



Republic of the Philippines  
**Department of Education**  
National Capital Region  
Schools Division Office – Muntinlupa City

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**SPECIAL PROGRAM FOR TECHNICAL VOCATIONAL EDUCATION (SPTVE)  
COSMETOLOGY (HAIRDRESSING) 10 Quarter 3 Week 4**

**I. Topic:** Perform Haircutting Activities for Women

**II. Objectives:** 1. Memorize and understand the blunt hair cutting procedure;  
2. Practice the correct sectioning of hair; and  
3. Rearrange the pictures of blunt haircut based on the correct procedure.

**III. Brief Introduction of the Lesson**

The lesson deals with correct hair sectioning in accordance with standard haircutting procedures and techniques are applied to achieve desired styles of haircut. Safety and sanitary measures are also emphasized.

**IV. Activities:**

**Hair Cutting Techniques  
The Blunt Cut**

1. Sectioning the hair. Make a vertical center part from the crown of the head to the front hairline. Another part is made horizontally across the top of the head from the crown to the top of each ear.
2. Make your guidelines at the nape part of the hair horizontally about  $\frac{1}{2}$  inch above the nape, level with the bottom of the earlobes. Pin up the rest of the hair with clips.
3. Take a center portion of the nape hair between forefinger and middle finger of your left hand. Cut hair to the desired length. This will serve as your guidelines for the rest of the cut.





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4. Take down the next section of hair. Make another horizontal part. Clip the rest of hair up. Cut the new section of the hair at the same level as the guideline.



5. As you continue to cut new horizontal parts are made in the back hair. Each section of hair is then combed down and cut to the level with the guideline.



6. Take the next section of hair at the side. Part on inch above the hairline and combed hair straight down. Cut straight down following the guideline. Do the other side.



7. Check your work. Comb the hair straight down all around the head. Trim any stray hairs by snipping them individually. Look in the mirror to make certain they are even.



**Remember:**

- Prepare appropriate haircutting materials before performing the activity. ☐
- Section the hair accurately.
- Establish a guideline to determine the length of the hair to be cut.





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**Activity 1**

**Direction:** Identify the pictures and label in chronological order by numbering 1-7



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**Activity 2**

**Direction:** Rearrange the following procedures in a chronological order.

- \_\_\_\_\_ 1. As you continue to cut new horizontal parts are made in the back hair. Each section of hair is then combed down and cut to the level with the guideline.
- \_\_\_\_\_ 2. Take down the next section of hair. Make another horizontal part. Clip the rest of hair up. Cut the new section of the hair at the same level as the guideline.
- \_\_\_\_\_ 3. Sectioning the hair. Make a vertical center part from the crown of the head to the front hairline. Another part is made horizontally across the top of the head from the crown to the top of each ear.
- \_\_\_\_\_ 4. Check your work. Comb the hair straight down all around the head. Trim any stray hairs by snipping them individually. Look in the mirror to make certain they are even.





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- \_\_\_\_\_ 5. Take the next section of hair at the side. Part on inch above the hairline and combed hair straight down. Cut straight down following the guideline. Do the other side.
- \_\_\_\_\_ 6. Make your guidelines at the nape part of the hair horizontally about ½ inches above the nape, level with the bottom of the earlobes. Pin up the rest of the hair with clips.
- \_\_\_\_\_ 7. Take a center portion of the nape hair between forefinger and middle finger of your left hand. Cut hair to the desired length. This will serve as your guidelines for the rest of the cut.

**V. Assessment:**

**Directions:** Read and understand the questions below. Write capital T if the statement is correct and F if the statement is wrong.

- \_\_\_\_\_ 1. Prepare appropriate haircutting materials while performing the activity.
- \_\_\_\_\_ 2. There is no need to establish guideline on hair to be cut.
- \_\_\_\_\_ 3. Section the hair accurately.
- \_\_\_\_\_ 4. Use appropriate cutting tools in haircutting service.
- \_\_\_\_\_ 5. Comb the hair straight down all around the head to check your work.

**VI. Reflection:**

Why is it necessary to establish guidelines when cutting the hair?

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**References:**

Competency - Based Learning Material in Hairdressing (Fourth Year) May 2010  
Department of Education Public Technical Vocational High School  
Images in the lesson and activity 1 is taken from the same reference.

**Key to Correction:**

Assessment	Activity 2	Activity 1
1. F	1. 5	1. 5
2. F	2. 4	2. 7
3. T	3. 1	3. 4
4. T	4. 7	4. 1
5. T	5. 6	5. 6
	6. 2	6. 2
	7. 3	7. 3

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