

Department of Education

National Capital Region Schools Division Office – Muntinlupa City

SPECIAL PROGRAM FOR TECHNICAL VOCATIONAL EDUCATION (SPTVE) COSMETOLOGY (HAIRDRESSING) 10 Quarter 3 Week 5

- I. Topic: Perform Finishing Touches
- II. Objectives: 1. Perform blow drying techniques;
 - 2. Check and apply finishing touches; and
 - 3. Use appropriate finishing tools;

III. Brief Introduction of the Lesson

The lesson deals with the techniques of blow drying, tips for checking accuracy and finishing touches.

Definition of Terms

Lift – to raise, to elevate
Underneath – below, under, beneath
Curl – hair that has been formed into a circle
Rinse – to clean hair with water after shampooing and other hair treatments

Tips on Blow Drying and Styling

- 1. When using a hair dryer, keep it on a medium or low setting. Hold it 6-8 inches away from the scalp
- 2. As you dry the hair with a blow dryer, use a round brush to guide the hair in the way you want it to go.
- 3. For a really full effect, tip the head forward and dry the underneath hair first, then straight up and dry the outer part.
- 4. When using curling iron or hot rollers, make sure they're heated before use. The hair will curl faster. 2
- 5. For blunt styles, roll the brush under as you dry the hair for a smooth look. 2

6. If you want the hair to flip up at the ends, use the brush to roll the hair with an upward and outward motion.

Tip the head forward and blow dry the underneath layers of hair to add fullness to the hair.

The round brush and the blow dryer are used to roll hair for a loose feathery look.







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A round brush and blow dryer can be used to roll the hair under and toward the face for a smooth, loose curl.



Finishing Tools

- Blow dryer an electrical device used for styling
- Vent brush wider, slightly curved brushes used to lift hair to create volume or fullness to the hair
- Round brush most popular styling tool in salons, the round brush flips hair up and turns it under while blow drying
- Curling iron used to create variety curly styles
- Pick a curl with long teeth is useful for lifting the hair without disturbing the curls
- Diffuser attached to the end of any blow dryer which acts to spread out air flow, minimizing damage from direct heat
- Thermal styling tools styling brushes, straightening irons, and crimping irons which create specific textures like tight curl or perfectly straight hair

Remember:

- Hair should be blow dried for cross checking.
- Keep the blow dryer moving at all times and never hold it closer than 8 10 inches from the head.
- Never brush the hair when it is wet.

IV. Activities:

Activity 1:

Direction: Analyse the pictures and identify what is being describe based on our lesson. Write your answer on the allotted space below the pictures.













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Activity 2: Direction: Identify and label the pictures below and write the use of each picture on the allotted space.

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	Direction: Read and ur	derstand the question	ns below to find out how m	nuch you already know about the
	lesson. Select e letter o	f the correct answer. I	Use a separate sheet of pa	per for your answer.
	1) What is the proper d	istance of holding the	hair dryer away from the h	hair?
	A) 1 inch	B) 2 inches	C) 3 inches	D) 8-10 inches
	2) What is the best too	to guide the hair in th	ne way you want it to go?	
	A) blow dryer	B) curling iro	on C) diffuser	D) round brush
	3) Which styling tool cr	eate tight curls or can	perfectly straighten hair?	
	A) crimping iro	n B) hair brus	h C) straightening iron	D) thermal styling tools
	4) What preparation is	intended to moisturize	e hair?	
	A) conditioners	B) hair gels	C) hair spray	D shampoo
	5) What refers to a com	b with long teeth use	d for lifting the hair withou	ut disturbing the curls?
	A) pick	B) rat tail	C) styling comb	D) tail comb
VI. Re	flection:			
	1) Why is it important	to set the hair dryer t	o medium or low setting n	node?

References:

• Competency - Based Learning Material in Hairdressing (Fourth Year) May 2010 pages 19-21

Department of Education Public Technical Vocational High School Images in the lesson and activity 1 is taken from the same reference

- $https://www.google.com/search?q=Pictures+of+hairdressing+tools\&rlz=1C1CHBD_enPH866PH866\&oq=Pictures+of+hairdressing+tools\&aqs=chrome.\\ 69i57j0i22i30.35196j1j15\&sourceid=chrome.\\ 69i57j0i22i30.35196j15\&sourceid=chrome.\\ 69i57j0i22i30.35196j15\&sourceid=chrome.\\ 69i57j0i22i30.35196j1$
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Validator/s: Maria Teresa C. Resos Writer: Maria Cristina F. Fabregas

