

Use ow at the end of a word for the “ou” sound. brow row