

Department of Education

National Capital Region Schools Division Office – Muntinlupa City

SPECIAL PROGRAM IN TECHNICAL VOCATIONAL EDUCATION (SPTVE) DRESSMAKING 8 O3-Week 7

I. Topic: Project Making

II. Objectives:

- 1. identify the parts of the project plan.
- 2. make a simple sewing project plan.
- 3. value the importance of making sewing project plan.

Brief Introduction of the Lesson

Every task or project you have should be accompanied by a project plan. This serves as a guide in making any kind of project. It contains the materials and tools to be used, design and procedure in making the project, and the criteria for evaluating the finished output coupled with rubrics designed by the teacher and students.

Components of a Project Plan

- 1. Project Plan No. reflects the number of projects.
- 2. Date Begun the date when the construction of the project will start.
- 3. Date Finished the exact date when the project will be completed.
- 4. Name of the Project a specific description of the job/ project.
- 5. Objectives states the purpose why a project should be done. This is usually stated in three learning domains: cognitive, psychomotor, and effective.
- 6. Word Study unlocks the terms used operationally and conceptually.
- 7. Tools and Equipment list of tools and equipment in the accomplishment of the job.
- 8. Materials and Supplies Needed the itemized list of tools and supplies needed to produce a project.
 - a. Quantity suggests the amount needed.
 - b. Unit is the unit of measure of the quantity.
 - c. Description refers to the features and characteristics of the materials and supply needed.
 - d. Unit Cost is the selling price per quantity and unit of the materials.
 - e. Total Cost is the total amount needed per quantity of supply and material needed.
 - f. Total is the over-all total cost of all the supplies and materials to be used.
- 9. Design Specifications the photographic representation of the project in two to five a. views: front, back, right, left, and top views.
- 10. Procedure the chronological steps or operations involved to accomplish the project. This is divided into two stages:
 - a. Preparation stage depicts the preparation to be done before the actual execution or performance of the operations.
 - b. Performance stage the actual procedures involved in the actual making of the project where all tools, supplies, materials, and equipment intended to make the project are ready.







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11. Evaluation - the process of assessing the finished project with its given criteria prepared during the planning and evaluation.

SAMPLE PROJECT PLAN

Project Plan No. 01

Name: <u>HERMIE A. GREGORIO</u> Date Begun: <u>7/10/18</u> Year and Section: Date Finished: ___

> I. Name of the Project: SEWING OF SLEEPING GARMENTS

> > a. Objectives:

1. to sew simple sleeping garments.

II. *Design of the project:*

III. Materials, Tools and Equipment needed

A. Tools and equipment

Scissor

Tape measure

Needle

Ruler

B. Materials and supplies

| Quantity | Unit | Description | Unit Cost | Total |
|----------|-------|---------------|-----------|---------|
| | | | | Cost |
| 1 | spool | White thread | ₱10.00 | ₱10.00 |
| 3 | yards | Cotton fabric | ₱45.00 | ₱135.00 |
| 1 | yard | ½" Garter | ₱10.00 | ₱ 10.00 |
| 5 | pcs. | White plastic | ₱ 2.00 | ₱ 10.00 |
| | | buttons | | |
| | TOTAL | _ | | ₱165.00 |

IV. Procedure:

A. Pre-sewing stage

A1.

A2.

А3.

B. Sewing Stage

B1.

B2.

B3.





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V. Evaluation:

CRITERIA

| Workmanship | 50% |
|---------------------------|------|
| Use of finishing material | 25% |
| quality | 25% |
| TOTAL | 100% |

IV. Activities:

Activity 1

Directions: Make a project plan for a simple apron project. Follow the format given above.

Scoring Rubrics

| Items to be Rated | Points |
|---|-----------|
| Made a project plan and computed correctly cost of materials. | 20 points |
| Made a project plan but the wrong cost of materials. | 15 points |
| Made an incomplete project plan but has an estimated cost of materials. | 10 points |
| Incomplete project plan | 5 points |

Activity 2

Directions: Estimate the cost of materials used in your project plan.

| Quantity | Unit | Description | Unit Cost | Total Cost |
|----------|------|-------------|-----------|------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| TOTAL | | | | |

Activity 3

| Directions: Draw an apron project and label the parts | | | | |
|---|--|--|--|--|
| | | | | |
| | | | | |





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V. Assessment:

Directions: Write the letter of the correct answer on a separate sheet of paper.

- 1. When do we prepare the project plan?
 - A. at the end of the execution
- C. during the execution

B. before execution

- D. towards the completion
- 2. If you want to determine and prepare the logistics needed to finance the project, which part of the project plan will you check?
 - A. working drawing

C. objectives.

B. bill of materials

- D. tools and materials
- 3. Which part of the project plan the list of tools and equipment in the accomplishment of the job found?

5. A part of the project plan talks about the date when the construction of the project will

A. working drawing

C. objectives

B. bill of materials

- D. tools and materials
- 4. A specific description of the job/ project.
 - A. name of project

C. objectives

B. procedure

- D. tools and materials
- starts.
 - A. date begun

C. project plan number

B. date finished

D. tools and materials

VI. Reflection:

Directions: Answer the following question briefly on a separate sheet of paper.

What significant learning did I gain from this lesson?

References:

- $Hilario.\ Carmelita\ B.\ (2008).\ \underline{Clothing\ and\ Technology\ Made\ Easy}.\ Revised\ Edition.\ Quad\ Alpha\ Centrum\ Bldg.\ Mandaluyong\ City:\ National\ Book\ Store.$
- Competency-Based Learning Material in Second Year Garments NC II Department of Education

 $\hat{\text{K to 12}}\,$ Dressmaking and Tailoring Learning Module.pdf

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